

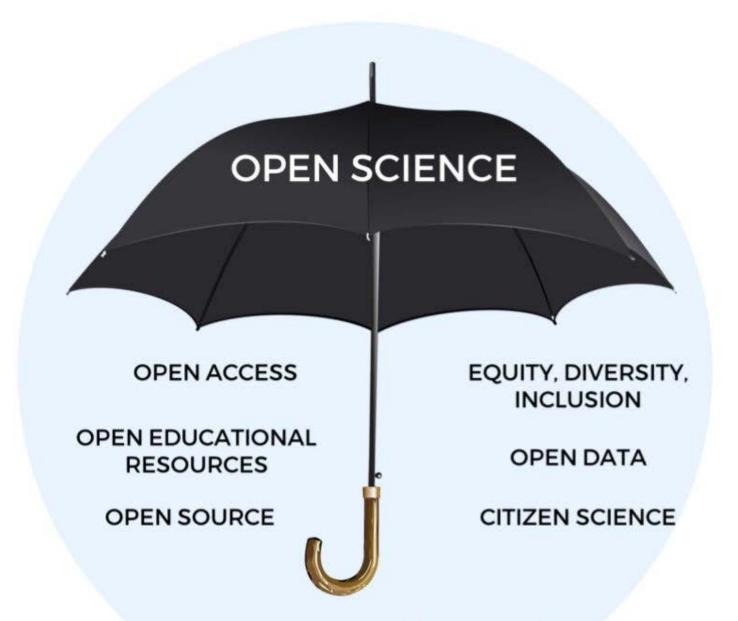
How I Fail in Open Science

Veronika Cheplygina



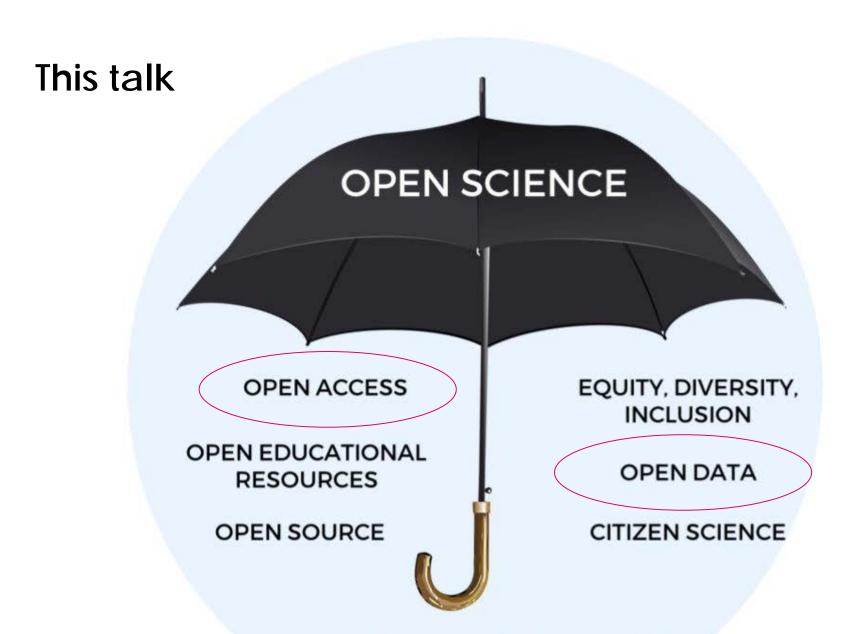
http://www.veronikach.com





What do we mean when we talk about Open Science?

Image courtesy of Robin Champieux



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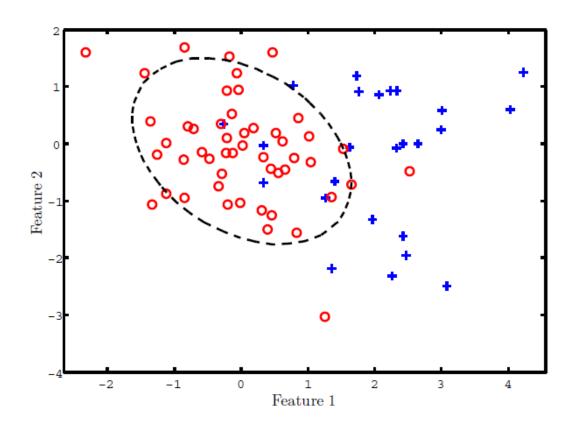
This talk

- My experiences with open data & open access
- What did I (not) do & why?
- Some strategies to improve

2011: Start PhD, publish papers!

Public clean data, own code

above to share?





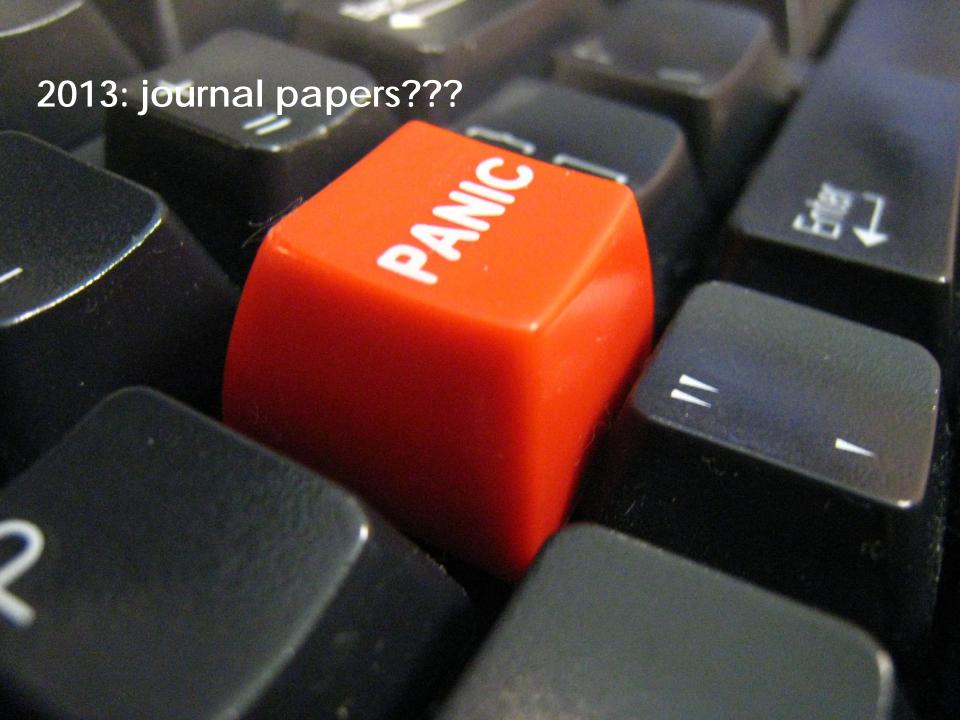
2011 - 2013: Workshop papers, no open science











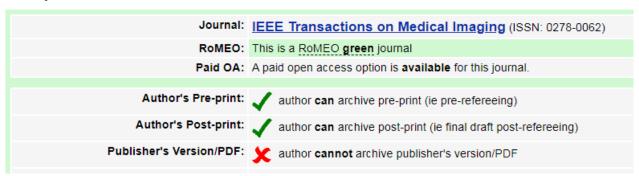
2013: writing journal papers

Publishing takes long → preprints!



Search - Publisher copyright policies & self-archiving

One journal found when searched for: 0278-0062



http://www.sherpa.ac.uk/romeo/search.php

2013: writing journal papers

Procrastinating >> share data & code!

The CRAPL: An academicstrength open source license

[article index] [email me] [@mattmight] [rss]

Academics rarely release code, but I hope a license can encourage them.

Generally, academic software is stapled together on a tight deadline; an expert user has to coerce it into running; and it's not pretty code. Academic code is about "proof of concept." These rough edges make academics reluctant to release their software. But, that doesn't mean they shouldn't.

Most open source licenses (1) require source and modifications to be shared with binaries, and (2) absolve authors of legal liability.

An open source license for academics has additional needs: (1) it should require that source and modifications used to validate scientific claims be released with those claims; and (2) *more importantly*, it should absolve authors of shame, embarrassment and ridicule for ugly code.

Openness should also hinge on publication: once a paper is accepted, the license should force the release of modifications. During peer review, the license should enable the confidential disclosure of modifications to peer reviewers. If the paper is rejected, the modifications should remain closed to protect the authors' right to priority.

Toward these ends, I've drafted the **CRAPL--the Community Research** and **Academic Programming License**. The CRAPL is an open source "license" for academics that encourages code-sharing, regardless of how much how much Red Bull and coffee went into its production. (The text of the CRAPL is in the article body.)

http://matt.might.net/articles/crapl/

2015: journal papers!



2015: postdoc, publish ASAP!

Closed data

Used existing code setup (suboptimal)



2016: find next (academic?) job → update CV

Blogging & Twitter



2017: start tenure track, do all the things!

Many responsibilities, failed to stay on top of goals



Still a lot to do

For 4 papers only 2x data, 2x code (0x works out of the box)

2018

Pena, Isabel Pino, Veronika Cheplygina, Sofia Paschaloudi, Morten Vuust, Jesper Carl, Ulla Møller Weinreich, Lasse Riis Østergaard, and Marleen de Bruijne. "Automatic Emphysema Detection using Weakly Labeled HRCT Lung Images." PLoS ONE, 13(10): e0205397, 2018. <u>arXiV</u> | <u>Publisher</u> | <u>Data</u> | <u>Code</u>

Cheplygina, Veronika and Josien P W Pluim. "Crowd disagreement about medical images is informative".

Intravascular Imaging and Computer Assisted Stenting and Large-Scale Annotation of Biomedical Data and Expert Label Synthesis (MICCAI LABELS), pp. 105-111. Springer, 2018. arXiv | Data

Ørting, Silas, Jens Petersen, Veronika Cheplygina, Laura H. Thomsen, Mathilde M W Wille, and Marleen de Bruijne. Feature learning based on visual similarity triplets in medical image analysis: A case study of emphysema in chest CT scans.

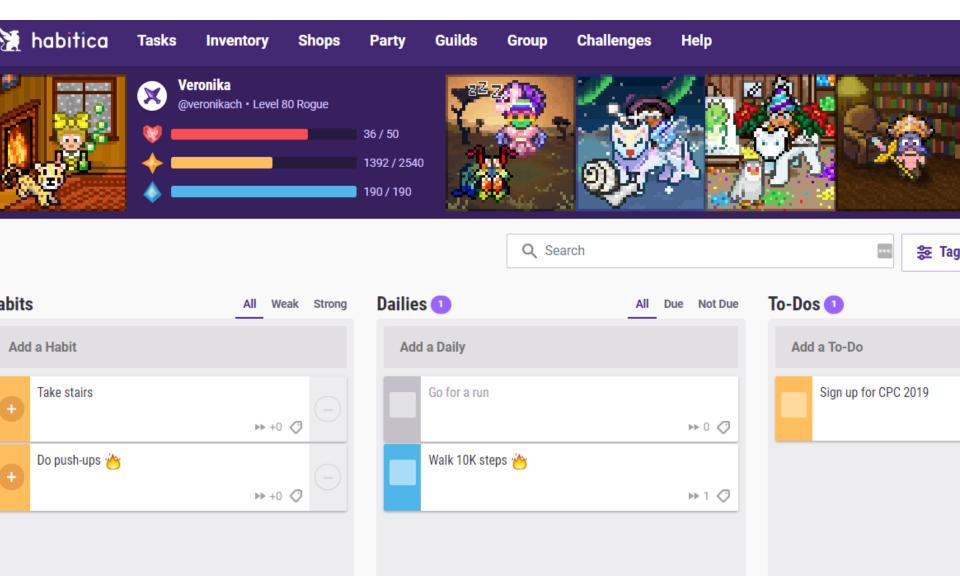
Intravascular Imaging and Computer Assisted Stenting and Large-Scale Annotation of Biomedical Data and Expert Label Synthesis (MICCAI LABELS), pp. 140-149. Springer, 2018. arXiV

Carbonneau, Marc-André, Veronika Cheplygina, Eric Granger, and Ghyslain Gagnon. "Multiple instance learning: A survey of problem characteristics and applications." *Pattern* Recognition (2018). arXiV | Publisher | Code





1. Start slow & focus on process



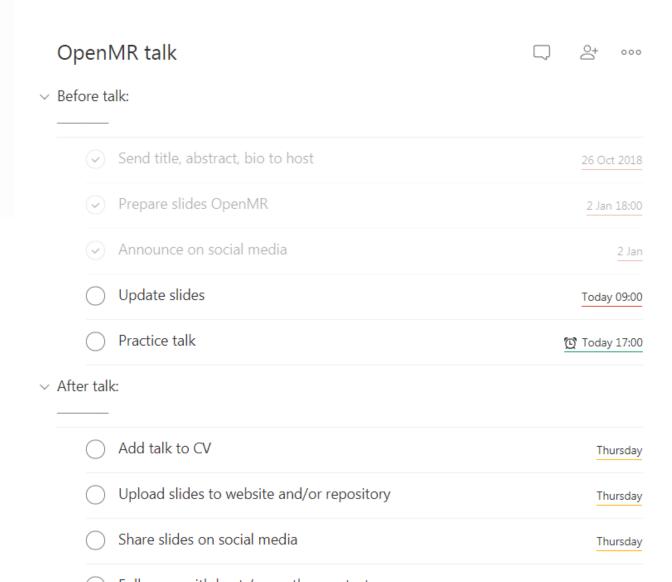
2. Find accountability& support



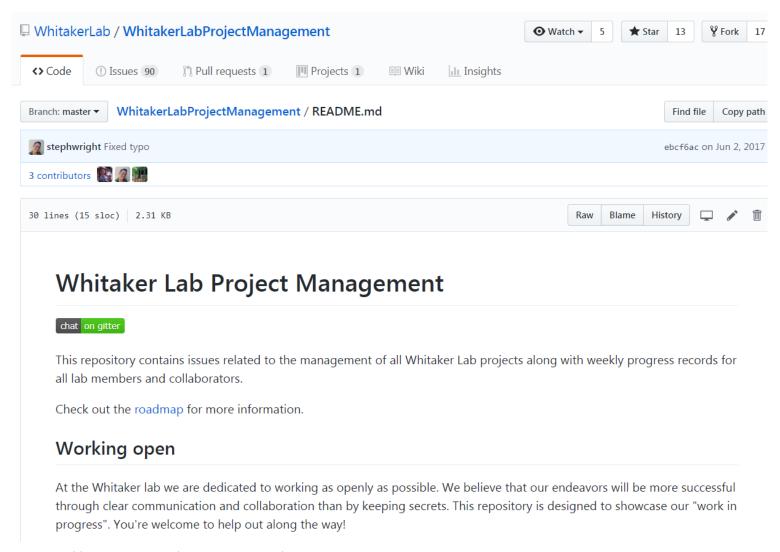


1. Start slow & focus on process



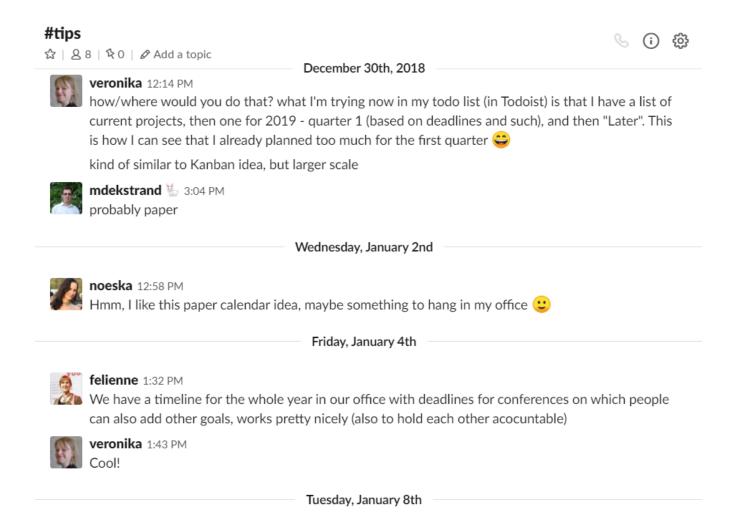


2. Accountability & support



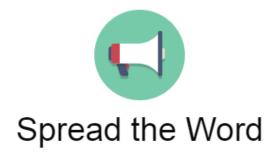
https://github.com/WhitakerLab/WhitakerLabProjectManagement

2. Accountability & support



2. Accountability & support





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become an instructor email us.

VFRVIFW AC

ACHIEVEMENTS

TIMFLIN

PUBLICATION

7 ACHIEVEMENTS



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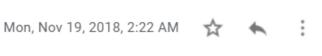
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3. Reward yourself



We just covered your arXiv paper "Not-so-supervised: a survey of semi-supervised, multi-instance, and transfer learning in medical image analysis," in my Medical Imaging and Machine Learning course and the students really liked reading it.

Great job and congratulations – it must have been a lot of work - it makes for a great resource for keeping up with research as well as for teaching.

Best Regards,

