



Thank you for your valuable contribution in
presenting at the 2013 ePortfolio Forum

Alexander Hayes

ePortfolios and Google Glass

A handwritten signature in black ink, appearing to read "Alexander Hayes".

Planning Committee
2013 ePortfolio Forum

3 October 2013

2013 ePortfolio Forum

Digital Identities, Footprints and Networks



University of Canberra
Bruce Campus, Canberra, ACT

Program Thursday, 3 October 2013

8.45 am	Inspire Centre (building no. 25), foyer • Registration — Tea/coffee on arrival			
	Main plenary room			
9.30 am	Welcome and running of the day — Prof Gerlese Akerlind, Director Teaching and Learning Centre, University of Canberra			
9.35 am	Opening address — Prof Nicholas Klomp, Deputy Vice-Chancellor, Education, University of Canberra			
9.50 am	Keynote — Prof Philip Long, University of Queensland <i>ePortfolios in the new world of learner driven pathways</i>			
10.30 am	Opening speaker — Dr Alan McAlpine, Queensland University of Technology <i>Career development, employers' needs and ePortfolios ... is there a connection?</i>			
11.00 am	Inspire Centre (building no. 25), foyer • Networking — Morning tea			
	Flexispace 1 and 2	Teal Room	Studio 1	Studio 2
11.30 am		♦ Workshop 1A with Misty M. Kirby, Uni Canberra <i>Using Mahara as an early career researcher</i>	♦ Workshop 2A with Jennifer Munro, TAFE NSW <i>From the bottom up approach — creating a model to foster the 'pull' effect in student uptake of ePortfolios on a personal basis</i>	
12.15 pm		♦ Workshop 1B with Dr Ruth Sibson, ECU <i>Adding employability value to an ePortfolio</i>	♦ Workshop 2B with Susan Main, ECU <i>Across the depth and breadth: The embedding of ePortfolios in a School of Education</i>	
1.00 pm	<ul style="list-style-type: none"> Lunch — Inspire Centre (building no. 25), foyer Posters — (central space) Flexispace 1 and 2 <ul style="list-style-type: none"> ♦ Tracey Dickinson, JCU <i>ePortfolios: A tool for facilitating stakeholder investment in Field Education</i> ♦ Sandra J. Stewart, CSU <i>Using PebblePad to support a Masters research project</i> ♦ Belinda Allen, UNSW <i>A learning portfolios approach to academic development</i> ♦ Lynn McAllister, QUT <i>Student centred approaches — bringing together learning places and learning spaces</i> ♦ Pauline Porcaro, RMIT <i>Creating new learning spaces in Google sites — a whirlwind tour</i> ♦ Nona Press, USQ <i>A framework for personalised academic staff professional development: How can ePortfolio assist?</i> 			

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Program Cont.
Thursday, 3 October 2013

Legend

- ◆ Theme = Identities
- ◆ Theme = Pathways
- ◆ Theme = Verifying evidence
- ◆ Theme = Getting started
- ◆ Theme = Encompasses entire forum

	Flexispace 1 and 2	Teal Room	Studio 1	Studio 2
2.00 pm	20 x 20 sessions — Group A ePortfolio implementation strategies <ul style="list-style-type: none"> ◆ Stephen Bright, Waikato <i>Starting the journey with a single step</i> ◆ Meg O'Reilly, SCU <i>Building momentum for course-based ePortfolios</i> ◆ Christine Slade, USC <i>Tricks of the trade in ePortfolio implementation: A case study</i> ◆ Silvia Dewiyanti, UWA <i>ePortfolio footprints for students, academics and institution</i> ◆ Alison Poot, PebblePad <i>Me-portfolios and T-portfolios</i> ◆ Julia Morris, ECU <i>Changing how we communicate: Creating and distributing regular newsletters using an ePortfolio platform</i> 	20 x 20 sessions — Group B Various <ul style="list-style-type: none"> ◆ Alexander Hayes, Aust. National Data Services <i>ePortfolios and Google Glass</i> ◆ Angela Shetler, Uni Sydney <i>iDentity: Negotiating constructions of self in the digital space</i> ◆ Chris Bushell, CSU <i>LMS (Morris Minor) vs ePortfolio (Lamborghini): What will you choose to drive?</i> ◆ Kristina D. C. Hoepfner, Catalyst <i>The ePortfolio: The work of an individual?</i> ◆ Brad Edlington, CSU <i>Using ePortfolios for multiple purposes: Non-mainstream uses of portfolios in the Associate Degree in Policing Practice</i> ◆ Lyn Lewis, AUT NZ <i>Digital identity: Are students' views regarding digital representation of 'self' gendered?</i> 	20 x 20 sessions — Group C Education/Design <ul style="list-style-type: none"> ◆ Dr Mariamma Mathew, Peet Memorial Training College, Uni of Kerala, India <i>Developing an information system for ePortfolio based knowledge generation and sharing in teacher education</i> ◆ Shang Gao, Deakin <i>Managing web design artefacts using ePortfolio</i> ◆ Misty Adoniou, Uni Canberra <i>Developing a successful multipurpose ePortfolio for course work and teacher accreditation</i> ◆ Stephen Barrass, Uni Canberra <i>Transmedia ePortfolios</i> ◆ Dr Jennifer Munday, CSU <i>Remembering ePortfolios: Moving personal learning into professional practice</i> ◆ Sophie McKenzie, Deakin <i>Using ePortfolios to develop career objectives in games design and development at an Australian university</i> 	20 x 20 sessions — Group D Health/Engineering <ul style="list-style-type: none"> ◆ Sonia Rapana, Lakes District Health Board, NZ <i>ePortfolio, a tailored system for professional development and regulatory recertification</i> ◆ Prof Brett Williams, Monash <i>ePortfolios in paramedic education: 12 months on</i> ◆ Terry Young, La Trobe <i>Online clinical assessment and new opportunities</i> ◆ Dr Stephen Isbel, Uni Canberra <i>ePortfolios: Are they useful in occupational therapy education?</i> ◆ Keith Lyons, Uni Canberra <i>Students as producers</i> ◆ Heather Pate, ECU <i>The legacy of language: Engineering</i>
3.00 pm	Facilitated conversations — Cluster A <ul style="list-style-type: none"> ◆ Assoc Prof Lynne Mayne, Monash <i>Aligning ePortfolio assessments with the educational framework — from learning outcomes to marking</i> ◆ Assoc Prof Jo Coldwell-Neilson, Deakin <i>Using ePortfolio to evidence learning outcomes</i> ◆ Dr Jennifer Rowley, Uni Sydney <i>Technology, learning and identity: Rethinking ePortfolios for arts students' knowledge management</i> 	Facilitated conversations — Cluster B <ul style="list-style-type: none"> ◆ Dr Katrina Strampel, ECU <i>We've got the system, now what? A professional conversation about embedding ePortfolios into university curriculum and culture</i> ◆ Nayomie Baihn, TAFE NSW <i>The journey towards successful ePortfolio implementation — starting out, changing gears, maintaining momentum, and overcoming a few speed bumps along the way!</i> ◆ Pauline Porcaro, RMIT <i>Creating new learning spaces in Google sites — a whirlwind tour</i> 		
4.00 pm	Where to from here — Allison Miller, ePortfolios Australia			
4.30 pm	The Lighthouse Waterfront Pub, 78–80 Emu Bank, Belconnen <ul style="list-style-type: none"> • Networking • Nibbles provided — Drinks at own cost 			