

FACULTY : Education

<u>DEPARTMENT</u> : Educational Psychology

CAMPUS : SOWETO

MODULE : EDUCATION STUDIES 3A.

(EDST10A3)

SEMESTER : First

EXAM : SSA July 2021

ASSESSOR(S) : DR L MUNONGI

MODERATOR : DR J WEST (UNIVERSITY OF PRETORIA)

DURATION: 72 HOURS / SUBMISSION MARKS: 100

NUMBER OF PAGES: 6 PAGES

INSTRUCTIONS:

- 1. Answer all the questions
- 2. Number your answers clearly.
- 3. Include all your details including your cell phone number on the cover page.
- 4. Convert your exam into **PDF** before submission.

The following applies to all your responses

- Your responses should be in essay format without bullets
- Draw from a variety of resources/literature
- Use practical examples to support your responses
- Use Ariel, font size 12
- Reference in proper APA 7th edition referencing style both in text and the reference list.
- Use a minimum of five different sources in total for each question.
- **Duplicating lecture slides** will be considered as plagiarism.
- Consequently, lecture slides will not be accepted as references.
- Refer to the rubric for guidelines and mark allocation for different sections.
- Please submit your exam on the Blackboard link provided and your signed plagiarism form on a separate link provided.

QUESTION 1

South Africa is a multilingual country and as such the classrooms are also multilingual. Using what you have studied on multilingualism in South Africa, address the question below.

Critically discuss the statement: "Multilingualism is more beneficial than disadvantageous when teaching primary school learners". **Discuss** the advantages and challenges that are associated with learning a second language. In your discussion you need to include the different ways in which learners can learn the second language. Make reference to supporting examples and literature from various sources.

(25)

QUESTION 2

Spelling is a crucial aspect of literacy and as such should be taught properly to learners from a young age. Respond to the question below with reference to what you have learnt about teaching spelling as well as additional research.

- 3 -

Discuss any **four** challenges that the teachers and learners may encounter in teaching and learning English spellings, especially if English is not their first language. **Explain** how teachers can support such learners to improve and master their spelling skills. Include practical examples and draw from literature to substantiate your ideas.

(25)

QUESTION 3

Reading can be a complex process for some learners and they may face a number of challenges when learning how to read. Respond to the question below using what you learned about supporting learners when teaching reading. Use research to support your response.

Critically discuss any **four** ways in which teachers can support learners with to improve their reading skills and any possible challenges that may be associated with this. You will need to give practical examples and make reference to supporting literature using various sources.

(25)

QUESTION 4

Writing is a complex process which is stage depended. As primary school teacher, you are going to teach children who are going through various writing stages. Use your knowledge of writing stages to address the question below.

Drawing from the **five stages** of writing as outlined in this module, and from a variety of literature, **critically analyse** the stages of writing that children go through and **provide** implications for the teaching at each stage.

(25)

TOTAL: 100

RUBRIC FOR ASSESSMENT

CATEGORY	Inadequate	Partial	Satisfactory	Meritorious
Discussion of	None or two aspects are	Some aspects are critically	Most aspects are	All aspects are critically
advantages and	· ·	discussed in detail. Partial	critically discussed in	discussed in detail.
challenges [25]	None or very little	integration of literature from	detail. Good integration	Excellent integration of
	integration of literature	various sources. A few	of literature from various	literature from various
	from various sources.	grammatical spelling, or	sources. Almost no	sources. Work has
	Many grammatical,	punctuation errors.	grammatical, spelling or	evidence of thorough
	spelling, or punctuation	Work has some evidence of	punctuation errors. Work	revision. Presentation is in
	errors.	revision but with some	has evidence of revision.	neat and distinct
	Work has not been	errors. Presentation is in	Presentation is in neat	paragraphs with no bullets
	thoroughly revised.	paragraphs but with some	and in reasonable	and sub-headings or
	Presentation is not neat	lapses. Correct font size	paragraphs with no	tables. Correct font size
	and there are no	and type has been used.	headings. Correct font	and type has been used
	paragraphs. Uses bullets	Two or more sources are	size and type has been	throughout. All 5 sources
	and tables. Correct font	accurately referenced, but	used throughout. All 5	are accurately referenced
	size and type has not been used throughout.	many are not in the desired APA format both in text and	sources are accurately referenced, but one or	in the desired APA format both in text and on the list.
	None or one sources are	on the list. Some sources	,	Sources are relevant,
	accurately referenced in		APA format both in text	recent and academic.
	text and in the reference	not academic.	and on the list. Sources	(23-25)
	list both in text and on the	(13-16)	are generally relevant,	(20 20)
	list. Many sources are	(10 10)	recent and academic but	
	irrelevant, outdated and		a few are not.	
	not academic.			
			(17-22)	
	(0-12)			
Critical discussion	None or two aspects are	Some aspects are critically	Most aspects are	All aspects are critically
of multilingualism	discussed but not in detail.	discussed in detail. Ways in	critically discussed in	discussed in detail. Ways
[25]	None or very few ways in	which teachers can support	detail. Ways in which	in which teachers can
	which teachers can	learners have been	teachers can support	support learners have been
	support learners have	illustrated with very few	learners have been	clearly illustrated with many
	been illustrated with very	practical examples included	clearly illustrated with	practical examples
	few or no practical	in the discussion. Partial	reasonable practical	included in the discussion.
	examples included in the		examples included in the	Excellent integration of
	discussion. None or very	various sources. A few	discussion. Good	literature from various
	little integration of literature from various	grammatical spelling, or	integration of literature	sources. Work has
		punctuation errors.	from various sources. Almost no grammatical,	evidence of thorough revision. Presentation is in
	sources. Many	Work has some evidence of	-	
1	grammatical, spelling, or	revision but with some	spelling or punctuation	neat and distinct
	grammatical, spelling, or punctuation errors.	revision but with some errors. Presentation is in	spelling or punctuation errors. Work has	neat and distinct paragraphs with no bullets
	grammatical, spelling, or punctuation errors. Work has not been	revision but with some errors. Presentation is in paragraphs but with some	spelling or punctuation errors. Work has evidence of revision.	neat and distinct paragraphs with no bullets and sub-headings or
	grammatical, spelling, or punctuation errors.	revision but with some errors. Presentation is in paragraphs but with some lapses. Correct font size	spelling or punctuation errors. Work has evidence of revision. Presentation is in neat	neat and distinct paragraphs with no bullets and sub-headings or tables. Correct font size
	grammatical, spelling, or punctuation errors. Work has not been thoroughly revised. Presentation is not neat	revision but with some errors. Presentation is in paragraphs but with some lapses. Correct font size and type has been used.	spelling or punctuation errors. Work has evidence of revision. Presentation is in neat and in reasonable	neat and distinct paragraphs with no bullets and sub-headings or tables. Correct font size and type has been used
	grammatical, spelling, or punctuation errors. Work has not been thoroughly revised. Presentation is not neat and there are no	revision but with some errors. Presentation is in paragraphs but with some lapses. Correct font size and type has been used. Two or more sources are	spelling or punctuation errors. Work has evidence of revision. Presentation is in neat and in reasonable paragraphs with no	neat and distinct paragraphs with no bullets and sub-headings or tables. Correct font size and type has been used throughout. All 5 sources
	grammatical, spelling, or punctuation errors. Work has not been thoroughly revised. Presentation is not neat	revision but with some errors. Presentation is in paragraphs but with some lapses. Correct font size and type has been used.	spelling or punctuation errors. Work has evidence of revision. Presentation is in neat and in reasonable paragraphs with no headings. Correct font	neat and distinct paragraphs with no bullets and sub-headings or tables. Correct font size and type has been used
	grammatical, spelling, or punctuation errors. Work has not been thoroughly revised. Presentation is not neat and there are no paragraphs. Uses bullets	revision but with some errors. Presentation is in paragraphs but with some lapses. Correct font size and type has been used. Two or more sources are accurately referenced, but	spelling or punctuation errors. Work has evidence of revision. Presentation is in neat and in reasonable paragraphs with no	neat and distinct paragraphs with no bullets and sub-headings or tables. Correct font size and type has been used throughout. All 5 sources are accurately referenced

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	None or one sources are	are irrelevant, outdated and	referenced, but one or	Sources are relevant,
	accurately referenced in	not academic.	two are not in the desired	recent and academic.
	text and in the reference	(13-16)	APA format both in text	(23-25)
	list both in text and on the		and on the list. Sources	
	list. Many sources are		are generally relevant,	
	irrelevant, outdated and		recent and academic but	
	not academic.		a few are not.	
	(0-12)		(17-22)	
Support for learners	None or two aspects are	Some aspects are critically	Most aspects are	All aspects are critically
with disabilities [25]	discussed but not in detail.	discussed in detail. Ways in	critically discussed in	discussed in detail. Ways
	None or very few ways in	which teachers can support	detail. Ways in which	in which teachers can
	which teachers can	learners have been	teachers can support	support learners have been
		illustrated with very few	learners have been	clearly illustrated with many
	been illustrated with very	practical examples included	clearly illustrated with	practical examples
	few or no practical	in the discussion. Partial	reasonable practical	included in the discussion.
	examples included in the	integration of literature from	examples included in the	Excellent integration of
	discussion. None or very	various sources. A few	discussion. Good	literature from various
	little integration of	grammatical spelling, or	integration of literature	sources. Work has
	literature from various	punctuation errors.	from various sources.	evidence of thorough
	sources. Many	l'		revision. Presentation is in
	•	revision but with some	Almost no grammatical,	neat and distinct
	grammatical, spelling, or	errors. Presentation is in	spelling or punctuation errors. Work has	
	punctuation errors.			paragraphs with no bullets
	Work has not been	paragraphs but with some	evidence of revision.	and sub-headings or
	thoroughly revised.	lapses. Correct font size	Presentation is in neat	tables. Correct font size
	Presentation is not neat	and type has been used.	and in reasonable	and type has been used
	and there are no	Two or more sources are	paragraphs with no	throughout. All 5 sources
	paragraphs. Uses bullets	accurately referenced, but	headings. Correct font	are accurately referenced
	and tables. Correct font	many are not in the desired	size and type has been	in the desired APA format
	size and type has not	APA format both in text and	used throughout. All 5	both in text and on the list.
	been used throughout.	on the list. Some sources	sources are accurately	Sources are relevant,
	None or one sources are	are irrelevant, outdated and	referenced, but one or	recent and academic.
	accurately referenced in	not academic.	two are not in the desired	(23-25)
	text and in the reference	(13-16)	APA format both in text	
	list both in text and on the		and on the list. Sources	
	list. Many sources are		are generally relevant,	
	irrelevant, outdated and		recent and academic but	
	not academic.		a few are not.	
	(0-12)		(17-22)	
Critical analysis of	Most of the essay is not	The entire essay is partially	Satisfactory essay with	The entire essay is critical
writing stages	critical or related to the	critical and related to the	some critical analysis and	and related to the assigned
ro = 1	assigned topic. It includes	assigned topic. It includes a	related to the assigned	topic. It includes all the
[25]	some aspects with a lot of	few a few aspect but with	topic. It includes some	required aspects. Excellent
	gaps. Limited to no	gaps. Partial integration of	aspects but with a few	integration of literature from
	integration of literature	literature from various	gaps. Excellent	various sources. No
	from various sources.	sources. A few grammatical	integration of literature	grammatical, spelling or
	Work has not been	spelling, or punctuation	from various sources	punctuation errors.
	thoroughly revised.	errors.	Almost no grammatical,	
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		T	ı	T
	Presentation is not neat	Work has some evidence of	spelling or punctuation	Work has evidence of
	and there are no	revision but with some	errors. Work has	thorough revision.
	paragraphs. Uses bullets	errors. Presentation is in	evidence of revision.	Presentation is in neat and
	and tables. Correct font	paragraphs but with some	Presentation is in neat	distinct paragraphs with no
	size and type has not	lapses. Correct font size	and in reasonable	bullets and sub-headings
	been used throughout.	and type has been used.	paragraphs with no	or tables. Correct font size
	None or one sources are	Two or more sources are	headings. Correct font	and type has been used
	accurately referenced in	accurately referenced, but	size and type has been	throughout. All 5 sources
	text and in the reference	many are not in the desired	used throughout. All 5	are accurately referenced
	list both in text and on the	APA format both in text and	sources are accurately	in the desired APA format
	list. Many sources are	on the list. Some sources	referenced, but one or	both in text and on the list.
	irrelevant, outdated and	are irrelevant, outdated and	two are not in the desired	Sources are relevant,
	not academic.	not academic.	APA format both in text	recent and academic.
			and on the list. Sources	(23-25)
	(0-12)		are generally relevant,	
			recent and academic but	
		(13-16)	a few are not.	
			(17-22)	
Total mark				100