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Tina Yang, Associate Librarian, Learning and Research Services
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January 2022



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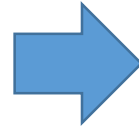
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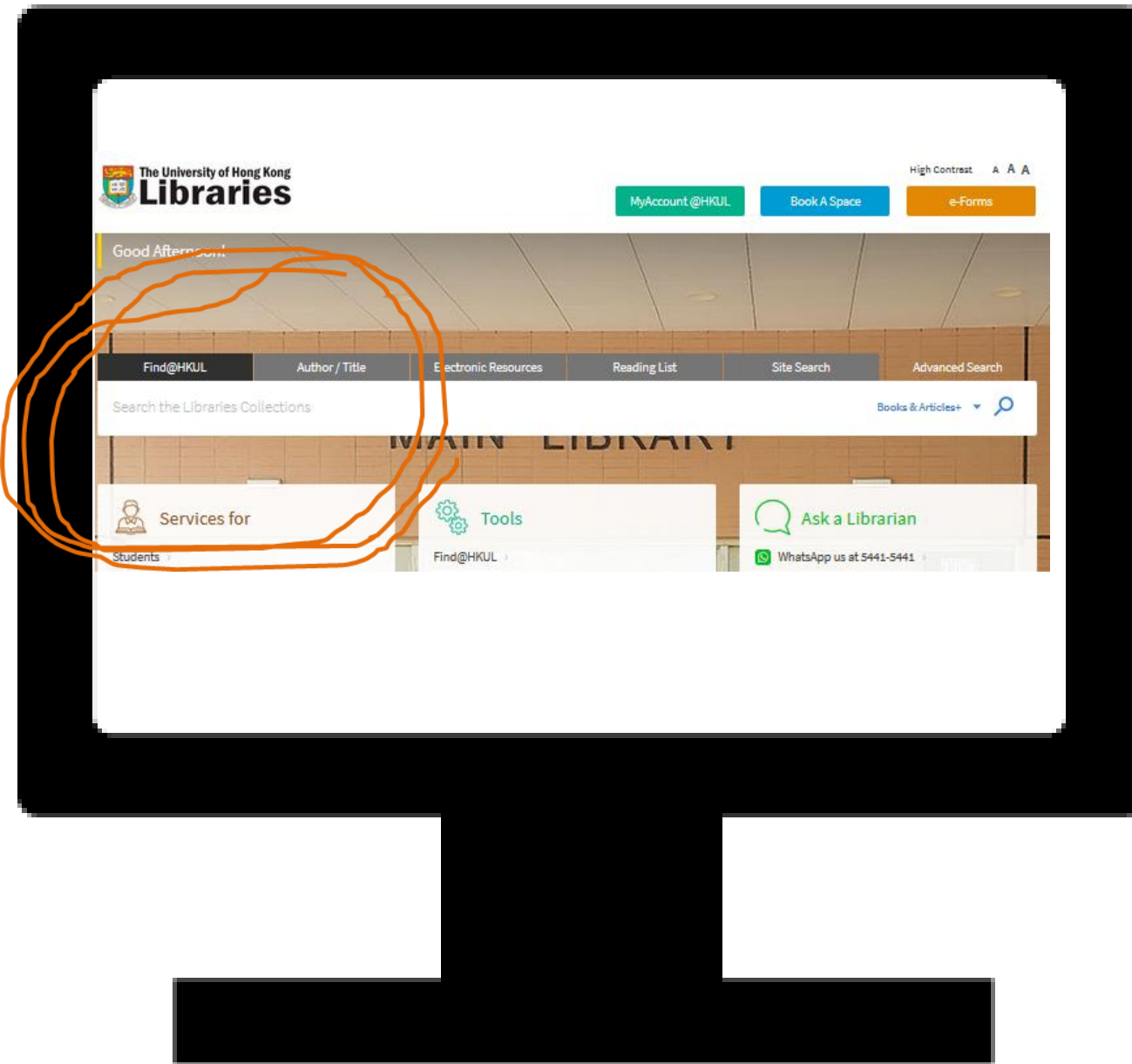
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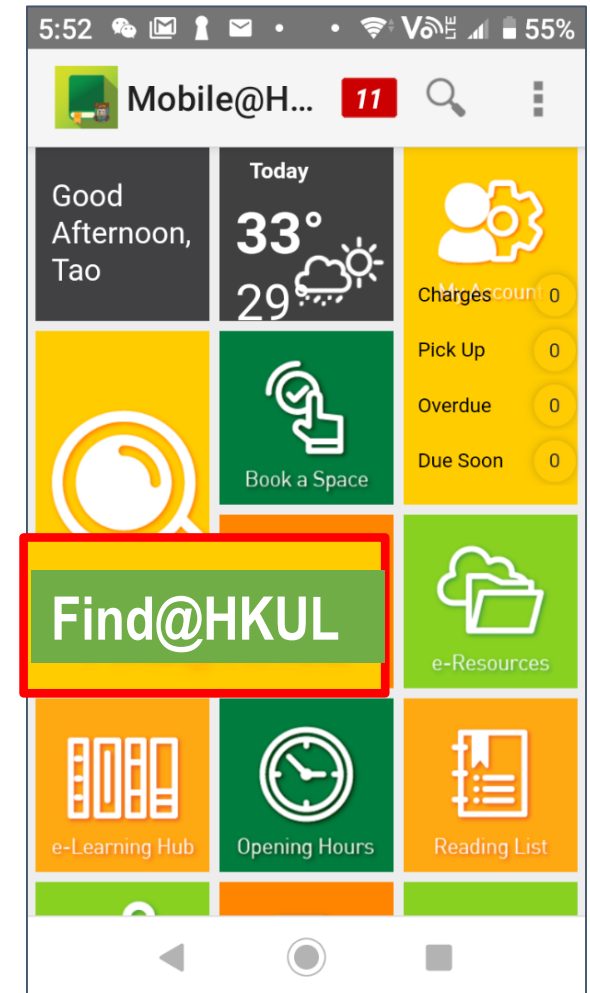
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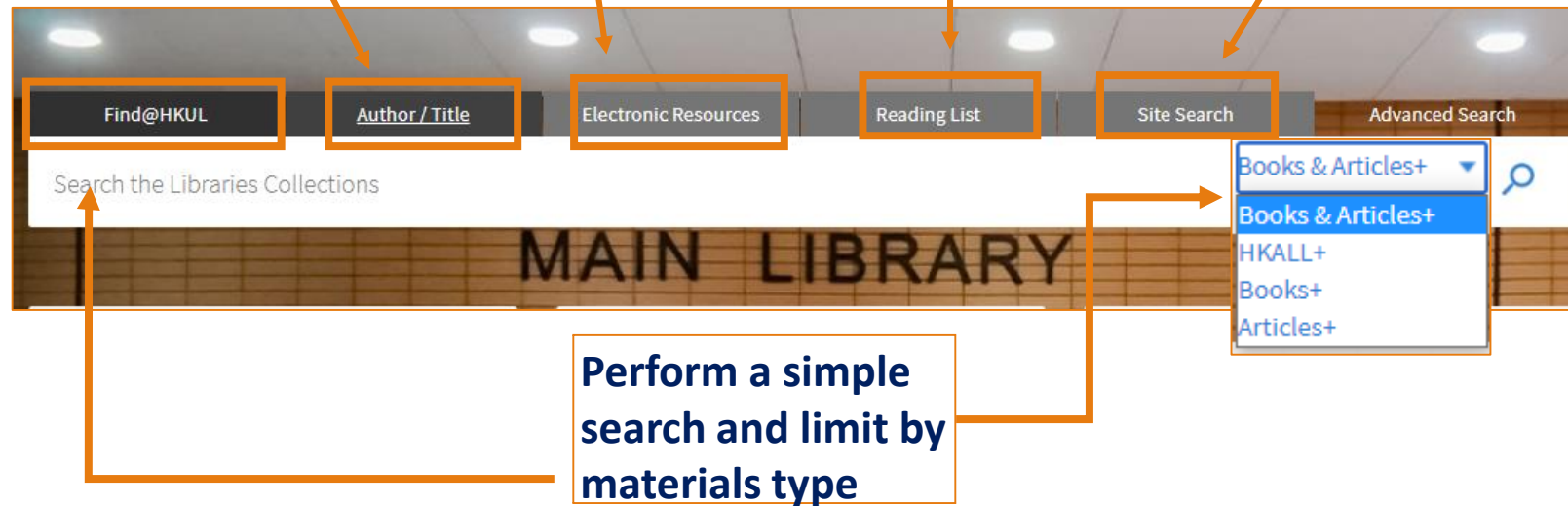


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ARTICLE

Mindfulness-Based Stress Reduction and Mindfulness-Based Cognitive Therapy - a systematic review of randomized controlled trials

Fjorback, L. O ; Arendt, M ; Ørnbøl, E ; Fink, P ; Walach, H

Oxford, UK: Blackwell Publishing Ltd Accepted for publication March 9, 2011


Acta psychiatrica Scandinavica, 2011-08, Vol.124 (2), p.102-119

“ Fjorback LO, Arendt M, Ørnbøl E, Fink P, Walach H. Mindfulness-Based Stress Reduction and Mindfulness...”

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2



ARTICLE

Weekly Change in Mindfulness and Perceived Stress in a Mindfulness-Based Stress Reduction Program

Baer, Ruth A ; Carmody, James ; Hunsinger, Matthew

HOBOKEN: Blackwell Publishing Ltd

Journal of clinical psychology, 2012-07, Vol.68 (7), p.755-765

“ ...-week course in mindfulness-based stress reduction (MBSR). Method Participants were 87 adults with problematic levels of stress related to chronic illness, chronic pain, and other life circumstances (mean age = 49 years, 67% female...”

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Baer, Ruth A ; Carmody, James ; Hunsinger, Matthew
HOBOKEN: Blackwell Publishing Ltd
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“...week course in mindfulness-based stress reduction (MBSR). Method Participants were 87 adults with problematic levels of stress related to chronic illness, chronic pain, and other life circumstances (mean age = 49 years, 67% female... ”


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Weekly Change in Mindfulness and Perceived Stress in a Mindfulness-Based Stress Reduction Program

Ruth A. Baer,^{1*} James Carmody,² and Matthew Hunsinger³


¹University of Kentucky
²University of Massachusetts Medical School
³Mary Baldwin College

Objective: The purpose of the study was to examine weekly change in self-reported mindfulness and perceived stress in participants who completed an 8-week course in mindfulness-based stress reduction (MBSR). **Method:** Participants were 87 adults with problematic levels of stress related to chronic illness, chronic pain, and other life circumstances (mean age = 49 years, 67% female) participating in MBSR in an academic medical center. They completed weekly self-report assessments of mindfulness skills and perceived stress. It was hypothesized that significant improvement in mindfulness skills would provide significant change in stress. **Results:** Mindfulness skills and perceived stress both changed significantly from pretreatment to posttreatment. Significant increases in mindfulness occurred by the second week of the program, whereas significant improvements in perceived stress did not occur until week 4. Extent of change in mindfulness skills during the first three weeks predicted change in perceived stress over the course of the intervention. **Conclusions:** Evidence that changes in mindfulness precede changes in perceived stress in a standard MBSR course is consistent with previous studies suggesting that improvements in mindfulness skills may mediate the effects of mindfulness training on mental health outcomes. © 2012 Wiley Periodicals, Inc. *J. Clin. Psychol.* 68:755–765, 2012.

Keywords: mindfulness; stress; mindfulness-based stress reduction; weekly change

The benefits of mindfulness training for a variety of problems, disorders, and populations are increasingly recognized. Mindfulness-based stress reduction (MBSR; Kabat-Zinn, 1982, 1990) is among the most commonly cited of the empirically supported mindfulness-based interventions. It was developed in a behavioral medicine setting for heterogeneous groups suffering from a variety of pain and stress-related complaints and has been adapted for a wide range of populations. In its standard form, it includes eight weekly sessions of 2.5 hours, with an all-day session during Week 6, for groups of up to 30 participants. Sessions include intensive practice of three primary mindfulness-based meditation exercises: the body scan, sitting meditation, and gentle yoga, all of which encourage nonjudgmental observation and acceptance of bodily sensations, cognitions, emotional states, urges, and environmental stimuli as they arise. Participants are encouraged to practice these exercises for up to 45 minutes per day, 6 days per week, using

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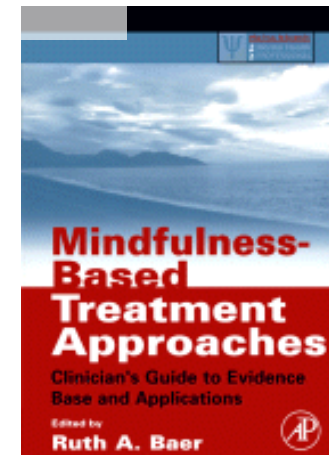
BOOK

Mindfulness-Based Treatment Approaches: Clinician's Guide to Evidence Base and Applications

Baer, Ruth A
Burlington: Elsevier Science & Technology 2005

“...mindfulness-based stress reduction (MBSR), mindfulness-based cognitive therapy (MBCT), dialectical behavior

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BOOK

Learning to breathe : a mindfulness curriculum for adolescents to cultivate emotion regulation, attention, and performance

Broderick, Patricia C.

Oakland, CA : New Harbinger Publications, Inc. 2013.

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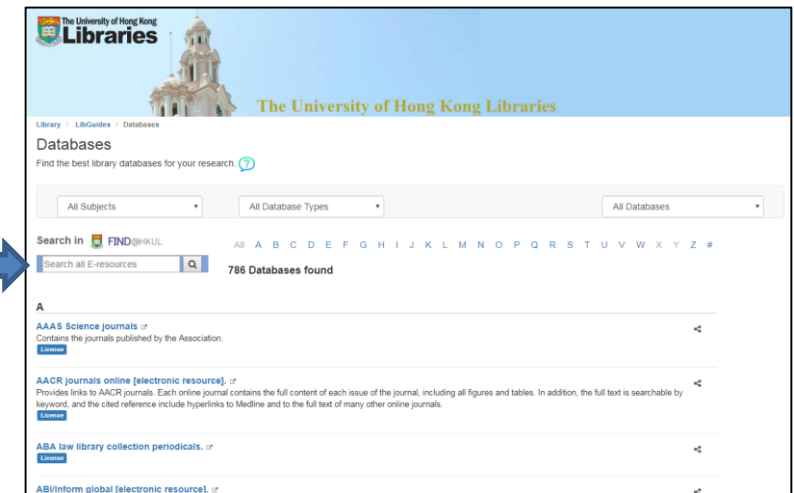
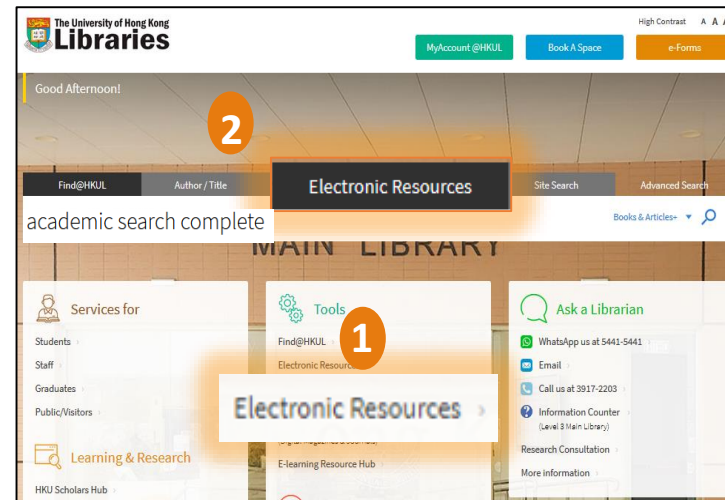
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Some examples

- EBSCOhost research databases
- JSTOR
- Proquest
- Scopus
- Web of Science
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Build a search statement

Concepts	Fake news	Social media
Related terms	Misinformation Disinformation	Online social networking Social websites

(“Fake news” **OR** Misinformation **OR** Disinformation)

AND

(“Social media” **OR** “Online social network*” **OR** “Social website*”)

Full text available

IN A WORLD OF "FAKE NEWS," WHAT'S A SOCIAL MEDIA PLATFORM TO DO?

By: Aswad, Evelyn Mary. Utah Law Review. 2020, Issue 4, p1009-1028. 20p.

Subjects: FAKE news; DISINFORMATION; FREEDOM of expression; HUMAN rights; SOCIAL responsibility of business; SOCIAL media

Academic Journal

 **PDF Full Text** (217KB)

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27. Digital Disinformation and the Imaginative Dimension of Communication

By: Cabañes, Jason Vincent A. *Journalism & Mass Communication Quarterly*. Summer 2020
DOI: 10.1177/1077699020913799.

Subjects: DISINFORMATION; FAKE news; ONLINE trolling; SOCIAL media; AUDIENCES; Telecommunications Carriers; Internet Publishing and Broadcasting and Web Search Portals

Academic Journal

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Advancing Journalism and Communication Research:
New Theories and Concepts

Journalism & Mass Communication Quarterly
2020, Vol. 97(2) 435–452
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Digital Disinformation and the Imaginative Dimension of Communication

Jason Vincent A. Cabañes¹

Abstract
To nuance current understandings of the proliferation of digital disinformation, this article seeks to develop an approach that emphasizes the imaginative dimension of this communication phenomenon. Anchored on ideas about the sociality of communication, this piece conceptualizes how fake news and political trolling online work in relation to particular shared understandings people have of their socio-political landscape. It offers the possibility of expanding the information-oriented approach to communication taken by many journalistic interventions against digital disinformation. It particularly opens up alternatives to the problematic strategy of challenging social media manipulation solely by doubling down on objectivity and facts.

Keywords
digital disinformation, fake news, political trolling, social narratives, audiences

The slew of recent works on digital disinformation has spotlighted the unprecedented proliferation of organized information disorder campaigns across the globe. Many of these works—including those from journalists and academics alike—have focused on revealing the startling arsenal of social media manipulation strategies that have been developed in different countries the world over (Bradshaw & Howard, 2017). They have cataloged, among others, Cambridge Analytica's psychographic targeting experiments on Facebook (Cadwalladr & Graham-Harrison, 2018; Iretton & Posetti,

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Academic
Journal

By: LAST, RHIAN. Practice Nurse. May2020, Vol. 50 Issue 5, p28-30

Subjects: DECEPTION; FAMILY nursing; NURSE practitioners; NURSE education; INFORMATION literacy; OCCUPATIONAL roles; **SOCIAL media**; F

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COVID-19, fake news and the role of the general practice nurse: Social media and online sources are rife with misinformation and disinformation, never more so than now. This article will explore the issues surrounding fake news and COVID-19, consider them in relation to the role of the general practice nurse (GPN) and discuss solutions

Last, Rhian

ISSN: 0953-5513 / 0953-0513

Practice nurse : the journal of continuing education for nurses in general practice , 2020, Vol.50(5), p.28

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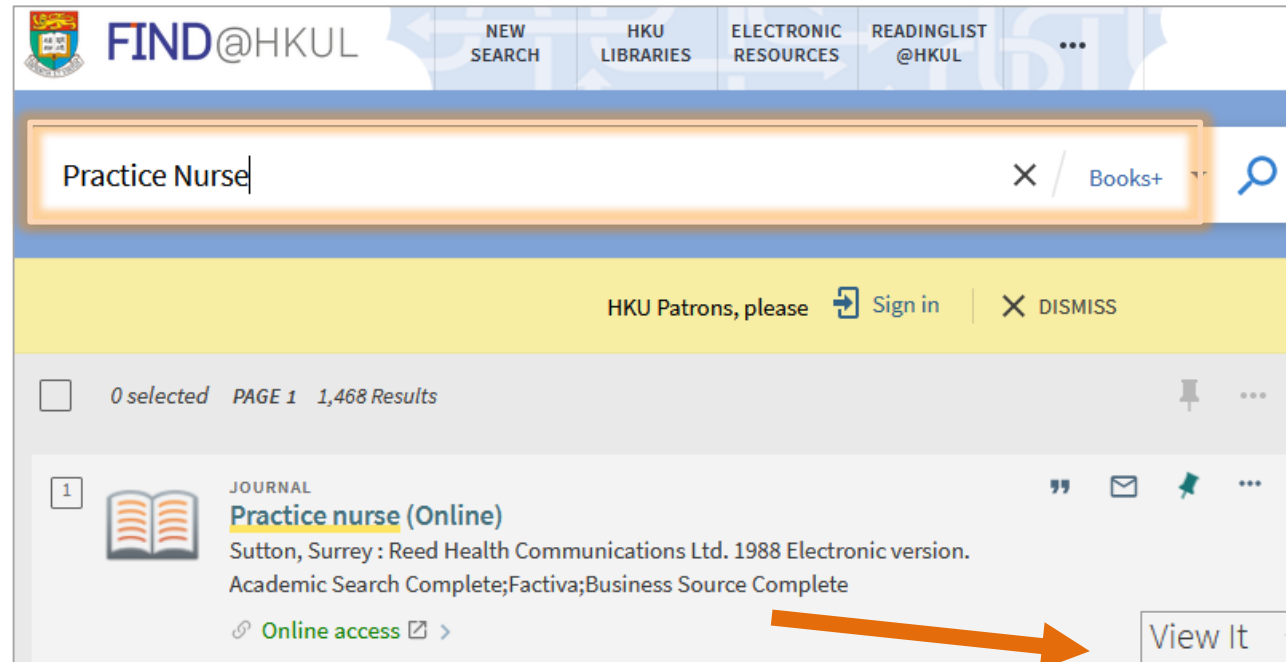
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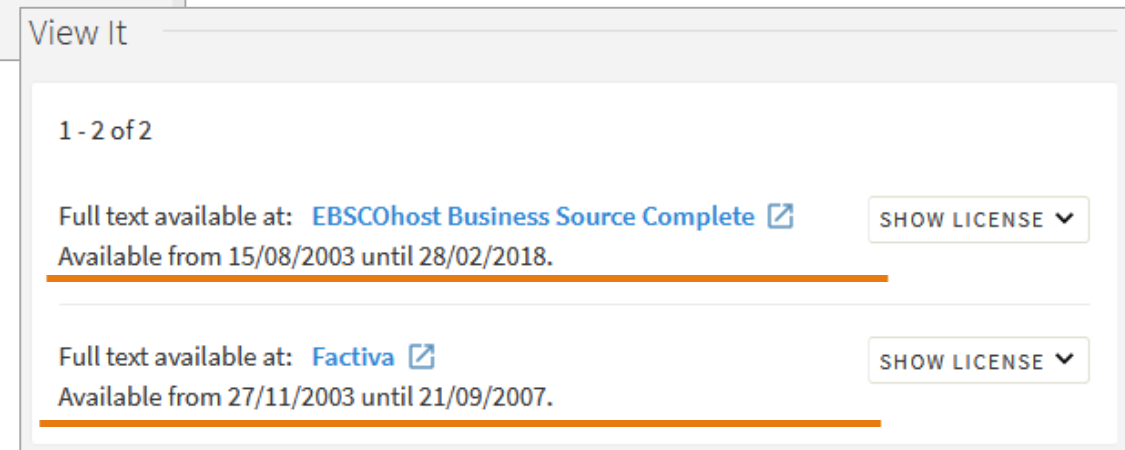
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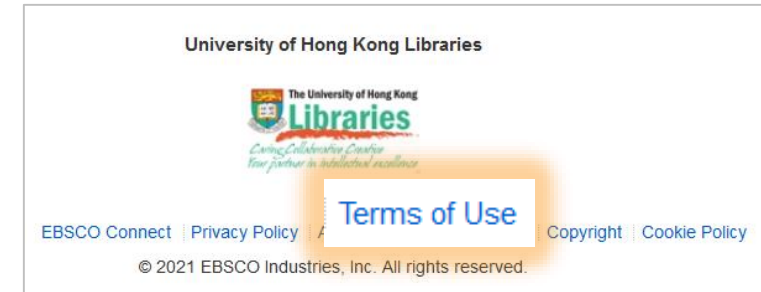
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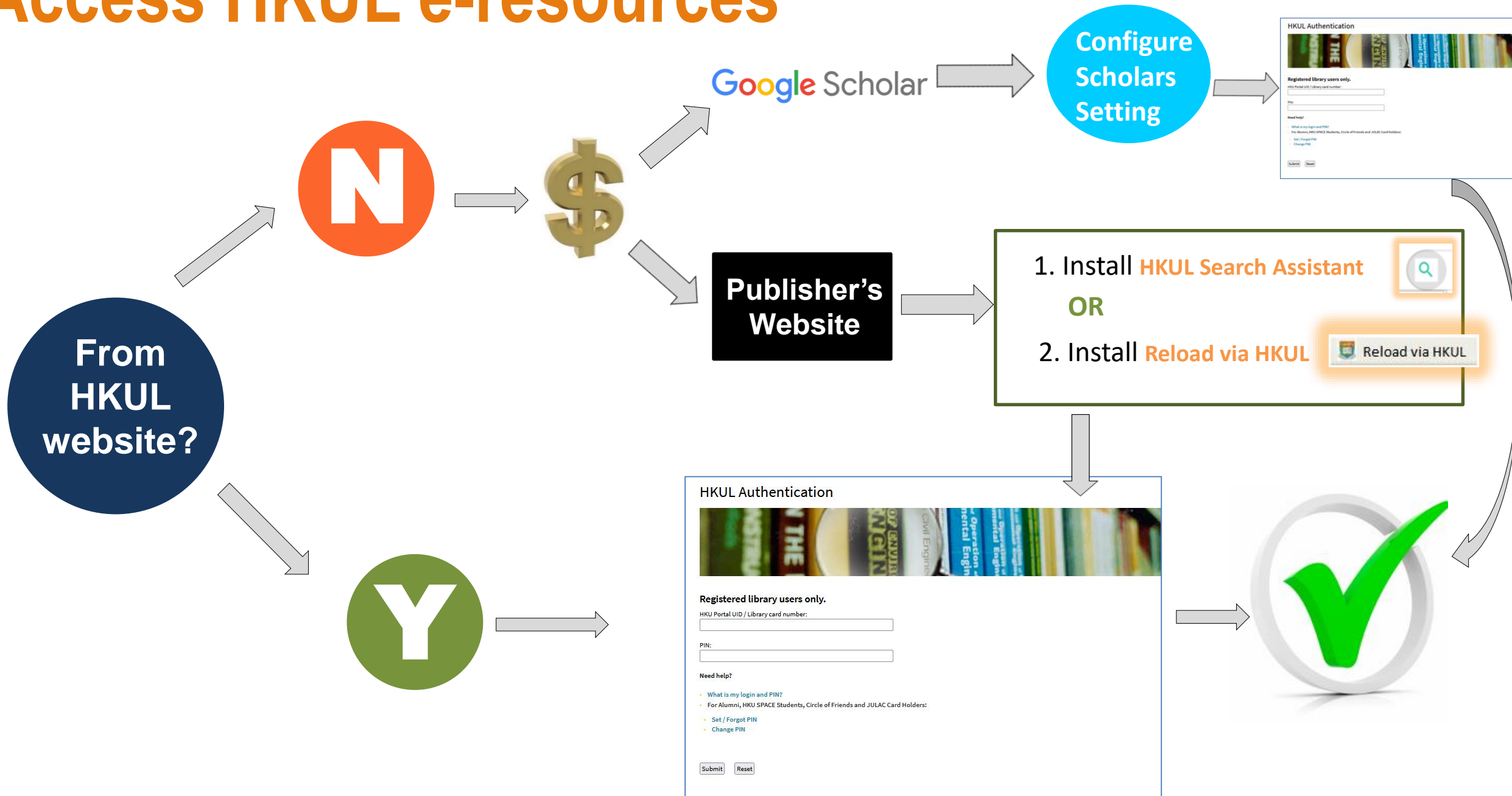
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ACY Lee, AJX Zhang, H Chu, C Li, H Zhu... - Cell death & ..., 2019 - nature.com

We previously demonstrated that avian influenza A H7N9 virus preferentially infected CD14+ monocyte in human peripheral blood mononuclear cells (PBMCs), which led to apoptosis. To better understand H7N9 pathogenesis in relation to monocyte cell death, we showed here that extensive phosphorylation of mixed lineage kinase domain-like (MLKL) protein occurred concurrently with the activation of caspases-8, -9 and -3 in H7N9-infected monocytes at 6 h post infection (hpi), indicating that apoptosis and necroptosis pathways ...

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Lee et al. Cell Death and Disease (2019)10:442
https://doi.org/10.1038/s41419-019-1684-0

Cell Death & Disease

ARTICLE Open Access

H7N9 influenza A virus activation of necroptosis in human monocytes links innate and adaptive immune responses

Andrew C. Y. Lee¹, Anna J. X. Zhang^{1,2,3,4}, Jin Chu^{1,2,3,4}, Can Li¹, Houshan Zhu¹, Winger W. N. Mak¹, Yanxia Chen¹, Kin Hung Kuo^{1,2,3,4}, Kelvin K. W. To^{1,2,3,4} and Kwok-Yung Yuen^{1,2,3,4}

Abstract
We previously demonstrated that avian influenza A H7N9 virus preferentially infected CD14⁺ monocyte in human peripheral blood mononuclear cells (PBMCs), which led to apoptosis. To better understand H7N9 pathogenesis in relation to monocyte cell death, we showed here that extensive phosphorylation of mixed lineage kinase domain-like (MLKL) protein occurred concurrently with the activation of caspases-8, -9 and -3 in H7N9-infected monocytes at 6 h post infection (hpi), indicating that apoptosis and necroptosis pathways were simultaneously activated. The apoptotic morphology was readily observed in H7N9-infected monocytes with transmission electron microscopy (TEM), while the pan-caspase inhibitor, DEVD-CHO, accelerated cell death through necroptosis as evidenced by the increased level of pMLKL, accompanied with cell swelling and plasma membrane rupture. Most importantly, H7N9-induced cell death could only be stopped by the combined treatment of ICH and necrostatin (Nec-1), a pMLKL membrane translocation inhibitor, but not by individual inhibition of caspase or RIPK3. Our data further showed that activation of apoptosis and necroptosis pathways in monocytes differentially contributed to the immune response of monocytes upon H7N9 infection. Specifically, caspase inhibition significantly enhanced, while RIPK3 inhibition reduced the early expression of type I interferons and cytokines/chemokines in H7N9-infected monocytes. Moreover, culture supernatants from ICH-treated H7N9-infected monocyte promoted the expression of co-stimulatory molecule CD80, CD86 and CD86 on freshly isolated monocytes and monocyte-derived dendritic cells (MDCs) and enhanced the capacity of MDCs to induce CD3⁺ T-cell proliferation in vitro. In contrast, these immune stimulatory effects were abrogated by using culture supernatants from H7N9-infected monocyte with RIPK3 inhibition. In conclusion, our findings indicated that H7N9 infection activated both apoptosis and necroptosis in monocytes. An intact RIPK3 activity is required for upregulation of innate immune responses, while caspase activation suppresses the immune response.

Introduction
Influenza A virus infection and replication in host cells induce apoptosis¹, necroptosis² and pyroptosis³. Viral proteins including PB1-F2⁴, NP⁵ and NS1⁶ trigger apoptosis through the intrinsic pathway by mitochondrial

dependent activation of caspase-9^{7,8}. At the same time, virus-induced cytokines, for instance Tumor Necrosis Factor (TNF), activate extrinsic apoptosis through death receptor (TRAIL)⁹ activate extrinsic apoptosis through death receptor/ligand mediated caspase-8 activation. Influenza virus infection also leads to necroptosis, a form of regulated necrosis. Necroptosis depends on the formation and activation of necrosome, which consists of receptor-interacting protein kinase-1 (RIPK1), -3 (RIPK3), and mixed lineage kinase domain-like (MLKL)¹⁰. Activation of RIPK1/RIPK3 leads to the phosphorylation of MLKL,

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Full list of author information is available at the end of the article

These authors contributed equally: Andrew C. Y. Lee, Anna J. X. Zhang, Kin Chu

Edited by: C. K. H. Lee

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Official journal of the Cell Death Differentiation Association

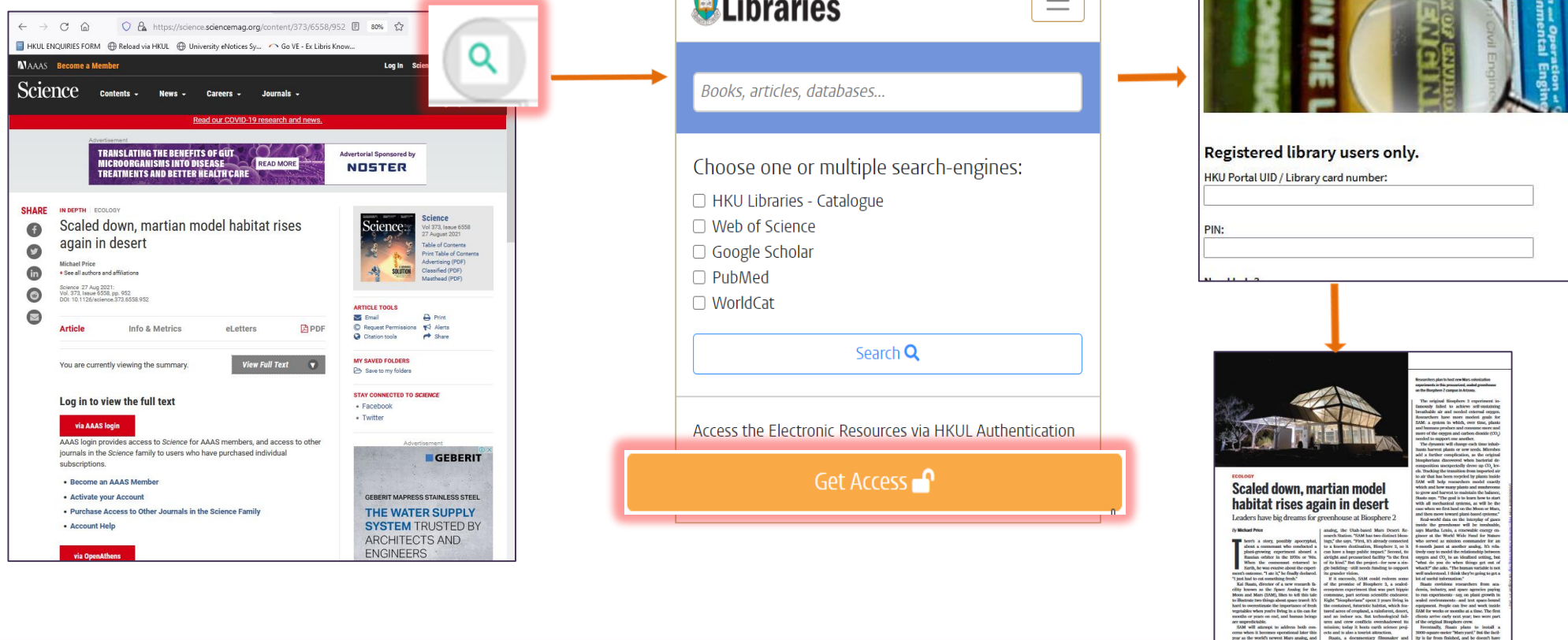
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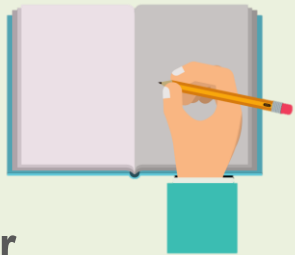
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***HKALL**

Book

loan service
among the

**8 UGC-funded
libraries**

Interlibrary Loans

Books

beyond HKALL

&

articles

beyond HKU

2
Visit

JULAC Card

Access and Borrow

from other

**UGC-funded
libraries**

https://lib.hku.hk/general/hkall_overview.html

***Tips :** Excluding electronic resources
subscribed by other UGC libraries

<https://lib.hku.hk/mainlib/ill.html#1>

<https://lib.hku.hk/cdd/ils-jla.html>

3 Recommend

Book Recommendation Online

**Books
(print or electronic)
&
Audio-visual items**

https://lib.hku.hk/general/e-form/eform_book.html

Electronic Resources Recommendation Online

Electronic Databases

Academic Staff only

<https://tinyurl.com/hkulerroform>

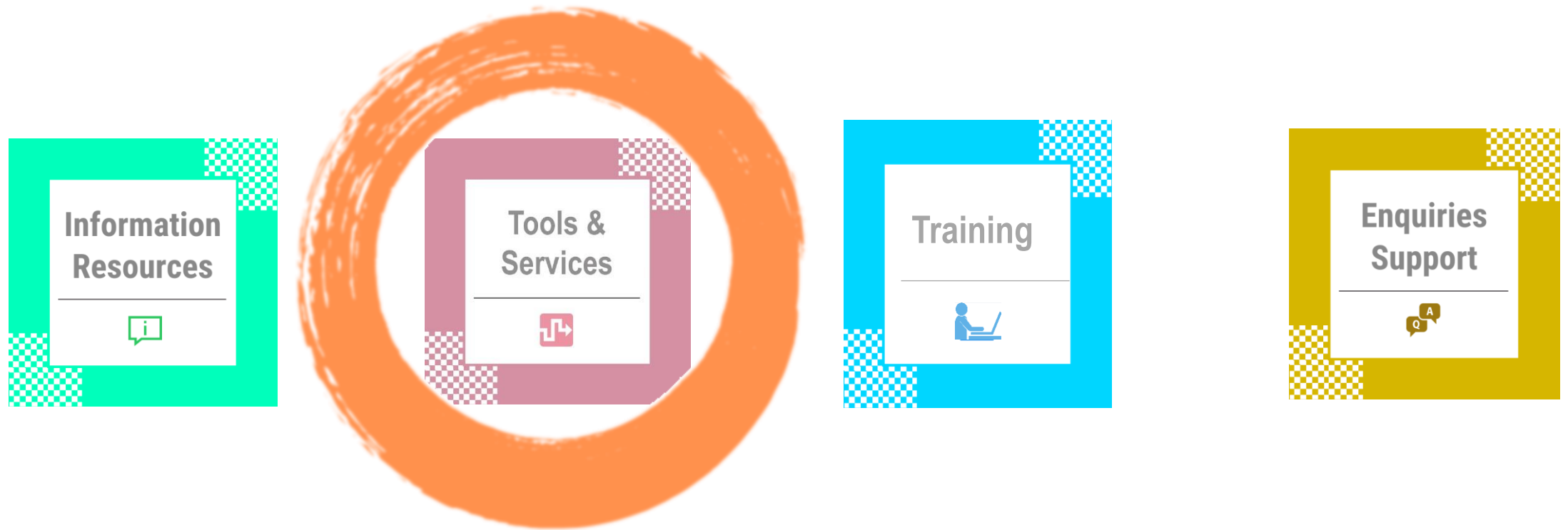
Journal Recommendation Online

**Journals
(print and/or electronic)**

Academic Staff only

<https://tinyurl.com/hkuljroform>

HOW?



HOW?



- Teaching and Learning support**
- **Research support**
 - **Knowledge Exchange**



Readinglist@HKUL

<https://libguides.lib.hku.hk/readinglist>



HKU moodle

LLAW2014 Land law II [Section FB, 2019]

Your progress

News announcements

Default course forum

Lecture Capture Service (Panopto)

Message on Copyright

ReadingList@HKUL

Reading list of LLAW2014_FB_2019



public list.

can be set up with ReadingList@HKUL for student access via HKU Moodle. The list can consist of a wide range of materials -- books, ebooks, online articles, YouTube or websites!

The Libraries can set up the list for you. Please contact the respective Branch or Faculty Librarian. The normal processing time is four weeks but can be expedited if required and resources permitting.

← BACK

My Lists
7 lists

My Collection
1 items

Notifications
10 new messages

Find Lists

Reports

Children's play and learning

ADD

WATCHED LIST BSCD6001 (2019) Updated 2 days ago 15 items in 1 sections

...

ReadingList@HKUL (15) ▾



BOOK **Programming & planning in early childhood settings /**
Arthur, Leonie., 7th edition., South Melbourne, Victoria, Australia :, Cengage Learning Australia.,
Total Pages xvi, 459 pages :

Read Chapter 8. Assessing and planning for children's learning (page 276 - 329)

Available at Education Library Education Reserve 1 day : 372.21 A76 and more locations



ARTICLE **Children at play: A childhood beyond the Confucian shadow**
Bai, Limin, Childhood, 12(1), 2005-02-01, 9 - 32

[Check availability >](#)



ARTICLE **Socioeconomic gradients in school reading: the mediating role of family processes and kindergarten quality**
Ip, Patrick ; Rao, Nirmala ; Bacon-Shone, John ; Li, So, Early Childhood Research Quarterly, 35, 2016, 111 - 122

[Check availability >](#)



ARTICLE **Thirty-one is a lot!: Assessing four-year-olds' understanding of an open-ended activity**
Pollitt, R. ; Cohrssen, C. ; Church, A. ; Wright, S., Australia, Early Childhood Research Quarterly, 13, 2013, 13 - 22

[Check availability >](#)



ARTICLE **Policy into practice in Hong Kong pre-primary education: a reform agenda viewing early childhood as the foundation for lifelong learning**
Yelland, Nicola J. ; Wai Man Vivienne, Leung, Early Years, 13, 2013, 13 - 22

[Check availability >](#)

A wide range of materials

Books, eBooks, articles, videos, databases, websites, online videos, scanned documents (copyright permitting)



Children's play and learning > ReadingList@HKUL



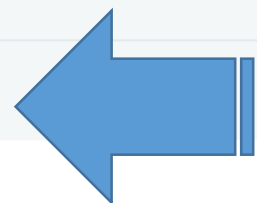
Children at play: A childhood beyond the Confucian shadow

Author: Bai, Limin
Journal Title: Childhood
Volume: 12
Pages: 9-32
Start page: 9
[More details ▾](#)

ARTICLE

Links & Availability

[View online \(journals\)](#)



Dynamic reading lists

Library location, item status, access links



Readinglist@HKUL

DIY: Instructors build on your own

Video Guides



The Libraries can
set up the list for you!

Please contact the respective Subject Librarian



<https://libguides.lib.hku.hk/readinglist>

Textbook Purchase @HKUL

Operated by:

Academic and Professional Book Centre

<https://apbookshop.com/hku>

Textbook adoption:

<https://apbookshop.com/HKU/EN/Adoption/Contact>

Fill in the form!



HKU Textbooks site

Menu ▾



**Online Bookshop
for HKU Students**

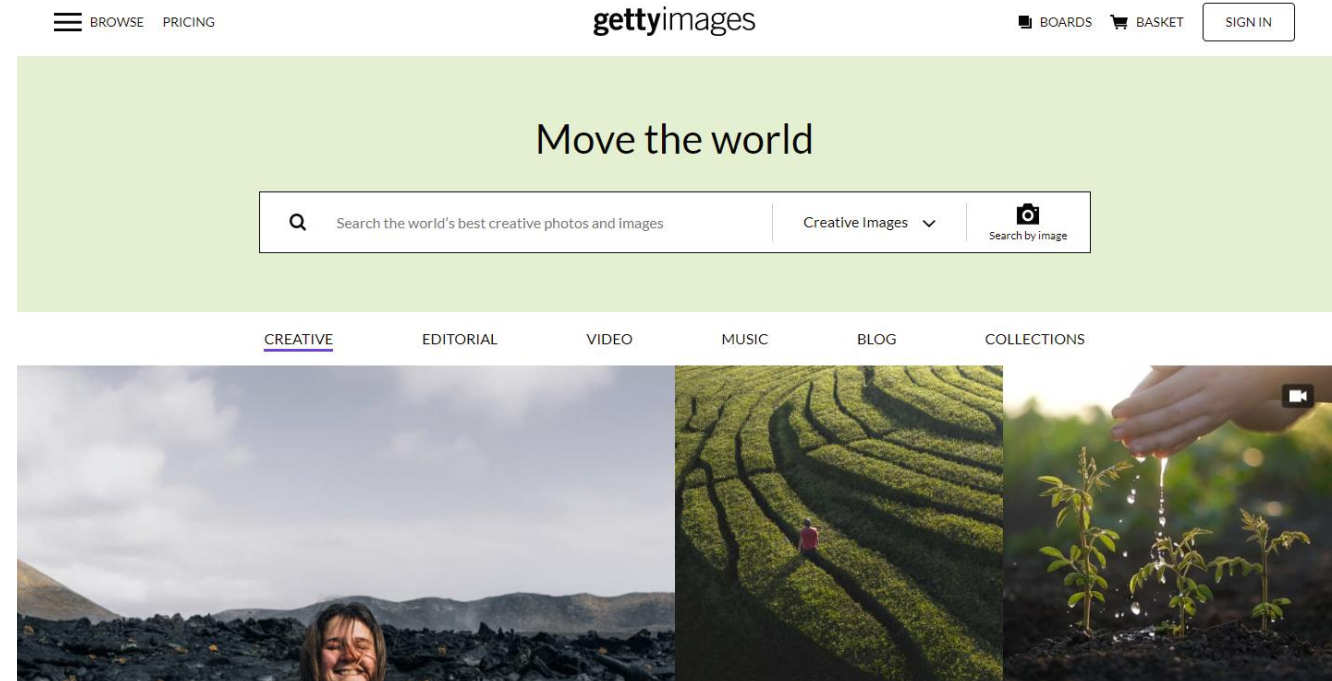
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Items in **EDITORIAL COLLECTION**: contact Getty Image via **Media Services** to obtain quotation



Libguide:

<https://libguides.lib.hku.hk/c.php?g=894602&p=6829935>

Online order form:

https://lib.hku.hk/cgi-bin/check_form/GICCR-form



Request a Library Course

Tailor-made courses according to
students' information needs

MSc (Nursing)
Library Orientation

Library Workshop for
SCNC3111 Students

Library workshop for
Biomedical Engineering
Programme Final Year
Project students (via Zoom)



Library Workshop for
Master of Journalism
Students

Library Workshop
for DLA
Prerequisite
Course

Library Workshop for
CLIT3025

**Contact the respective Subject Librarian
for arrangement**

Copyright in teaching and learning at HKU

<https://lib.hku.hk/copyright/index.html>

[Copyright Ordinance \(Cap. 528\)](#)

[Copyright for Education](#)

[Course packs](#)

[Course materials for MOOC](#)



[The Copyright Classroom](#)
- 版權教室 - HKU



<https://youtu.be/XW9TCId-CMQ>

**Intellectual Property Rights Policy
(for Staff, Students and Visitors)**

<http://www.rss.hku.hk/contracts/ipr>

**Intellectual Property Rights: To Protect Educational
Materials**

<https://tl.hku.hk/to-protect-educational-materials/>

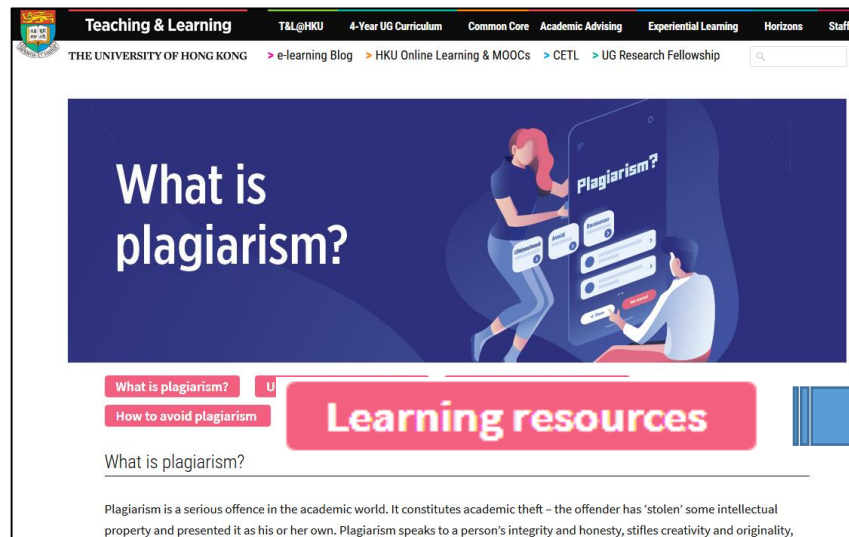
Security Alert on Copyright Infringement

<https://www.its.hku.hk/services/infosec/awareness/smsalert/copyrightinfringement>

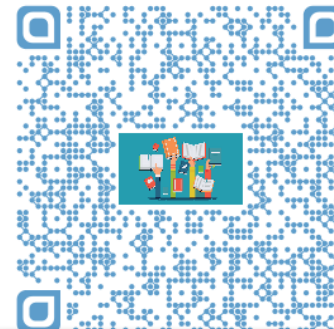
Help students understand how to avoid plagiarism

What is Plagiarism?

<https://tl.hku.hk/plagiarism/>



ILT01 Information Literacy Training:
Academic Honesty



ONLINE COURSE

Content

1. What is plagiarism
2. Why need to cite
3. When to cite
4. How to cite properly
5. Citation styles
6. Citation tools available to you
7. What is Turnitin

Facts You Should Know About The Copyright Ordinance

<http://www.handbook.hku.hk/ug/full-time-2021-22/important-policies/copyright-and-plagiarism>



<http://lib.hku.hk/turnitin/>

- Check for **similarity**
- Give meaningful **feedback**
- Standardize **grading**



HKUmoodle

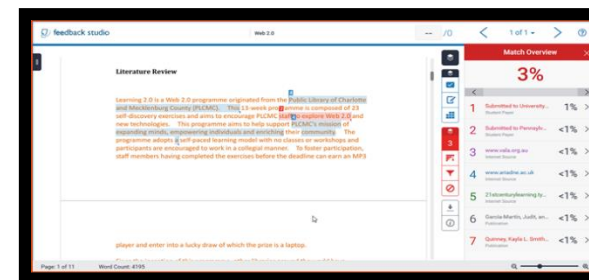
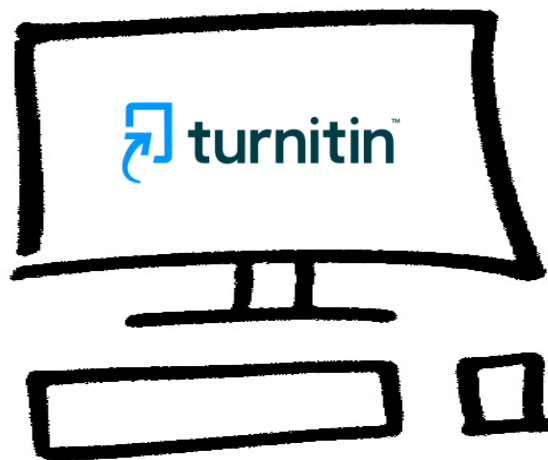
For course assignments

<https://www.turnitin.com/>

For these submission,
checking research proposal



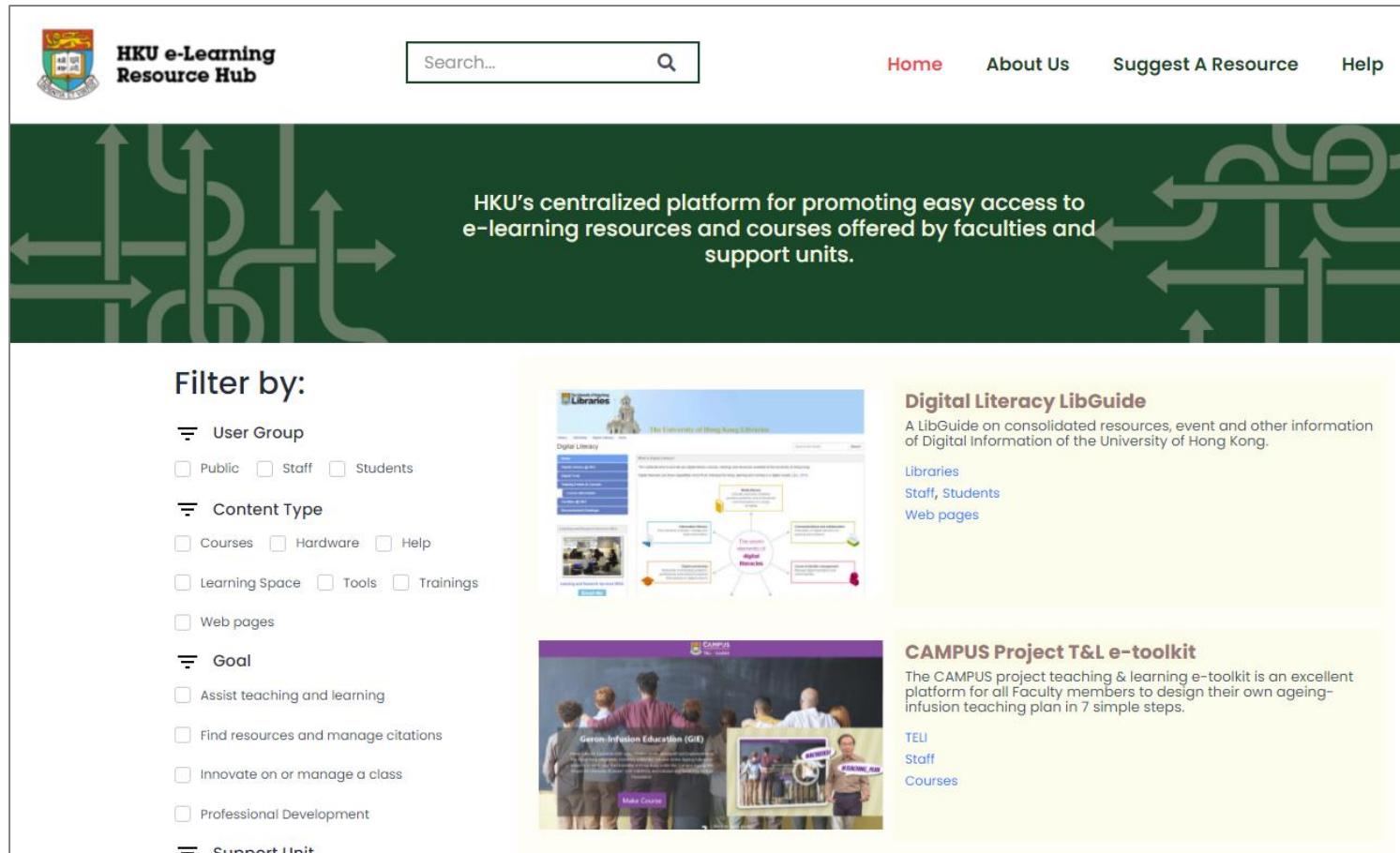
Student Paper



Similarity Report

HKU e-Learning Resource Hub

<https://elearning-resource.hku.hk/>



The screenshot shows the HKU e-Learning Resource Hub homepage. At the top, there is a header with the HKU logo, the text "HKU e-Learning Resource Hub", a search bar, and navigation links: "Home", "About Us", "Suggest A Resource", and "Help". Below the header is a green banner with white text: "HKU's centralized platform for promoting easy access to e-learning resources and courses offered by faculties and support units." The main content area is divided into two columns. The left column contains a "Filter by:" section with three expandable categories: "User Group" (Public, Staff, Students), "Content Type" (Courses, Hardware, Help, Learning Space, Tools, Trainings, Web pages), and "Goal" (Assist teaching and learning, Find resources and manage citations, Innovate on or manage a class, Professional Development). The right column features two resource cards. The first card is titled "Digital Literacy LibGuide" and describes it as a LibGuide on consolidated resources, event and other information of Digital Information of the University of Hong Kong. It lists links for "Libraries", "Staff, Students", and "Web pages". The second card is titled "CAMPUS Project T&L e-toolkit" and describes it as an excellent platform for all Faculty members to design their own ageing-infusion teaching plan in 7 simple steps. It lists links for "TEU", "Staff", and "Courses".

HKU e-Learning Resource Hub

Search...

[Home](#) [About Us](#) [Suggest A Resource](#) [Help](#)

HKU's centralized platform for promoting easy access to e-learning resources and courses offered by faculties and support units.

Filter by:

- User Group**
 - ☐ Public
 - ☐ Staff
 - ☐ Students
- Content Type**
 - ☐ Courses
 - ☐ Hardware
 - ☐ Help
 - ☐ Learning Space
 - ☐ Tools
 - ☐ Trainings
 - ☐ Web pages
- Goal**
 - ☐ Assist teaching and learning
 - ☐ Find resources and manage citations
 - ☐ Innovate on or manage a class
 - ☐ Professional Development
- Support Unit**

Digital Literacy LibGuide
A LibGuide on consolidated resources, event and other information of Digital Information of the University of Hong Kong.
[Libraries](#)
[Staff, Students](#)
[Web pages](#)

CAMPUS Project T&L e-toolkit
The CAMPUS project teaching & learning e-toolkit is an excellent platform for all Faculty members to design their own ageing-infusion teaching plan in 7 simple steps.
[TEU](#)
[Staff](#)
[Courses](#)

A centralized platform for promoting easy access to e-learning resources and courses offered by faculties and support units

Teaching Facilities for Booking

<https://lib.hku.hk/general/e-form/book-a-space.html>

Level 3 Multi-purpose Zone

<https://lib.hku.hk/level3/zones.html#multipurpose>

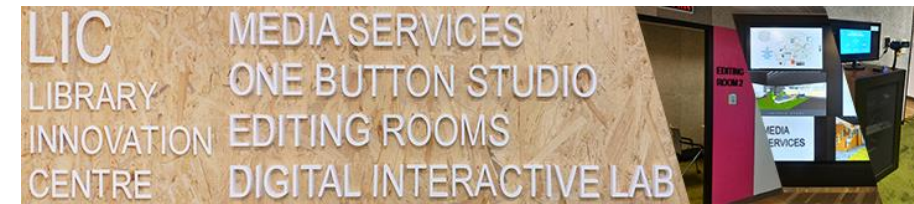


Ingenium, 2/F

Library Innovation Centre

- Digital Interactive Lab
- LIC Classroom

<https://lib.hku.hk/mediaservices/index.html>



Multi-purpose Area

<https://lib.hku.hk/ingenium/exhibition.html>



HOW?



-  Teaching and Learning support
- Research support
- Knowledge Exchange

01

Literature
review

02

Organise
your
references

03

Research data
management

04

Publish

05

Research
assessment

06

Research
visibility

07

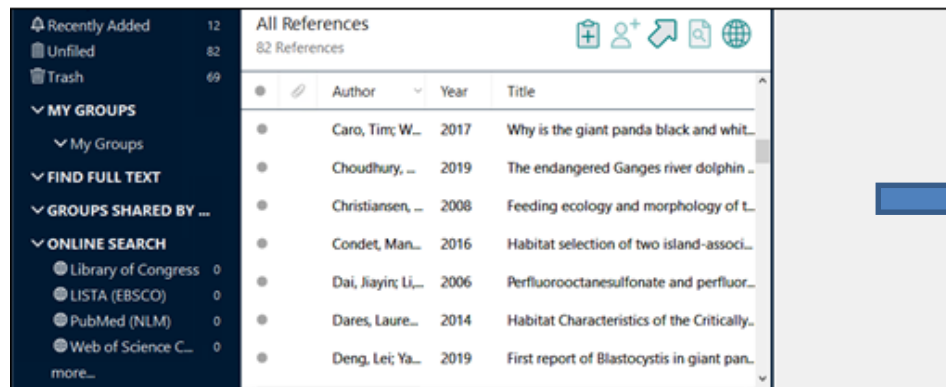
Knowledge
Exchange

Conducting Research

@HKU Libraries

EndNote™

- Manage **citations***
- Keep a record of your reading materials in an **Endnote library**
- **Cite** while you write



The image shows the EndNote library interface. On the left is a sidebar with sections: 'Recently Added' (12 items), 'Unfiled' (82 items), 'Trash' (69 items), 'MY GROUPS' (with a sub-section 'My Groups'), 'FIND FULL TEXT', 'GROUPS SHARED BY ...', and 'ONLINE SEARCH' (listing Library of Congress, LISTA (EBSCO), PubMed (NLM), and Web of Science C... with a 'more...' link). The main pane is titled 'All References' and shows a list of 82 references. The table has columns for Author, Year, and Title.

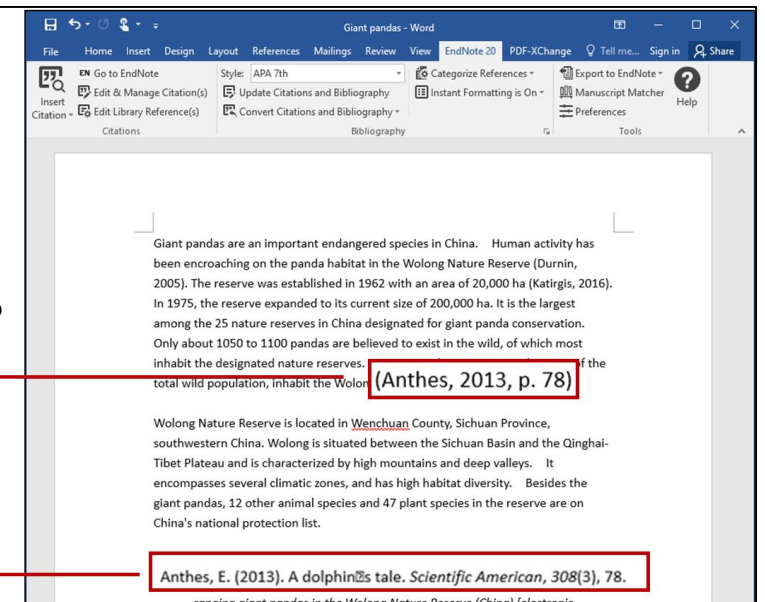
Author	Year	Title
Caro, Tim; W...	2017	Why is the giant panda black and whit...
Choudhury, ...	2019	The endangered Ganges river dolphin ...
Christiansen, ...	2008	Feeding ecology and morphology of t...
Condet, Man...	2016	Habitat selection of two island-associ...
Dai, Jiayin; Li...	2006	Perfluorooctanesulfonate and perfluor...
Dares, Laure...	2014	Habitat Characteristics of the Critically...
Deng, Lei; Ya...	2019	First report of Blastocystis in giant pan...



Format the document in a selected **citation style**, e.g. APA.

Build **in-text citations** to acknowledge the work of another person.

Create the **reference list**



* **Citation styles:**

https://julac-hku.alma.exlibrisgroup.com/leganto/public/852JULAC_HKU/lists/9928326850003414?auth=SAML

EndNote™ 20

Download a copy

Current HKU staff and students only

Find out more: <https://lib.hku.hk/endnote/>

Enroll in online Endnote course:

1. Introduction to EndNote
2. Create an EndNote Library
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4. Manual Input
5. Manage your EndNote Library
6. Managing PDF Files
7. Manage a Large EngNote Library
8. Cite While You Write

ILT02 eLearning@HKUL:
Manage Citation with Endnote





List of plugins

View PDF

View Online

Show File

Add Note

Add Attachment

Duplicate Item

Move Item to Bin...

Export Item...

Create Bibliography from Item...

Generate Report from Item...

Manage Citation Counts

Manage DOIs

View scite report

Attach New File

Manage Attachments

The screenshot shows the Zotero desktop application. The top pane displays a list of items with columns for Title, Creator, PubMed ID, Supplemental, Display, and Mentions. The bottom pane shows the details for the selected item, 'Mechanism of Hepatoprotective Effect of Boese... Salama et al.', which is marked as retracted. A red banner at the top of the details pane states 'This work has been retracted.' Below this, it says 'Retracted on 7/18/2018'. The details pane also includes sections for 'Duplication of Data', 'Duplication of Image', 'Error in Data', and 'Investigation by Company/Institution'.

Title	Creator	Pu...	Supp...	Disp...	Menti...
> Autism occurrence by MMR vaccine status among ...	Jain et al.	0	0	28	
> Binding, Internalization, and Antigen Presentation ...	Rose et al.	-	-	-	
> Deletion of Ribosomal S6 Kinases Does Not Attenu...	McMullen et al.	4	0	59	
> Efficient Modulation of T-cell Response by Dual-m...	Singh et al.	1	0	53	
> ✗ Mechanism of Hepatoprotective Effect of Boese...	Salama et al.	1	0	18	
PubMed entry					
Full Text					
> Role of MAPK phosphatase-1 in sustained activatio...	Venugopal et al.	2	0	30	
> Safety and immunogenicity of an rAd26 and rAd5 v...	Logunov et al.	2	0	5	

This work has been retracted.

Retracted on 7/18/2018

Duplication of Data
Also known as "self-plagiarism". Used when the all or part of the data from an item written by one or all authors of the original article, are repeated in the original article without appropriate citation.

Duplication of Image
Also known as "self-plagiarism". Used when an image from an item written by one or all authors of the original article is repeated in the original article without appropriate citation.

Error in Data
A mistake made in the data, either in data entry, gathering or identification

Investigation by Company/Institution
An evaluation of allegations by the affiliations of

The screenshot shows the Zotero desktop application. The top pane displays a list of items with columns for Title, Creator, Year, Date Modified, and Extra. The bottom pane shows the details for the selected item, 'A Surface Acoustic Wave Pumped Lensless Microfluidic Imaging System for Flow... Huang e...'. The details pane includes sections for 'Item Type', 'Title', 'Author', 'Abstract', 'Publication', 'Volume', 'Issue', 'Pages', 'Date', 'Series', 'Series Title', 'Series Text', 'Journal Abbr', 'Language', 'DOI', and 'ISSN'.

Title	Creator	Year	Date Mo...	Extra
> Dual transduction on a single sensor for gas identification	Gao et al.	2019	12/28/2...	5 citations (Crossref) [2020-12-28]
> Flexible and Transparent Surface Acoustic Wave Microsensors and Microfluidics	Luo et al.	2015	12/28/2...	5 citations (Crossref) [2020-12-28]
> A Surface Acoustic Wave Pumped Lensless Microfluidic Imaging System for Flow...	Huang e...	2017	12/28/2...	7 citations (Crossref) [2020-12-28]
> Recent developments on ZnO films for acoustic wave based bio-sensing and ...	Fu et al.	2010	12/28/2...	283 citations (Crossref) [2020-12-28]
> Film Bulk Acoustic Resonators (FBARs) as Biosensors: A Review	Zhang e...		12/28/2...	24 citations (Crossref) [2020-12-28]
> Advances in piezoelectric thin films for acoustic biosensors, acoustofluidics and...	Fu et al.	2017	12/28/2...	186 citations (Crossref) [2020-12-28]

Item Type Journal Article

Title A Surface Acoustic Wave Pumped Lensless Microfluidic Imaging System for Flowing Cell Detection and Counting

Author Huang, Xiwei
Farooq, Umar
Chen, Jin
Ge, Yakun
Gao, Haijun
4 more...

Abstract

Publication IEEE transactions on biomedical circuits and systems

Volume 11

Issue 6

Pages 1478-1487

Date 2017

Series

Series Title

Series Text

Journal Abbr

Language en

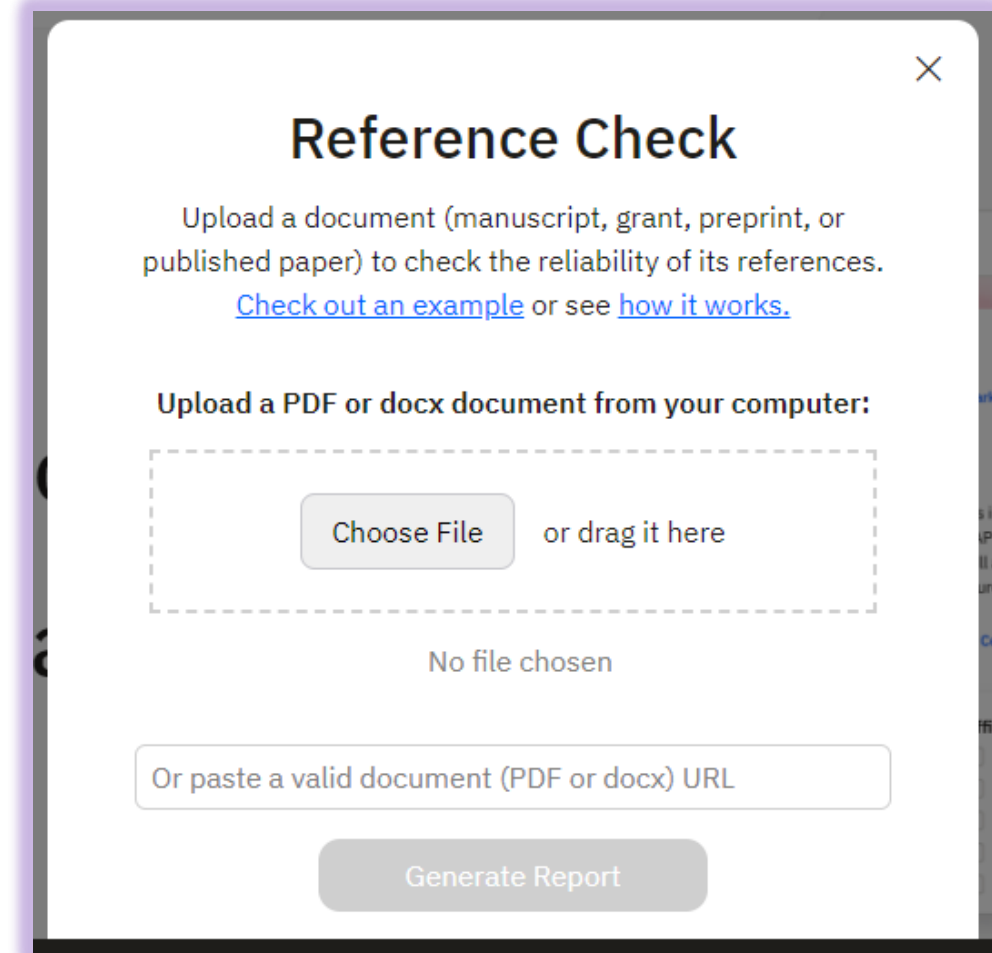
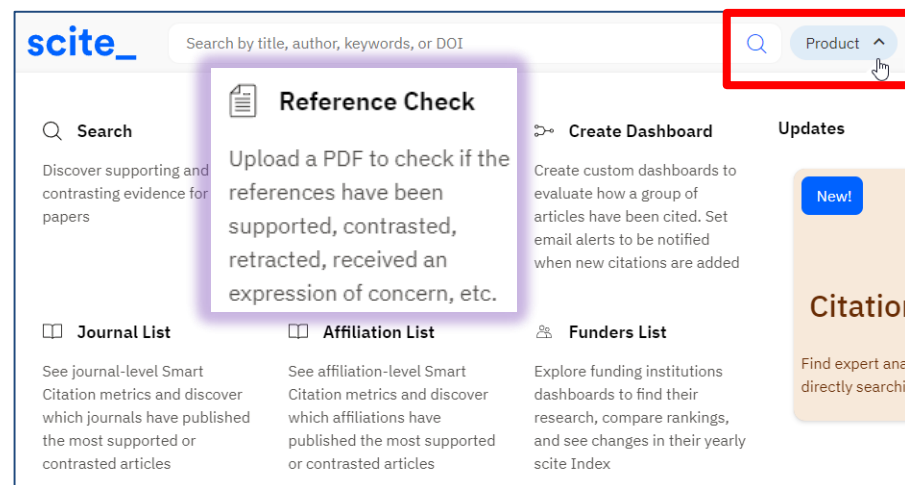
DOI 10.1109/TBCAS.2017.2732828

ISSN 1932-4545

Tip:

- **Run a Reference Check for retractions and quality checks on your manuscripts before journal submissions**
- **See if any references in a document have been disputed or retracted**

<https://scite.ai/?referenceCheck>



Uploading by

1. PDF
2. Docx document

<https://libguides.lib.hku.hk/scite/about>

1

Reference Check

Upload a document (manuscript, grant, preprint, or published paper) to check the reliability of its references.
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scite is a platform that combines a deep learning model with a network of experts to automatically classify citations as supporting, disputing, or mentioning, thus helping users to evaluate the veracity of scientific reports.

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5

Reference Check

Upload Successful

19 references detected
0 references with editorial concern (correction etc.)



This publication referenced 19 papers in 22 citation statements

See how it was used (1 reference statement)

Ultrasensitive detection and characterization of biomolecules using superchiral fields
[Hendry¹, Carpy², Johnston³ et al.](#) 2010
[Nature Nanotech](#)

742 | 5 | 421 | 2

[View full text](#) [Add to dashboard](#)

See how it was used (1 reference statement)

Progress Toward an In Vivo Surface-Enhanced Raman Spectroscopy Glucose Sensor
[Lyandres¹, Yuen², Shah³ et al.](#) 2008
[Diabetes Technology & Therapeutics](#)

91 | 1 | 48 | 1

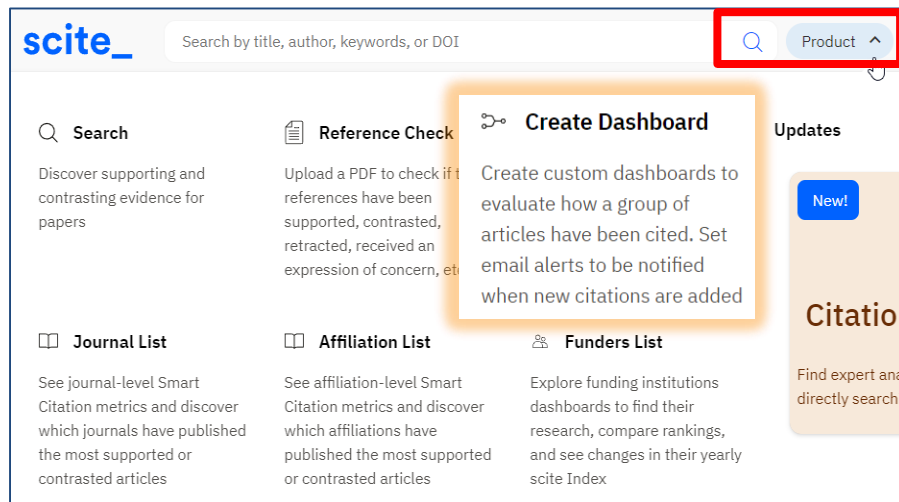
[View full text](#) [Add to dashboard](#)

Create Custom Dashboard

scite_

- Evaluate how a custom group of articles have been cited
- Better evaluate the research topics and fields

<https://scite.ai/create-dashboard>



- Import data by:
 1. Zotero
 2. Mendeley
 3. DOIs

Any dashboards you make will be saved and accessible directly from your user profile.

1 Import your **zotero** 2 or **MENDELEY** library

Name*

Description

3 DOIs*

For example, create a Biomedical Group on Covid-19

Import your

zotero

 or

MENDELEY

 library

Name*

Biomedical Group

Description

Biomedical group on Covid-19

DOI*

10.1100/1470-4370-12-120
10.1016/j.radonc.2013.10.010
10.1016/j.oraloncology.2013.09.013
10.1016/j.ijhep.2012.10.022

Biomedical Group Remove alert | Share

Last Updated: 2022-01-04
Biomedical group on Covid-19

Total Articles

361

361 total publication(s)

Citation Types

Supporting686

Mentioning16,101

Contrasting108

Total17,203

Editorial Notices

Retractions0

Withdrawals0

Corrections2

Errata3

Expression of Concern0

2021 scite Index

0.88

5-year SI

N/A

2-year SI

0.86

Lifetime SI

Title	Year	Authors	Supporting	Contrasting	Mentioning	Citing Publications
Presumed Asymptomatic Carrier Transmission of COVID-19	2020	Bai et al.	60	4	2,957	3,129
RNA N6-methyladenosine methyltransferase-like 3 promotes liver cancer progression through YTHDF2-dependent posttranscriptional silencing of SOCS2	2018	Chen et al.	32	1	551	539
Adiponectin Mediates the Metabolic Effects of FGF21 on Glucose Homeostasis and Insulin Sensitivity in Mice	2013	Lin et al.	21	10	390	408
MERS Coronavirus in Dromedary Camel Herd, Saudi Arabia	2014	Hemida et al.	20	1	320	216
Comparative epidemiology of human infections with avian influenza A H7N9 and H5N1 viruses in China: a population-based study of laboratory-confirmed cases	2013	Cowling et al.	20	4	321	251

- Benjamin J. Cowling (58)
- Ian C. K. Wong (50)
- Gabriel M. Leung (46)
- Parco M. Siu (33)
- Leo L.M. Poon (27)
- Yi Guan (27)
- Irene Oi-Lin Ng (24)
- Pak Chung Ho (23)
- Eric H. Y. Lau (23)

Benjamin J. Cowling Set alert | Share

505 Publications 40,471 Citation Statements Received 15,193 Citation Statements Given

How they've been cited

38,174 1,981 37,216 315

How they cite others

13,295 899 14,163 131

Publications

Order By: Most citations

Early Transmission Dynamics in Wuhan, China, of Novel Coronavirus-Infected Pneumonia
Li¹, Guan², Wu³ et al. 2020
N Engl J Med volume 382, issue 13, P1199-1207
10,240 405 10,564 85

We collected information on demographic characteristics, exposure history, and illness timelines of laboratory-confirmed cases of NCIP that had been reported by January 22, 2020. We described characteristics of the cases and estimated the key epidemiologic time-delay distributions. In the early period of exponential growth, we estimated the epidemic doubling time and the basic reproductive number. RESULTSAmong the first 425

Temporal dynamics in viral shedding and transmissibility of COVID-19
He¹, Lau², Wu³ et al. 2020
Nat Med volume 26, issue 5, P672-675 Has correction 2020-8-7 Comment 2020-8-5 Has erratum 2020-8-7 Comment 2020-8-17

2,722 120 2,391 8 5

No abstract

01

Literature
review

02

Organise
your
references

03

**Research data
management**

04

Publish

05

Research
assessment

06

Knowledge
Exchange


07

Research
visibility

Conducting Research


@HKU Libraries

HKU Policy on Research Data and Records Management




The University of Hong Kong


HKU Home | Research@HKU | Strategic Research Areas | Graduate School | Knowledge Exchange Office | Technology Transfer Office


 A+ A A-

Research Services
Support and information for HKU researchers

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Quick Links 

Search this site 



[Home](#) > [Research Integrity](#) > [Research Data and Records Management](#)

Research Data and Records Management

The management of research data and records refers to ways in which recorded information (in whatever form or medium) from research is organised, stored, maintained and accessed both during the lifespan of the research and in the long term. Effective research data and records management supports both high quality research and academic integrity.

HKU recognises the importance of good practice in research data and records management and seeks to promote the highest standards. The University's *Policy on the Management of Research Data and Records* was approved by the Senate at its meeting on May 5, 2015, along with the establishment of a **Task Force on Management of Research Data and Records** to oversee the planning of the implementation of the Policy.

[Policy on the Management of Research Data and Records](#)

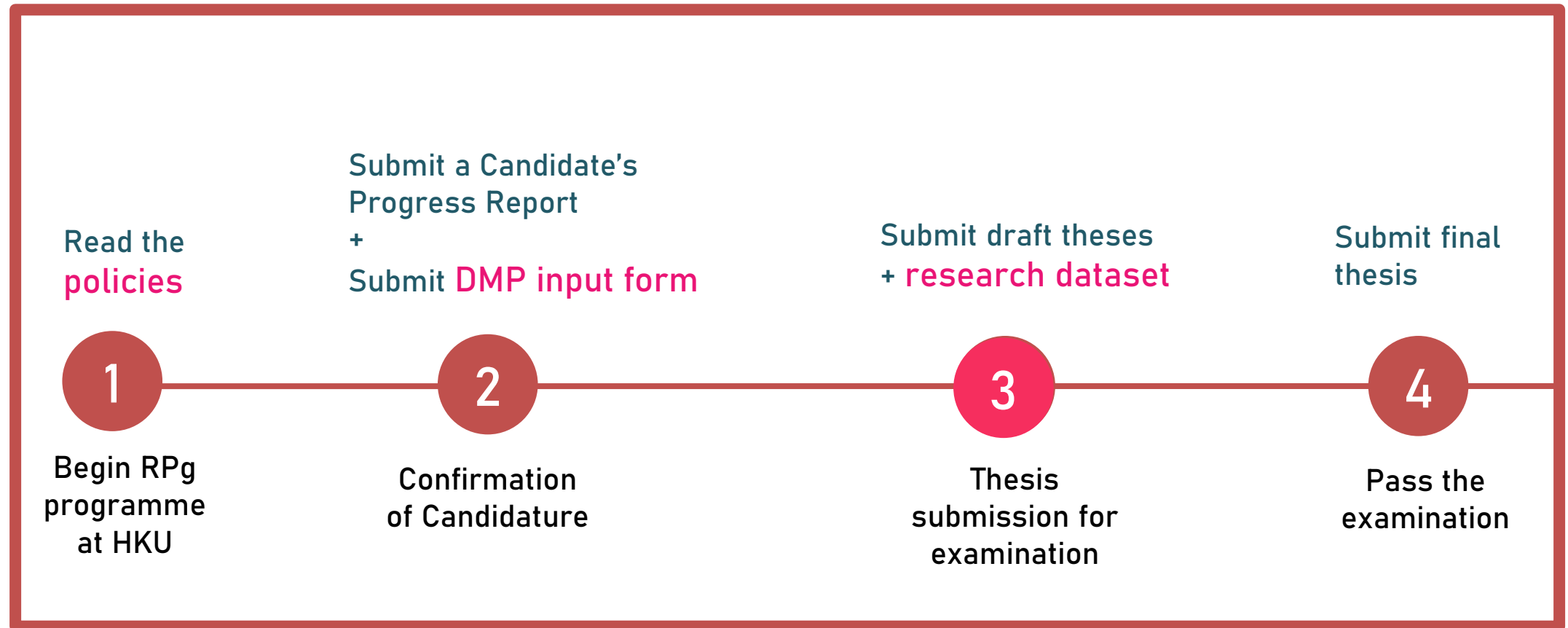
1. The University of Hong Kong seeks to promote the highest standards in the management of research data and records (1) as fundamental to both high quality research and academic integrity, and acknowledges its obligations under research funders' data-related policy statements and codes of practice, where available (2), to ensure that sound systems are in place to promote best practice, including through clear policy, guidance, supervision, training and support.
2. The University recognises that accurate and retrievable research data are an essential component of any research project and necessary to verify and defend, when required, the process and outcomes of research. Research data are

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[Research Integrity](#)
 [Responsible Conduct of Research](#)
 [Research Data and Records Management](#)
 [Research Ethics Compliance](#)
 [Safety Approval & Insurance](#)
[Honours & Awards](#)
[RAE 2014 & Resources](#)



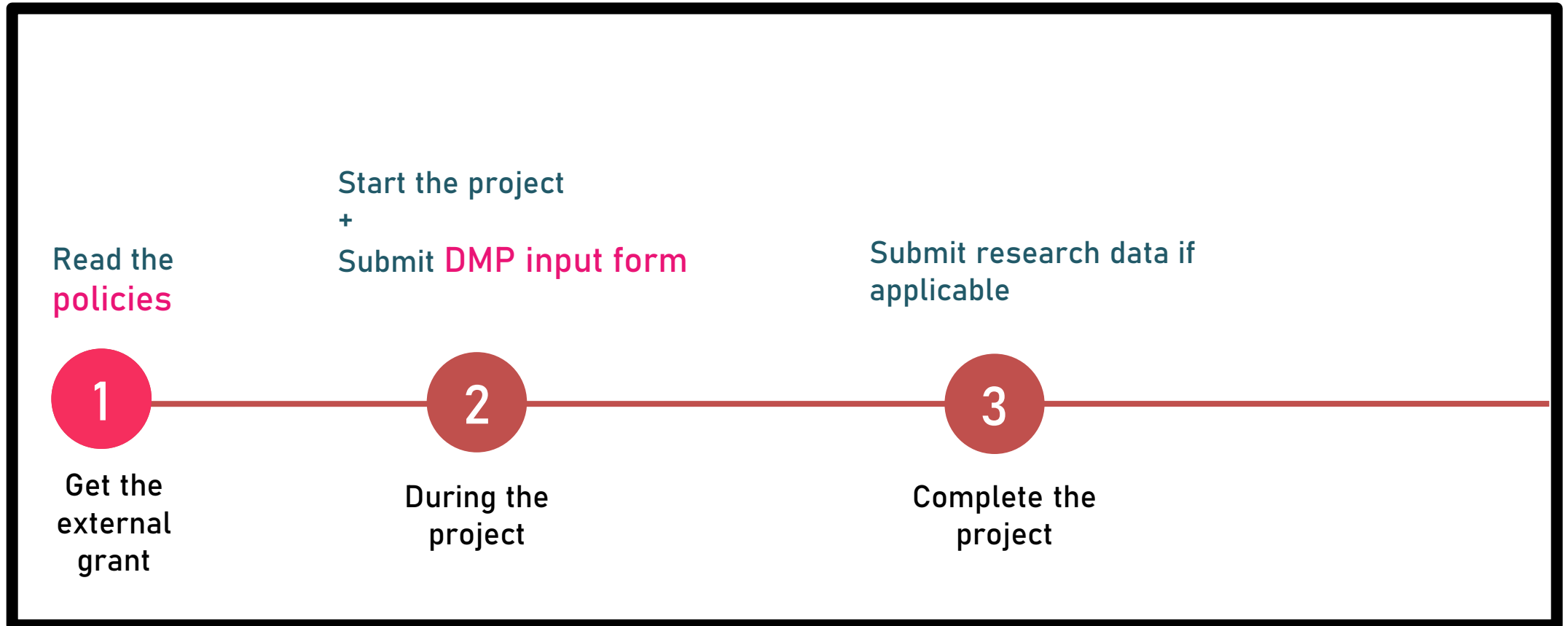
<http://www.rss.hku.hk/integrity/research-data-records-management>

RPg Student Research Data Management



"RPg" includes the degrees of MPhil, PhD, and SJD (Doctor of Legal Science)

External Grant PI



DataHub – HKU Data Repository



<https://datahub.hku.hk>

A screenshot of the DataHub website interface. The header features the HKU logo, a 'Browse' button, a search bar with the text 'Search on University of Hong K...', and a 'Log in' button. The main banner shows a photograph of a building with red flowers and the text 'Data Hub' in large white letters, with the HKU logo and name below it. Below the banner, it says 'Discover research from University of Hong Kong' and includes a '+ Follow' button. A navigation bar contains 'ALL', 'CATEGORIES', 'SEARCH' with a magnifying glass icon, and 'sort Posted date' with a downward arrow. Below this, statistics show '69 views', '0 downloads', and a link to 'more stats...'. The footer contains a list of links: 'About', 'How to Deposit', 'Contact', 'Deposit Agreement', 'DMP tool', 'Privacy Policy', 'HKU Copyright & Disclaimer', 'T&Cs', 'FAQ', 'Tools', 'Disclaimer', and 'Sitemap'. At the very bottom, it says 'figshare. credit for all your research.'



DataHub

Features of DataHub



Accessible anywhere (Secured cloud platform)



100GB private storage for each RPg student



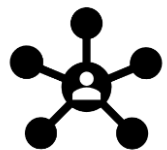
Get credit for the data sharing (Unique DataCite DOI assigned)



Reserve a DOI before the item is published



Access right control (Confidential & Embargo period setting)



Sharing and collaborative (Private link sharing & collaboration with others)



Each HKU academic staff, researcher, and RPg student could enjoy 100GB* private storage on DataHub
*request for extra storage available subject to individual research needs



100GB+ Personal Storage

- Upload various types of files, including but not limited to:
 - i. Dataset
 - ii. Figures
 - iii. Images
 - iv. Multimedia (e.g. Videos)
 - v. Posters (illustrations or diagrams)
 - vi. Code scripts
 - vii. Software
 - viii. Models



Not only for Research Data

But also for other scholarly outputs



CONFERENCE POSTER and PRESENTATION SLIDES



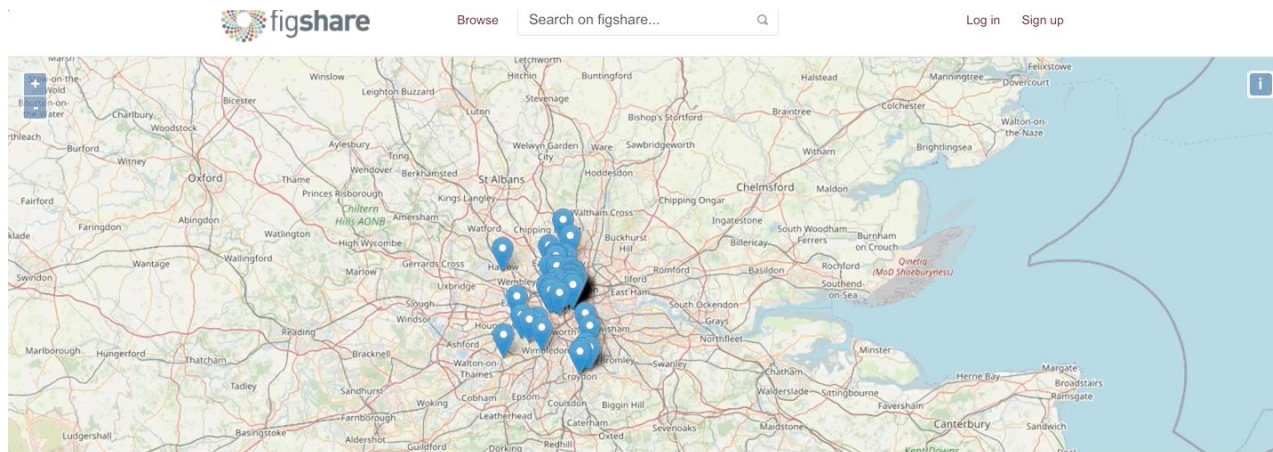
RESEARCH RELATED MATERIALS

HKU Data Repository – DataHub



PV_R_S.mov (3 MB) MD5: ac73eeb4ac215868b757d16c841ce008

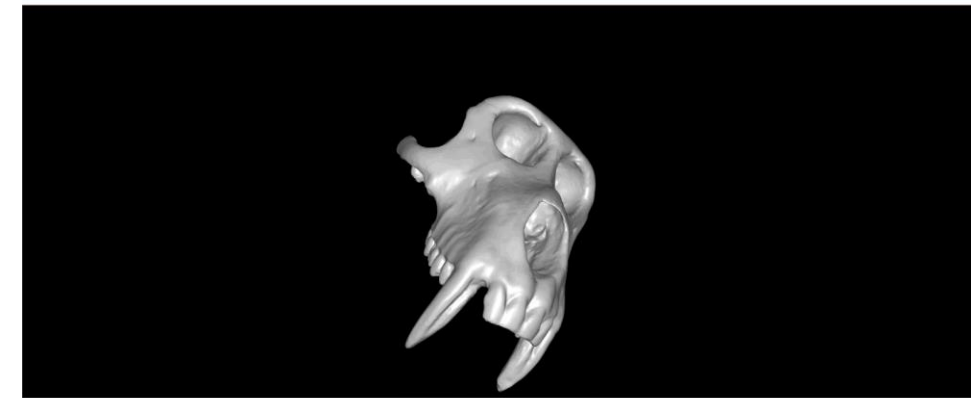
Cite Download all (1.04 GB) Share Embed + Collect 7 / 146



DH Lawrence in London.kml (89.97 kB) MD5: fc200e49fbcda42b481d96b5833c3fad

DH Lawrence in London.kml

Cite Download (89.97 kB) Share Embed + Collect 343 views 227 downloads 0 citations



Minolta_mthibetana_129.ply (19.52 MB) MD5: 3f63082ad8404602a7f15f1cab3100

Search on HKU Data Repository... Upload My data

Support data_Folder4_Functional assay

- MIHA
 - MIHA EV MAEL 5FU
 - MIHA INVASION
 - MIHA MIGRATION
 - MIHA Foci
 - MIHA EV MAEL SORA
 - MIHA Spheroid formation
 - MIHA SOFTAGAR
 - MIHA XTT
- HUH7 CD133 sorted
 - Foci
 - XTT
 - Spheroid formation
 - Woundhealing
- PLC 8024 MAEL knockout C3 overexpress PTGS2
 - XTT
 - SPHEROID FORMATION
 - Wound healing
 - Foci
 - Migration
 - Invasion
 - Softagar
- PLC8024 Knockdown
 - PLC8024 MAEL knockout
- Huh7

Switch View 5/10 Support data_Folder4_Functional assay.zip (1.78 GB)

Supporting data for "Characterization of the Cancer Stemness Effect of gene MAEL on HCC"

Cite Download all (2.12 GB) Share Embed + Collect

HKU Data Repository – DataHub

Minutietal2021_Sensitivity of gastropods to CO2 & Temperature

[Cite](#)[Download \(35.14 kB\)](#)[Share](#)[Embed](#)[+ Collect](#)53
views6
downloads0
citations

Dataset posted on 08.03.2021, 15:24 by [Jay Joan Minuti](#), [Bayden Dwight Russell](#), Brian Helmuth, Charlee Corra

The ability of an organism to alter its physiology in response to environmental conditions offers a short-term defence mechanism in the face of weather extremes resulting from climate change. These often manifest as multiple, interacting drivers, especially pH and temperature. In particular, decreased pH can impose constraints on the biological mechanisms which define thermal limits by throwing off energetic equilibrium and diminishing physiological functions (e.g., in many marine ectotherms). For many species, however, we do not have a detailed understanding of these interactive effects, especially on short-term acclimation responses. Here, we investigated the metabolic plasticity of a tropical subtidal gastropod (*Trochus maculatus*) to increased levels of CO₂ (700 ppm) and heating (+3°C), measuring metabolic performance (Q₁₀ coefficient) and thermal sensitivity (temperature of maximum metabolic rate [TMMR], and upper lethal temperature [ULT]). Individuals demonstrated metabolic acclimation in response to the stressors, with TMMR increasing by +4.1°C under higher temperatures, +2.7°C under elevated CO₂, and +4.4°C under the combined stressors. In contrast, the ULT only increased marginally in response to heating (+0.3°C), but decreased by -2.3°C under CO₂, and -8.7°C under combined stressors. Therefore, although phenotypic plasticity is evident with metabolic acclimation, acute lethal temperature limits seem to be less flexible during short-term acclimation.

FUNDING

Hong Kong Research Grants Council General Research Fund grant (GRF17122916) to BR.

 [Read the peer-reviewed publication](#)

[Increased thermal sensitivity of a tropical marine gastropod under combined CO₂ and temperature stress](#)



CATEGORIES

- [Marine Biology](#)

KEYWORDS

[Marine Biology](#)[Climate Change](#)[Physiology](#)[Ocean Acidification](#)[Gastropod](#)[Ocean Warming](#)

LICENCE



CC BY-NC 4.0

11.02.2021 - Posted date

EXPORTS

Select an option ▼

DOI
Version Control
Metrics
Keywords
Categories
Funding
License
Publication

HKUL Sustainable Digital Scholarship

Use Case



香港大學 THE UNIVERSITY OF HONG KONG

Browse Search on HKU Data Repository... Log in

THE INTER-GENERATIONAL PARTICIPATORY CO-DESIGN PROJECT

香港大學 THE UNIVERSITY OF HONG KONG COMMONCORE THE UNIVERSITY OF HONG KONG 香港大學社會科學院香港老年研究中心 Saw Po Centre on Ageing Faculty of Social Sciences, HKU CAMPUS

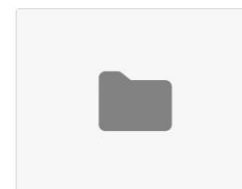
Discover research from The Inter-generational Participatory Co-design Project (IPCP)

200 views 97 downloads more stats...

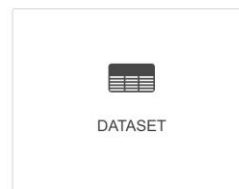
+ Follow

ALL CATEGORIES SEARCH

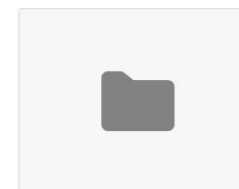
sort by: Posted date



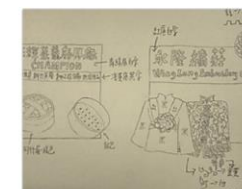
PROJECT:
Other Materials in the Inter-generational Participatory Co-design Project



Round I & II Questionnaire Data
Dataset posted on 07.04.2021
HKU Libraries

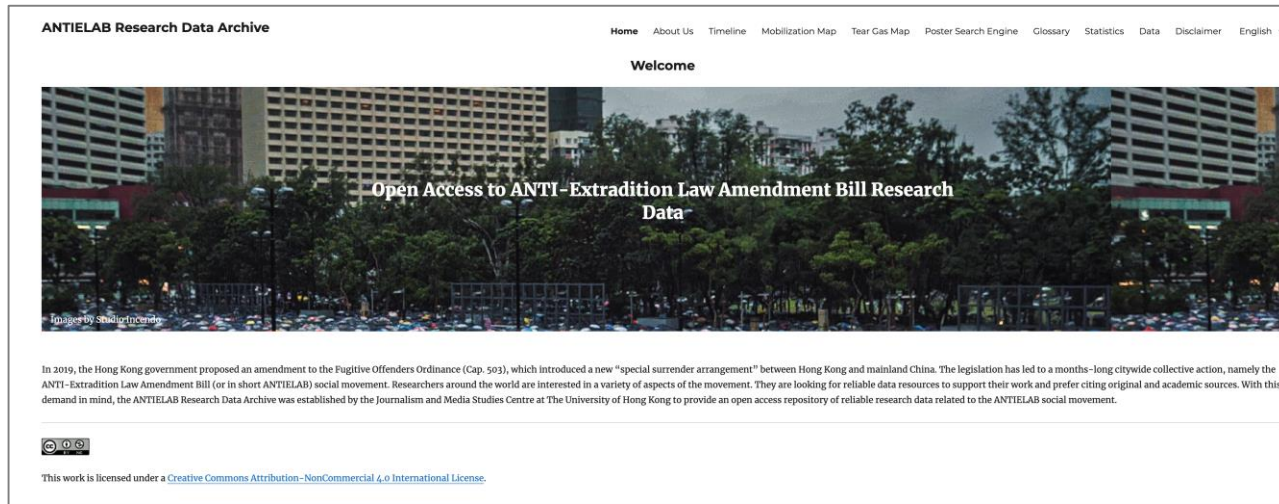


PROJECT:
Project Group 3: Wandering Shanghai



Group 3: Hand Drawings of Traditional Objects...
Figure posted on 07.04.2021

HKUL Sustainable Digital Scholarship



Link with the project website

ANTIELAB social movement statistics

[Cite](#) [Download \(96.63 kB\)](#) [Share](#) [Embed](#) [+ Collect](#)

670 views | **196** downloads | **0** citations

Version 2 Dataset posted on 08.02.2021, 11:47 by King Wa Fu


The dataset contains the demographics (sex, age, occupation, legal status, charges) of the arrested and charged persons in the 2019 ANTI-Extradition Law Amendment Bill social movement. Most of the figures are collected from the Hong Kong Police Force via the Code of Access to Information.

HISTORY

- 01.05.2020 - First online date
- 08.02.2021 - Publication date, Submission date, Posted date

REFERENCES

- <https://antielabdata.jmsc.hku.hk/>



香港大學
THE UNIVERSITY OF HONG KONG

CATEGORIES


- Sociology

KEYWORDS

Hong Kong

social movement

ANTIELAB

LICENCE

01

Literature
review

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Organise
your
references

03

Research data
management

04

Publish

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Research
assessment

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Knowledge
Exchange

07

Research
visibility

Conducting Research

@HKU Libraries

Open Access Publishing





Open Access @HKUL

Transformative agreements

Publishers	Journal Titles Covered	APC Discount to HKU authors
Cambridge University Press	Journal List	Full APC waiver within the agreement period (1st January 2022 to 31st December 2023)
Karger	Journal List	Unlimited free APC credit within the agreement period (Present to 31st December 2023)
Proceedings of the National Academy of Sciences of the United States of America (PNAS)		US\$500 for Immediate Open Access
BioMed Central	Journal List	15%
SpringerOpen	Journal List	15%
Multidisciplinary Digital Publishing Institute (MDPI)	Journal List	10%
SCOAP3	Journal List	No cost
Bentham Science Publishers	Journal List	50%
Policy Press	Journal List	20%

Cambridge University Press - Start from 1st Jan 2022

<https://libguides.lib.hku.hk/openaccess>

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	Media
	Dataset
	Poster
	Journal Contribution
	Presentation
	Thesis
	Software
	Online Resource
	Preprint
	Book
	Conference Contribution
	Chapter
	Peer Review
	Educational Resource
	Report



DOI service

<https://doi.org/10.25442/hku>

01

Literature
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Organise
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**Research
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Research
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Conducting Research

@HKU Libraries

Research Metrics

1

Journal-level metrics

Journal Impact Factor
Journal Citation Indicator
JIF Quartile
JIF Percentile

2

Article-level metrics

Citation
Field-Weighted Citation Impact (FWCI)
Category Normalized Citation Impact (CNCI)
ESI Top paper
Altmetric (Alternative metrics – Social media, News etc)

3

Author-level metrics

H-index
Time-Cited
Field-Weighted Citation Impact (FWCI)
Category Normalized Citation Impact (CNCI)
ESI Highly Cited Researcher

Research metrics databases



Institution

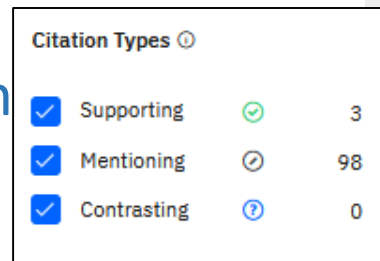
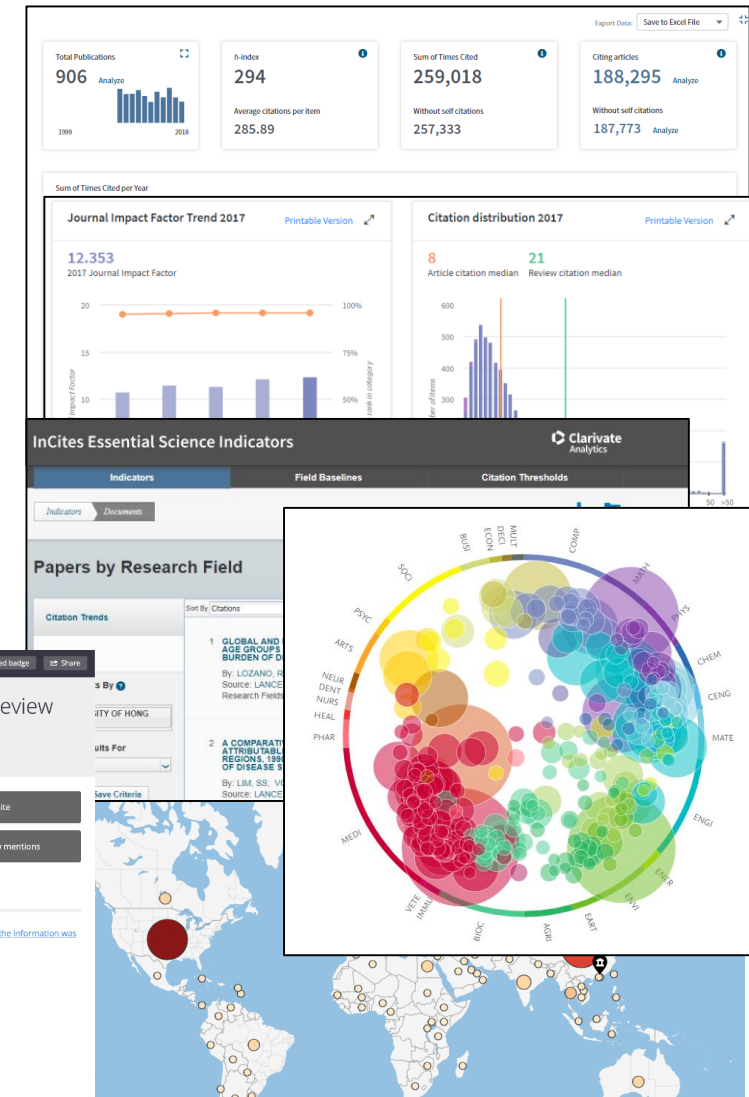
Journal

Article

Author

Tools:

- Journal Citation Reports
- Essential Science Indicators
- InCites
- SciVal
- Scopus
- Web of Science
- Altmetric
- Scite



Services from these databases...

HKU Scholars in the Top 1%

 The University of Hong Kong The HKU Scholars Hub 香港大學學術庫 HELP HKU Login Guest Login	
Home	Publications Researchers Organizations Grants Datasets Theses Patents Community Service
HKU Scholars in the Top 1%	
This list recognizes HKU researchers ranked by Clarivate Analytics in the top 1% worldwide by citations in at least one of the 22 research fields. Data is drawn from Essential Science Indicators (ESI) . For ESI methodology, please visit their Help page.	
2009 2010 2011 2012 2013 2014 2015 2016 2017 2018 2019	
* Names sorted in alphabetical order	
* Data Source: Essential Science Indicators, Updated as of July 11, 2019 to cover a 10-year plus 4-month period, January 1, 2009-April 30, 2019.	
Name	Department
Professor Bornstein, Michael Marc	Dental Faculty - Applied Oral Sciences
Dr Chang, Raymond Chuen Chung	School of Biomedical Sciences
Dr Chang, Wing Chung	Department of Psychiatry
Dr Chan, Jasper Fuk Woo	Department of Microbiology
Dr Chan, Michael Chi Wai	School of Public Health

<http://hub.hku.hk/local/top1pc/top1pc.jsp>

Citation Certification Service (Fee-based)

Author / Title / Source 作者 / 編名 / 文獻出處	Web of Science Core Collection	
	Times Cited 總引	Times Cited without self-citations * 他引 *
1. [Author Name], [Title], [Source], [Year]		
2. [Author Name], [Title], [Source], [Year]		
3. [Author Name], [Title], [Source], [Year]		
4. [Author Name], [Title], [Source], [Year]		
5. [Author Name], [Title], [Source], [Year]		
6. [Author Name], [Title], [Source], [Year]		
7. [Author Name], [Title], [Source], [Year]		
8. [Author Name], [Title], [Source], [Year]		
9. [Author Name], [Title], [Source], [Year]		
10. [Author Name], [Title], [Source], [Year]		

01

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Conducting Research

@HKU Libraries

Set up an ORCID

A unique author ID

<https://orcid.org>

The screenshot shows the ORCID website homepage. At the top, there is a search bar and a language dropdown set to 'English'. Below this is a navigation bar with links for 'FOR RESEARCHERS', 'FOR ORGANIZATIONS', 'ABOUT', 'HELP', and 'SIGN IN'. The 'FOR RESEARCHERS' link is highlighted in green. Below the navigation bar, the ORCID logo is displayed with the tagline 'Connecting Research and Researchers'. To the right of the logo, there are links for 'SIGN IN', 'REGISTER FOR AN ORCID ID', and 'LEARN MORE'. A statistic '6,970,913 ORCID iDs and counting. See more...' is shown. The main content area features the heading 'DISTINGUISH YOURSELF IN THREE EASY STEPS' followed by a paragraph explaining the benefits of ORCID. Below this, there are three numbered steps: 1. REGISTER, 2. ADD YOUR INFO, and 3. USE YOUR ORCID ID, each with a brief description and a link to 'Register now!'. On the right side, there is a 'LATEST NEWS' section with three entries dated from July to August 2019.

Search

English

ORCID
Connecting Research and Researchers

FOR RESEARCHERS
SIGN IN REGISTER FOR AN ORCID ID LEARN MORE

FOR ORGANIZATIONS

ABOUT

HELP

SIGN IN

6,970,913 ORCID iDs and counting. See more...

DISTINGUISH YOURSELF IN THREE EASY STEPS

ORCID provides a persistent digital identifier that distinguishes you from every other researcher and, through integration in key research workflows such as manuscript and grant submission, supports automated linkages between you and your professional activities ensuring that your work is recognized. [Find out more](#)

- 1 REGISTER** Get your unique ORCID identifier [Register now!](#)
Registration takes 30 seconds.
- 2 ADD YOUR INFO** Enhance your ORCID record with your professional information and link to your other identifiers (such as Scopus or ResearcherID or LinkedIn).
- 3 USE YOUR ORCID ID** Include your ORCID identifier on your Webpage, when you submit publications, apply for grants, and in any research workflow to ensure you get

LATEST NEWS

Mon, 05 Aug 2019
New Features Alert! Combining Work Items

Thu, 01 Aug 2019
Great achievements in Peru!

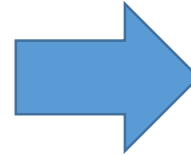
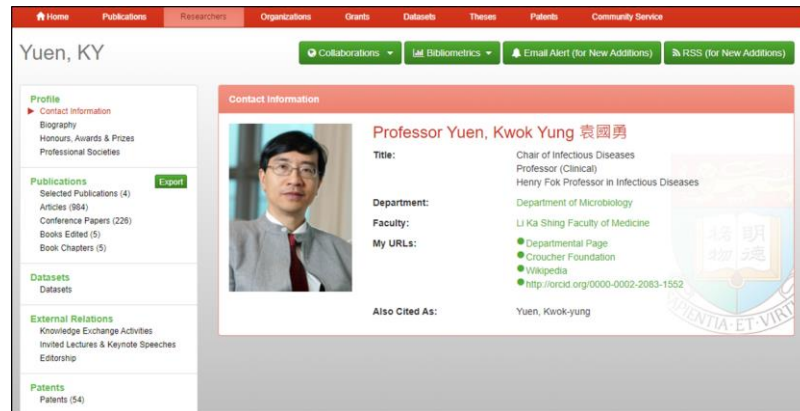
Tue, 30 Jul 2019
Optimizing and

ORCID

Populate publications from Scholars Hub to ORCID

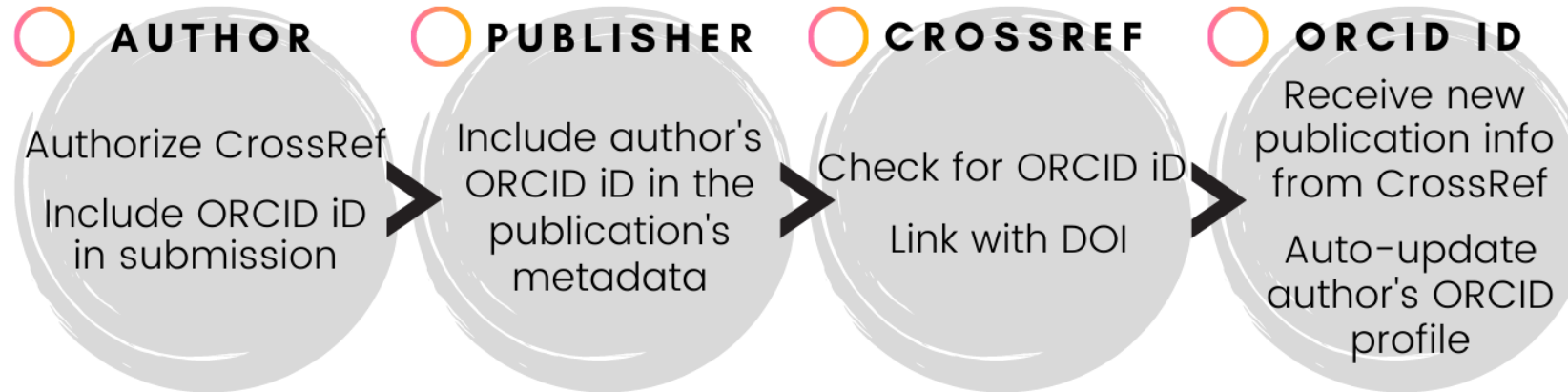
The HKU Scholars Hub

ORCID



1. Connect ORCID to your ResearcherPage:
<http://hub.hku.hk/orcid/Populate%20publications%20to%20ORCID%20201809.pdf>
2. Change ORCID profile visibility settings:
<http://hub.hku.hk/orcid/To%20edit%20your%20ORCID%20profile%20visibility%20settings.pdf>

Connect to ORCID



Associate this page with your ORCID identity or create an ORCID ID (opens in a new window)

[Connect to ORCID](#) [Is this you? Connect to Mendeley account](#)

[Edit profile](#) [Set alert](#) [Potential author matches](#) [Export to](#)

Emails Password **Connected accounts** Delete account

Connected accounts provide flexibility in sign in options. We do not post back information to your social accounts. If you remove a connected account, your email address will not be automatically removed. You can remove the email address from the Emails tab.

Connected Accounts

Last sign in: 22 Dec 2020 | 12:17 PM

More Options

	Facebook	Connect
	LinkedIn	Connect
	ORCID	Connect
	Google	Connect
	Wechat	Connect

<https://libguides.lib.hku.hk/orcidhku>

Manage Your Scopus ID

Start exploring

Discover the most reliable, relevant, up-to-date research. All in one place.

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Search using: [Author name](#) ▼

[Search tips](#) ?

Enter last name *
Yuen

Enter first name
Kwok-yung

+ Add affiliation

This author profile is generated by Scopus [Learn more](#)

Yuen, Kwok Yung

[The University of Hong Kong Li Ka Shing Faculty of Medicine, Hong Kong](#) [Show all author info](#)

[SC 36078079100](#) [ORCID https://orcid.org/0000-0002-2083-1552](#)

[Edit profile](#) [Set alert](#) [Save to list](#) [Potential author matches](#) [Export to SciVal](#)

Metrics overview

1120
Documents by author

90579
Citations by 56977 documents

121
h-index: [View h-graph](#)

Document & citation trends



[Analyze author output](#) [Citation overview](#)

Most contributed Topics 2016–2020

[Nasopharyngeal Swabs; Serologic Tests; COVID-19](#)
29 documents

[Middle East Respiratory Syndrome Coronavirus; Coronavirus Infections; Hajj](#)
23 documents

[Zika Virus Infection; Microcephaly; Flaviviridae](#)
12 documents

[View all Topics](#)

<https://libguides.lib.hku.hk/authorprofile>

Why?

1. University Ranking – Times and QS
2. Bibliometrics and Research impact

Duplicate Scopus IDs

1. Name variants
2. Wrong Affiliation

Yuen, Kwok Yung

Yuen, Kwok Yung ; Yuen, K. Y. ; Kwok, Y. Y. ; Yuen, Kwok Yun ; Kwok Yung Yuen, ; Yuen, Kwok Y. ; Kwok, Yung Yuen ; Yuen, Kwok Yung ; YungYuen, Kwok ; Yuen, Kwok Yong ; Yuen, Kwon Yung ; Yuan, Guo Yong ; Kwok, Yung Yuan ; Yuen, K. ; Yuan, Guoyong ; Yuan, Guo yong ; Kwok-Yung, Yuen ; Yuen, Ky ; Yuen, Kwok yung ; Yung Yuen, Kwok ; Yuen, K. y.

Before



Check your Scopus Profile
Contact us libis@hku.hk

After



HOW?



- Teaching and Learning support
 - Research support
- ✓ Knowledge Exchange

HKU Scholars Hub

<http://hub.hku.hk/>

A ResearchPage for
every HKU researcher,
including RPG students

This screenshot shows the profile page for Yuen, KY. The top navigation bar includes links for Home, Publications, Researchers, Organizations, Grants, Datasets, Theses, Patents, and Community Service. Below the navigation bar, the user's name 'Yuen, KY' is displayed. To the right of the name are buttons for Collaborations, Bibliometrics, Email Alert (for New Additions), and RSS (for New Additions). The profile is divided into several sections: Profile (with sub-links for Contact Information, Biography, Honours, Awards & Prizes, and Professional Societies), Publications (with a list of selected publications and an Export button), Datasets, External Relations, Patents, University Responsibilities, and Grants. The Contact Information section is highlighted, showing a photo of Professor Yuen, Kwok Yung, and his title, department, faculty, and My URLs.

Yuen, KY

Collaborations Bibliometrics Email Alert (for New Additions) RSS (for New Additions)

Profile

- Contact Information
- Biography
- Honours, Awards & Prizes
- Professional Societies

Publications Export

- Selected Publications (4)
- Articles (1,037)
- Conference Papers (227)
- Books Edited (5)
- Book Chapters (5)

Datasets

- Datasets

External Relations

- Knowledge Exchange
- Invited Lectures & Editorship

Patents

- Patents (54)

University Responsibilities

- Teaching List, Curriculum
- Supervision of Research Students
- HKU Committee A

Grants

- Principal Investigator
- Co-Investigator

Contact Information

Professor Yuen, Kwok Yung 袁國勇

Title: Chair of Infectious Diseases
Professor (Clinical)
Henry Fok Professor in Infectious Diseases

Department: Department of Microbiology

Faculty: Li Ka Shing Faculty of Medicine

My URLs:

- Departmental Page
- Croucher Foundation
- Wikipedia
- <http://orcid.org/0000-0002-2083-1552>

This screenshot shows the homepage of The HKU Scholars Hub. The top navigation bar includes links for Home, Publications, Researchers, Organizations, Grants, Datasets, Theses, Patents, and Community Service. Below the navigation bar, the HKU logo and the text 'The HKU Scholars Hub 香港大學學術庫' are displayed. To the right of the text are buttons for HELP, HKU Login, and Guest Login. Below the navigation bar, there are buttons for Bibliometrics, Email Alert, and RSS Feed. The main content area features a profile for Mr. Hu Chenghua, including his curriculum, department, faculty, field of study, and thesis supervisors.

The University of Hong Kong
The HKU Scholars Hub 香港大學學術庫

HELP HKU Login Guest Login

Home Publications Researchers Organizations Grants Datasets Theses Patents Community Service

Bibliometrics Email Alert RSS Feed

Profile Publications Award

Mr. Hu Chenghua

Curriculum: PhD

Department: School of Biomedical Sciences

Faculty: Li Ka Shing Faculty of Medicine

Field of Study: Cancer Biology

Thesis Supervisors: Ching Yick Pang

A few tips

on maintaining your Researcher Profile Pages

Pre-HKU
publications

- Send us the publication list (**RIS files** accepted).

HKU
publications

- Enter details of your research output in the HKU **Research Output System (ROS)**. These will be synchronized to your ResearcherPage.
- Use your **ORCID when submit the manuscript**
- Use “**The University of Hong Kong**” as your affiliation
- Send the **author’s manuscript** if you know the publisher allows us to re-post.

HOW?



Training

Enhance your information literacy skills



▶ Getting Started



▶ Literature Search



▶ Academic Honesty



▶ Citation Management



▶ Theses Submission for RPG Students

▶ Research Data Workshops

▶ Research Intelligence@HKUL

▶ Explore@HKUL: Thematic Sessions

▶ Subject-specific Library Courses

<https://lib.hku.hk/general/instruction/index.html>

Author IDs and Profiles: Ways to Enhance Research Visibility

Asia Pacific Workshop

Date: 2 March 2021 (Tue)

Time: 10:30am - 12:00noon (UTC +8)

Venue: Online via GoToWebinar



For details and registration:
<https://register.gotowebinar.com/register/1569631326697437966>
Contact us: libis@hku.hk

CO-ORGANIZED BY:



DISTINGUISHED GUESTS:

Startup Kit @HKUL

Join Us

Check details & register:
<http://tinyurl.com/hku2021>

Date: 26, 27, 31 Aug;
1 Sept 2021

Time: 1:00 pm - 2:00 pm

Venue: via Zoom & F2F

Enquiries: libis@hku.hk

RESEARCH INTELLIGENCE@HKUL:
SCHOLAR'S INSIGHT



Quantitative author inputs to STEM-subject research
publications: results, insights and potential applications
from a survey of Earth scientists



Dr. Jason R. Ali
Associate Professor
Department of
Earth Sciences

Date: 24 March 2021 (Wednesday)

Time: 1:00p.m. - 2:00p.m.

Venue: Dual-mode via Zoom and
e-Learning Lab (G/F, Main Library)

Speaker: Dr. Jason R. Ali, Department of
Earth Sciences, HKU

Dr. Jason Ali will report what is believed to be the first
survey of the quantitative contributions Earth scientists
make to their research publications (with caveats, the
findings should be applicable to many of the other STEM
disciplines).



Details and registration at:
<http://tinyurl.com/hkulreg>



Research Intelligence @ HKUL

Venue: Online

Enquiries: libis@hku.hk

Research Visibility
2 MARCH, 2021

Author IDs and Profiles:
Ways to Enhance Research Visibility
Asia Pacific Workshop

Co-organizers:



Distinctive Guests:



<http://tinyurl.com/apw2021>

Publishing Workshops
3-15 MARCH, 2021

SPRINGER NATURE



<http://tinyurl.com/hkulreg>

Research Impact
15-19 MARCH, 2021

SciVal

scite_



Essential Science Indicators
Journal Citation Reports



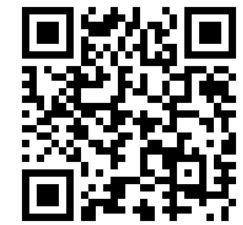
<http://tinyurl.com/hkulreg>

HOW?



Learning and Research Services

http://lib.hku.hk/general/contactus_staff.html



Tina Yang
Associate
Librarian



Rebecca Tam
Science & Learning
Services Coordinator



Nancy Chan
Dentistry & Research
Services Coordinator



Jesse Xiao
Data and Scholarly
Communication Librarian



Connie Kwong
Education



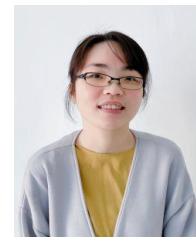
Vivian Lam
Arts &
Architecture



Yin Yee Kwan
Music



Kitman Chan
Social Sciences &
Business &
Economics



Fanny Liu
Engineering



Bill Tang
Medicine



Nelly Cheang
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