



<u>FACULTY</u>	: Education
<u>DEPARTMENT</u>	: Educational Psychology
<u>CAMPUS</u>	: SOWETO
<u>MODULE</u>	: EDUCATION STUDIES 3A. (EDST10A3)
<u>SEMESTER</u>	: First
<u>EXAM</u>	: SSA July 2021

<u>ASSESSOR(S)</u>	: DR L MUNONGI		
<u>MODERATOR</u>	: DR J WEST (UNIVERSITY OF PRETORIA)		
<u>DURATION</u>	: 72 HOURS / SUBMISSION	<u>MARKS</u>	: 100

NUMBER OF PAGES: 6 PAGES

INSTRUCTIONS:

1. Answer **all the questions**
 2. Number your answers clearly.
 3. Include all your details including your cell phone number on the cover page.
 4. Convert your exam into **PDF** before submission.
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The following applies to all your responses

- Your responses should be in **essay format** without **bullets**
- Draw from a **variety of resources/literature**
- Use practical examples to support your responses
- Use Ariel, **font size 12**
- Reference in proper **APA 7th edition** referencing style both **in text** and the **reference list**.
- Use a minimum of **five different sources in total for each question**.
- **Duplicating lecture slides** will be considered as plagiarism.
- Consequently, **lecture slides will not be accepted as references**.
- Refer to the rubric for guidelines and mark allocation for different sections.
- Please submit your exam on the Blackboard link provided and your **signed plagiarism form** on a **separate link** provided.

QUESTION 1

South Africa is a multilingual country and as such the classrooms are also multilingual. Using what you have studied on multilingualism in South Africa, address the question below.

Critically discuss the statement: *“Multilingualism is more beneficial than disadvantageous when teaching primary school learners”*. **Discuss** the advantages and challenges that are associated with learning a second language. In your discussion you need to include the different ways in which learners can learn the second language. Make reference to supporting examples and literature from various sources.

(25)

QUESTION 2

Spelling is a crucial aspect of literacy and as such should be taught properly to learners from a young age. Respond to the question below with reference to what you have learnt about teaching spelling as well as additional research.

Discuss any **four** challenges that the teachers and learners may encounter in teaching and learning English spellings, especially if English is not their first language. **Explain** how teachers can support such learners to improve and master their spelling skills. Include practical examples and draw from literature to substantiate your ideas. (25)

QUESTION 3

Reading can be a complex process for some learners and they may face a number of challenges when learning how to read. Respond to the question below using what you learned about supporting learners when teaching reading. Use research to support your response.

Critically discuss any **four** ways in which teachers can support learners with to improve their reading skills and any possible challenges that may be associated with this. You will need to give practical examples and make reference to supporting literature using various sources. (25)

QUESTION 4

Writing is a complex process which is stage depended. As primary school teacher, you are going to teach children who are going through various writing stages. Use your knowledge of writing stages to address the question below.

Drawing from the **five stages** of writing as outlined in this module, and from a variety of literature, **critically analyse** the stages of writing that children go through and **provide** implications for the teaching at each stage. (25)

TOTAL: 100

RUBRIC FOR ASSESSMENT

CATEGORY	Inadequate	Partial	Satisfactory	Meritorious
Discussion of advantages and challenges [25]	<p>None or two aspects are discussed but not in detail. None or very little integration of literature from various sources. Many grammatical, spelling, or punctuation errors. Work has not been thoroughly revised. Presentation is not neat and there are no paragraphs. Uses bullets and tables. Correct font size and type has not been used throughout. None or one sources are accurately referenced in text and in the reference list both in text and on the list. Many sources are irrelevant, outdated and not academic.</p> <p>(0-12)</p>	<p>Some aspects are critically discussed in detail. Partial integration of literature from various sources. A few grammatical spelling, or punctuation errors. Work has some evidence of revision but with some errors. Presentation is in paragraphs but with some lapses. Correct font size and type has been used. Two or more sources are accurately referenced, but many are not in the desired APA format both in text and on the list. Some sources are irrelevant, outdated and not academic.</p> <p>(13-16)</p>	<p>Most aspects are critically discussed in detail. Good integration of literature from various sources. Almost no grammatical, spelling or punctuation errors. Work has evidence of revision. Presentation is in neat and in reasonable paragraphs with no headings. Correct font size and type has been used throughout. All 5 sources are accurately referenced, but one or two are not in the desired APA format both in text and on the list. Sources are generally relevant, recent and academic but a few are not.</p> <p>(17-22)</p>	<p>All aspects are critically discussed in detail. Excellent integration of literature from various sources. Work has evidence of thorough revision. Presentation is in neat and distinct paragraphs with no bullets and sub-headings or tables. Correct font size and type has been used throughout. All 5 sources are accurately referenced in the desired APA format both in text and on the list. Sources are relevant, recent and academic.</p> <p>(23-25)</p>
Critical discussion of multilingualism [25]	<p>None or two aspects are discussed but not in detail. None or very few ways in which teachers can support learners have been illustrated with very few or no practical examples included in the discussion. None or very little integration of literature from various sources. Many grammatical, spelling, or punctuation errors. Work has not been thoroughly revised. Presentation is not neat and there are no paragraphs. Uses bullets and tables. Correct font size and type has not been used throughout.</p>	<p>Some aspects are critically discussed in detail. Ways in which teachers can support learners have been illustrated with very few practical examples included in the discussion. Partial integration of literature from various sources. A few grammatical spelling, or punctuation errors. Work has some evidence of revision but with some errors. Presentation is in paragraphs but with some lapses. Correct font size and type has been used. Two or more sources are accurately referenced, but many are not in the desired APA format both in text and on the list. Some sources</p>	<p>Most aspects are critically discussed in detail. Ways in which teachers can support learners have been clearly illustrated with reasonable practical examples included in the discussion. Good integration of literature from various sources. Almost no grammatical, spelling or punctuation errors. Work has evidence of revision. Presentation is in neat and in reasonable paragraphs with no headings. Correct font size and type has been used throughout. All 5 sources are accurately</p>	<p>All aspects are critically discussed in detail. Ways in which teachers can support learners have been clearly illustrated with many practical examples included in the discussion. Excellent integration of literature from various sources. Work has evidence of thorough revision. Presentation is in neat and distinct paragraphs with no bullets and sub-headings or tables. Correct font size and type has been used throughout. All 5 sources are accurately referenced in the desired APA format both in text and on the list.</p>

	<p>None or one sources are accurately referenced in text and in the reference list both in text and on the list. Many sources are irrelevant, outdated and not academic.</p> <p>(0-12)</p>	<p>are irrelevant, outdated and not academic.</p> <p>(13-16)</p>	<p>referenced, but one or two are not in the desired APA format both in text and on the list. Sources are generally relevant, recent and academic but a few are not.</p> <p>(17-22)</p>	<p>Sources are relevant, recent and academic.</p> <p>(23-25)</p>
Support for learners with disabilities [25]	<p>None or two aspects are discussed but not in detail. None or very few ways in which teachers can support learners have been illustrated with very few or no practical examples included in the discussion. None or very little integration of literature from various sources. Many grammatical, spelling, or punctuation errors. Work has not been thoroughly revised. Presentation is not neat and there are no paragraphs. Uses bullets and tables. Correct font size and type has not been used throughout. None or one sources are accurately referenced in text and in the reference list both in text and on the list. Many sources are irrelevant, outdated and not academic.</p> <p>(0-12)</p>	<p>Some aspects are critically discussed in detail. Ways in which teachers can support learners have been illustrated with very few practical examples included in the discussion. Partial integration of literature from various sources. A few grammatical spelling, or punctuation errors. Work has some evidence of revision but with some errors. Presentation is in paragraphs but with some lapses. Correct font size and type has been used. Two or more sources are accurately referenced, but many are not in the desired APA format both in text and on the list. Some sources are irrelevant, outdated and not academic.</p> <p>(13-16)</p>	<p>Most aspects are critically discussed in detail. Ways in which teachers can support learners have been clearly illustrated with reasonable practical examples included in the discussion. Good integration of literature from various sources. Almost no grammatical, spelling or punctuation errors. Work has evidence of revision. Presentation is in neat and in reasonable paragraphs with no headings. Correct font size and type has been used throughout. All 5 sources are accurately referenced, but one or two are not in the desired APA format both in text and on the list. Sources are generally relevant, recent and academic but a few are not.</p> <p>(17-22)</p>	<p>All aspects are critically discussed in detail. Ways in which teachers can support learners have been clearly illustrated with many practical examples included in the discussion. Excellent integration of literature from various sources. Work has evidence of thorough revision. Presentation is in neat and distinct paragraphs with no bullets and sub-headings or tables. Correct font size and type has been used throughout. All 5 sources are accurately referenced in the desired APA format both in text and on the list. Sources are relevant, recent and academic.</p> <p>(23-25)</p>
Critical analysis of writing stages [25]	<p>Most of the essay is not critical or related to the assigned topic. It includes some aspects with a lot of gaps. Limited to no integration of literature from various sources. Work has not been thoroughly revised.</p>	<p>The entire essay is partially critical and related to the assigned topic. It includes a few a few aspect but with gaps. Partial integration of literature from various sources. A few grammatical spelling, or punctuation errors.</p>	<p>Satisfactory essay with some critical analysis and related to the assigned topic. It includes some aspects but with a few gaps. Excellent integration of literature from various sources. . Almost no grammatical,</p>	<p>The entire essay is critical and related to the assigned topic. It includes all the required aspects. Excellent integration of literature from various sources. No grammatical, spelling or punctuation errors.</p>

	<p>Presentation is not neat and there are no paragraphs. Uses bullets and tables. Correct font size and type has not been used throughout. None or one sources are accurately referenced in text and in the reference list both in text and on the list. Many sources are irrelevant, outdated and not academic.</p> <p>(0-12)</p>	<p>Work has some evidence of revision but with some errors. Presentation is in paragraphs but with some lapses. Correct font size and type has been used. Two or more sources are accurately referenced, but many are not in the desired APA format both in text and on the list. Some sources are irrelevant, outdated and not academic.</p> <p>(13-16)</p>	<p>spelling or punctuation errors. Work has evidence of revision. Presentation is in neat and in reasonable paragraphs with no headings. Correct font size and type has been used throughout. All 5 sources are accurately referenced, but one or two are not in the desired APA format both in text and on the list. Sources are generally relevant, recent and academic but a few are not.</p> <p>(17-22)</p>	<p>Work has evidence of thorough revision. Presentation is in neat and distinct paragraphs with no bullets and sub-headings or tables. Correct font size and type has been used throughout. All 5 sources are accurately referenced in the desired APA format both in text and on the list. Sources are relevant, recent and academic.</p> <p>(23-25)</p>
Total mark				100