Christine Storr | Cormac McGrath

Digitala verktyg i utbildning

Pedagogisk ambassadör 2022

Christine Storr

Lärare och IT pedagogisk samordnare

universitetsadjunkt

undervisar bl.a. i rättskälleläran, juridisk informationssökning, medierätt (marknadsrätt, integritet)

IT pedagogik

hjälper lärare vid Juridiska institutionen att använda digitala verktyg, ingår i CeUL:s Digitala examinations–team (DET) och delportfölj Lärandestöd

Pedagogisk ambassadör 2021

The project aims to develop an overview of potential digital tools and resources for law teachers that can be used to build legal method training exercises for students. This goal encompasses investigating which tools and resources are most suitable from a pedagogical perspective and which tools are easiest to use from a digital literacy perspective.
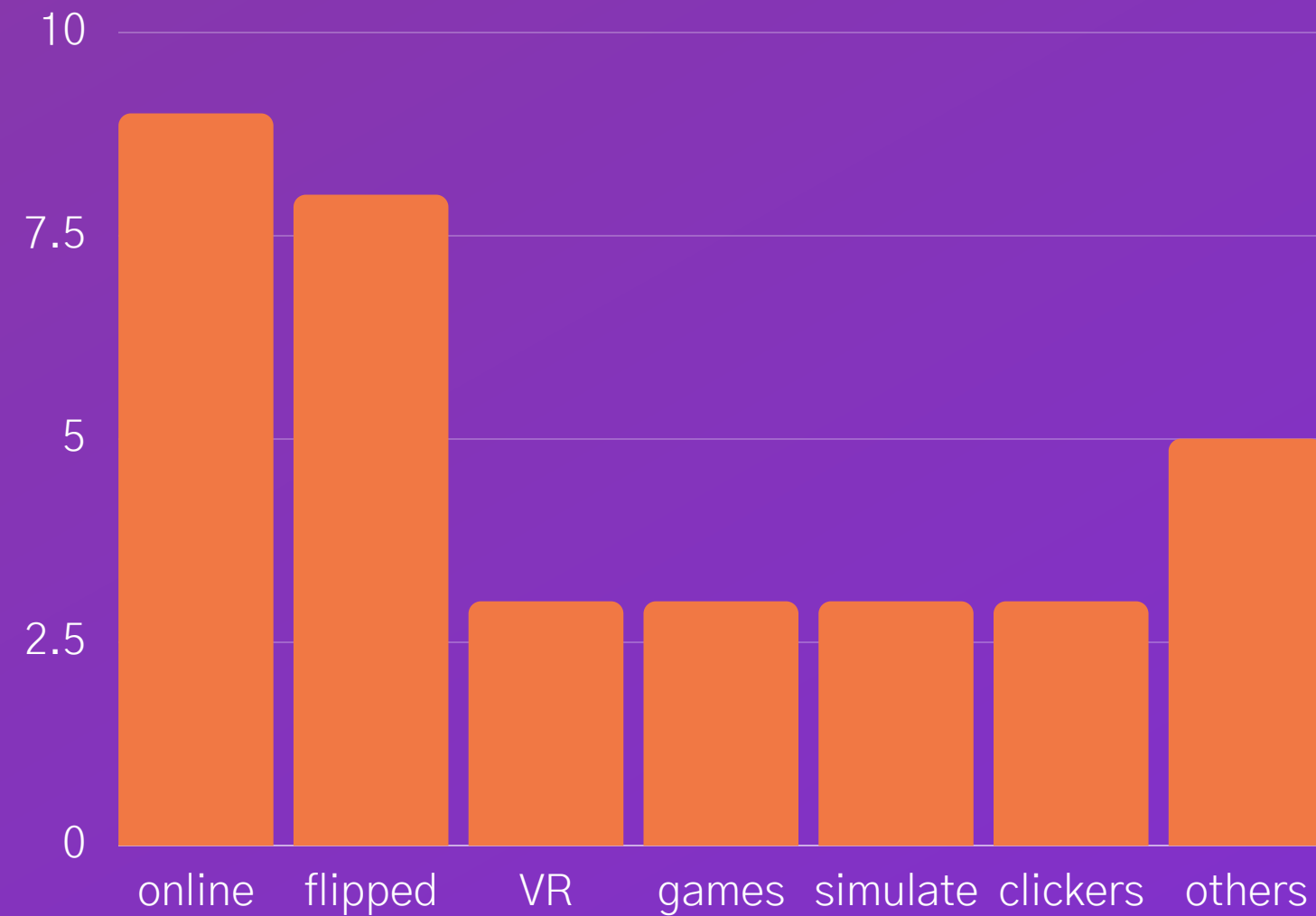
Underlag av studien

- scoping review
- sökning i flera databaser
- ca 2700 artiklar, analys av 33 artiklar
- evidence for digital learning inventions in legal education
- arbete inom ramen för pedagogisk ambassadör 2021
- artikel tillsammans med Cormac McGrath, IPD

types of digital learning interventions

others: iPads, e-portfolios, digital exams, podcasts, WhatsApp

Improved Learning

Better Understanding

Yes, according to students.

Impact on Grades

No, according to some evidence.

Difference between tools

Not clear, as studies generally only look at one tool.
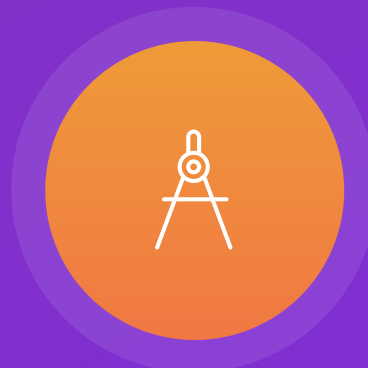
Drivers of engagement

what affects the use of digital tools by students

examination

training vs examination

digital literacy

student satisfaction

majority of students rated digital interventions high in most studies

surveys ▶

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Learn Better?

which evidence is needed?

tool (medium) vs teaching

Results

Recipes for teaching

available at iinek.at/teach

Article submitted to The Law Teacher

review phase

source material

to be published at iinek.at/teach

iinek.at/teach

Recipes for teaching

😨 **Do you want to solve a particular challenge?**

Click the toggles to reveal possible solutions.

▶ My students are not engaging in my classes.

▶ I am tired of traditional lectures and repeating the same content every semester.

▶ Students do not prepare for seminars.

▶ Students do not attend my classes.

▶ There is not enough time in my course for students to train applying their knowledge.

▶ There are not enough teacher resources to give students individual feedback.

🤔 **Do you already have something in mind?**

- I would like to improve my lectures and make them more interactive: Try 👨‍🍳 **Clickers (aka polls in class)**

- I would like to provide students with additional material: Try 🎥 **Flipped classroom**

- I would like to focus my lectures on student active participation instead of transfer of information: Try 🎥 **Flipped classroom**

- I would like students to be able to test & train their knowledge in their own time: Try 🗳️ **Use multiple-choice questions to activate your students' learning** (*full page forthcoming, but see for useful resources*) or the more advanced option 👨‍🍳 **Virtual law cases**

- I would like students to be able to apply their knowledge in practical scenarios: Try 👨‍🍳 **Virtual law cases**

- I would like students to learn how to reflect on each others' work and train critical thinking: Try 👥 **Peer review**

🥕 Ingredients
　　🥣 Tools
　　🕐 Time to prepare
👨‍🍳 Preparation ⬆️TOP
　　Record your lecture or presentation
　　Prepare content to go through in class
　　Evaluate
　　Practical example
🍋 Nutrition (aka evidence) ⬆️TOP
　　Teacher time and focus
　　Effect on student learning
　　Student opinions
🍽️ Serving tips ⬆️TOP
　　Be clear how to use the videos
　　Keep student attention
　　Remember that video lectures are only one part of the co...
　　Use other structures and formats than traditional PowerP...
📚 References & further resources ⬆️TOP
　　Pedagogy
　　ICT help guides