## Supplementary Materials for "A Metacognitive Intervention of Narrative Imagery (MINI)

## for Young People with Cystic Fibrosis: A Feasibility Study"

Supplementary Table 1: Median Scores of Participant Ratings of the Intervention at Post Treatment.

2. These conversations helped me to tell my story.90	75-100 70-100
1. I liked the conversations I had in the sessions.802. These conversations helped me to tell my story.90	
2. These conversations helped me to tell my story.90	
	70-100
3. I felt comfortable telling my story.100	70-100
	90-100
4. I feel like my problems don't have as much power over me as they did 90	60-95
before the sessions.	
5. I am better at imagining myself doing well, even when I have a lot of 90 <sup>(</sup>	75-100
problems.	
6. I am better at coping with my problems. 90 <sup>7</sup>	70-100

\*= Interquartile Range.

Supplementary Table 2: Median Scores of Parent Ratings of the Intervention at Post Treatment.

The following questions are about your impression of the study and your child's	Median	IQR*
experience of the study. Please select an answer on each row from 'Not at all' =		
0, 10, 20, 30, 40, 'Not sure' = 50, 60, 70, 80, 90, 'A lot' = 100.		
1. The sessions were helpful to my child.	70	55-90
2. I learned new things about my child's story from the sessions.	80	65-85
3. The sessions have helped me to know how to be more supportive of my	80	55-95
child.		
4. Since participating in this study, my child is better at coping with her/his	60	50-80
problems.		

\*= Interquartile Range.

Supplementary Table 3: Median Scores of Participant Ratings of the Storybook at Post Treatment and Follow-up.

	Post Treatment		Follow-up	
The following questions are about the storybook you received that tells				
something of your story. Please select an answer for question 1 to 5 from 'Not at all' = 0, 10, 20, 30, 40, 'Not sure' = 50, 60, 70, 80, 90, 'A lot' = 100.	Median	IQR*	Median	IQR*
$\frac{1}{1.1}$ I like the storybook.	100	``		80-100
		90-100	100	
2. The storybook told the most important parts of my story.	100	85-100	100	65-100
3. The storybook helped me to share my story with someone else.	90	70-100	90	75-100
4. The storybook has been a comfort to me.	80	70-100	80	50-100
5. The storybook has helped to remind me of ways that I can cope with				
my problems.	90	75-100	100	65-100
6. Since I have received the storybook, I have looked at it (Not at all= 1,				
once a month= 2, once a week= 3, a couple times a week= 4, daily= 5)	4.0	2.0-4.5	3.0	2.0-4.0
*= Interquartile Range				

<sup>\*</sup>= Interquartile Range.

Supplementary Table 4: Median Scores of Parent Ratings of Storybook at Post Treatment	and
Follow-up.	

Post Treatment		Follow-up	
Median	IQR*	Median	IQR*
90	70-100	80	70-95
80	65-100	80	60-80
100	75-100	80	75-90
70	60-100	70	50-90
3.0	2.0-4.0	3.0	2.0-3.5
	Median 90 80 100 70	Median IQR*   90 70-100   80 65-100   100 75-100   70 60-100	MedianIQR*Median9070-100808065-1008010075-100807060-10070

\*= Interquartile Range.

Supplementary Table 5:	Table of CFQ-R Emotional Fun	nctioning over time by Participant.

Participant	Baseline	Post Tx	Follow-up
1	87.5 <sup>d</sup>	58.3 °	75.0
2	29.2 <sup> a b</sup>	41.7	62.5 <sup>b</sup>
3	91.7	75.0 <sup>abc</sup>	79.2 <sup>a</sup>
4	70.8	58.3 <sup>b</sup>	87.5 <sup>b</sup>
5	79.2 <sup>a</sup>	87.5	83.3
6	50.0	54.2	45.8 <sup>bc</sup>
7	37.5 <sup>b</sup>	75.0	79.2
8	79.2	91.7	83.3
9	41.7 <sup>b</sup>	91.7 <sup>a b</sup>	100.0 <sup>b</sup>
10	87.5	83.3 <sup>a</sup>	83.3
11	83.3	75.0	66.7
12	58.3 <sup>b</sup>	75.0 <sup>abc</sup>	66.7 <sup>b</sup>
13	58.3 <sup>b</sup>	75.0	79.2
Median	70.8	75.0	79.2
IQR*	45.8-85.4	58.3-85.4	66.7-83.3
MEAN	65.71	72.44	76.28
SD	21.2	15.3	13.4

<sup>a</sup> Inpatient Stay. <sup>b</sup> Physically Unwell (per Child or Parent Report). <sup>c</sup> Major Life Event. <sup>d</sup> Documented Under-Report. Note: Higher levels indicate positive emotional functioning. \*= Interquartile Range.

Participant	Baseline	Post Tx	Follow-up
1	4 <sup>d</sup>	9 °	5
2	11 <sup>ab</sup>	12	9 <sup>b</sup>
3	0	7 <sup>abc</sup>	1 <sup>a</sup>
4	6	5 <sup>b</sup>	0 <sup>b</sup>
5	2 <sup>a</sup>	1	1
6	9	4	7 <sup>bc</sup>
7	12 <sup>b</sup>	8	3
8	4	0	3
9	8 <sup>b</sup>	3 <sup>a b</sup>	2 <sup>b</sup>
10	2	1 <sup>a</sup>	4
11	2	4	7
12	7 <sup>b</sup>	6 <sup>abc</sup>	4 <sup>b</sup>
13	6 <sup>b</sup>	4	1
Median	6.0	4.0	3.0
IQR*	2.0-8.5	2.0-7.5	1.0-6.0
MEAN	5.62	4.92	3.62
SD	3.7	3.5	2.8

Supplementary Table 6: Table of HADS Anxiety over time by Participant.

<sup>a</sup> Inpatient Stay. <sup>b</sup> Physically Unwell (per Child or Parent Report). <sup>c</sup> Major Life Event. <sup>d</sup> Documented Under-Report. Note: Higher levels indicate greater Anxiety. \*= Interquartile Range.

Participant	Baseline	Post Tx	Follow-up
1	0 <sup>d</sup>	0 °	1
2	4 <sup>a b</sup>	6	6 <sup>b</sup>
3	0	3 <sup>abc</sup>	1 <sup>a</sup>
4	2	0 <sup>b</sup>	0 <sup>b</sup>
5	2 <sup>a</sup>	0	3
6	5	1	3 <sup>bc</sup>
7	2 <sup>b</sup>	1	1
8	2	1	0
9	3 <sup>b</sup>	1 <sup>a b</sup>	0 <sup>b</sup>
10	0	0 <sup>a</sup>	0
11	1	0	0
12	6 <sup>b</sup>	3 <sup>abc</sup>	3 <sup>b</sup>
13	2 <sup>b</sup>	2	0
Median	2.0	1.0	1.0
IQR*	0.5-3.5	0.0-2.5	0.0-3.0
MEAN	2.23	1.38	1.38
SD	1.9	1.8	1.9

Supplementary Table 7: Table of HADS Depression (Anhedonia in the HADS tripartite model) over time by Participant.

<sup>a</sup> Inpatient Stay. <sup>b</sup> Physically Unwell (per Child or Parent Report). <sup>c</sup> Major Life Event. <sup>d</sup> Documented Under-Report. Note: Higher levels indicate greater Depression. \*= Interquartile Range.

Participant	Baseline	Post Tx	Follow-up
1	3 <sup>d</sup>	8.0 °	5.0
2	6 <sup>ab</sup>	7.0	6.0 <sup>b</sup>
3	0.0	4.0 <sup>abc</sup>	1.0 <sup>a</sup>
4	5.0	2.0 <sup>b</sup>	0.0 <sup>b</sup>
5	2.0 <sup>a</sup>	0.0	1.0
6	6.0	3.0	5.0 <sup>bc</sup>
7	7.0 <sup>b</sup>	6.0	3.0
8	2.0	0.0	2.0
9	3.0 <sup>b</sup>	2.0 <sup> a b</sup>	1.0 <sup>b</sup>
10	2.0	1.0 <sup>a</sup>	1.0
11	1.0	3.0	3.0
12	4.0 <sup>b</sup>	3.0 <sup>abc</sup>	3.0 <sup>b</sup>
13	4.0 <sup>b</sup>	2.0	1.0
Median	3.0	3.0	2.0
IQR*	2.0-5.5	1.5-5.0	1.0-4.0
MEAN	3.46	3.15	2.46
SD	2.1	2.5	1.9

Supplementary Table 8: Negative Affect (HADS tripartite model) over time by Participant.

<sup>a</sup> Inpatient Stay. <sup>b</sup> Physically Unwell (per Child or Parent Report). <sup>c</sup> Major Life Event. <sup>d</sup> Documented Under-Report. Note: Higher levels indicate greater Neg. Affect. \*= Interquartile Range.

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Participant	Baseline	Post Tx	Follow-up
1	1.0 <sup>d</sup>	1.0 °	0.0
2	5.0 <sup> a b</sup>	5.0	3.0 <sup>b</sup>
3	0.0	3.0 <sup>abc</sup>	0.0 <sup>a</sup>
4	1.0	3.0 <sup>b</sup>	0.0 <sup>b</sup>
5	0.0 <sup>a</sup>	1.0	0.0
6	3.0	1.0	2.0 <sup>bc</sup>
7	5.0 <sup>b</sup>	2.0	0.0
8	2.0	0.0	1.0
9	5.0 <sup>b</sup>	1.0 <sup> a b</sup>	1.0 <sup>b</sup>
10	0.0	0.0 <sup>a</sup>	3.0
11	1.0	1.0	4.0
12	3.0 <sup>b</sup>	3.0 <sup>abc</sup>	1.0 <sup>b</sup>
13	2.0 <sup>b</sup>	2.0	0.0
Median	2.0	1.0	1.0
IQR*	0.5-4.0	1.0-3.0	0.0-2.5
MEAN	2.15	1.77	1.15
SD	1.9	1.4	1.4

Supplementary Table 9: Autonomic Anxiety (HADS tripartite model) over time by Participant.

<sup>a</sup> Inpatient Stay. <sup>b</sup> Physically Unwell (per Child or Parent Report). <sup>c</sup> Major Life Event. <sup>d</sup> Documented Under-Report. Note: Higher levels indicate greater Autonomic Anxiety. \*= Interquartile Range.