Building the ASL Signbank: Lemmatization Principles for ASL

Julie A. Hochgesang (Gallaudet University), Onno Crasborn (Radboud University) & Diane Lillo-Martin (University of Connecticut)



Sign Language Acquisition, Annotation, Archiving, and Sharing (SLAAASh)

SLAAASh is an on-going effort to prepare corpora of sign language acquisition data to share with the research community, and eventually shared with other projects annotating ASL data.

Current aim: Serve as a consistent and constantly upgraded resource for ongoing annotation



Lemmatization of Our ID Glosses

"...we consider the citation form to be the lemma (i.e. the unmodified form of a given sign is used here as the headword of a lexeme)...The ID gloss is a unique Englishbased translation used primarily as an annotation tag in the corpus for all occurrences of that lexeme regardless of how it might be modified" (Fenlon et al., 2015, 176)

Our Lemmatization Principles in a Nutshell

different signs,

phonological variants, same lemma GLOSStag GLOSSdifferenttag

lexical variants,

Mid-term aim: Create a shareable archive of child language resources

Long-term aim: Be an online usage-based sign language database to serve as a source for future ASL resources, including dictionaries

ASL-LEX

Linked to ASL-LEX

ASL-LEX (Caselli et al. 2016) is a lexical database which includes subjective frequency and iconicity judgments on (to date)1000 ASL signs. http://asl-lex.org

Linking actions Alignment of glosses Sharing phonological coding Sharing iconicity ratings Sharing lexical properties

annotator finds sign in dataset, marks as needed ID gloss with PROPOSED-GLOSS in transcript then follows lab protocol for adding to ASL Signbank

ECV update (ELAN)

(feedback can be given and changes made at any time)

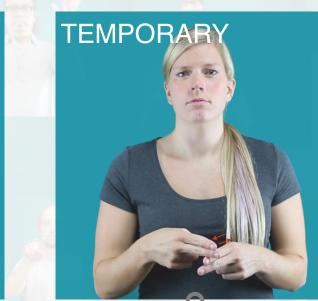
(ongoing)

different lemmas GLOSS DIFFERENT-GLOSS

different lemmas GLOSS **DIFFERENT-GLOSS** (mark - related signs)







marked as related in ASL Signbank

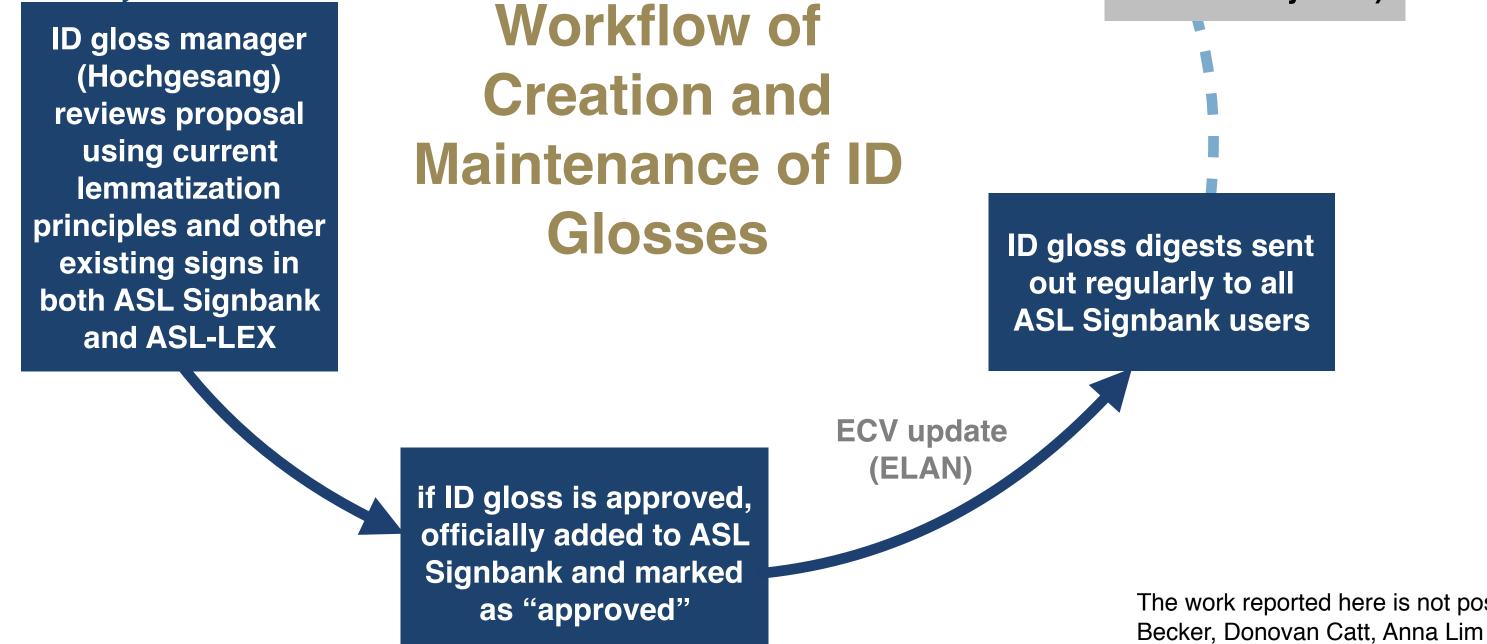
Lemmatization of ASL signs following our current principles are made both by observing how these signs behave in the dataset and how they are understood by the researchers. Regular lab meetings are held to discuss sign lemmas. Frequently the discussion involves producing the sign in various modifications.

e.g.,









one set of movement two sets of movements

one lemma

one set of movement two sets of movements

two lemmas

Only the contrast on the right appears to be lexicalized. The two signs (roughly meaning "to show" and "example") can have different morphological modifications. For that reason, we analyze the distinction on the right as concerning two lemmas, while the "contrast" for the signs on the left (roughly meaning "equal, be equal to") is not significant and they are therefore variants of the same lemma.

The research reported here was supported in part by the National Institute on Deafness and Other Communication Disorders of the National Institutes of Health under award number R01DC013578 and award number R01DC000183. The content is solely the responsibility of the authors and does not necessarily represent the official views of the National Institutes of Health.

The work reported here is not possible without the entire SLAAASh research team, including Amelia Becker, Donovan Catt, Anna Lim Franck, Ardavan Guity, Carmelina Kennedy, Laura Mahan, Matthew Nardozza, Lettie Nazloo, Deborah Peterson, Lee Prunier, Doreen Simons, Phoebe Tay, Jacob Veeder, and all of the ASL SignBank actors. http://slla.lab.uconn.edu

The ASL Signbank was developed at Radboud University by Onno Crasborn, Wessel Stoop, Micha Hulsbosch, and Susan Even.

This poster here: References here in our paper: http://bit.ly/ASBLemma (or scan \rightarrow)



