

Erasmus plus projects are a kind of innovation tool that are used not in the school education system but also in other civil society structures. I have been working as a teacher and project writer for more than fifteen years. I have participated in many training courses related to the "project management". So far I have learned that the best method to educate the participants in the field of project management is "using from concrete to abstract method". First of all, the project writer candidate must have read the pre-filled forms and check the answers. When he/she has an idea, they must start to fill in the forms with their ideas and creativity. This book is a starting point to write Erasmus+ KA2 (Strategic Partnerships) and Sport projects. This book also includes an "Accreditation of Youth Volunteering Organisations" project. That can be very helpful for any organizations which want to send or host a volunteer. There are eight filled projects. Please be sure that this book motivates you to write an Erasmus+ project.



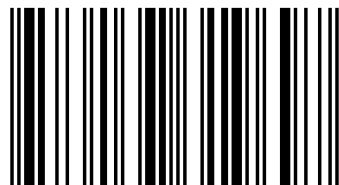
Dr.Musa Tokmak

Erasmus+ KA2 (Sample Projects)

School Strategic Partnerships, Sport project,
Accreditation of Youth Volunteering Organisation



I was born in Sivas in 1973. I have a PhD degree. I have been working as a teacher since 2000. I have written and implemented many Erasmus+, National fund based projects. I have also participated in many seminars, youth works and workshops in the field of Erasmus+ and ex-programmes. I have written two other project books (Erasmus+KA1, Project Benchmarking).



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Dr.Musa Tokmak

Erasmus+KA2 (Sample Projects)

School Strategic Partnerships,Sport project,
Accreditation of Youth Volunteering Organisation

Türkçe Özel Seri

Imprint

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PREFACE

Erasmus plus projects are a kind of innovation tool that are used not in the school education system but also in other civil society structures. I have been working as a teacher and project writer for more than fifteen years. I have participated in many training courses related to the “project management”. So far I have learned that the best method to educate the participants in the field of project management is “using from concrete to abstract method”. First of all, the project writer candidate must have read the pre-filled forms and check the answers. When he/she has an idea, they must start to fill in the forms with their ideas and creativity.

This book is a starting point to write Erasmus+ KA2 (Strategic Partnerships) and Sport projects. This book also includes an “Accreditation of Youth Volunteering Organisations” project. That can be very helpful for any organizations which want to send or host a volunteer.

There are eight filled projects. Please be sure that this book motivates you to write an Erasmus+ project. Do not copy and paste the sentences for the sake of the copyright.

I hope that you will take the advantages of this book.

Dr.Musa Tokmak musatokmak3@yahoo.com



International Activities Youth and Sport Club

<http://mtclubs.weebly.com> <http://facebook.com/mtclubs>

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To my family

The Effects of Global Warming on Agriculture and Plants



Erasmus+

Application Form

Call: 2015

KA2 - Cooperation for Innovation and the Exchange of Good Practices
Strategic Partnerships for adult education

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A. General Information

This application form consists of the following main sections:

- Context: this section asks for general information about the type of project proposal you want to submit;
- Participating organisation(s): this section asks for information about the applicant organisation and about other participating organisations involved as partners in the project;
- Description of the project: this section asks for information about the stages of the project which should include: preparation, implementation and follow-up;
- Budget: in this section you will be asked to give information about the amount of the EU grant you request;
- Project Summary: In this section you should describe in a compact way your project's rationale, objectives and how you intend to achieve these.
- Check List/Data Protection Notice/Declaration of Honour: in these sections, the applicant organisation is made aware of important conditions linked to the submission of the grant request;
- Annexes: in this section, the applicant needs to attach additional documents that are mandatory for the completion of the application;
- Submission: in this section, the applicant will be able to confirm the information provided and to submit the form electronically.

For more information on how to fill in this application form, you can read the e-Forms Guideline.

B. Context

Programme	Erasmus+
Key Action	Cooperation for innovation and the exchange of good practices
Action	Strategic Partnerships
Which field is the most impacted?	Strategic Partnerships for adult education
Call	2015
Round	Round 1
Deadline for Submission (dd-mm-yyyy hh:nn:ss - Brussels, Belgium Time)	31-03-2015 12:00:00
Language used to fill in the form	English

B.1. Project Identification

Project Title	The Effects of Global Warming on Agriculture and Plants
Project Acronym	EGWAP
Project Start Date (dd-mm-yyyy)	01-10-2015
Project Total Duration (Months)	24 months
Project End Date (dd-mm-yyyy)	01-10-2017
Applicant Organisation Full Legal Name (Latin characters)	Polatli Halk Egitim Merkezi

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D.2. Partner Organisation

PIC	948491609	Check PIC
Full legal name (National Language)	Vsl Ziniu kodas	
Full legal name (Latin characters)	Vsl Ziniu kodas	
Acronym		
National ID (if applicable)	302555021	
Department (if applicable)		
Address	A. J. Povilaičio St. 14-44	
Country	Lithuania	
Region	LT00A - Vilniaus apskritis	
P.O. Box		
Post Code	04338	
CEDEX		
City	Vilnius	
Website	www.ziniukodas.lt	
Email		
Telephone 1	+37067783374	
Telephone 2		
Fax		

D.2.1. Profile

Type of Organisation	Accreditation, certification or qualification body
Is the partner organisation a public body?	No
Is the partner organisation a non-profit?	Yes

D.2.2. Background and Experience

Please briefly present the partner organisation (e.g. its type, size, scope of work, areas of specific expertise, specific social context and, if relevant, the quality system used).

Vsl "Žinių kodas" (Knowledge Code) is a non-profit institution with mission to create educated society and knowledge that would help to reduce social exclusion and to enable all members of our society to active participation in the labour market.
Vsl "Žinių kodas" runs Training center PRO (www.mokymaiPRO.lt) for vocational and adult education, which provides courses and

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The Effects of Global Warming on Agriculture and Plants



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seminars in fields of office administration, accounting and finance, personnel and sales management, law, psychology and languages in major cities of Lithuania. Modern e-learning tools allow us to reach learners all over country and beyond its borders. The organization also provides international trainings via EduAcademy (www.EduAcademy.eu). The organization established local Leisure Academy for social integration of elderly people, long-term unemployed people, etc. Staff of VšĮ "Žinių kodas" has developed online accounting system GLOBIS (www.globis.lt). This programme is devoted to SMEs for registering accounting operations, data mining and reporting. VšĮ "Žinių kodas" is experienced in mobility projects within previous LifeLong Learning programme. The organization hosted Leonardo da Vinci mobility project groups in the fields as Computerized hair and make-up design (IVT), IT security (PLM), Graphics and photography (IVT). VšĮ "Žinių kodas" established career portal www.karjera.eu in order to ensure all information related career in one place. VšĮ "Žinių kodas" supports volunteering and internships as a way to gain valuable experience for further career.

What are the activities and experience of the partner organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

We (VšĮ "Žinių kodas" / Knowledge Code) are adult education training centre PRO (including e-learning) and also have Leisure Academy for social integration of elderly, long-term unemployed, disabled, etc. We successfully implemented Grundtvig Learning Partnership project "Feeling younger by getting older" where our target group was people from rural area. Also Leonardo da Vinci Partnership project "C.A.S.E.S. WORK – Collaborative And Social Enterprises as a new model of economic activity and work opportunity" where we were focused on sustainable energy. We are experienced in project preparation and implementation, also have high experience in ICT projects as we develop such products as accountancy system (globis.lt), career portal (karjera.eu), etc.

Rasa Žilionė, director of VšĮ "Žinių kodas", is Master of Management and Business Administration (2006), Bachelor of Information Technology (2004), Bachelor of Management and Business Administration (2003), PhD student at Kaunas University of Technology. The major fields of R. Žilionė's research are Service Innovation, Client Relationship Management, Social Media. Author (co-author) of more than 20 scientific publications. R. Žilionė has experience in development and implementation of various projects, both national and international (co-financed by Grundtvig, Leonardo da Vinci, NordPlus programmes and other funding sources).

Vaidas Žilionis is Master of Informatics (2006), Bachelor of Information Technology (2004). He is experienced in information and communication technologies, therefore is responsible for ICT projects. V. Žilionis has huge experience in working with various projects related to ICT and web development.

Renata Maželytė, Master of EU Politics and Administration (2014), Bachelor of Social Work (2012). R. Maželytė has rich experience in social and administrative work and work with youth, employment, leadership and gender equality issues.

Has the partner organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
Youth in Action Programme Sub-action 4.3 – Youth support systems: Support to Youth Workers' Mobility project	2013	550418-YFE1-1-2013-1-LT-YOUTH-Y43c	VšĮ "Žinių kodas"
LLP Grundtvig in-Service training project	2013	LLP-GRU-KT-2013-LT-00051	VšĮ "Žinių kodas"
LLP Grundtvig Learning Partnership project	2012	2012-1-IT2-GRU06-37127 14	VšĮ "Žinių kodas"
LLP Leonardo da Vinci Partnership project	2012	2012-1-IT1-LEO04-02896 8	Agrupamento de Escolas de Arganil

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LLP Study Visit project	2012	2012-SV-02-LT-LLP-04428	Vs] "Žinių kodas"
LLP Leonardo da Vinci Mobility (PLM) project	2012	2012-1-TR1-LEO02-38143	Mut Engellilere Umut Derneği
LLP Leonardo da Vinci Mobility (IVT) project	2012	2012-1-TR-LEO01-37253	Kadayıfçıoğlu Kız Teknik Ve Meslek Lisesi
LLP Leonardo da Vinci Mobility (IVT) project	2012	2012-1-TR-LEO01-37769	Afyonkarahisar Zübeyde Hanım Kız Teknik Ve Meslek Lisesi

D.2.3. Legal Representative

Title	Mrs.
Gender	Female
First Name	Rasa
Family Name	Zilione
Department	
Position	Director
Email	info@ziniukodas.lt
Telephone 1	+37068085192

☐ If the address is different from the one of the organisation, please tick this box

D.2.4. Contact Person

Title	Mrs.
Gender	Female
First Name	Rasa
Family Name	Zilione
Department	
Position	Director
Email	info@ziniukodas.lt
Telephone 1	+37068085192

☐ If the address is different from the one of the organisation, please tick this box

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Strategic Partnerships for adult education

Form Version: 2.05

D.3. Partner Organisation

PIC	948065391	Check PIC
Full legal name (National Language)		
Full legal name (Latin characters)	Asociación USIT	
Acronym		
National ID (if applicable)	G-54369822	
Department (if applicable)		
Address	Poligono 1 n79	
Country	Spain	
Region	ES52 - Comunidad Valenciana	
P.O. Box		
Post Code		
CEDEX		
City	Balsares -El altet	
Website	www.usit08.es	
Email		
Telephone 1	+685146056	
Telephone 2		
Fax		

D.3.1. Profile

Type of Organisation	Other
Is the partner organisation a public body?	No
Is the partner organisation a non-profit?	Yes

D.3.2. Background and Experience

Please briefly present the partner organisation (e.g. its type, size, scope of work, areas of specific expertise, specific social context and, if relevant, the quality system used).

Usit Organization is situated in El Altet, a rural area that is part of Elche (the city); there are 2000 inhabitants in this area. Usit is an association dedicated to promoting youth and adult activities in the rural area of El Altet; we also dedicate ourselves to the achievement and participation at European projects.

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The main aim is a support of initiatives, development of competence in the local community. Among target groups belong adults and elderly people, people from rural and disadvantages areas.

We develop different courses for the young and adults to support the employability and personal development.

We want the participation in the local community of the young people, adult and active life style of elderly people by learning, sharing experience and new learning opportunities using diverse tools. We have a branch in the organization that is focused on environmental activities by workshops, trainings, running group, campaigns.

Environmental activities, dance club, cultural activities, sport club, traditional adult club, international club are our activities. We also organize activities with adult people, handicrafts and media activities, develop innovative techniques and traditional ecological farming.

What are the activities and experience of the partner organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

We have experience in environmental workshops and trainings for young and adult people.

We have a large partnership in the local area where we can share and develop activities during the project related to the topic.

We are involve in a Leonardo project related to efficient use of the resources

Also we had last year a Grundtvig related to the recover of traditional use of the plants.

We are involve in different activities and campaign for the protection of the sea. The experience of the team of the USIT covers the expertise in the field of culture and art, street events, short movies, environmental activities and documentary making.

In terms of the international partnership USIT works already 7 years in the European educational project what means valuable experience of project management, management of the partnership and communication. Such a practice brings the added value to organisation of the meetings and events of diverse scale. The language knowledge and ability to use different languages support the strenght of the USIT as a partner and contribute to the smooth and efficient partnership were the mutual communication and understanding is the most important element.

Has the partner organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
LLP Grundtvig	2012	2012- 1- ES1- GRU06- 53431 1	USIT
LLP GRUNDTVIG SENIOR	2012	2012-1-GB2-GRU14-08601 2	Grenville Battery Trust
LLP LEONARDO	2013	2013-1-RO1-LEO04-29499	CONS2005

+

-

D.3.3. Legal Representative

Title	Mr.
Gender	Male
First Name	Cristian
Family Name	Carmona Garcia
Department	
Position	President

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Strategic Partnerships for adult education

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D.4. Partner Organisation

PIC	950162822	<input type="button" value="Check PIC"/>
Full legal name (National Language)	SFE	
Full legal name (Latin characters)	Sans Frontiers Europe	
Acronym		
National ID (if applicable)	C40806	
Department (if applicable)		
Address	Oats Street 122	
Country	Malta	
Region	MT00 - Malta	
P.O. Box		
Post Code	ATD301	
CEDEX		
City	Attard	
Website	www.sansfrontierseurope.com	
Email	info@sansfrontierseurope.com	
Telephone 1	+35621436384	
Telephone 2	+35699871663	
Fax		

D.4.1. Profile

Type of Organisation	Other
Is the partner organisation a public body?	No
Is the partner organisation a non-profit?	No

D.4.2. Background and Experience

Please briefly present the partner organisation (e.g. its type, size, scope of work, areas of specific expertise, specific social context and, if relevant, the quality system used).

Sans Frontiers Europe is independent private organization which is directly involved in EU Funding Opportunities including but not limited to Life Long Learning, Culture, Heritage, Tourism and Social Issues. Sans Frontiers Europe was founded in February 2007 as a limited liability company though its members already worked together prior to that date under a partnership agreement as a team



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and in fact have been participating in EU funded projects since 2002. Sans Frontiers Europe provides specialized training courses geared towards bridging the gap between Europe and its citizens. Through our training programmes, we support different organizations, public, and private, and others to promote equal opportunities, good race relations and to eliminate unlawful discrimination on the basis of race, ethnicity, nationality, colour, disability, age, gender, sexuality, religion or age. We believe that learning is not something that happens in a vacuum, but rather it is something that picks up on the prior knowledge and experience that women and men bring with them when they take part in our training programmes. We promote equality of opportunities, awareness building, training and research in the educational, social and cultural fields in Malta, Europe and the Mediterranean.

What are the activities and experience of the partner organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

One of the main functions of the Sans Frontiers Europe is to promote guidance and training assistance to people coming from all walks of life - including refugees and asylum seekers. We offer different types of programmes for refugees and asylum seekers, to help them meet their basic educational and training needs to enhance their educational and employment opportunities. We also promote hands-on instruction and personal coaching to different groups - from children to old people, from professionals to the unemployed to enhance the intellectual, cultural, and economic vitality of our diverse community, in their quest for lifelong learning and success in an ever-changing world. We also believe that networking is a critical component for success. Thus, we are constantly enhancing networking opportunities with the aim to bring together people who are involved in the voluntary sector in order to (a) enhance continued professional and organizational learning and development; and (b) encourage and support collaborative practice across the EU community.

Furthermore, SFE has built a team of experts - a team not only built on knowledge but also on individual experience in various areas. All in all, the Organization can draw upon the resources of around 15 people, all specialists within their own area - from human resources, gender issues, travel and tourism, socio-cultural and education issues, research and innovation, ICT, creative thinking, diplomacy and foreign affairs to integration of migrants / asylum seekers and minority groups.

Has the partner organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
LLP	2013	2013-1-IT1-LEO02-03818	SFE

+

-

D.4.3. Legal Representative

Title

Dr.

Gender

Female

First Name

Family Name

Department

EU Projects

Position

Director

Email

Telephone 1

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☐ If the address is different from the one of the organisation, please tick this box

D.4.4. Contact Person

Title	Ms.
Gender	Female
First Name	
Family Name	
Department	EU Projects
Position	Project Manager
Email	info@sansfrontierseurope.com
Telephone 1	

☐ If the address is different from the one of the organisation, please tick this box



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D.5. Partner Organisation

PIC	949368004	Check PIC
Full legal name (National Language)	EGInA Srls	
Full legal name (Latin characters)	European Grants International Academy Srls Unipersonale	
Acronym		
National ID (if applicable)	PG - 278072	
Department (if applicable)		
Address	Via della Villa n.6 Loc. Saragano	
Country	Italy	
Region	IT12 - Umbria	
P.O. Box		
Post Code	06035	

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CEDEX	
City	Gualdo Cattaneo
Website	www.egina.eu
Email	
Telephone 1	+39074221233
Telephone 2	+393471299123
Fax	

D.5.1. Profile

Type of Organisation	Other
Is the partner organisation a public body?	No
Is the partner organisation a non-profit?	No

D.5.2. Background and Experience

Please briefly present the partner organisation (e.g. its type, size, scope of work, areas of specific expertise, specific social context and, if relevant, the quality system used).

EGInA Srls is a private consultancy body, operating in the field of EU projects and grants. The company has been founded by a team of project managers with long-term experience in the preparation, submission and implementation of project proposals, as well as in the coordination of international partnerships and the administrative and financial management of actions at local, national and

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EU level.
EGInA Srls is located in Foligno, in the Umbria Region (1,30h far from Rome by train), and it operates within a wide and consolidated network of public and private bodies, providing high-quality services and consultancy in different fields:

Lifelong Learning and Higher Education
We are accredited at the Umbria Region as a training agency for the implementation of training activities funded by the European Social Fund. Our training center is composed of two fully interactive classrooms, one IT laboratory, a conference room, a bar and a restaurant. We cooperate with trainers and teachers from all over Italy, as well as outside Italy, for the planning and implementation of non formal and formal educational activities.

Research & Innovation
Our research team is composed of lecturers and researchers from the National Research Council (CNR), industrial engineers, experts in social sciences and from the educational sector. We constantly try to design and realize innovative solutions and services for different target groups, taking advantage also of a proved network of international relations and partnerships.

EU/International projects
The key staff of EGInA Srls is experienced in the management of EU funded projects within the framework of different EU financing programmes: FP7, LLP, PROGRESS, IEE, DAPHNE III, EU Civil Protection, Culture, Youth in Action, Citizens, Interreg IVC, SEE and MED. During the years we have been involved in the implementation, both as coordinators or partners, of a consistent number of multilateral projects.

Transnational mobility
EGInA Srls acts also as a sending, hosting and intermediating organization in the field of transnational mobility. On the basis of our logistic and organizational competences and facilities, we always analyze and interpret the educational and professional needs and resources of the territory, in order to offer the best international experience both at outgoing and incoming learners.

The Effects of Global Warming on Agriculture and Plants

What are the activities and experience of the partner organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

Being a training agency accredited to the Umbria Region, CSF provide initial, continuous and permanent education through training programmes that are registered in a Regional catalogue.

At the moment we implement the following training course in the field of environmental sustainability:

- Expert in environmental education for sustainability
- Smart cities: new strategies for environmental sustainability
- Expert in energy savings
- The Life Cycle Assessment (LCA) applied to the production of energy from renewable sources
- Renewable energy sources and forms of financing. Installation aspects and authorization
- Quality system and environmental strategy for the management of enterprises
- Renewable energy for energy and environmental regeneration
- Bioclimatic architecture and design of public spaces

Moreover, since the year 2014, we formally represent the operational office for EU project of the National Association of Virtuous Municipalities (www.comunivirtuosi.org) a network of local bodies committed to a balanced and sustainable management of their territories and to raising awareness on Sustainability. Therefore we are in contact with an important number of good practices in the five pillars of the Association, namely:

- Management of the territory - (zero new constructions option, rehabilitation and reuse of wastelands, participative planning, bio-construction ...)
- Ecological footprint of the functioning of the municipality - (energy efficiency, green acquisition, biological cafeterias...)
- Waste - ("door -to-door" collection of separated waste, projects for reduction of production and re-use ...)
- Sustainable mobility - (car-sharing, car-pooling, public transportation, foot bus ...)
- New life styles - (auto production, short production cycle, seasonal biological food , groups of solidary shopping, tourism and sustainable hospitality, promotion of the Culture of Peace, cooperation and solidarity, "unpacked of territories", extended fair trade, ethic financing ...)

In collaboration with the Umbria Region, we are the operative office for EU projects of many other related organisations, such as:

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- the Regional public agricultural company UMBRAFLORE <http://www.umbraflor.it/>
- the Regional Observatory for Biodiversity, the Rural Landscape and Sustainable Planning of Umbria. (<http://www.fondazionevillafabri.org/>)

Altheo Valentini is the General Manager of EGI nA Srls and he has a solid expertise in the preparation, implementation and coordination of educational projects within the LLP and the YIA initiatives of the European Commission.

After having obtained his Master degree in publishing, media and journalism, with a thesis on "The dissemination plan of European projects", Dr. Valentini has attended a specialization course in Development Cooperation at the Italian-Belgian Chamber of Commerce in Brussels.

During the years, he has coordinated several EU Projects in different fields and for different target groups. Those with a specific focus on adults and/or sustainability are:

- sem@schools.eu is a KA2 strategic partnership (VET) for the experimentation of an extra-curricular path on energy efficiency in VET schools
- CINAGE European Cinema for Active Ageing. Project number: 538672-LLP-1-2013-1-PT-GRUNDTVIG-GMP
- Hosting partner in the project "Application of Geographic Information Systems (GIS) in Environmental Management" LLP-LDV-PLM-12-CY-1671259
- VINTAGE "Valorisation of INnovative Technologies for AGing in Europe" n° 518135-LLP-1-2011-1-IT-GRUNDTVIG-GMP
- Entrepreneurial Learning in Adult Education – Grundtvig Multilateral Partnerships 2011-1-SE1-GRU06-08361-2
- Senior Herbalist – Grundtvig Senior Volunteering 2011-1-BG1-GRU14-05165 2
- MARKA - Disaster Management in East Marmara. Leonardo da Vinci TOI 2012-1-TR1-LEO05-35160

Fabiola Acciarri has a long term experience in the field of adult education and she has obtained the qualification for vocational guidance from the Umbria Region.

Dr. Acciarri has been involved in different ways in the following local, national and international initiatives, including technical assistance for the implementation of municipal environmental plans, educational and professional counselling, development of new qualification profiles.

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Isabella Virili is an expert in budgeting and accountability of projects financed by EU funds, in the Community Regulations, European laws and procedures, national and regional institutional obligations.

Tommaso Pieramrini is a junior web designer, who is also responsible for the design of promotional material of EGINA's project and activities.

Has the partner organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
LLP – Leonardo Da Vinci	2013	QAECVET - Quality Assurance in ECVET Mobility	EGINA (IT)
ERASMUS+ - KA2 Strategic Partnerships for Adults	2014	Break Down Break Out	University of Chester (UK)
ERASMUS+ - KA2 Strategic Partnerships for VET	2014	Transnational Business Groups	INSIGNARE (PT)

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D.5.3. Legal Representative

Title

Mr

Gender

Male

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First Name

Altheo

Family Name

Valentini

Department

Position

General manager

Email

altheovalentini@egina.eu

Telephone 1

+393471299123

☐ If the address is different from the one of the organisation, please tick this box

D.5.4. Contact Person

Title

Mrs.

Gender

Female

First Name

Family Name

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Department

Position

EU projects assistant

Email

Telephone 1

☐ If the address is different from the one of the organisation, please tick this box

Add Partner

Remove Partner

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E. Description of the Project

What is the rationale of this project, in terms of objectives pursued and needs and target groups to be addressed? Why should this project be carried out transnationally?

Our school is oriented in the area of the environment and agriculture. Polatlı city is famous for its agricultural activities. The main agricultural productions are the "onions and crops" growing and selling all those plant to Turkey and other countries. We are one of the oldest schools in this area. Our students are taught and led to the protection of the land and countryside not only on the regional level but also on the world level. Our school is close to the village farms – houses that are aimed to animal husbandry and plant production. There, our students can practise their theoretical knowledge. Together with the mentioned school practise, our students participate and really help in the significant organization aimed at nature protection. For this reason in the past we have organized many agricultural courses such as "cultivating cereals and onions", "effective breeding bees", "fishery". In those courses we focused the importance of the nature and agricultural lands. The school students suggested the project topic and we developed the project with them and later we have found the related partners that are interested in the project topic.

All of our partners in this project focus on nearly the same subjects. Some differences both in the profile of countryside and in agriculture production can widen the knowledge of our students and their point of view and ideas for the above mentioned problems, motivation for the following studies not only in the specialized subjects but also in foreign languages. Each student will also gain Europass as a document of passing this mobility in a foreign country that will be a great benefit for them in the future for application on all employment markets. We expect the planned activities to increase the sense of belongingness to an European educational dimension by developing the knowledge and understanding of diversity among students and teachers as a cultural value and not as a disadvantage.

In what way is the project innovative and/or complementary to other projects already carried out?

In connection with the global warming, The Turkish climate slowly determines arid zones and as a result of this fact, we have begun to face some problems in our agriculture and our environment too, especially in the area of lowlands which are very common in Turkey. As changes of the climate and its impact on agriculture and biodiversity is one of the burning global environmental issues, the results of the main general targets of this project covering the areas of environment, agriculture, protection and formation of the landscape will be treated not only in the frame of each country but also in the frame of Europe, in order to form a sense of brotherhood between countries at the level of ecological grounds, traditions and mentality.

How did you choose the project partners and what experiences and competences will they bring to the project? How was the partnership established and does it involve organisations that have never previously been involved in a similar project? How will the tasks and responsibilities be distributed among the partners?

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- All the partners were chosen from internet tools such as facebook project finding pages,yahoo groups and personal contacts.
- All the partners have common interests for the project topic and have an interest to protect the nature.
- All the partner students' profile are the same.
- All the partners will obey the project rules that are in agreement by all partners.
- All the partners will take care for the protection of the students while realizing the mobility activities.
- Our participation in previous European projects makes us very aware of the impact at different levels that our centres involved in the project receives by reinforcing the European dimension in the field of education, promoting the mobility of students and teachers as well as the collaborative learning.
- All the participant students and teachers will improve their foreign language skills.
- All the participants have interests to spread all the dissemination results.

How will cooperation and communication happen among all project partners and with other relevant stakeholders? What will be the purpose and frequency of the transnational project meetings and who will participate in them?

The effective cooperation will be organized on the base of three levels.
The main contact between the organizations will be via mailing through the internet. In each school/organization, there will be two responsible people for a smart and easy communication – substitutability.
And, the second way of communication could be phone in any urgent cases.
The last way of communication will be by the chosen group of students. They will communicate on their own e-mail addresses and discuss possible solutions and suggestions.

What are the most relevant topics addressed by your project?

Agriculture, forestry and fisheries

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What results are expected during the project and on its completion? Please provide a detailed description of the expected results (if they are not listed in intellectual outputs, multiplier events or learning, training, teaching activities).

The main general targets – side of the partnership:

- 1) learning about a specific problem in the areas of environment
- 2) learning about agriculture, nature, environment, climate and nature in partner countries including its impact on protection and formation of our landscape.

The main task for solving problems:

- influence of changing climate and its impact on the biodiversity of herbs and animals in the correct area
- development of the ecological education
- protection of original species of herbs and animals in both countries' localities

The main general expected results:

- to stimulate students' love for nature and to form a constructive responsible attitudes towards the environment
- to raise students' awareness of the effects triggered by the vast deforestation
- to deal with the forest, natural values and the most common tree species school area
- to get each school actively involved by planting
- to collect by each student waste paper which will be recycled
- to make students understand the concept of sustainable development and become more active eco-citizens

Summary:

The students will actively participate in a realization of already proceeding projects. In the framework of meeting with some experts

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The students will actively participate in a realization of already proceeding projects. In the framework of meeting with some experts, the students will introduce their suggestions of solving problems according to the individual tasks. These suggestions will be included in the final report as well. Everybody will mention their own observation in this project and their suggestions. Each partner will get a choice of tools to tackle these themes: enquiries, quizzes, interviews (in the street or other), professionals (among others)' testimonies, visits of businesses, documentary research, and of course teacher's knowledge. The conclusions of this work will be made concrete by posters, competitions, exhibitions, etc. and a final portfolio according to the pupils' level and the various subjects' demands.

E.1. Participants

Approximately, how many persons will benefit indirectly from or will be target of the activities organised by the project? (i.e. participants for whom a specific grant is not foreseen, such as local participants in multiplier events, or other types of events, etc.)

1000

Please describe briefly how and in which activities these persons will be involved

The topic will be very interested by the students. The students will put all datas and photos related to the project on their personal social media. This will make a huge dissemination of the project photos and infos. The project result infos will be delivered by the project team and students and teachers will put them on social media tools such as facebook account, facebook pages, instagram accounts, twitter accounts. Some students have very high klout score (www.klout.com: it measures one persons social impact in other words the Klout company calculate one persons social media impact and influence by adding content to the personal social media tools. The higher the score, the huge number you reach). So we can reach many people by social media tools and the indirect people will see the project results and they will pay attention for the importance of the global warming and protection of the nature. So they will at least pay attention for recycle the materials. In addition to that, we will invite the locals for the mobility activities that will take place in Turkey so they will watch us as what is happening.

Participants with fewer opportunities: does your project involve participants facing situations that make their participation more difficult?

Yes

How many participants (out of the total number) would fall into this category?



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Which types of situations are these participants facing?

Social obstacles

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How will you support these participants so that they will fully engage in the planned activities?

We hope that we will assist people from disabled social groups in particular people with fewer opportunities and those who have less interest of education and without basic qualifications in order to give them alternative opportunities to access education. Our ambition is to improve knowledge on this issue among the low-skilled participants about nature, environment, agriculture. All mentioned above will be easily transferable and applicable in all partners' countries, as well as others not directly involved in the project, but dealing with school education, on local/ regional/ national or European level.

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F. Preparation

Please describe what will be done in preparation by your organisation and by your partners before the actual project activities take place, e.g. administrative arrangements, etc.

Among the partners there are geographical and organizational diversity within typical project teams today. The success of the project management depends on a good communication.

A communication strategy should be conceived at the project planning stages, so the key is its influence on the success of the project. Face to face meetings, Video conferences, Meetings - one on one, or group, Telephone conferences, or voice only web conferences, Web casts, Email, Blogs, Website, Etwinning website, Social networks will be the main communication tools for inside the teams and between partners. All the partners will prepare their teams under the control of headteachers and managers. The duties will be delivered by the team leader to all groups of partners. All the partners will have their responsibilities with a great care. Web page creation, facebook page, logo designation, brochures to promote the project before implementation of the project will be done after agreement between the coordinator and National Agency. The partner schools and organizations will meet every week to consult about the project. The frequency of meeting will depend on the activities and mobilities. The questionnaires that will be applied to teachers and students will be prepared by the partner teams with under the control of the coordinator school. The questions will be international and national based to reflect the students' opinions about EU culture, Nature, Environmental problems and their possible solutions. The answers will be collected and later they will be evaluated to show the success and aims reached or not before and after the project implementation. The transparency of the selection will be the main attention of the partners not to face problems. The students will lead to search the EU values, partner countries' cultures, natures, environmental problems, etc. The small duties will be delivered to the students to search and learn the basic infos on related topics that are mentioned above. All the organisations involved will highlight, advertise and promote the project throughout their schools and if possible in the local community.

Every school will organize self-education meetings including these activities: communication in English, social education, working with digital media, new media, video art, art education, the ability of visual expression, history of art and architecture, brainstorming supporting communication between teachers and students, building awareness of transnational integrity, political thinking in the European context, the study of national traditions, patterns and design, architecture exploration of every own region, creating photo slideshows, group learning, informal learning in the teamwork and disseminating all information about project phases and mobilities.

F.1. Project Management

How will you ensure proper budget control and time management in your project?

Once the project has been planned sufficiently, execution of the work can begin. In theory, since we already have agreement on our project definition and since our workplan and project management procedures are in place, the only challenge is to execute our plans and processes correctly. Of course, no project ever proceeds entirely as it was estimated and planned. The challenge is having the rigor and discipline needed to apply our project management skills correctly and proactively.

We plan to:

Review the workplan on a regular basis to determine how we are progressing in terms of schedule and budget. For our project the review frequency will be every two weeks.

Identify activities that have been completed during the previous time period and update the workplan to show they are finished. Determine whether there are any other activities that should be completed but have not been. After the workplan has been updated, we will determine whether the project will be completed within the original effort, cost, and duration. If not, we will determine the critical path and look for ways to accelerate these activities to get us back on track.

Monitor the budget: Look at the amount of money our project has actually consumed and determine whether our actual spending is more than originally estimated based on the work that has been completed. If so, be proactive. Either work with the team to determine how the remaining work will be completed to hit our original budget or else raise a risk that we may exceed our allocated budget.

The budget will be monitored in these ways: Polatlı Halk Eğitim Merkezi as the coordinator will keep regular checks on the incomings and outgoings of the project.

Monthly bank statements will be sent to the project co-ordinator who will then pass this on to all the other key members of the

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