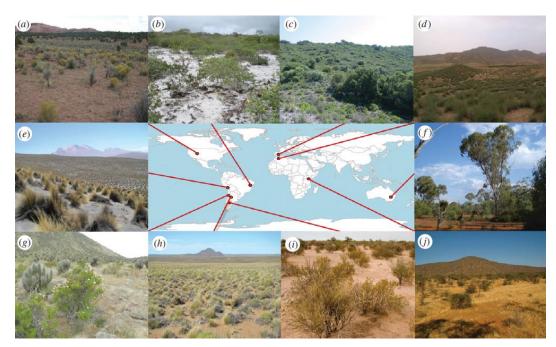
In the footsteps of Humboldt: understanding the ecology of our planet through global scientific collaboration





Fernando T. Maestre

@ftmaestre #AvHColloquium

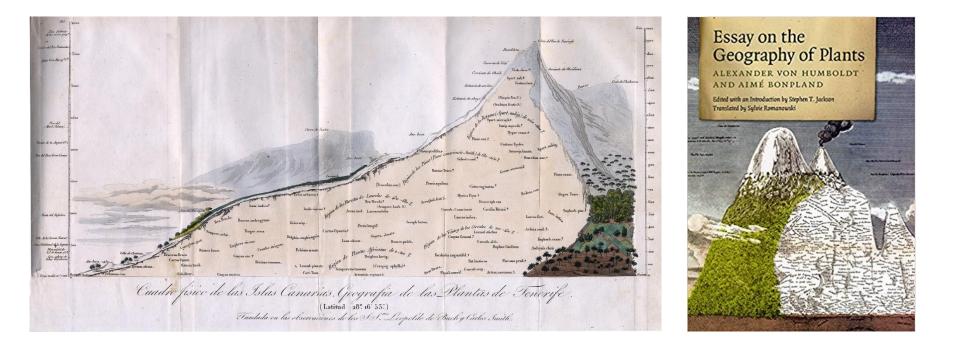




Alexander von Humboldt Stiftung/Foundation Humboldt www.humboldt-today.de



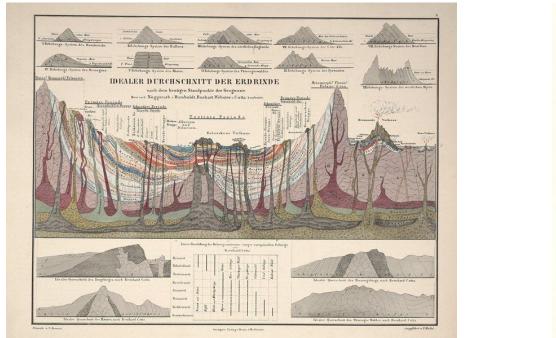
Humboldt as a pioneer of global science



→ Alexander von Humboldt developed a unified vision for the environmental sciences that integrated the traditional disciplines of botany, zoology, physics and astronomy with the emerging fields of ecology, climatology, geology, geography, anthropology and economics.

 \rightarrow His work launched a distinctly Humboldtian style of science, comprising vast numbers of spatially and temporally referenced observations of environmental variables and cultural practices.

Humboldt as a pioneer of global science





 \rightarrow Collectively, these observations could reveal spatial and temporal patterns that would in turn reveal important underlying physical and biological processes and relationships.

→ Careful observation of nature, together with extensive travel and the set up of collaborations with multiple scientists across the world were landmark characteristics of Humboldt's work.

Why is important to follow Humboldt steps today?



 \rightarrow Major environmental issues we are facing, such as climate change, biodiversity/habitat loss and land degradation, affect all countries and require the development of global approaches and the establishment of international collaboration to understand and tackle them.

 \rightarrow A Humboldtian approach to the study of the environmental issues and their ecological consequences is not only very timely but also urgently needed.

Studying the ecology of global drylands and their response to climate change

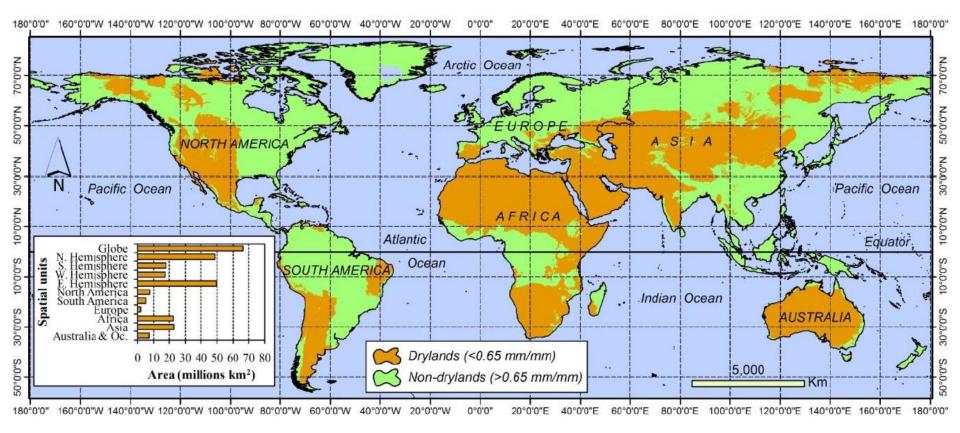






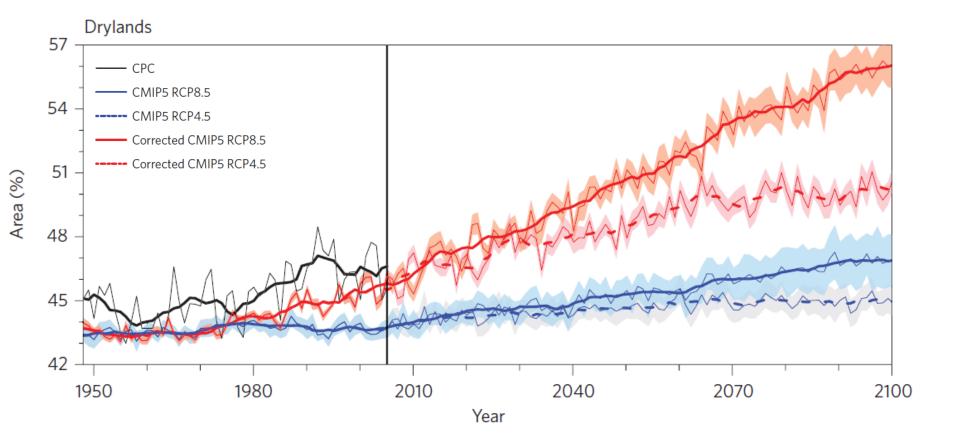


Why studying the ecology of global drylands?



 \rightarrow Drylands are a key terrestrial biome, as they cover ~45% of terrestrial surface and are the home of ~40% of global population.

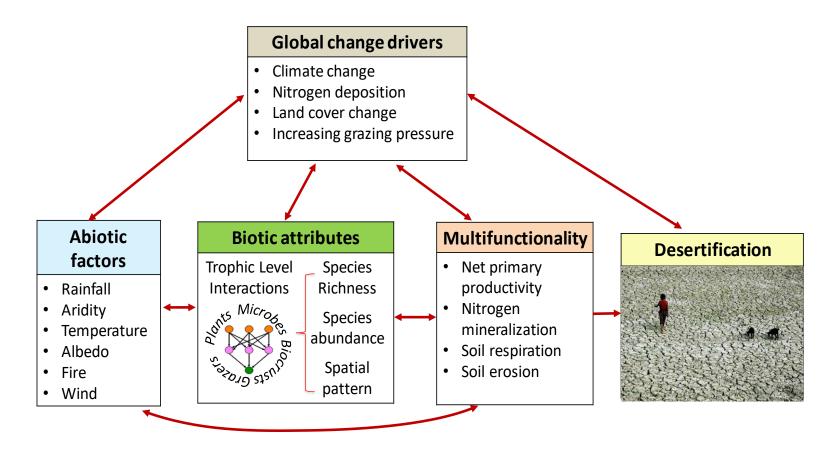
Why studying the ecology of global drylands?



 \rightarrow Dryland area, projected under representative concentration pathways RCP8.5 and RCP4.5, will increase by 23% and 11%, respectively, relative to 1961–1990 baseline.



MAIN OBJECTIVE: Evaluate the relationships between abiotic factors, ecosystem structure and functioning in global drylands



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 \rightarrow 236 dryland ecosystems from six continents (19 countries). More than 60 scientists from 30 research groups involved.

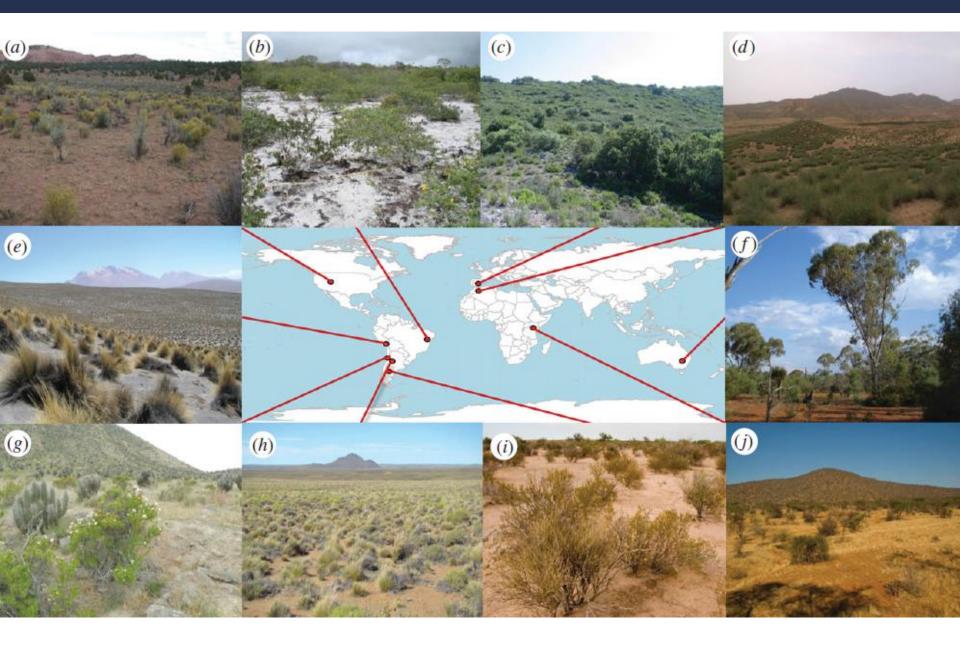
 \rightarrow Vegetation data from 944 transects and 18800 1.5 x 1.5 m quadrats, > 3000 soil samples analyzed (18 variables per sample) using standardized protocols

 \rightarrow Primary productivity (using remote sensing) and multiple soil variables related to C, N and P cycling ("functions")

→ Soil microbial communities (Bacteria, Fungi and Cercozoa) characterized using molecular approaches (qPCR and Miseq) in 80 sites



We captured the wide variety of vegetation found in global drylands



Maestre et al. 2012. *Phil Trans R Soc B* 367: 3062-3075

→ 2005-2007: Testing of protocols and establishment of field sites in Spain. Funding from the Spanish Ministry of Education and Science (14000 €) and Comunidad de Madrid (30000 €)

→ 2007-2010: Expanding the network to Latin America. Funding by CYTED (136000 €)

→ 2010-2016: Making the network global. Funding by an ERC Starting Grant (1460000 €)



Output of the BIOCOM network

 \rightarrow Provided multiple and novel insights on the ecology of global drylands and their potential responses to climate change. > 40 scientific articles have been published

 \rightarrow Contributed to the capacity building of many groups in developing countries

- \rightarrow Promoted multiple local and regional scientific collaborations
- \rightarrow Supported the careers of >20 PhD and postdoc researchers

doi:10.1038/nature12670

 \rightarrow Raised the scientific profile of dryland research and researchers

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LETTER

PNAS

Decoupling of soil nutrient cycles as a function of aridity in global drylands

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Climate mediates the biodiversity-ecosystem stability relationship globally

Pablo García-Palacios^{a,1,2}, Nicolas Gross^{a,b,c,1}, Juan Gaitán^{d,e}, and Fernando T. Maestre^a

"Oppartamento de Biologia y Geologia, Fisica y Quimica Inorganica y Analitica, Escuela Superior de Cancia Experimentale y rennologia, Universidad Rey Juan Carlos, 2023 Motolos, Spain "Imitita National da Becherche Apostonomique. USC1320 Cital: Centre d'Istudes Biologiques de Chizé, 17-3950 Villiers en Boix, France: "Centre d'Etudes Biologiques de Chizé, CINE-Vinneentité La Rochelle (UMR 7372), F-7950 Villiers en Boix, France: "Instituto de Sualos, Centro de Investigador en Recursos Naturales. Instituto National de Tecnologia Agropecuaria, Nicolas Repetto y de los Reseros, 1686 Hurlingham, Argentina; and "Departamento de Tecnologia, Universidad Nacional de Tecnologia, Argentina;

Edited by Nils Chr. Stenseth, University of Oslo, Oslo, Norway, and approved June 29, 2018 (received for review January 9, 2018)

Increasing aridity reduces soil microbial diversity and abundance in global drylands

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Aridity and reduced soil micronutrient availability in global drylands

Plant Species Richness and Ecosystem Multifunctionality in Global Drylands

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Eduardo Moreno-Jiménez ©^{1*}, César Plaza ^{©2,3}, Hugo Saiz², Rebeca Manzano^{1,4}, Maren Flagmeier^{1,5} and Fernando T. Maestre ^{©2}

Want to follow Humboldt's footsteps? 10 simple rules for setting up a global network

Ten simple rules to set up a global network

1. Define a clear research question that can be addressed using a simple protocol

2. Have bullet-proof, tested, protocols

3. Plan ahead carefully: a global network requires your full attention and dedication to be successful

- 4. Form a team with clear task division
- 5. Be responsive to build trustful relationships







Ten simple rules to set up a global network

- 6. Form scientific advisory and conflict resolution boards
- **7.** Develop clear policies about the use of network resources and the publication of results
- 8. Foster active engagement within and beyond the network
- **9.** Be truly global: target traditionally understudied regions and promote the participation of scientists from developing countries
- 10. Be aware of legal issues



















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