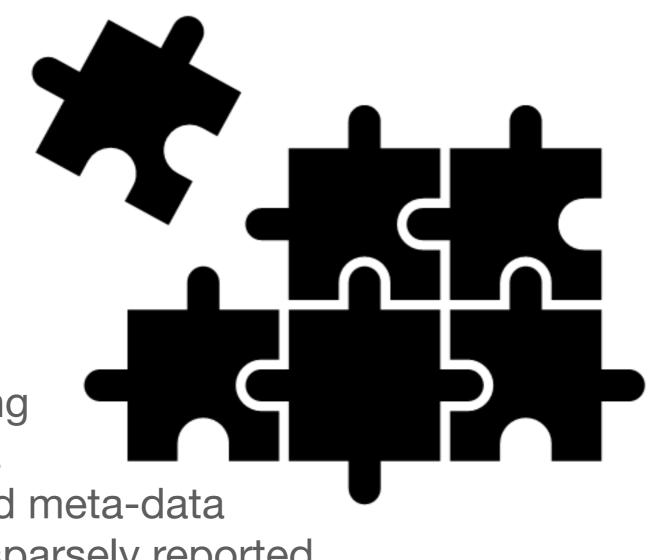
Quantitative Synthesis Reporting



Evidence implementation and reuse is a non-trivial challenge in most disciplines



Transparency
Detail of reporting
Extractable data

Missing data and meta-data Key covariates sparsely reported

OPEN ACCESS | Perspective



Ten simple rules to facilitate evidence implementation in the environmental sciences

Authors: Christopher J. Lortie

and Malory Owen

AUTHORS INFO & AFFILIATIONS

Publication: FACETS • 20 August 2020 • https://doi.org/10.1139/facets-2020-0021

Big picture for all syntheses because always about reuse, context, and purpose

- 1. Reframe problem as challenge.
- 2. Describe the scope and extent of the challenge.
- 3. Explicitly link the basic science to management implications and policy.
- 4. Propose implications of ignoring this challenge.
- 5. State the direct human needs associated with this challenge.

- 6. List at least one limitation of the study and explain.
- 7. Explore the benefits of minimal intervention for stakeholders.
- 8. Be transparent in reporting methods.
- 9. Be explicit in linking to proposed management outcomes.
- 10. Apply the tool to another challenge.

Know better, do better.

Review the synthesis work of other experts in your field

Research Synthesis Methods



Tutorial

How to critically read ecological meta-analyses

Christopher J. Lortie ⋈, Gavin Stewart, Hannah Rothstein, Joseph Lau,

First published: 19 December 2013 | https://doi.org/10.1002/jrsm.1109 |

Citations: 19

A brief note on reading ecological meta-analyses.

Overarching Principles

Transparency Replicability

Statement of purpose

A. Literature & Scope

General Heuristic

Scope of search

Choice of relevant studies

Representativeness

Specifics

Defined inclusion/exclusion criteria for identification of relevant (evidence) studies

Reasons for inclusion/exclusion documented for each study

Inclusion/exclusion controlled & listed excluded studies in appendix

Assessment of study quality/validity: design, context, scale, and taxa

Data extraction methodology documented and repeatable

Reporting of aggregation methods across studies

Estimation of publication bias

B. Results & Interpretation

Heuristic

Larger context of evidence framed & interpreted

Variation effectively explored

Ecology of system included, i.e. generalizable results

Specifics

Reported number of studies (N) relative to number of effect size estimates (n)

Investigation of sources of variation including heterogeneity

Conducted sub-group analyses or meta-regression

Partial reporting of covariates in studies listed

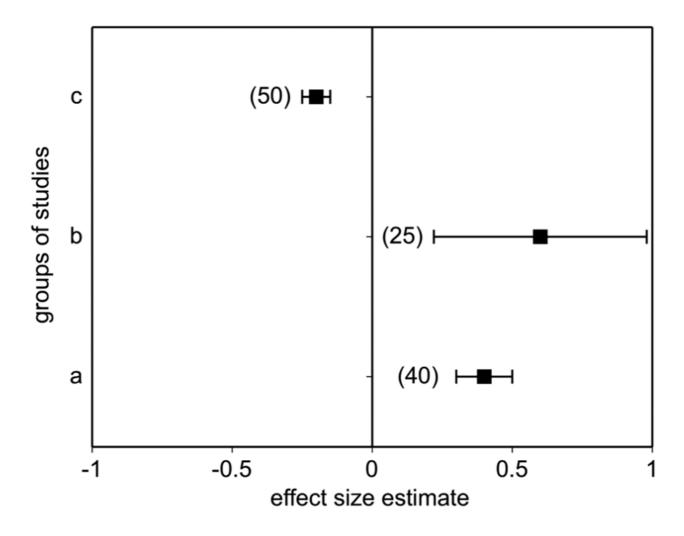
Alternative response variables explored

Identification evidence gaps & proposed future designs and/or sample sizes

Common ecological drivers tested (latitude, climate, etc.)

Appropriate effect sizes calculated & statistical methods applied

Sources: Pullin, A. S., and G. B. Stewart. 2006. Guidelines for Systematic Review in Conservation and Environmental Management. Conservation biology 10.1111/j.1523-1739.2006.00485.x. Russo, M. W. 2007. How to review a meta-analysis. Gastroenterology & Hepatology 3: 637-642.



A. Heterogeneity

Heuristic

Statistical model

Low-quality studies

Sensitivity

Specifics

Degree of fit of statistical model

Heterogeneity reported & statistically tested

Heterogeneity within & between groups interpreted & explanations proposed

Alternative models explored

Sign consistency & changes addressed

Observational versus mensurative methods contrasted

Studies coded whether directly tested question or reported associated data

B. Phylogenetics

Heuristic

Inclusion of many different species

Phylogenetic signal & size treated as factors

Size of dataset relates to nonindependence

Specifics

Fixed versus random effects models tested or justified

Number of species included in the meta-analyses provided

Tree balance, distribution of nodes, & reporting of phylogenetic correlations

Phylogenetic signal examined as a form of nonindependence bias

Alternative statistical approaches explored

Functional classifications considered

Sources: (1) Stewart, G. 2010. Meta-analysis in applied ecology. Biology Letters 6: 78-81. (2) Lajeunesse, M. et al. 2013. Phylogenetic nonindependence and meta-analysis. Handbook of meta-analysis in ecology and evolution: 284-299. (3) Chamberlain, S.A. et al. 2012. Does phylogeny matter? Assessing the impact of phylogenetic information in ecological meta-analysis. Ecology Letters 15: 627-636.

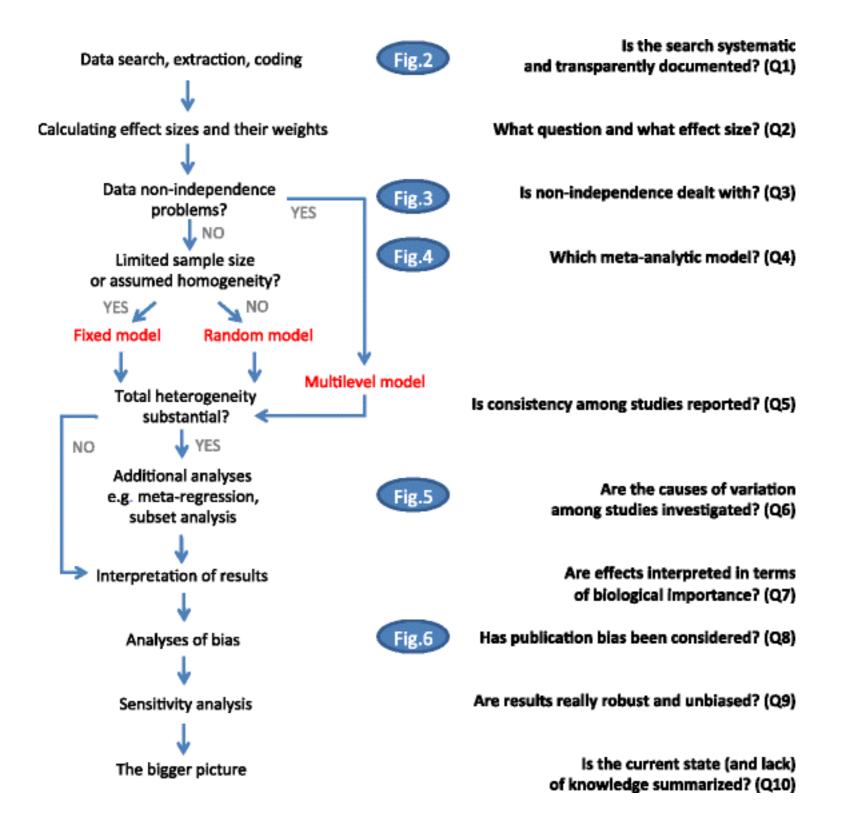
Review | Open Access | Published: 03 March 2017

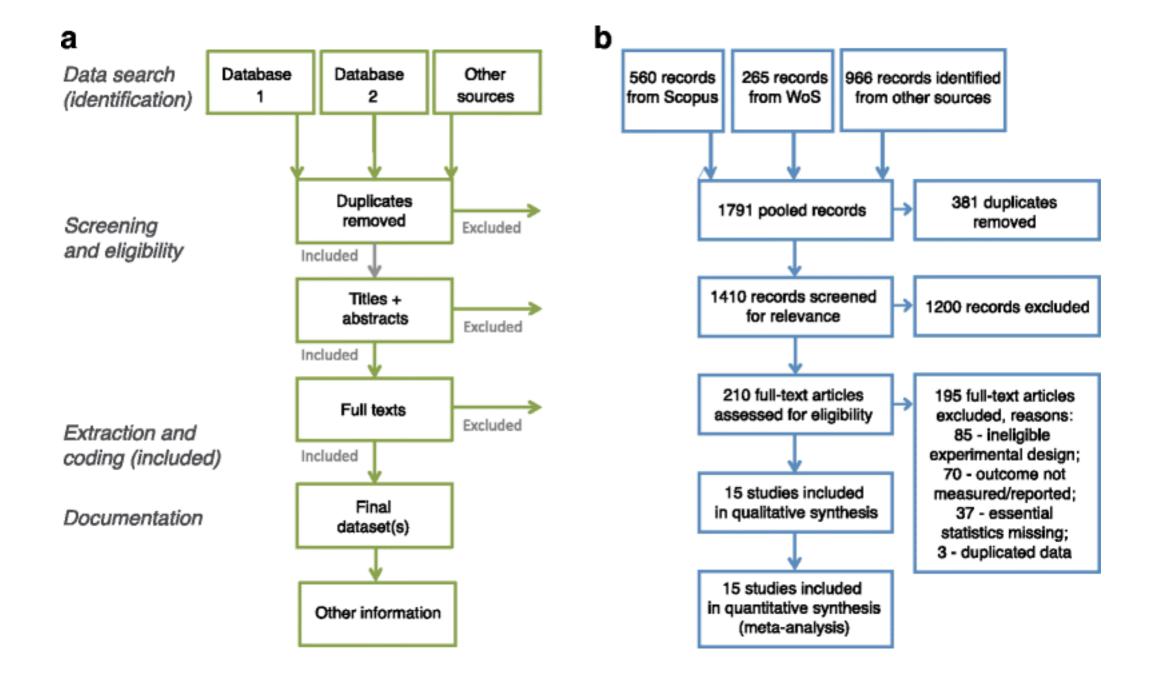
Meta-evaluation of meta-analysis: ten appraisal questions for biologists

Shinichi Nakagawa , Daniel W. A. Noble, Alistair M. Senior & Malgorzata Lagisz

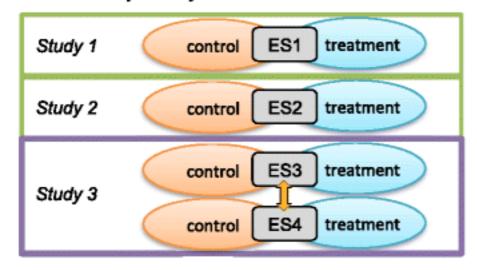
BMC Biology 15, Article number: 18 (2017) Cite this article

28k Accesses | 158 Citations | 96 Altmetric | Metrics

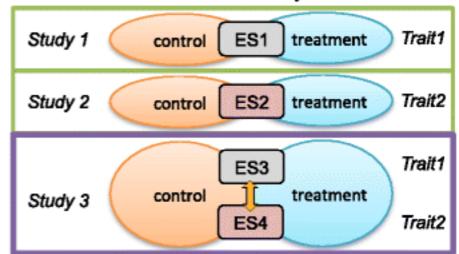




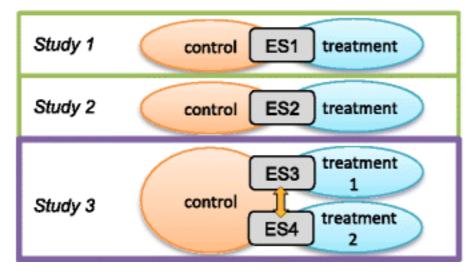
a Shared study identity



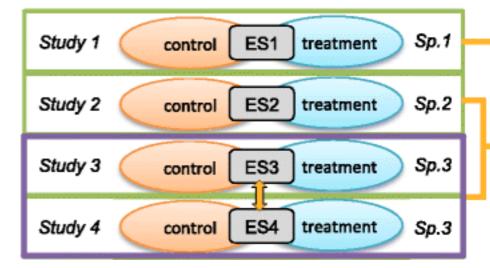
b Shared measurements within study



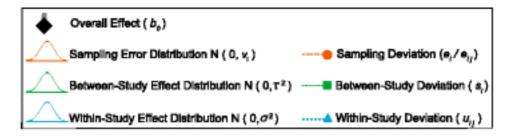
C Shared control group within study



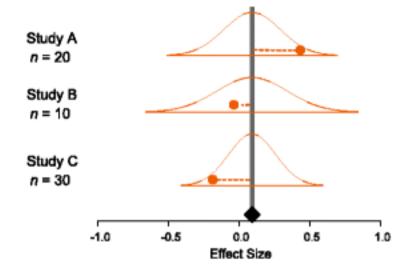
d Shared taxa (species) and phylogeny across studies



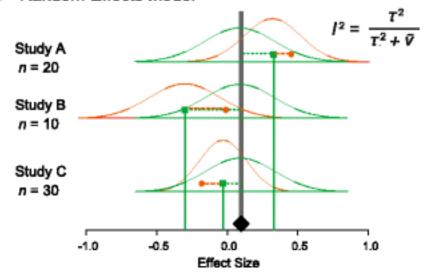
Distributional meta-thinking versus point



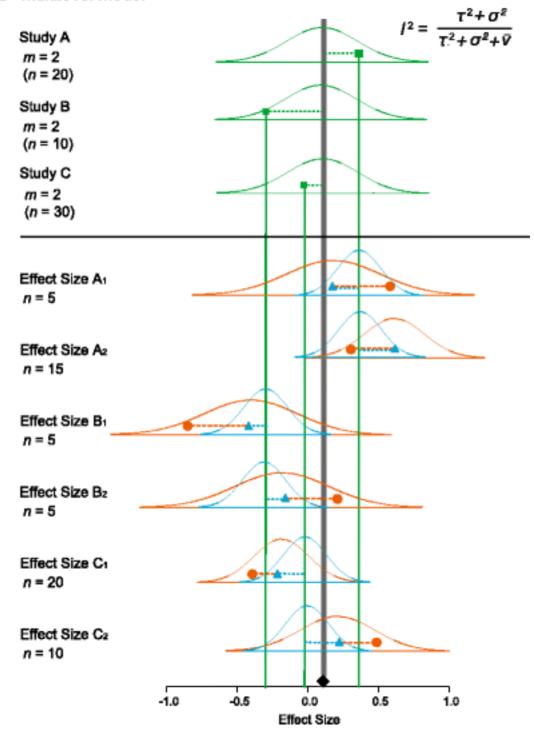
a Fixed- / Common Effect Model

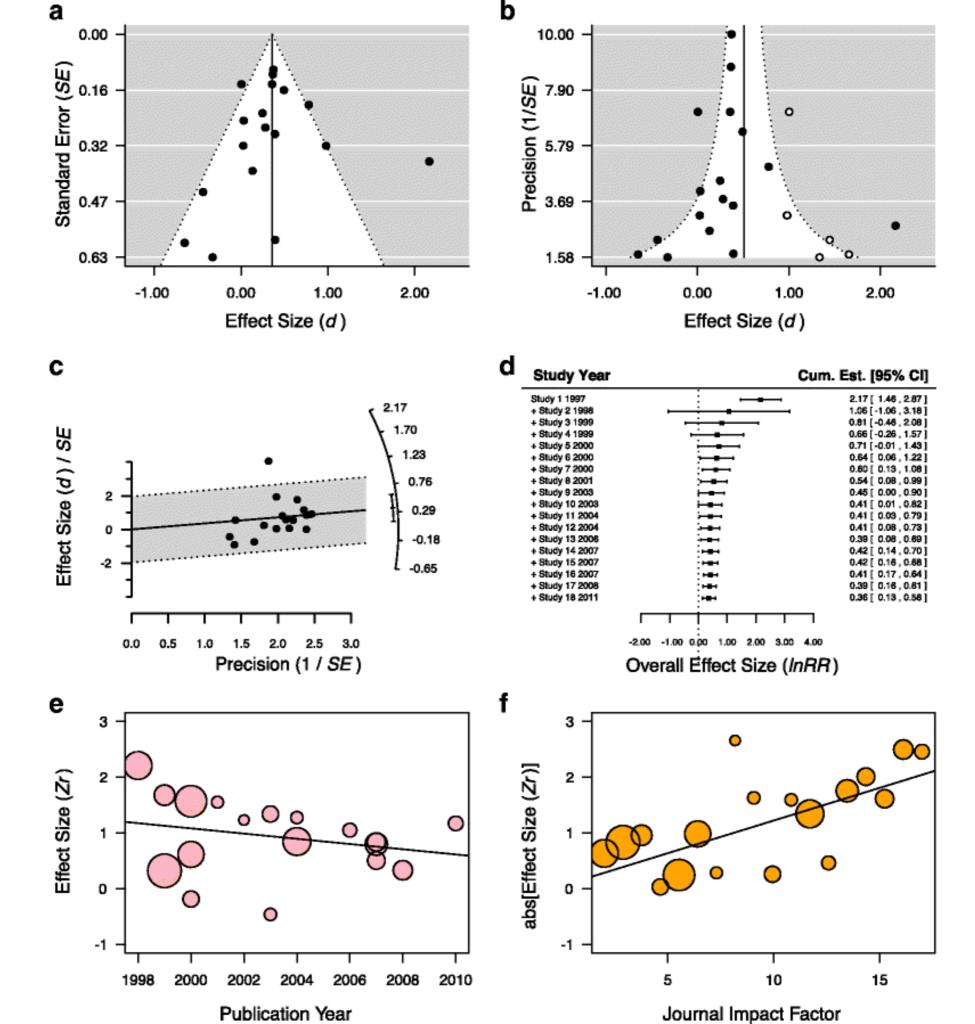


b Random-Effects Model



C Multilevel Model







Collectively, it would be ideal if synthesis reporting exceeded the norms and standards associated with primary research reporting to better enable next-level synthesis and reproducibility

Easy to get lost in the weeds or not see the forest for the trees



Journal List > Int J Sports Phys Ther > v.7(5); 2012 Oct > PMC3474302



Int J Sports Phys Ther. 2012 Oct; 7(5): 493–503. PMCID: PMC3474302

PMID: 23091781

SYSTEMATIC REVIEW AND META-ANALYSIS: A PRIMER

Franco M. Impellizzeri, PhD¹ and Mario Bizzini, PT, PhD¹

▶ Author information ▶ Copyright and License information <u>Disclaimer</u>

Keep your eye on the prize.

Table 1. Characteristics of narrative and systematic reviews, modified from Physiotherapy Evidence Database.³⁷

| | Systematic review | Narrative review |
|---------------------------|-----------------------|---------------------------------|
| Research question | Strictly formulated | Broadly formulated |
| Methodology | Clearly defined | Not or insufficiently described |
| Search strategy | Clearly defined | Not described |
| Selection of the studies | Clearly defined | Not described |
| Ranking of the studies | By levels of evidence | Not performed |
| Analysis of the studies | Clearly described | Not described |
| Interpretation of results | Objective | Subjective |

Good thinking, purpose, audience and reuse to inform others.