



**UNIVERSITY OF JOHANNESBURG**  
**FACULTY OF EDUCATION**  
**JUNE EXAMINATION 2016**

**PROGRAMME:** B. Ed  
**MODULE:** Teaching Studies 3A  
**CODE:** TST101A3  
**TIME:** 3 hours  
**MARKS:** 100  
**EXAMINER:** Dr. O. K. Shonubi  
**MODERATOR:** Dr. Clive Smith  
**SEMESTER:** 1<sup>st</sup> Semester (June, 2016)

**INSTRUCTIONS**

Read the following instructions carefully before answering the questions.

1. Answer BOTH (2) questions. The questions have sub-sections. Ensure that you answer the entire question.
2. Your answer should be complete. Do not leave out parts of a question.

**QUESTION 1**

- 1.1 Discuss FIVE (5) outcomes over time of positive communication between educators. (15 marks)
- 1.2 Discuss in detail THREE (5) factors that may hinder effective communication between learners and an educator. (15marks)
- 1.3 Effective communication requires that elements in the communication process ought to be consciously operational. List and discuss the elements in the communication process. Also, diagrammatically illustrate the communication process. (20 marks)

## **QUESTION 2**

2.1 As an educator informing parents through written communication about learners' activities in the classroom, list and discuss pitfalls to avoid to enhance effective written communication. (25 marks)

2.2 List and discuss THREE (3) avenues by which parents may be communicated with by an educator. (15 marks)

2.3 Briefly discuss FIVE (5) advantages of communication through collaboration in the classroom. (10 marks)

**TOTAL: 100**

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