

Our Journey of Online Learning



Primary update

Ramadan Timings

BY MS. BROOKE

Today we complete the sixth week on online learning, almost half way through the term. We are missing the daily interactions we have with our students, their smiles, waves, jokes, and their personalities. So we thought we would record a fun message called the '**Tissue Box Challenge**'. We hope we made you smile and know we miss you all!

Ramadan is an important event for many of our students and families at AIS and it is for this reason I ask if parents can please remind their children to **refrain from eating or drinking during 'Live' lessons**. Many of the students are currently fasting. Thanking you in advance for your support.

As we begin the month of May, I have included a latest Action for Happiness 'Meaningful May Calendar'. The calendar has daily actions to complete and help us respond to this global crisis with a sense of purpose and meaning.



**AIS Primary School
Tissue Box Challenge**
– click on the picture
to the left to view



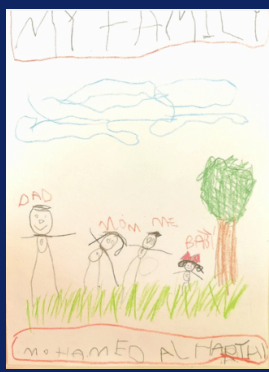
Online Learning Plans

- [ELC Learning Plans](#)
- [Prep Learning Plans](#)
- [Grade 1 Learning Plans](#)
- [Grade 2 Learning Plans](#)
- [Grade 3 Learning Plans](#)
- [Grade 4 Learning Plans](#)
- [Grade 5 Learning Plans](#)
- [Grade 6 Learning Plans](#)

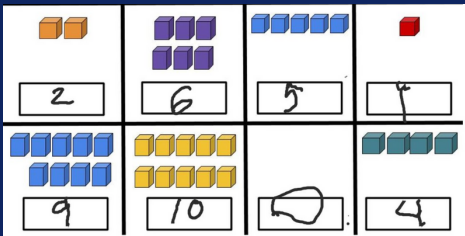
Learning is looking different at AIS

ELC - Grade 2 Highlights

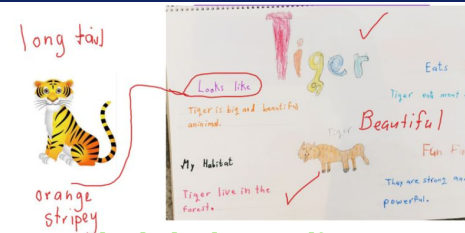
BY MISS ERICA



Mohamed Alharthi ELC D



Omar Almtairi- ELC C



Shahd Alqayedi-1E

During week 6 of online learning ELC students engaged with a creative story retell from Miss Angela. They explored being brave with Miss Megan and made a bravery badge. They continued to build on their counting and number writing skills. Prep students worked on matching number names, numerals and number quantities in Maths. In English, Prep students focused on 'in words' and made 'in' word rockets. Grade 1 students created some great posters about tigers during their Integrated Studies lessons. They continued to build on their knowledge of place value in Maths with a quest from Miss Litsa and then challenged a family member to create the largest 3 digit number using UNO cards. Grade 2 students continued to build on their number knowledge and worked on fact families during Maths lessons. During English lessons they continued to build on their report writing skills with a focus on habitats. The students produced some beautifully written and presented animal reports. Thank you for all the support from families in helping the children to attend live lessons and to continue completing their online learning activities. Have a great week ahead. Miss Erica & ELC, Prep, Grade 1 & Grade 2 Teachers.

ELC to Grade 2 Week 6 work samples:



Mira Almarzooqi-

ELC A



Alia Aqlan- Prep F

6	9	four	4	one	1
1	4	seven	7	six	6
3	2	nine	9	two	2
7	10	five	5	ten	10
8	5	three	3	eight	8

Bader Alunaimi- Prep A

Habitats

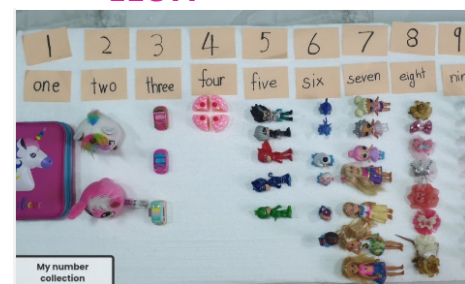
Where does your animal live?

Write a sentence to describe where your animal lives

Draw a picture of your animal in their habitat

A desert is a very warm place. The air is very hot and dry. The soil is very sandy.

Fatma Alsuwaidi- 2B



Manahil Mohammed- Prep D

Tick off each section as you go!

T- Topic Sentence	E- Explain	E- Elaborate	L- Link Together
Green sea turtles lives at the sea.			
As they grow older, they will move to shallow waters such as lagoons, bays and coast.			
Green sea turtles lives underwater for a few minutes and then coming up to the surface to breath air for a few seconds.			
Green sea turtles are found along the coast line more than 80 countries, with the largest population in Australia and Costa Rica.			

Draw a picture:

Harith Wijaya- 2C



Asya Al-Masri- 1D

RELATED FACT FAMILIES

27-20= 7

20+7= 27

11-6= 5

6+5= 11

22-18= 4

4+18= 22

Muhammad Imad Shaid- 1D



Khalid & Khalifa Almazrouei- 1C



States of Matter by Amalia
Kiwan 5D
Click on the image to the
left to watch a short clip.

Grade 3-6 Highlights

BY MISS TARA

This week everyone has been working super hard. Students have been learning about States of Matter with Miss Alisja for Science. There are a lot of boys and girls being creative and showing their artistic side with Miss Tamara. Grade 3 students are starting to apply their learning and writing their own poems. Grade 5 and 6 have been developing and improving their writing and editing skills. Grade 4 have been having fun learning about Money, word problems, addition and subtraction through using a family favourite - Monopoly. It is great to see students also engaging their creative and looking for new and creative ways to show the teachers the hard work they have done.



Mariya Bykova - 4E
Button tree art



Aaron Polle - 5B
Mosaic using
coloured egg shells

Baby Sultan

*My lovely brother my beautiful flower
My sweet angel in my heart
Crying and crying, morning and evening
My candle is shining in my heart*

*Sultan sultan little star
Like a diamond in the sky
I love you, you are my soul
Like a star in the sky*

Poetry by Zayed Alansaari
3D



Jumana Shareef
5D

TEEL PARAGRAPH WRITING

Helping the poor in Ramadan is a good virtue. According to Islamic teaching, one should care for each other. This applies especially during Ramadan. In the United Arab Emirates, there are Ramadan tents where workers and poor people come for iftar. Food in Restaurants is expensive during Ramadan. Muslims stand with each other. Ramadan is one example where people in the UAE offer food to workers and the poor.

Zeina Malkawi
5C



TEEL PARAGRAPH WRITING

Encouraging students is always a great option. Teachers can use different ways to encourage their students while teaching. They can give prizes, share beautiful words, and thank their parents. Ms. Meg for example is always recognizing the best student as a star of the week. She gives us an electronic certificate stating the star of the week because of his hard work during that week. As a result, students get motivated to do their best as possible as they can to win the title of star of the week.

Sultan Alketbi
5C



Anticipation Guide			
Statement	Did you agree? (yes or no)	Were you right? (yes or no)	Reflection - Did your opinion turn out to be true? What is your thinking now that you have read the text? Has anything surprised or impressed you?
Snakes are dangerous, venomous creatures that should be feared.	Yes	Yes, I was.	Yes I was impressed by how dangerous a snake is.
Snakes can eat animals as large as a goat.	Yes	Yes	No, because I knew facts about snakes along time ago, and from what I knew, they could also eat elephants.
You should take a bath in a tub full of rattlesnakes.	No	No	I am surprised that a person took a bath with 10 snakes.

Marwan Hassan 6C
Response to reading



Help your child become a better READER

Questions to ask your child while reading fiction text.

- Who is the main character?
- What is the setting in the story? Does the setting change?
- What was the problem in the story and how was it solved?
- Did the character change during the story? How?
- How are you like the main character? How are you different?
- What do you predict will happen next in the story?
- Why do you think the author chose this title for the story?
- Do you like the title of the story? Why or why not?
- Can you think of a different title for the story?
- Which character from the story would you choose to be your friend? Why?
- Which part of the story was the most exciting? Why?
- Did you like the end of the story? Why or why not?
- Which parts in the story could really happen? Which parts could not really happen?

www.funfirst.com

Engagement Data

SUMMARY OF ONLINE LEARNING

WHOLE SCHOOL ENGAGEMENT DATA

Grade	Students	26/4	27/4	28/4	29/4	30/4
ELC	117	64%	68%	70%	67%	63%
Prep	142	83%	82%	82%	82%	80%
1	143	83%	85%	86%	87%	83%
2	151	85%	86%	88%	88%	78%
3	114	91%	86%	89%	89%	83%
4	114	89%	88%	93%	83%	84%
5	125	84%	89%	86%	83%	77%
6	92	88%	89%	91%	86%	83%
School	998	83%	84%	86%	83%	79%

ELC TO GRADE 2 SEESAW DATA WEEK 6

April 23 - April 29 at Australian International School



4,973

Posts Added in Last 7 Days

2,451

Comments in Last 7 Days

5,351

Likes of Student Work in Last 7 Days

1,891

Visits by Family Members in the Last 7 Days



Shoutouts!

WELL DONE- CLASSES OF THE WEEK

ELC E (Miss Megan)- For their active involvement in their online learning.

Prep D (Miss Terri)- For their active involvement in their online learning.

1C (Miss Zoe)- Great participation in the spelling memory activity in English this week.

2A (Mr Ben)- Amazing work with their animal report writing in English.

3A (Miss Lauren) - Amazing quality of work being turned in by all students, well done.

4D (Mr Andy) - For everyone getting involved and having fun with Mr, Andy

5E (Miss Natalie) - For working super hard for Miss Natalie and participating to the best of your ability.

6A (Miss Rebecca) - For working well together as a class and turning in all of the activities you have been working so hard on.

Fun Day Thursday

LET'S HAVE SOME FUN

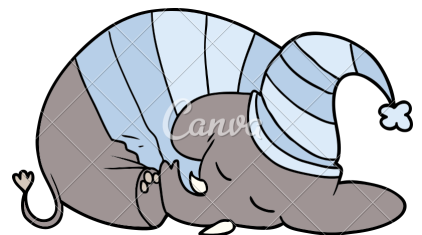
Every Thursday we will have Fun Day Thursday. We will have a theme that will run from ELC to Grade 6. The theme for 7th of May is.....

Pajama

PARTY

You could showcase your funky hat with anything.











Be creative






GREAT DREAM

Ten keys to happier living

GIVING	 Do things for others
RELATING	 Connect with people
EXERCISING	 Take care of your body
AWARENESS	 Live life mindfully
TRYING OUT	 Keep learning new things
DIRECTION	 Have goals to look forward to
RESILIENCE	 Find ways to bounce back
EMOTIONS	 Look for what's good
ACCEPTANCE	 Be comfortable with who you are
MEANING	 Be part of something bigger

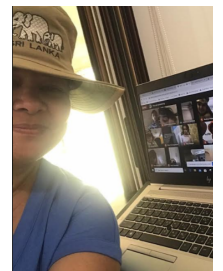
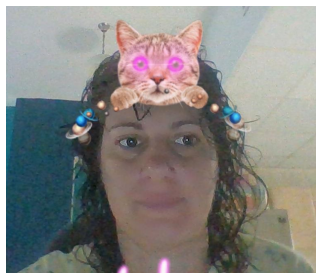
ACTION FOR HAPPINESS



www.actionforhappiness.org

Fun Day Thursday

STAFF GETTING INTO THE SPIRIT OF FUNDAY THURSDAY





Join us for Your Journey to Success at



WE ARE ALL IN THIS TOGETHER

ENROLMENTS ARE LOOKING DIFFERENT AT AIS

The Enrolments Team is ready to continue to support all admissions for next academic year, 2020 - 2021.

We have simplified the admission process to make enrolments **EASY** for everyone at this difficult time.

ALL ONLINE. Interview and enrolment fees waived.

Two Step Enrolment Process

Step 1: Download Application Form [HERE](#)

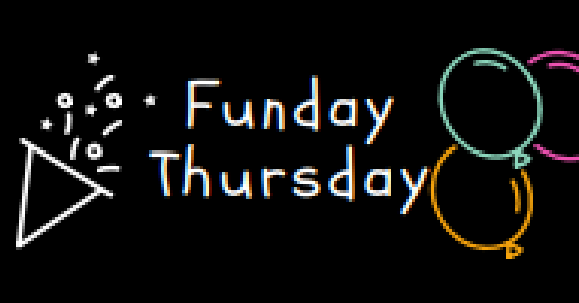
Step 2: Email completed form to Ms Nadia admissions@ais.ae

www.ais.ae

#AISCommunity

#AISDistantYetTogether

#AISTogetherOnline



Join your live lesson every Thursday matching the theme.

April 23rd = Black and white day

April 30th = Funky hat day

May 7th = Pajama Party

May 14th = School Uniform day

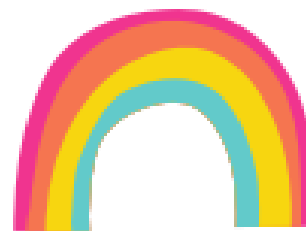


Be creative

May 21st = Bright colour day

May 28th = Crazy hair day

June 4th = Opposite day - teachers
as students and students as teachers



June 11th = Homemade snack with a
Teddy Bear picnic (set up a picnic
blanket in a quiet corner)

June 18th = Future day - dress up to
show what you would like to do
when you grow up

June 25th = Virtual Class Party



Keep an eye on your daily messages from your teachers