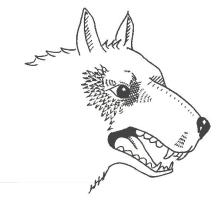
# WOLF-LOR

Lessons learned developing a low-cost learning objects repository

FRIDAY SEPTEMBER 14, 2018 SESSION 10 - 1:45 - 2:30 ROOM 326

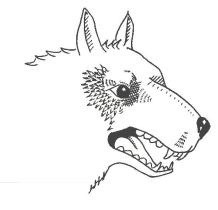






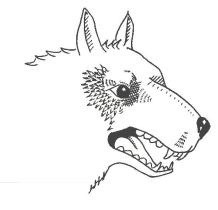
#### Outline

- Institutional context
- LOR overview
- Selection and criteria
- Setup and training
- Wolf-LOR
- The FUTURE
- Q&A



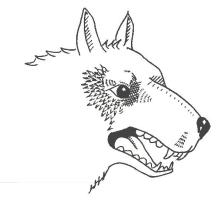
### Institutional Context

- Learning Object Repository Subgroup formed in January 2017.
- Charge from Teaching and Learning Team to create a learning objects repository for internal use by library faculty.
- Wolf-LOR set up December 2017.



#### LOR Overview

- What is a learning object?
- What is a learning object repository?
- Why do we need a learning object repository?



#### Criteria

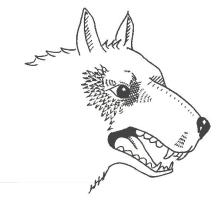
- Includes metadata
- Both internal and external use
- Variety of object types and formats
- Sufficient storage space
- Metadata creation/editing
- Ability to view and review items
- EDS integration



## Selection

	Includes	Both internal and external (public) use	Variety of object types and formats		Metadata creation/editing	Ability to view and review items	EDS import
Research Guides y	yes	yes	yes	Yes?	yes	no	yes
Combination of storage system (like Google Drive, Mercury) and cataloging system (Zotero, Mendeley)	yes	yes	yes	15GB	yes	yes	
Project CORA y	yes	External only	yes (.txt, .pdf, .doc or docx, .pages, .odt)	?	yes	no	no
Omala			yes (aac, aif, aiff, asf, asx, avi, bmp, c, cc, class, css, divx, doc, docx, exe, gif, gz, gzip, h, ico, j2k, jp2, jpe, jpeg, jpg, m4a, mdb, mid, midi, mov, mp2, mp3, mp4, mpa, mpe, mpeg, mpg, mpp, odb, odc, odf, odg, odp, ods, odt, ogg, pdf, png, pot, pps, ppt, pptx, qt, ra, ram, rtf, rtx, swf, tar, tif, tiff, txt, wav, wax, wma, wmv,	(free) to 250 GB (\$999/year); omeka.org self-installed and depends on your	Dublin Core; may be able to customize		yes (with
<b>Omeka</b> y	yes	yes	wmx, wri, xla, xls, xlsx, xlt, xlw, zip)	server size	somewhat	yes (with plugins)	plugins)

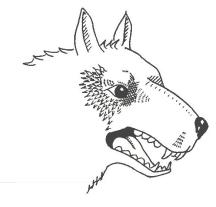
Other platforms considered: Blackboard, internally-created database, Library Intranet, Google Drive, shared server, PBWorks/wiki, proprietary systems, OER Commons, GitHub



# Setup and Training

#### TLT meeting training session

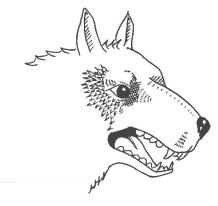
- Research Guide
- Metadata crosswalk
- File types
- Tags
- Creative Commons



### Wolf-LOR User Interface

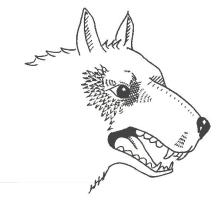
- Browse Items
- Browse by Tag
- Search
- Advanced Search

Demo: <a href="https://wolflor.omeka.net/">https://wolflor.omeka.net/</a>



# Wolf-LOR Examples

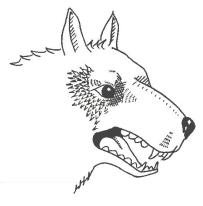
- Interactive Resource:
  - Teaching & Learning Team Text Mining Workshop
- Lesson Plan:
  - GREK-A250 Intermediate Ancient Greek
- Moving Image:
  - QuickSearch Tutorial



#### Add an Item

- 1. Dublin Core
  - metadata element set common to all records
- 2. Item Type Metadata
  - metadata elements based on type of item
- 3. Upload Files
- 4. Add Tags

Demo: https://wolflor.omeka.net/admin/users/login



### The FUTURE - Assessment

#### Quantitative

Number of participants and uploads

Number of downloads and users

Changes over time: snapshots each semester or annually



### The FUTURE - Assessment

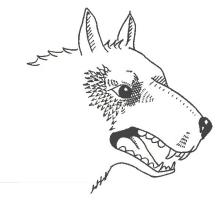
#### Qualitative

What are librarians doing with Wolf-LOR

What's being used and why; where's the growing edge?

Peer and user reviews of objects

Is Omeka the right platform going forward?



## The FUTURE - Promotion

Add links to Wolf-LOR on the library website
Add contributors beyond the library

OER Commons registration for discoverability

Campus, state, region, national, international



## The FUTURE - Future Goals

Increased participation and visibility

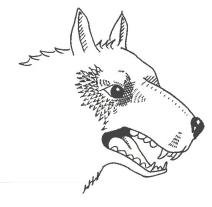
Object reviews and comments

Object updating, e.g., embedded images as user interfaces change

**Duplicates and overlap** 

"Commissioned" objects: work as a group on needed objects

Filters and interactivity

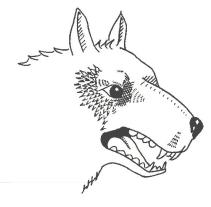


## The FUTURE - Future Goals

Versioning tracking

Explore metadata standards

Standard openformats, e.g., Open Document Format and HTML5



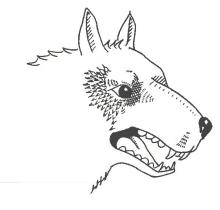
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Koppi, Tony, et al. "Learning Objects, Repositories, Sharing and Reusability." Open Learning, vol. 20, no. 1, Feb. 2005, pp. 83-91. EBSCOhost, doi:10.1080/0268051042000322113.



# Thanks! Questions?

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