





Perceived usefulness of components of the physical activity intervention

How useful was:						
1. The information of	verall:					
□ Extremely	□ Very	□ Moderately	□ Slightly	Not at all		
Other comments:						
2. The goal planning:	:					
□ Extremely	□ Very	□ Moderately	□ Slightly	Not at all		
Other comments:						
3. The handouts given at mother's group:						
□ Extremely	□ Very	□ Moderately	□ Slightly	Not at all		
Other comments:						
4. The WhatsApp gro	oup messages	sent by researcher:				
□ Extremely	□ Very	□ Moderately	□ Slightly	Not at all		
Other comments:						
5. The WhatsApp gro	oup messages	sent by other group n	nembers:			
□ Extremely	□ Very	□ Moderately	□ Slightly	Not at all		
Other comments:						
6. The WhatsApp to	provide social	interaction and peer	support betwee	en group men	nbers:	
□ Extremely	□ Very	□ Moderately	□ Slightly	Not at all		
Other comments:						
7. The face-to-face mother's group to provide social interaction and peer support between group members:						
□ Extremely	□ Very	□ Moderately	□ Slightly	Not at all		
Other comments:						
8. The tummy time p	ractice as a gr	oup:				
□ Extremely	□ Very	☐ Moderately	□ Slightly	Not at all		
Other comments:						







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1. The information of	verall:				
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Other comments:					
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Other comments:					
7. The face-to-face m	other's group	to provide social inte	eraction and pee	er support bet	tween group members:
□ Extremely	□ Very	□ Moderately	□ Slightly	Not at all	
Other comments:					
8. The tummy time p	ractice as a gr	oup:			
□ Extremely	□ Very	☐ Moderately	□ Slightly	Not at all	
Other comments:					







Perceived usefulness of components of the mother's group

	11				
1. The information of	overan:				
□ Extremely	□ Very	□ Moderately	□ Slightly	□ Not at all	
Other comments:					
2. The goal planning	g:				
□ Extremely	□ Very	□ Moderately	□ Slightly	□ Not at all	
Other comments:					
3. The handouts give	en at mother's ş	group:			
□ Extremely	□ Very	□ Moderately	□ Slightly	□ Not at all	
Other comments:					
4. The face-to-face n	nother's group	to provide social inte	eraction and pee	r support between group n	nembers:
□ Extremely	□ Very	□ Moderately	□ Slightly	□ Not at all	
Other comments:					
5. Was there a social	l media group s	et up between mothe	ers? (Example, V	WhatsApp, Facebook etc)	
□ Yes	□ No				
Other comments:					
6. If there was a soci	ial media group	set up between motl	hers, how did yo	ou perceive the usefulness o	f this group?
□ Extremely	□ Very	□ Moderately	□ Slightly	□ Not at all	
Other comments:					







Perceived relevance of the mother's group

How relevant was:						
1. The information of	overall:					
□ Extremely	□ Very	□ Moderately	□ Slightly	Not at all		
Other comments:						
2. The goal planning	;:					
□ Extremely	□ Very	□ Moderately	□ Slightly	Not at all		
Other comments:						
3. The handouts give	en at mother's	group:				
□ Extremely	□ Very	□ Moderately	□ Slightly	Not at all		
Other comments:						
4. The face-to-face n	nother's group	to provide social inte	raction and pee	er support bet	tween group members:	
☐ Extremely	□ Very	□ Moderately	□ Slightly	Not at all		
Other comments:						
5. Was there a social media group set up between mothers? (Example, WhatsApp, Facebook etc)						
□ Yes	□ No					
Other comments:						
6. If there was a soci	al media group	set up between moth	ners, how did yo	ou perceive th	e relevance of this group?	
□ Extremely	□ Very	□ Moderately	□ Slightly	Not at all		
Other comments:						