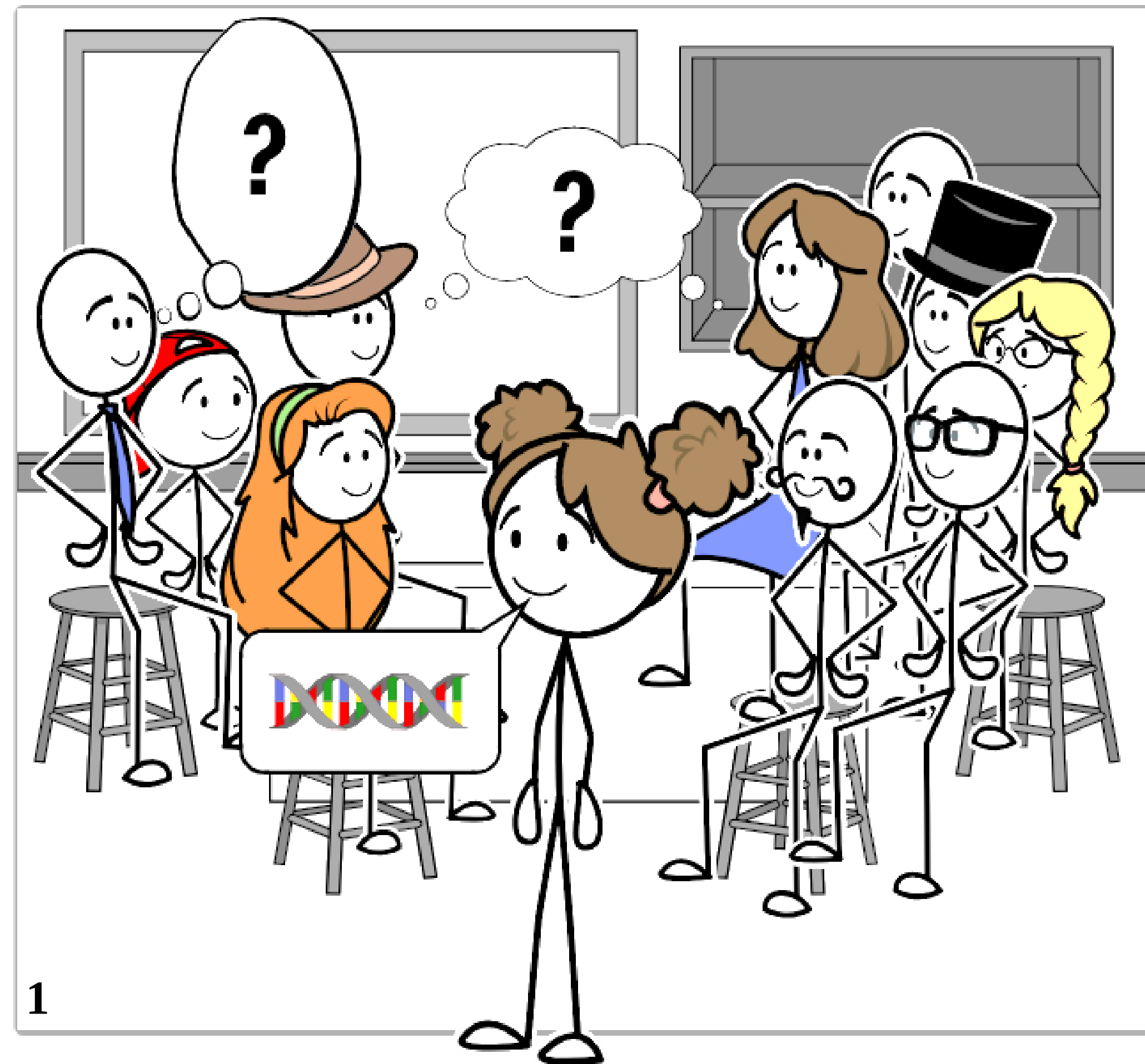


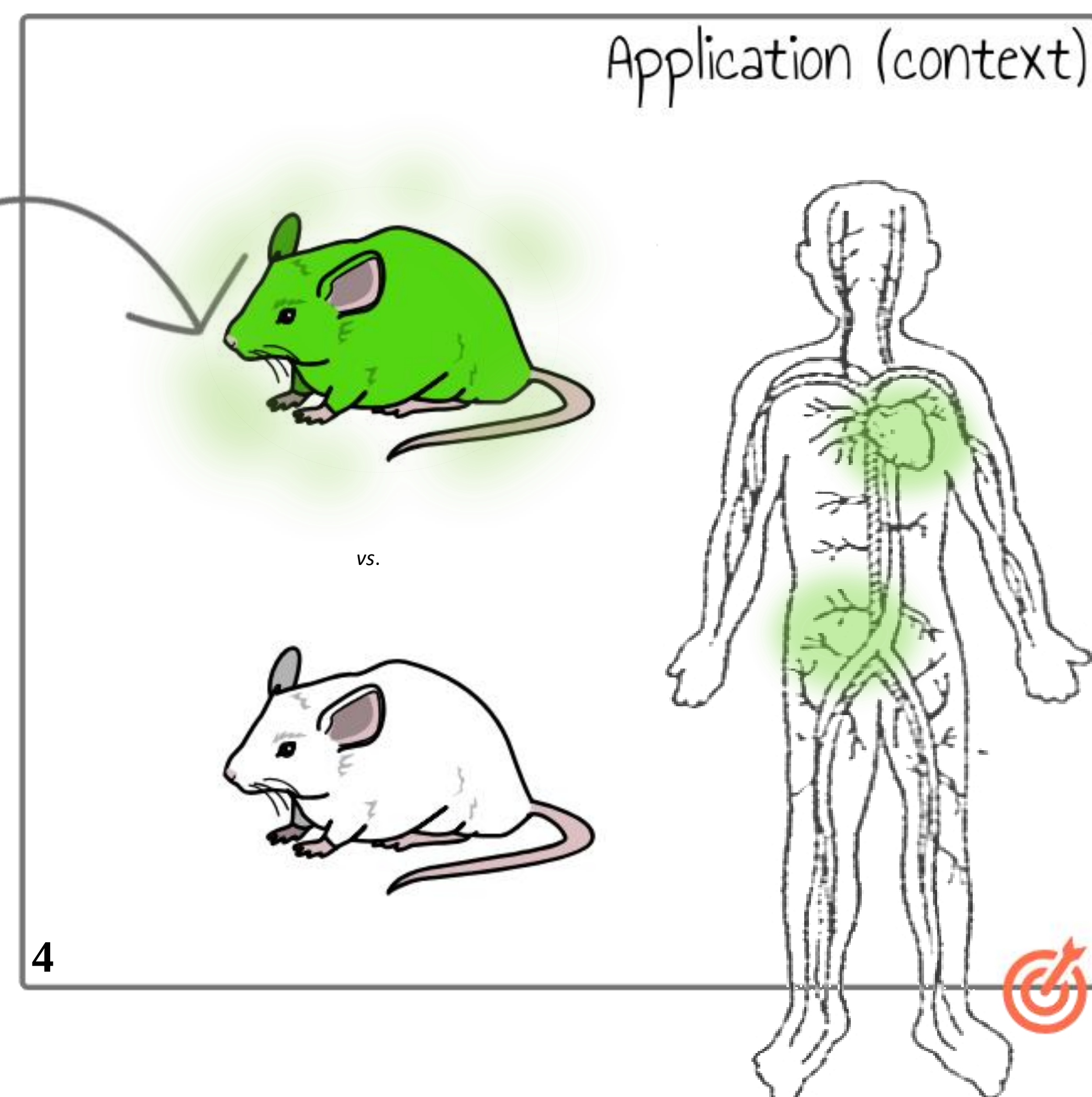
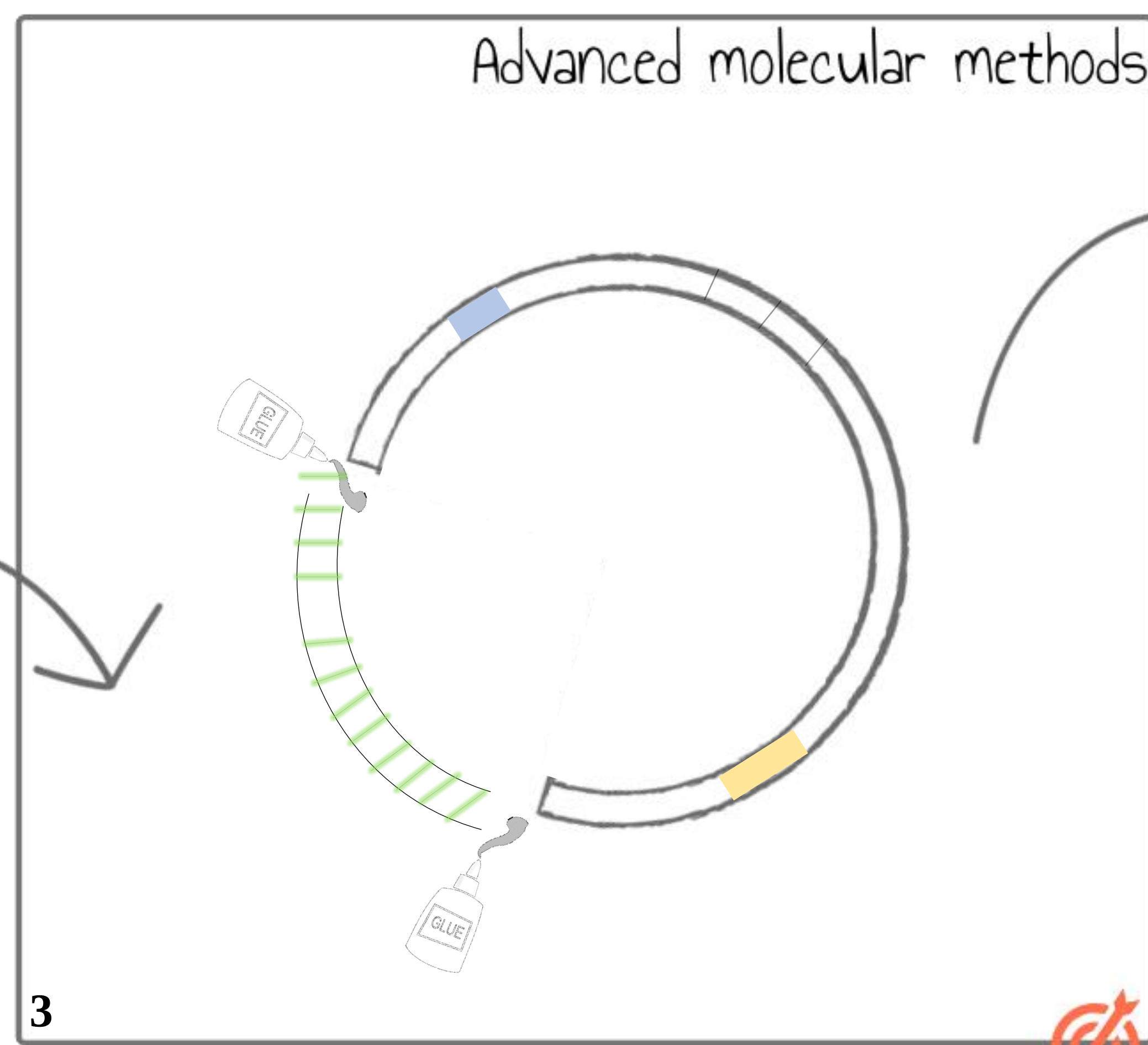
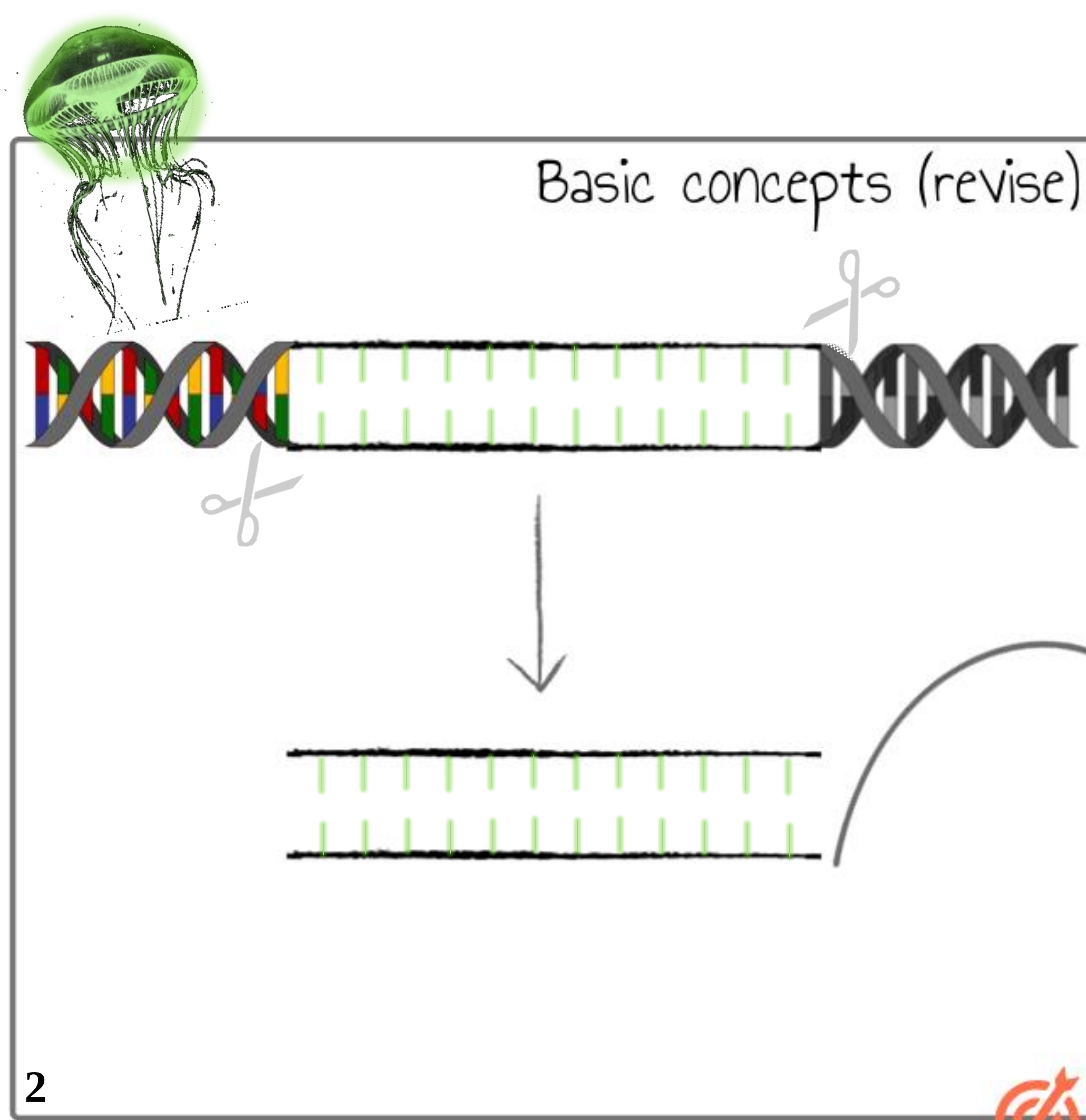
'Storyboarding' in the classroom

Malizukiswe V. Vacu¹, Craig Ehrenreich¹, Nelisiwe Chonco¹, Grace Aguti², Xiangcong A. Luo³, Bianke Loedolff^{1†}

¹Faculty of AgriSciences, Stellenbosch University; ²Earth University; ³Faculty of Arts & Social Sciences, Stellenbosch University



Ibhodi elixoxa indaba insiza-kufundisa exoxa indaba ngokusebenzisa izithombe engalekelela abafundi kuzona zonke izinhloko emkhakheni wezemfundo. Isibonisi sezithombe sinika amandla imiqondo eyisisekelo esekwe kwisifundo ngasinye. Bobali othisha kanye nabafundi babamba iqhaza kulenqubo yokubekwa kwendaba ngezingxoxo eziqhubekayo egumbini lokufundela. Imiqondo nemibono ikhonjiswa ngendlela ebonakalayo ebhodini elixoxa indaba futhi ngokujwayelekile ingafaka (i) ukubuyekeza isihloko kanye nokwethulwa kwemibono ethuthukile ngaphakathi kwesihloko, (ii) izinjongo zokufunda, (iii) iskhathi sokuzilungiselela kwabafundi ngaphandle nangaphakathi kwegumbi lokufundela, (iv) izithiyo zokufunda kanye (v) nokuqonda imiqondo yokufunda eyinkimbinkimbi equkethwe. Abafundi baphonswa inselela yokuthola imqondo esemqoka ngaphakathi kwendida-magama, ukuxhumana kwawo amagama, nokukhuliswa kwemibuzo eyinselelo yengqikithi. Ukusetshenziswa kwamabhodi axoxa indaba kunika abafundi ithuba lokukhulisa amakhono abalulekile okucabanga nokudala futhi kunikeza abafundi inkundla yokusebenzisa nokuhlanganisa okuphokophelwe kulesosifundo.



Create your own at Storyboard That
<https://www.storyboardthat.com/>

