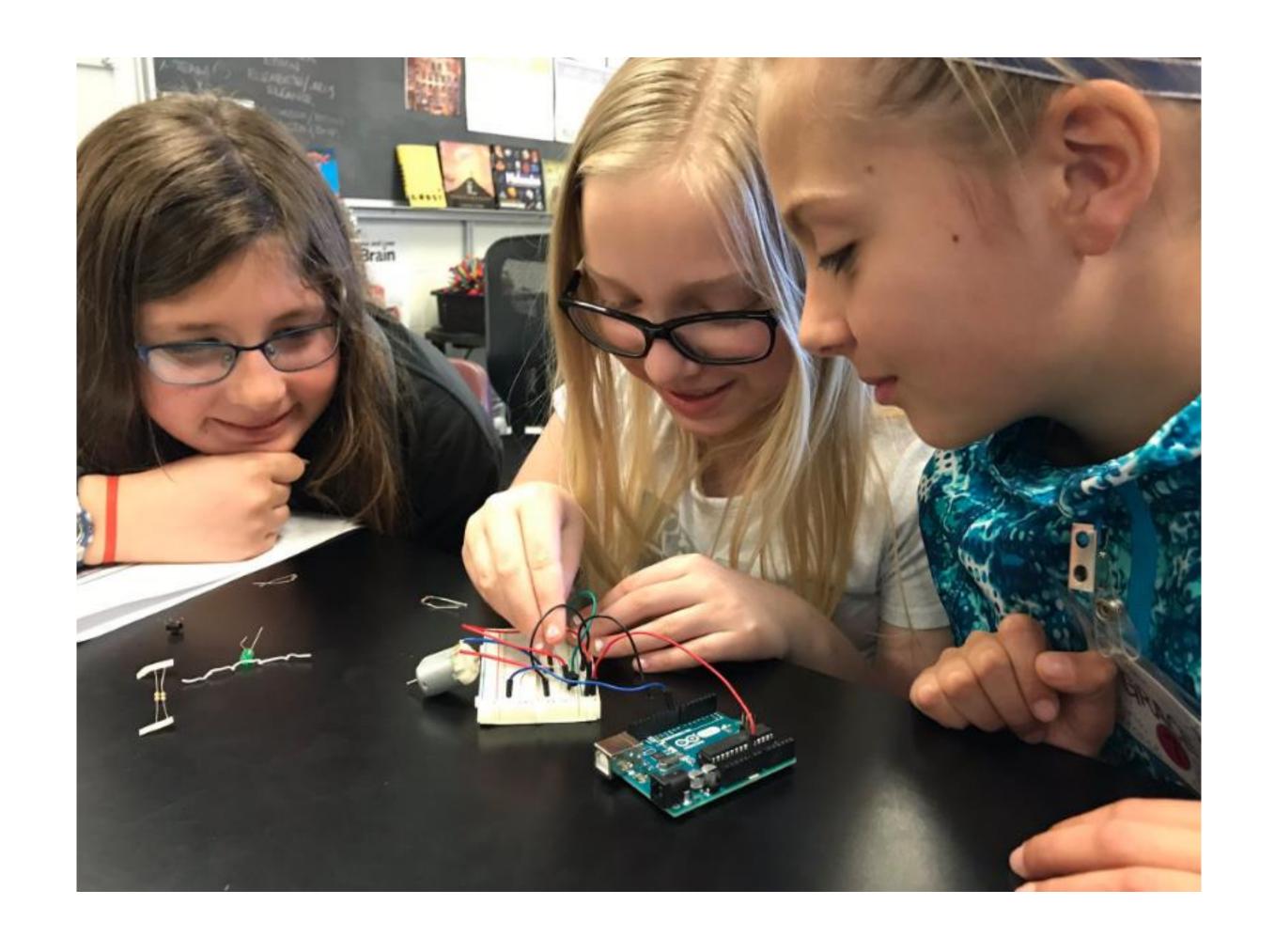
Assistive Technology for Freshmen Design and K-12 Outreach

Devin R. Berg, University of Wisconsin-Stout Matthew Wigdahl and Charis Collins, Oaklawn Elementary School

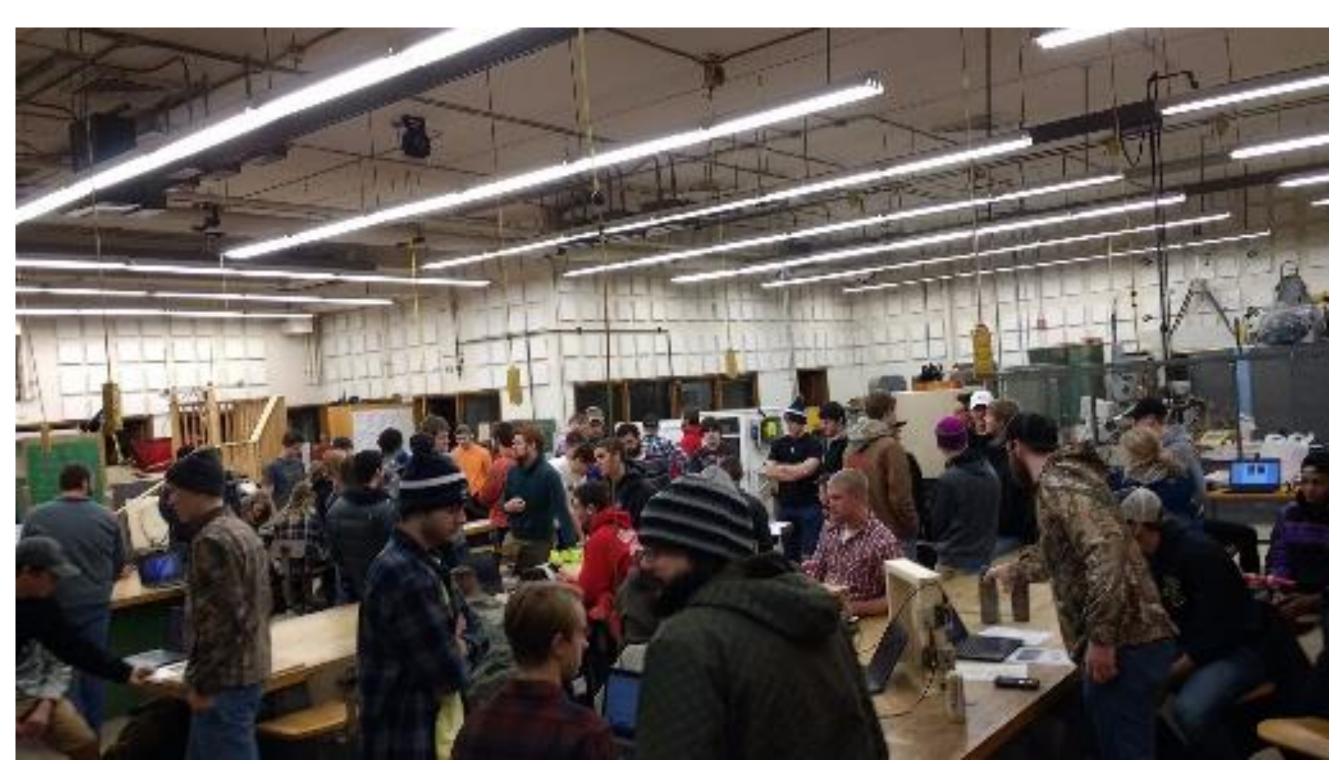


opportunity to help others."

"The project felt purposeful, had a real world application."



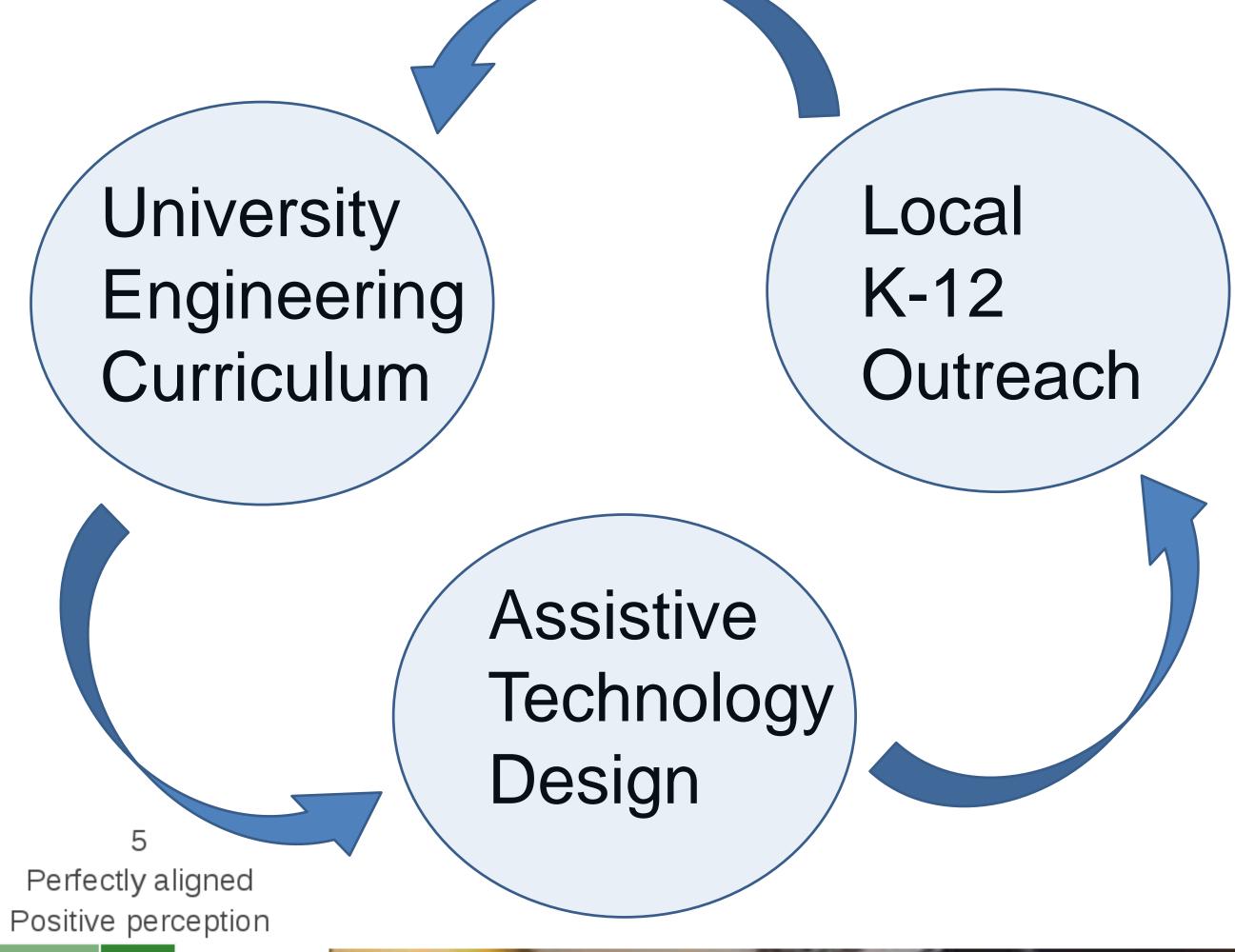
"I love that my 5th grader participated in learning about engineering that can help those with disabilities!"

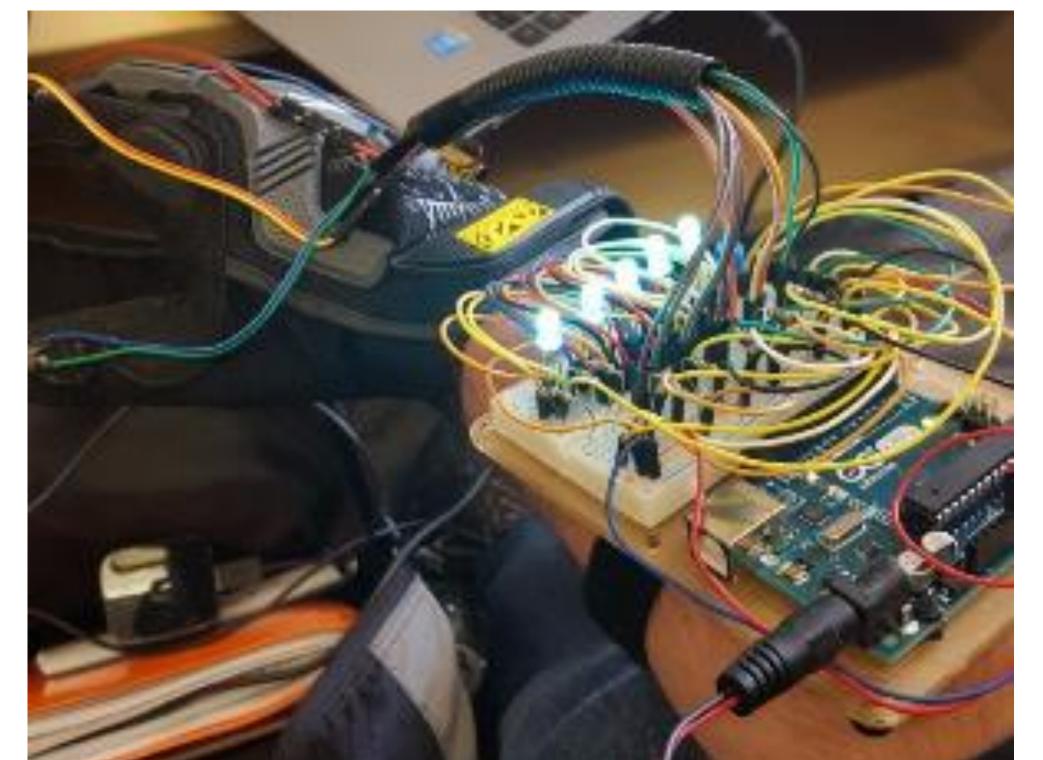


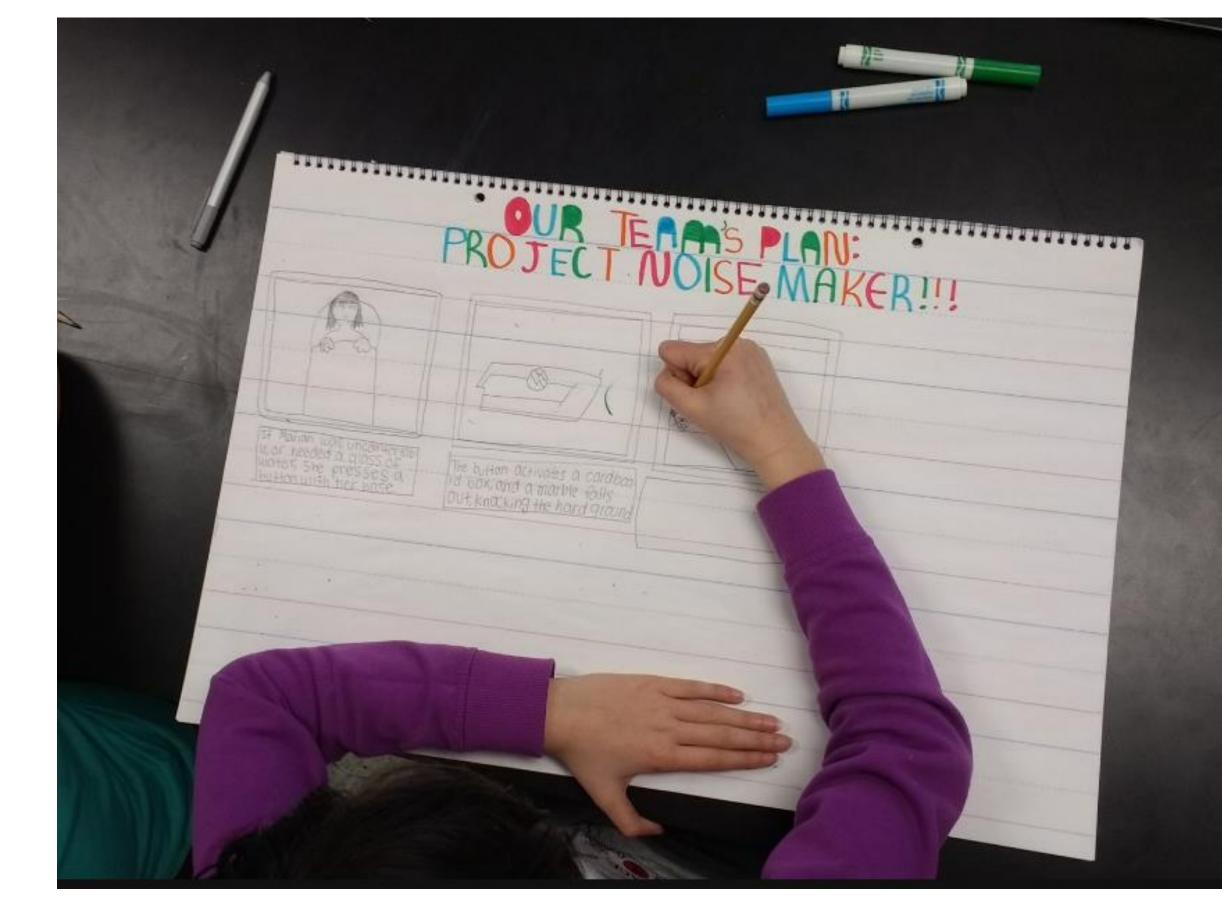
Did not align Neutral Negative perception No influence Did the course project 20% 40% 32% fit with the rest of the course? How did this project influence your perception 38%

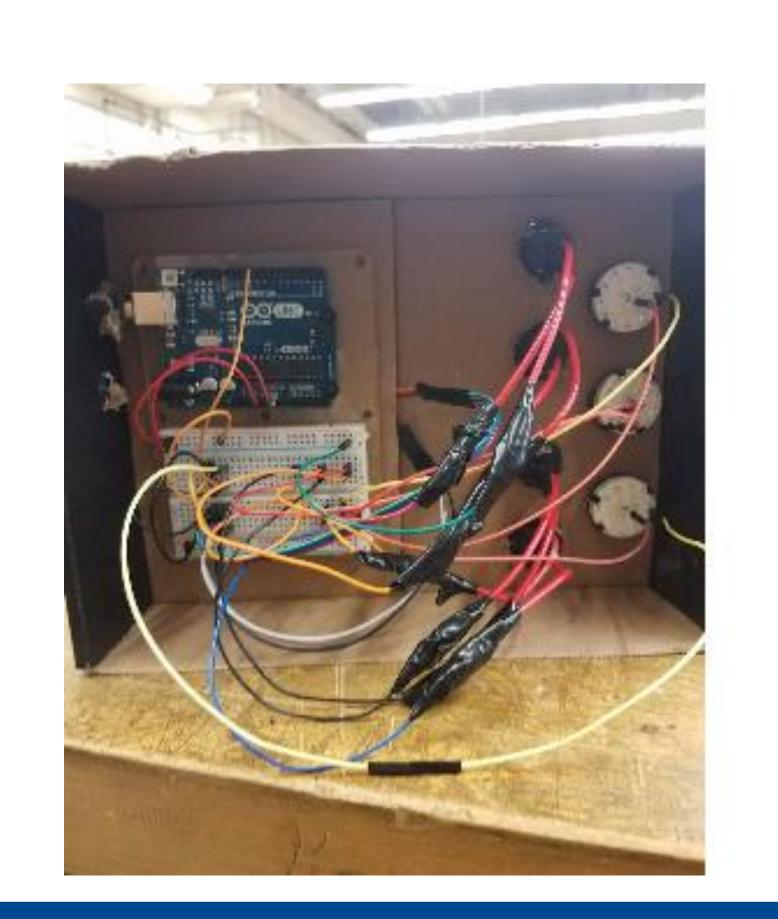
36%

18%













of the engineering

design process?