Evolving Library Discovery: 10 directions

Lorcan Dempsey

University of Barcelona, Seminari de l'Aula Jordi Rubió i Balaguer 28 Feb 2023



The future of library discovery?



what is the future of library discovery



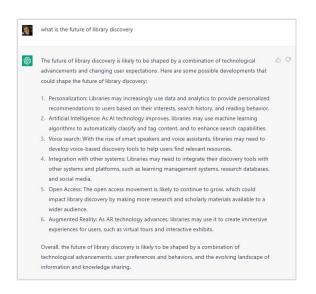
The future of library discovery is likely to be shaped by a combination of technological advancements and changing user expectations. Here are some possible developments that could shape the future of library discovery:



- Personalization: Libraries may increasingly use data and analytics to provide personalized recommendations to users based on their interests, search history, and reading behavior.
- Artificial Intelligence: As Al technology improves, libraries may use machine learning algorithms to automatically classify and tag content, and to enhance search capabilities.
- Voice search: With the rise of smart speakers and voice assistants, libraries may need to develop voice-based discovery tools to help users find relevant resources.
- Integration with other systems: Libraries may need to integrate their discovery tools with other systems and platforms, such as learning management systems, research databases, and social media.
- Open Access: The open access movement is likely to continue to grow, which could impact library discovery by making more research and scholarly materials available to a wider audience.
- Augmented Reality: As AR technology advances, libraries may use it to create immersive experiences for users, such as virtual tours and interactive exhibits.

Overall, the future of library discovery is likely to be shaped by a combination of technological advancements, user preferences and behaviors, and the evolving landscape of information and knowledge sharing.

The future of library discovery?



Scope & purpose

General technologies will be incorporated by vendors, projects, ...

Less interesting than structural questions about scope/purpose

So, integration and OA most interesting?

AI?

Home

Contact

About

Writing S

Speaking

SIGNIN

SIGN UP



Lorcan Dempsey

Hi ... I am a librarian, writer, and adviser. I enjoy working with groups of libraries to develop shared services, products and directions. I help guide national and international cooperative and R&D programs. I have been very lucky to work for library, educational, and non-profit organizations in Ireland, the UK, the EU and the US

Explore my reflections about the evolution of libraries in their social and cultural contexts here.

Please get in touch if we can work together. And sign up to follow along!

Your email address

I ⇔ SIGN UP NOW

O FEATURED POSTS

ИЕТА



Archive

Reflecting life and career: Advice to an LIS graduate student

What do I value about libraries? asked a student. What is essential for a library student to know? Here are several ways in which life experiences have influenced my views.

FEB 25. 2022 / 15 WIN READ

RESEARCH / LEARNING



Workflow is the new content 1: looking at research support and engagement

The phrase 'workflow is the new content' captures an important insight. In the digital environment we often create, use and share content through workflow applications.

FEB 21, 2022 / 10 MIN READ

COLLECTIONS



Collection directions accelerated? Pandemic effects

Over the past few years I have been talking about three systemic ways in which collections, broadly understood, are evolving in a network environment. They are: the collective collection, the facilitated collection, and the inside-out collection.

WAY 19. 2020 / 11 WIN READ

COLLABORATION



The powers of library consortia 1: how consortia scale capacity, learning, innovation and influence

Libraries and related organizations group together in a variety of ways to get their work done. They consort where there are scale advantages: to lobby, for example, to negotiate and license, to reduce costs, or to build shared infrastructure.

FEB 28, 2018 / 10 WIN READ

Libraries



Dublin City Council



University of Bath

A leading UK university with an international reputation for teaching and research excellence

(a) University of BathUniversity of Bath



Tisc

We're a membership organisation, providing digital solutions for UK education and research





OCLC: Worldwide, member-driven library cooperative

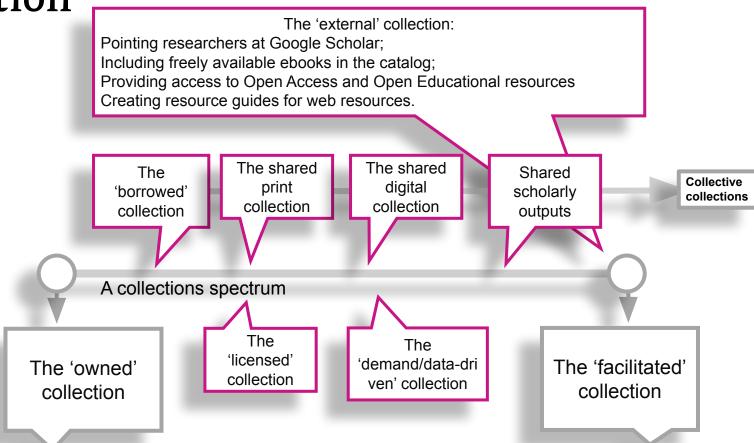
OCLC, a global library cooperative, supports thousands of libraries in making information more accessible and mo...



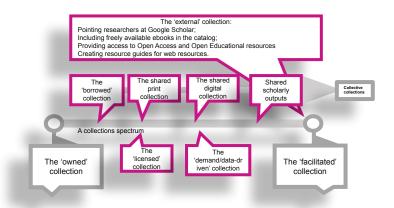
OCLC

- #1 Preamble: collection direction
- #2 Preamble: the discovery gap
- **#3** 10 Directions

The facilitated collection



A demand-side view: the facilitated collection



Closing the gap?

Network logic: a coordinated mix of local, collaborative and network resources are assembled around user needs.

Move online accelerates need to provide targeted, relevant resources.

A shared view: collective collections





A shared view: collections





Collective

Licensing (OA)

Shared view of print collections

Purposeful management of collective print collection

Exploring shared access paths – CDL,

• •

Inside-out vs outside-in

Outside-in

Inside-out

Acquire 'published' materials from outside

'Print logic'

Materials generated internally

Bring them in to the

Share them with others <u>and</u> internally

institution for use Provide discovery layer over acquired resources

Need to be

discoverable on web as well as internally

'Network logic'





Create, manage and make discoverable

evidence, community, memory..

Collection directions

#1 Facilitated

#2 Collective

#3 Inside out

- #1 Preamble: collection direction
- #2 Preamble: the discovery (mind) gap
- **#3** 10 Directions

3 levels of discovery

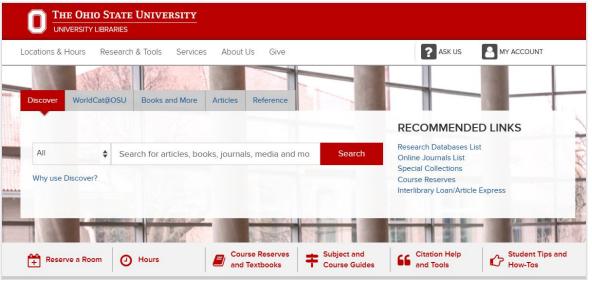
1. Library discovery

The acquired collection

Mostly outside in

Disovery layer over acquired collection

Text retrieval, etc



3 levels of discovery		
	1. (Trad)	
	Library	
	discovery	
	The acquired collection	
	Mostly outside in	
	Disovery layer over acquired collection	

2. Extended Library discovery Extend to deal with developing requirements (facilitated, collective, inside out)

The open web. Google Wikipedia AI Etc.

3. Discovery

Fragmented, pre-strategic, emergent

The discovery gap



2. Extended Library discovery



Has most of discovery mindshare

Commodity

But 'discovery happens elsewhere'

Resource guides

Loading into discovery layer

Sharing metadata with other services

Underdeveloped systems and support

Convenience trumps most everything else ..

Google Scholar, etc

The discovery (mind) gap

Discovery defaults to library discovery?

Library Discovery defaults to acquired collection (+)?

But user interested in broader discovery?

Library thinking dominated by the narrower discovery layer view?

Many other library activities support discovery – Do they have strategic focus and definition?

- **#1** Preamble: the discovery dichotomy **#2** Preamble 2: collection direction
- #3 10 Directions (gaps that deserve attention)

- #1 From discovery to guided discovery: fit for purpose learning support
- #2 From discovery to guided discovery: an interpretive layer for digital materials
- **#3** Discovering the facilitated collection
- #4 Full library discovery: a holistic library experience
- #5 The inside out library: making institutional materials discoverable
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21

GIVING

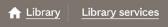


Study Campus life Research and innovation About us

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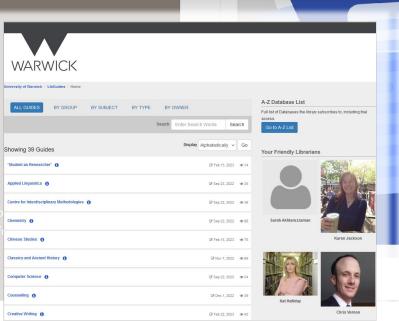
FACULTY AND STAFF

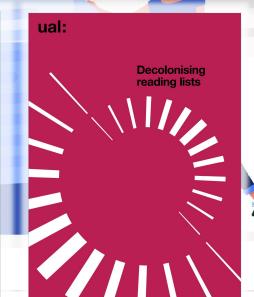
CURRENT STUDENTS



Course reserves

The course reserves service allows instructo to set aside (or "reserve") course materials t the short-term use of their students.





ALUMNI

Gap:

Students not well served by library discovery.

Curated discovery – contextualises resources with learning goals/courses.

Can see 'AI chat' as more important.

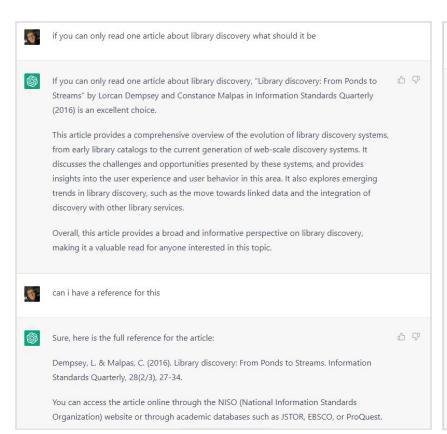
Guided discovery

Learners looking for resources adapted to class and assignment.

I need resources with illustrations?

What are the core resources here?

I need ten interesting resources in different media.





could i have three authoritative resources for library discovery in the last 5 years



Certainly, here are three authoritative resources for library discovery in the last 5 years:



- "Designing for Discovery: Improving User Experience in Library Search Tools" by Margaret Heller and Bonnie Tijerina in The Code4Lib Journal (2017) - This article provides an overview of the user-centered design principles that can be used to improve library discovery interfaces, and includes case studies of successful redesigns.
- "Library Discovery Services: A Review of Key Issues and Future Directions" by Marshall
 Breeding in Information Standards Quarterly (2018) This article discusses the current
 state of library discovery services, including trends such as the adoption of linked data
 and artificial intelligence, and explores potential future developments in this area.
- 3. "Beyond the Search Box: Designing for Discovery in Academic Libraries" by Amy Deschenes and Jody Condit Fagan in Journal of Web Librarianship (2019) - This article discusses the importance of designing discovery interfaces that support the entire research process, from initial exploration to final citation, and provides examples of libraries that have successfully implemented this approach.

These resources provide recent and authoritative insights into library discovery, including user-centered design principles, emerging trends, and best practices for designing effective discovery interfaces. They are written by experts in the field and can help inform library discovery strategy and practice in today's changing information landscape.

A phantom article: That it doesn't exist (but see article by Ken Varnum)

That "authoritative" word!

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Bill Blackbeard, the Collector

Color and Comics

Printing the Comics

Early 20th Century Newspapers

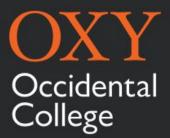
Collection at Billy Ireland

Why do color and comics matter?

Had the comics only survived on microfilm, much of their appeal and impact would be lost.

William Randolph Hearst's color Sunday section debuted on October 18, 1896. He promised its glorious color would "make the rainbow look like a lead-pipe". From it sprang a transformation in popular culture – the comics were a revolution in American art, and newspapers in cities across the country began publishing their own Sunday comic sections, employing teams of cartoonists – some who would rise to national fame through the syndication of their comics.





Special Collections & College Archives

Alumni History (11)

American History (30)

College History (29)

Digital Repository (36)

Exhibit (24)

NELA History (17)

Research Project (16)

reset

Online Exhibits, Research Pr

The following sites are research projects, resources at the special collections depart students in class or independent study.

Featured



History of Equity and Diversi Occidental (2014)

CTSJ 320 students launch research into between 1938-2014 to gather and ana documents.



Oxy United for Black Liberation Student activism leading up to and du occupation of the AGC administration the fall of 2015.



Oxy in the Neighborhood

This exhibit covers 1910 to 1923 when surroundings were changing in the tra between semi-rural to suburb of Los A



A Klan at the College?
A class project investigates Oxy stude organization Ku Klux Klan.

Curation&guided discovery

OvuCreates Crossroads Scalar

Find and develop pathways and connections.

Unique materials with special stories, meanings

Contextualised*
Narrative building *
Story telling *
Sensemaking

y at is (2017)

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munity LGBTQ+ 70s through #1 From discovery to guided discovery: fit for purpose learning support
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materials

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ALTERNATIVE ACCESS TO ELSEVIER ARTICLES



Install browser plug-ins

Open Access Button
Unpaywall



Search for open access copies

Google Scholar
PubMed Central





Get it from the Library

UC-eLinks
Contact your librarian



Use your network

Contact the author

ResearchGate

Note: The UC Libraries do not endorse using Sci-Hub for article access.

Susan Bulkeley Butler Women's Archives



Significant Purdue and Hoosier Women's Papers | Other Women's Collections



Facilitated collection

Libguides, libguides, libguides ... one reason for popularity of libguides

Don't have good tools for adding open metadata, collections, resources

Gap:

How to effectively make curation/discipline/resource expertise visible and usable.

#1 From discovery to guided discovery: fit for purpose learning support
#2 From discovery to guided discovery: an interpretive layer for digital
materials

#3 Discovering the facilitated collection

#4 Full library discovery: a holistic library experience

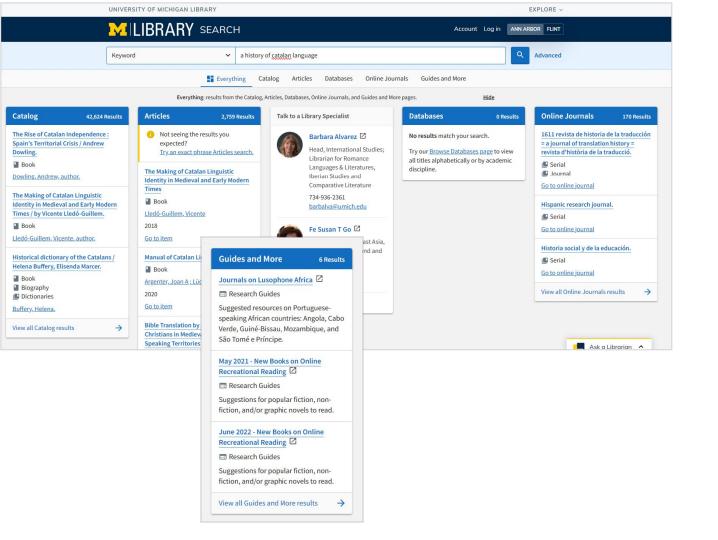
#5 The inside out library: making institutional materials discoverable

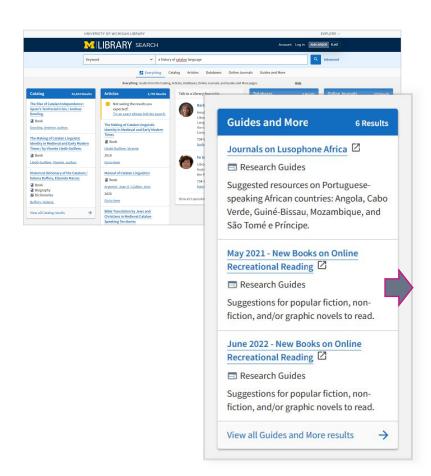
#6 Programmatic discovery: reading (and chatting) at library scale

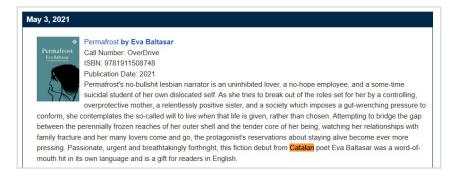
#7 Entifying discovery: Readers, writers and entities

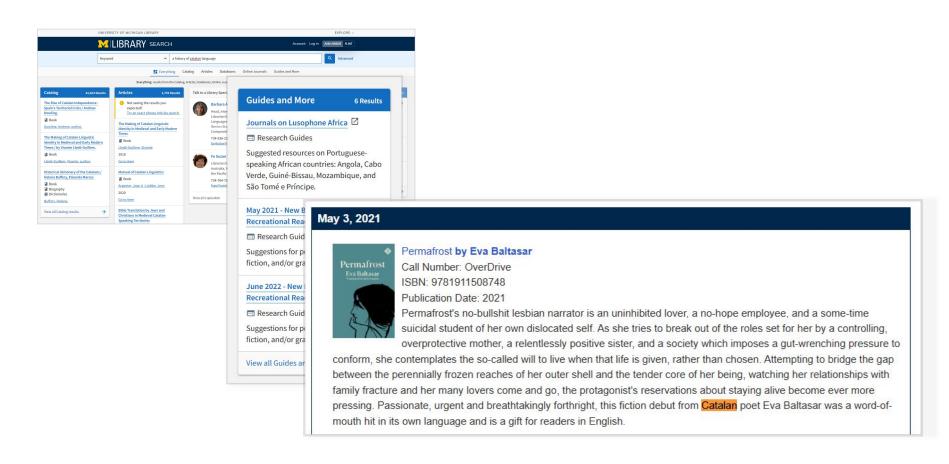
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Full Library discovery

A holistic service

Beyond collections People and expertise

Post pandemic? Expect holistic service online? Make all capabilities

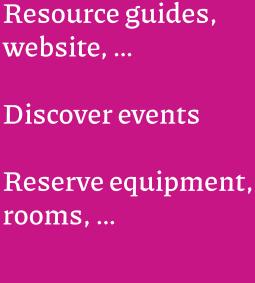
of libraries

search/chat)

discoverable (by

humans but also by

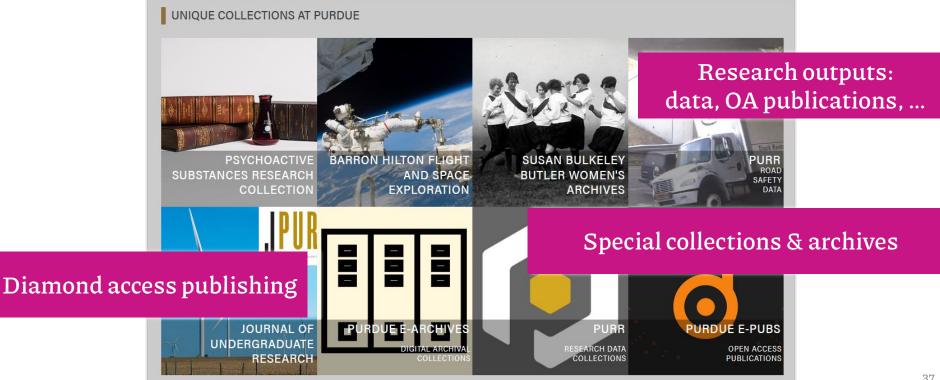
current and future



Gap: A holistic, 'full-service' experience on the web?

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Inside-out collections at Purdue University



Two ways to share your data with PURR

Share your data

Publish

Data stored on PURR

Make your data files open access and available for download on PURR's website

Receive a DOI

Get indexed on search engines

Track views and downloads and see who is citing your data

10+ years of archival services

Meet funder requirements for data management and sharing

PUBLISHING OR REGISTERING DATA

>>>>

PURR Gives You Options

You can fully publish your data on PURR and make your data files open access, or you can register your dataset and get a DOI but store your data files elsewhere.

Register

Data stored elsewhere

Request a citation for data stored on your server, website, or anywhere else

Request a DOI (optional)

Get indexed on search engines

Specify how your data can be accessed, requested, or purchased



NIQUE COLLECTIONS AT PURDUE

Inside-out – discoverable

SEO, search engines

BARF Share metadata

Blogs, presentations

Social media

Scholarly networks



Education

Guidance

Infrastructure & support (e.g. identifiers)

JBS

JRR ROAD

FETY

DATA

CESS

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What is Constellate?

and primary source content.

Constellate in classes in all disciplines.

Constellate is the text analytics service from the not-for-profit ITHAKA - the same

performing text analysis using the world's leading archival repositories of scholarly

Constellate enables schools of all sizes to teach data and text analytics with a learning platform that empowers faculty, librarians, and other instructors to educate

a new generation of learners in text and data analysis. Our solution, centered on

student and researcher success, provides text and data analysis capabilities and

access to content from some of the world's most respected databases in an open

environment with a variety of teaching materials that can be used, modified, and

shared. We envision a future where text and data analytics skills are being taught on

people who brought you JSTOR and Portico. It is a platform for teaching, learning, and

Constellate

Reading at library scale

Volume of publications

Search for patterns / significance in full text

Tools and techniques

Text Mining

Contents

Books | Newspapers & Magazines | Scholarly Sources | Citations | Government Documents | Linguistic Corpora | Social Media & Web

New:

The General Index (Internet Archive / Public Resource)

The General Index is an open-access collection of n-grams (words and phrases) and metadata from over 100 million journal articles to support text mining. Articles include both open access and paywalled content, available here as derived data (not human-readable text).

TDM Studio @

ProQuest's text and data mining tool provides text-mining access to news and scholarly content including historical and contemporary newspapers, scholarly journals, and archival primary sources. There are two levels of access:

This is a guide to UMN library and open access resources that are available in some form for text mining

- Full workbench access is limited to a single research team at a time and requires Python or R skills. Faculty,
 postdocs, and Ph.D. students can reach out to dash@umn.edu to inquire about access.
- Visualization access is a web-based tool that doesn't require any coding skills, and is available to all at UMN

 register for an account here.

PubMed Central Article Datasets

Over four million articles from full-text biomedical and life sciences journal articles in PubMed Central are available in XML and plain text formats via Amazon Web Services.

Books

ng Help

ı<u>mn.edu</u> for help and data mining

work of experts
rom Liberal Arts
nd Innovation
arch Computing,
sity Libraries, and
methods,
nd access issues

Practice Group ther UMN text oners! hops

kshops created by Arts Technology Services) that are to all faculty and ents.

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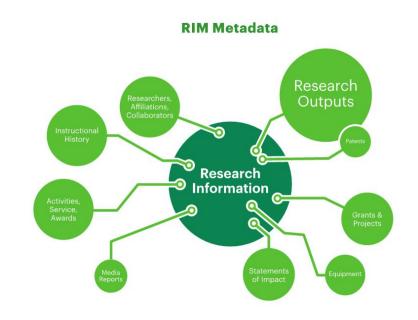
Entification

Strings vs things

Create singular identity for resources. Collect data about that identity

Identifers (Orcid, DOI, ROR, ...)

Relationships between entities





"RIM Metadata" by OCLC Research, from Research Information Management: Defining RIM and the Library's Role (doi.org/10.25333/C3NK88), CC BY 4.0

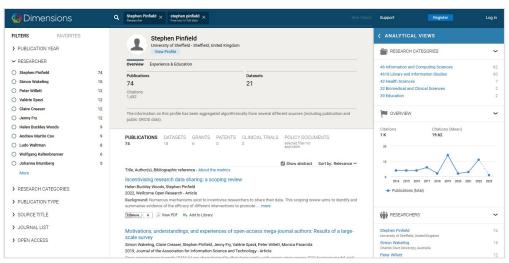
Example .. Research information management

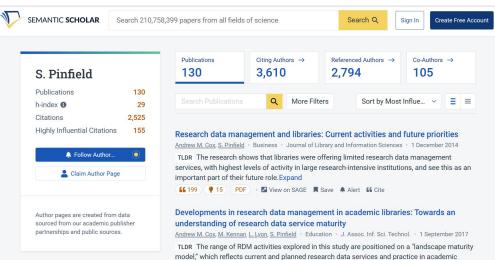
Entification

Become part of emerging fabric of research and learning

Education, awareness, assigning, use, ...

Hooks and handles for systems, workflows, ...





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Increased desire to optimize collections and services

Focus on decision support (dashboard)

Against real goals

Value (acquire what is needed, use what is acquired)

Open

Curricular support

Regional/local Collaboration

Collaboration

Plural (respect/represent different communities)

LibInsight





Choreo Insights™



Rialto™

Panorama

LibInsight

D2D2D

Discovery choices will be made in data-driven environment that they help shape and are shaped by.

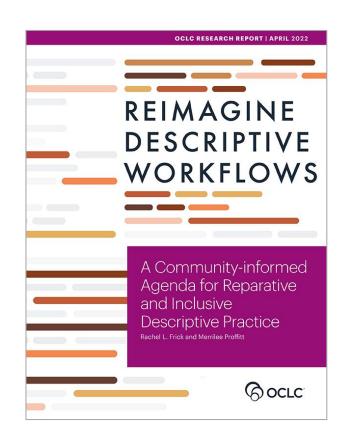
Collective, facilitated, fluid,

Gap: Fragmented.

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Pluralization

- > Harmful description
- > Dated description
- > Don't respect cultural protocols or norms
- Represent colonial or occupier perspective
- > Don't include important experiences or perspectives
- > Embody partial cultural assumptions



Pluralization

Revealing relevant collections

Exhibitions

Facilitated: plural perspective

Mapping/adapting vocabularies

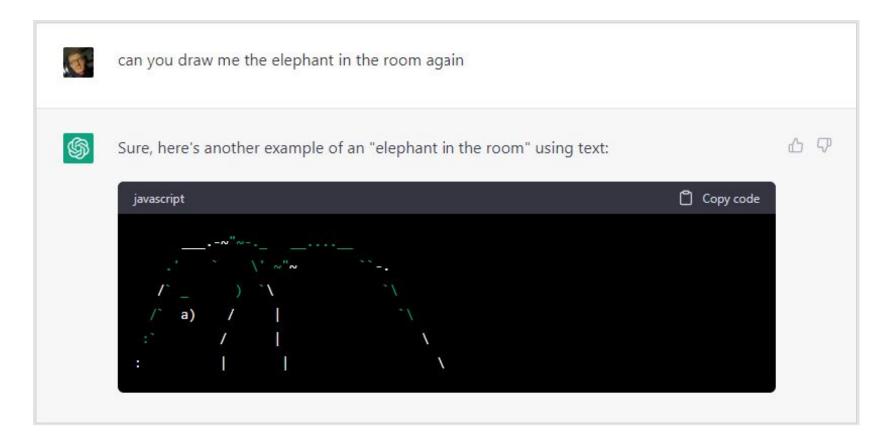
Amending discovery systems/UI

Gap:

Much work to be done.

O K

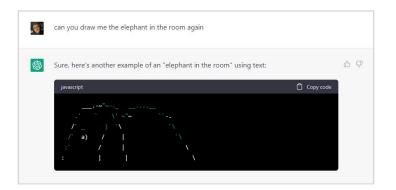
#10 The elephant in the room

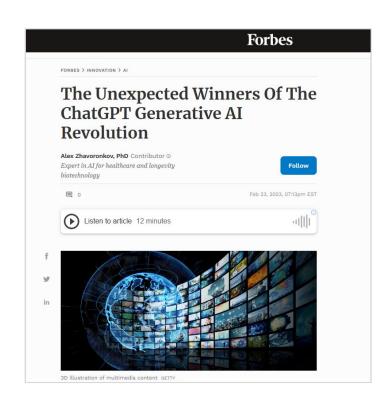


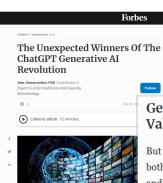
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Library learns to work with ...

- The web
- Wikipedia
- ... AI







Generative AI Makes High-quality Data More Valuable

But someone needs to validate the output. And while it is possible to use both humans and algorithms to evaluate the quality of the text, voice, and images, when it comes to biology, chemical, and experimental physics data, only algorithms trained on this specific data and, in some cases, expert humans, can be good arbiters for generative AI. This makes very specialized high-quality data and expert humans very valuable for training of generative AI systems.

While much of the biomedical literature data is openly-available, much of it is still owned by the publishers. For example, many of the full-text articles containing valuable insights, tables, diagrams, and other data from the worlds most credible sources is locked behind paywalls and available via subscription to the libraries, academic institutions, and companies. Publishers provide annual subscriptions that may cost millions or charge from a few to several thousand dollars for pieces of content like books or individual articles.

Publishing Houses May be The Biggest Winners of the Generative AI Revolution

When looking at the near-magical output of ChatGPT and other Large Language Models (LLMs), one would expect the profession of a writer or a blogger to be demonetized and the value of the content owned by the publishing houses diminished. However, the reality is quite the opposite. The value of high-quality human-generated content, especially the content rich in verified facts, just increased exponentially. If we look at the data sets that ChatGPT was trained on, several corpuses of books and Wikipedia, with non-expert human reinforcement learning - the accuracy of the system, while very impressive, is lacking. It may provide very comprehensive and expert answers to the questions it is familiar with but when it lacks the information in the training set, it fails or even worse, provides false generated content.



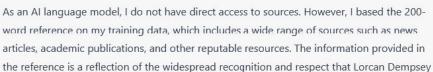
write me a 200 word reference for lorcan dempsey



what were your sources for the 200 word reference



Lorcan Dempsey is an accomplished and respected leader in the library field. With a wealth of experience in library strategy, digital libraries, res management, and more, Dempsey has made a significant impact on the libraries and information services. His expertise and leadership have bee shaping the direction of several organizations, including OCLC and Jisc.



library strategy, digital libraries, research data management, and other areas.

has received in the library and information field, as well as his notable contributions to

In addition to his leadership roles, Dempsey is also a prolific writer and for identifying emerging trends and technologies and explaining their relevance to the

library community. He has authored numerous articles, book chapters, and reports, and his editorship of several weeks has helped to shape the discourse in the library and information

field.

When did that

Dempsey's happen? the field have been recognized with <u>numerous awards and</u>

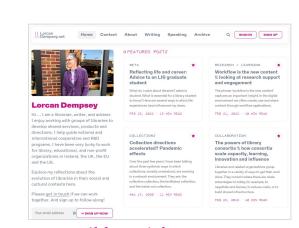
nrad Award from the National Information Standards Organization, Library Journal's "Movers and Shakers" award, and the Association for Library

Dempsey is a highly respected and influential figure in the library and information field, and

over the years.

honors, include

Collections & Technical Services' Ross Atkinson Lifetime Achievement Award. Overall, Lorcan his expertise and leadership have had a significant impact on the development of the field



Accessible&Rich documentation of career - influences answers?

Some things libraries could do?

```
#1 From discovery to guided discovery: fit for purpose learning support
#2 From discovery to guided discovery: an interpretive layer for digital
materials
#3 Discovering the facilitated collection
#4 Full library discovery: a holistic library experience
#5 The inside out library: making institutional materials discoverable
#6 Programmatic discovery: reading (and chatting) at library scale
#7 Entifying discovery: Readers, writers and entities
#8 D2D2D: discovery to delivery to decision making
#9 Pluralizing description and discovery
```

```
#1 From discovery to guided discovery: fit for purpose learning support
   #1 Guided discovery. Contextualise resources in context of curricula, learning
#4F goals, ..
#5T #2 Guided discovery. Contextualise special collections materials in narrative and
#6P exhibition
#75 #3 Facilitate access to curated network resources, contextualized by user interest
   #4 Full library discovery. Evolve a holistic library web presence which reveals
   expertise, services, ...
   #5 Inside out. Weave institutional research materials and special collections into
   fabric of web through use of identifiers, sharing of metadata, good SEO practices,
   #6 Seek greater programmatic access to full text. Support responsible use of
   scholarly and cultural resources by new AI services. #researcheradvocate
   #7 Advance entified approaches in the library community. Facilitate addition of
   identifiers to people and resources.
   #8 Dashboard. Build the evidence base for optimized collections
   #9 Pluralise collections, metadata, discovery -
```

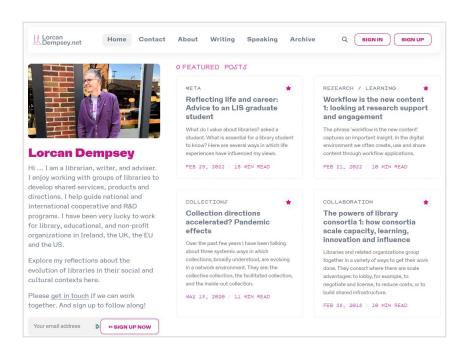
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These are all areas receiving attention today in context of library services and discovery.

It is also now useful to think about services in the context of broader discoverability and question-answering.

Embed library expertise and distinctive resources in discoverable services.

Thank you!



Visible value will be used