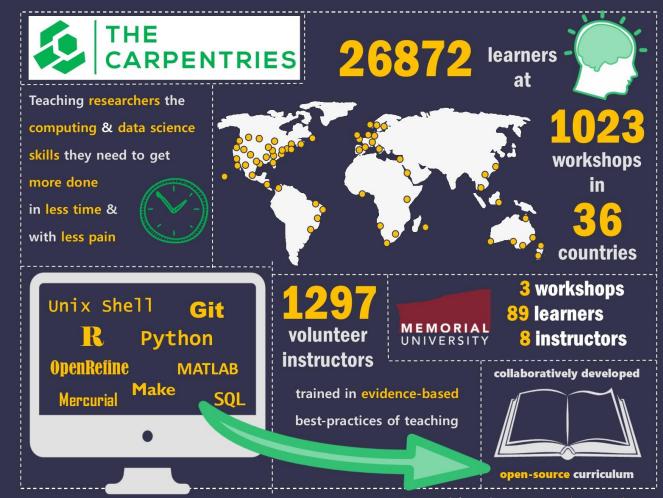
Pioneering Online Lesson Supplement for Carpentries Instructor Training

Increasing Instructor Participation and Certification Numbers in Africa

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the idea of The Carpentries



Background

Instructor Training for The Carpentries

- Sample schedule
 https://carpentries.github.io/instructor-trai-
 ning/
- Teaching practices
 https://carpentries.github.io/instructor-training/22-practices/

Carpentries Teaching Practices

Workshop Introduction	
Teaching Formative Assessment	Active Learning
Practical skills	Feedback to learners (deliberate practice)
Workshop End	

Background (cont.)

After you have finished the two-day training class, you must go through these steps to complete your training and be fully certified as a Data and Software Carpentry instructor:

- Make a contribution to a lesson's content, exercises, or instructor's guide.
- 2. Take part in an online discussion session.
- 3. Teach a short demonstration lesson online.

Certificate of Achievement



This certificate has been awarded for successfully completing the Data Carpentry instructor training program. The recipient has demonstrated understanding of core pedagogical concepts and evidence-based teaching practices, and is qualified to teach Data Carpentry's core curriculum.

Instructor Checkout Procedure
https://carpentries.github.io/instructo
r-training/checkout/

Theory of change for African Carpentry Task Force 23 Feb 2018- 31 Mar 2019

INTERVENTIONS **INDICATORS** Review instructor # of workshops training checkout, CHALLENGES/GAPS/ conducted /per pre-post surveys **PROBLEMS** year **AVAILABLE** application & LONG TERM GOAL Few instructors **RESOURCES** # of instructors selection criteria for qualifying after qualified To establish OUTCOME/END instructors African training and sustain **PRODUCT** Task Force Instructors not **Identify** potential # of training the adequate, team ideally matched to instructors, trainers trainer/ Increased data strong, quality, workshop curriculum & mentors and train instructors efficient and management Dedicated and learner them conducted skills for effective Admin or experience community of researchers % of instructors project Insufficient # of software, data conducting at least Conduct at least manager instructors able to and library 1 workshop mentoring independently & carpenters in sessions confidently conduct Africa # of trainers Support workshops Describe & delegate from The qualified per year Overwhelming duties roles for task force Carpentrie on only one admin according to

expertise or

capabilities

of instructors

mentored

s (Head

office)

staff

Problem

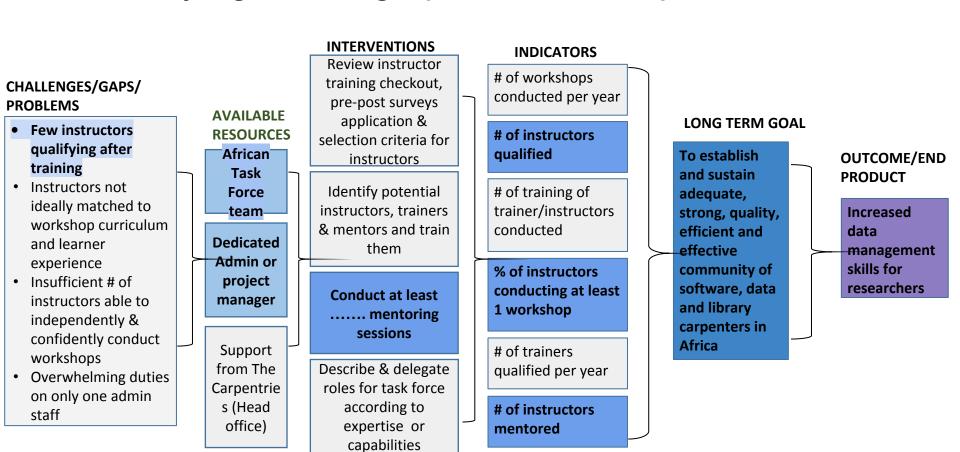


- African based instructors are trained since 2014, but
- number of active instructors remains low



How can we increase number of active instructors?

Identifying a change process for implementation



Action

- Online lesson supplement
- Mentoring through online demonstration of a Data Carpentry workshop
- Dual focus on lesson content and approach to lesson instruction
- 1st run: 4 participants logging in from South Africa, Ethiopia, Rwanda

R-Ecology Online Lesson

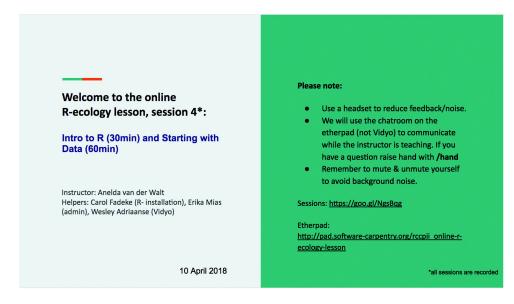
March/April 2018

Date Time (SAST) Session Title Inst	nstructor
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1	20 March	11:30 - 13:00	Data organization in spreadsheets	Katrin			
	Public Holiday (South Africa): Wednesday 21st March						
2	27 March	11:30 - 13:00	<u>OpenRefine</u>	Kayleigh			
	Easter Weekend: Friday 30th March - Monday 2nd April						
3	03 April	11:30 - 13:00	R - Before we start	Anelda			
4	10 April	11:30 - 13:00	R - Introduction to R and Starting with data	Anelda			
5	17 April	11:30 - 13:00	R - Aggregating and analyzing data with dplyr	Caroline			
6	24 April	11:30 - 13:00	R - Data visualization with ggplot2	Lactatia			

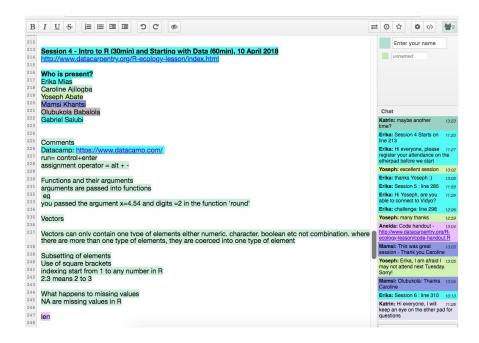
Online lesson supplement

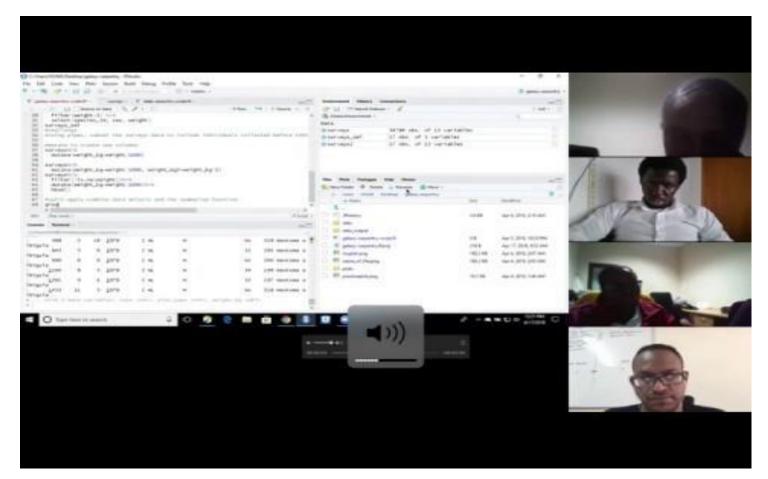
- Use of Vidyo system with support by TENET
- Screen sharing
- One instructor per session, supported by helper and admin
- Connection testing prior to lesson scheduled in calendars for all participants



Online lesson supplement

- Use of etherpad as in typical Carpentry workshops for notes, posting exercises, collecting answers from participants etc...
 - http://pad.software-carpentry.org/rccpii_ online-r-ecology-lesson





Video clip: live-coding and interaction in lesson 5

Impact

- Positive feedback:

"I always wanted to complete the course online with video interaction. My primary reason why I attend, is to learn from people how they manage such kind of trainings. The training has been very fruitful in general. The connectivity has been great, at least on my side. The instructors are well prepared for the task at hand. "

 After the online lesson series, one taught at two workshops, two helped in their first workshops



Outlook

Plans for next round ...

- Repeat R-ecology curriculum
- Increase spaces: teach more participants
- Signup in pairs (pairs programming)
- Invite those who attended previous session to teach or help

Welcome to 2nd online R ecology lesson!

Data organization in spreadsheet

Date & Time: xx August 2018 @11:30-13:00



Instructor

lelper

Vidyo support: Wesley Adriaanse

Please note:

- ✓ Use a headset to reduce feedback/noise.
- ✓ We will use the chatroom on the etherpad (not Vidyo) to communicate while the instructor is teaching.
- / If you have a question raise hand with /hand
- Remember to mute & unmute yourself to avoid background noise.
- Sessions: https://goo.gl/NgsBqg
- ✓ Etherpad: http://pad.software-carpentry.org/rccpii online-r-ecology-lesson

2nd R-Ecology Online Lesson Time-table

August/September 2018

Date	Time (SAST)	Lesson title	Instructor	Support
7 August 2018	11:30-13:00	Data organization in spreadsheets		
14 August 2018	11:30-13:00	<u>OpenRefine</u>		
21 August 2018	11:30-13:00	R - Before we start and Introduction to R		
28 August 2018	11:30-13:00	R - Starting with data		
4 September 2018	11:30-13:00	R - Aggregating and analyzing data with dplyr		
11 September 2018	11:30-13:00	R - <u>Data visualization with ggplot2</u>		

Thank you!

For more information about

The Carpentries visit:









https://carpentries.org/