

# Applying the Leiden Manifesto principles in practice

Commonalities and differences in interpretation

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# Agenda

Pilot study – Leiden Manifesto as a consumer label  
(Presented at NWB 2017)

Analysis of interpretations of Leiden Manifesto  
(Work in progress)

Template to support responsible metrics in bibliometric analysis  
(Work in progress)



# Pilot study – Leiden Manifesto (LM) as a consumer label (Presented at NWB 2017)

# LM as a consumer label

Nutrition Facts	
Serving Size 8 fl oz	
Serving Per Container 1	
Amount Per Serving	
<b>Calories</b> 150	Calories from Fat 70
% Daily Values*	
<b>Total Fat</b> 8g	<b>12%</b>
Saturated Fat 5g	<b>25%</b>
Trans Fat 0g	
<b>Cholesterol</b> 35mg	<b>12%</b>
<b>Sodium</b> 120mg	<b>5%</b>
<b>Total Carbohydrate</b> 11g	<b>4%</b>
Dietary Fiber 0g	<b>0%</b>
Sugars 12g	
<b>Protein</b> 8g	<b>16%</b>
* Percent Daily Values are based on a 2,000 calorie diet.	

Consumer label from: Clare, G. P. & Burghardt, K. Getting the Message: Front of Package Labeling. *Management*, 4(5): 112-122 (2014)

Leiden Manifesto: Ten principles to guide quantitative research evaluation	Assessment
<b>1) Quantitative evaluation should support qualitative, expert assessment</b> The bibliometric analysis is included in a CV and publication track record in a research application. The application will be evaluated by a panel of researchers from the health sciences.	
<b>2) Measure performance against the research missions of the institution, group or researcher</b> The indicators were not linked to an explicit research mission. According to the instructions for applicants, bibliometric indicators are not mandatory but may be included. No specific indicators are mentioned. The overall evaluation criterion is scientific excellence. In the health sciences, the h-index, number of publications and citations are often presented in a CV and may be seen as an implicit standard for showing impact, and together with other information indicate excellence.	
<b>3) Protect excellence in locally relevant research</b> Not relevant as the research area of Prof. NN and the application is international.	—
<b>4) Keep data collection and analytical processes open, transparent and simple</b> The analysis is developed in collaboration with Prof. NN and all indicators are known by the health sciences research community.	
<b>5) Allow those evaluated to verify data and analysis</b> The analysis is verified by Prof. NN.	
<b>6) Account for variation by field in publication and citation practices</b> The analysis does not support comparisons with other research fields, e.g. by showing field-normalized indicators or including indicators often used by other research fields.	
<b>7) Base assessment of individual researchers on a qualitative judgement of their portfolio</b> See principle 1.	
<b>8) Avoid misplaced concreteness and false precision</b> The analysis presents multiple indicators to give a pluralistic picture of Prof. NN's performance. The data set for the analysis is developed in collaboration with Prof. NN to ensure the best possible coverage.	
<b>9) Recognize the systemic effects of assessment and indicators</b> The analysis presents multiple indicators and not the h-index alone which is often seen in health sciences.	
<b>10) Scrutinize indicators regularly and update them</b> See principle 9.	

# Pilot study: 2 cases

## Dept. of Forensic Medicine

Analyzing department-level publication output, collaboration, and impact.



Source: <http://maxpixel.freegreatpicture.com/Business-Feedback-Opinion-Group-Communication-2044702>

## Professor T. I. A. Sørensen

Analyzing publication output and impact of a researcher.



# Pilot study conclusions:

## Does LM work as a consumer label?

- ...
- Reliability of subjective interpretations of LM?
- ...





# Analysis of interpretations of Leiden Manifesto (Work in progress)



# Three studies using the ten LM principles in practice

## **Evaluation of the ResearchGate Scores (ResearchGate Scores)**

Orduna-Malea, E., Martín-Martín, A., Thelwall, M., & Delgado López-Cózar, E. (2017). Do ResearchGate Scores create ghost academic reputations? *Scientometrics*, 112(1), 443–460. <https://doi.org/10.1007/s11192-017-2396-9>

## **Evaluation of the Brazilian graduate evaluation system implemented by the Federal Agency for Support and Evaluation of Graduate Education (Brazilian graduate evaluation system)**




de Oliveira, T. M., & Amaral, L. (2017). Public Policies in Science and Technology in Brazil: challenges and proposals for the use of indicators in evaluation. In R. Mugnaini, A. Fujino, & N. Y. Kobashi (Eds.), *BIBLIOMETRICS AND SCIENTOMETRICS IN BRAZIL: SCIENTIFIC RESEARCH ASSESSMENT INFRASTRUCTURE IN THE ERA OF BIG DATA* (pp. 189–217). <https://doi.org/10.11606/9788572051705>

## **Evaluation of the evaluation procedures for individual researchers: The case of the Italian National Scientific Qualification (Italian National Scientific Qualification evaluation procedure)**

Marzolla, M. (2016). Assessing evaluation procedures for individual researchers: The case of the Italian National Scientific Qualification. *Journal of Informetrics*, 10(2), 408–438. <https://doi.org/10.1016/j.joi.2016.01.009>



# Overlap, continuum, and contradictions across LM interpretations

Leiden Manifesto Principles	ResearchGate Scores vs. Brazilian graduate evaluation system	ResearchGate Scores vs. Italian National Scientific Qualification evaluation procedures	Brazilian graduate evaluation system vs. Italian National Scientific Qualification evaluation procedures	
1) Quantitative evaluation should support qualitative, expert assessment				 = same interpretation
2) Measure performance against the research missions of the institution, group or researcher				
3) Protect excellence in locally relevant research				 = some overlap in the interpretation
4) Keep data collection and analytical processes open, transparent and simple				
5) Allow those evaluated to verify data and analysis				 = continuum but not contradicting interpretations
6) Account for variation by field in publication and citation practices				
7) Base assessment of individual researchers on a qualitative judgement of their portfolio				 = contradicting interpretations
8) Avoid misplaced concreteness and false precision				
9) Recognize the systemic effects of assessment and indicators				
10) Scrutinize indicators regularly and update them				

Include information on years of scientific career, experience, and activities from the users' portfolio. ≠ Selection of best publications.

3 \* Indicators are updated regularly. Information on when and how is publicly available.



# Analysis of statements in the documents

## Negation handling

Principle 4: “RG Score is not transparent. Both indicators and weights keep under commercial secret” = Indicators and the calculation of them must be transparent for users.

## General vs. detailed statements

Principle 6: “currently variations by field are not considered” vs.

“CAPES establishes the general principles for evaluation, such as the standard of the Evaluation Form, its requirements and general items that must be included in all areas. However, each of the 49 areas can customize its criteria and indicators, as long as it follows the minimum required in the regulations.

Thus, areas may give distinctive importance to intellectual products. Areas belonging to the Humanities generally give higher weight to books. Computer Science is one area that punctuates strongly scientific conferences. Biotechnology values heavily the production of patents, considering their innovative character. Indicators for each of the items also vary. In any case, all the production of the program is considered for evaluation purposes, not only scientific articles, but also books, conferences papers, technical and artistic production. In the case of master's professional programs there is differentiation in the evaluation items. Technical products are valued most and there is a greater variety of types of graduate work, which can be a software development, technical report, protocol, production of didactic or instructional material.

There is no a priori differentiation on weight assessment of intellectual products as a function of language of the publication. Some areas recommend that publications be written in English, aiming for greater internationalization of the program, but this is not mandatory. Those publications indexed in international databases such as Web of Science and Scopus are evaluated based on available bibliometric metrics. However, the committees also consider databases with greater regional coverage, such as Scielo (Scientific Electronic Library Online). Non-indexed ones are evaluated for their local or regional impact, considering the importance of the content developed and the objectives of the research.

For example, within the area of Agrarian Sciences, the development of an agricultural technique in a drought region or the planting of a specific cultivar for a particular region can have a significant impact locally and regionally, but not at a national level. The output (an article or book) from this research will probably not have a large number of citations, but that does not mean that it has not had relevant results. The same is valid for the valorization of programs in Tropical Medicine, in Brazilian public health literature, teaching of local history among others, in which the less dissemination does not mean lack of quality or prestige.”

## Term interpretation

Principle 10: “algorithm”, “metrics”, “criteria for activities”, “criteria and parameters” = indicators

# Next steps

## 2. LM interpretations' compliance with LM

## 3. Overlaps or contradictions in a LM interpretation:

### Brazilian graduate evaluation system

<p>The Brazilian evaluation process has peer evaluation as a fundamental principle, through the formation of national committees that conduct the various evaluation activities. The area coordinators manage the activities together with ad-hoc consultants. Indicators are used as an auxiliary tool to analyze merit, not being the absolute and sovereign parameter. The qualitative analysis of content is considered fundamental for the evaluation and it is only possible to be done by the consultants.</p>	<p>activities in the program, including not only published articles, but also their participation in research projects, belonging to scientific societies, student guidance, courses taught and professional experience. The focus of evaluation is the entire set of program activities and the quality of student training, but professor productivity is also individually analyzed in line with the scope of the program. (BR) One of the evaluation items is Social Inclusion, detailed in Table 1. Part of the grade is</p>	<p>standard of the Evaluation Form, its requirements and general items that must be included in all areas. However, each of the 49 areas can customize its criteria and indicators, as long as it follows the minimum required in the regulations. (BR) Thus, areas may give distinctive importance to intellectual products. Areas belonging to the Humanities generally give higher weight to books. Computer Science is an area that punctuates strongly scientific conferences.</p>	<p>Data Collection application. It is filled by the program's coordinator and validated by the educational institution, usually through the postgraduate dean. In 2013, the Sucupira Platform was launched, an online tool for Data Collection, submission of new courses, proposals and various sources of queries. The big change of scenery was that with the new Platform, the data became, as definitely as possible, public and open access. Thus, any interested party can consult the</p>	<p>Data Collection application. It is filled by the program's coordinator and validated by the educational institution, usually through the postgraduate dean. In 2013, the Sucupira Platform was launched, an online tool for Data Collection, submission of new courses, proposals and various sources of queries. The big change of scenery was that with the new Platform, the data became, as definitely as possible, public and open access. Thus, any interested party can consult the</p>	<p>standard of the Evaluation Form, its requirements and general items that must be included in all areas. However, each of the 49 areas can customize its criteria and indicators, as long as it follows the minimum required in the regulations. (BR) Thus, areas may give distinctive importance to intellectual products. Areas belonging to the Humanities generally give higher weight to books. Computer Science is an area that punctuates strongly scientific conferences.</p>	<p>activities in the program, including not only published articles, but also their participation in research projects, belonging to scientific societies, student guidance, courses taught and professional experience. The focus of evaluation is the entire set of program activities and the quality of student training, but professor productivity is also individually analyzed in line with the scope of the program. (BR) One of the evaluation items is Social Inclusion, detailed in Table 1. Part of the grade is</p>	<p>CAPES evaluation scale, it is not just a regular sum of numbers. In order to reach the final grade, the evaluators make a balanced combination of quantitative and qualitative criteria for the analysis of the various annual activities of the program, as shown in Table 1. Each topic and item in the Evaluation Form receives a coded score: "Very Good", "Good", "Fair", "Poor", "Insufficient", which, in a weighted way (Score x Weight of item), results in an integer numerical grade, without any decimal, in a scale from 1 to 7.</p>	<p>the indicators used in the evaluation on how researchers behave in order to meet criteria and ensure, in return, the support of evaluation and funding agencies. (BR) The graduate evaluation in Brazil is based on several dimensions and a set of indicators that represent the entire universe that involves the activities of a graduate program in its role of people training and generation and dissemination of knowledge. (BR) The Evaluation Form is compared by five topics to be evaluated for all programs, as shown in Table 1. Each</p>	<p>Regarding the evaluation process, the Area Documents, which contain the guidelines and criteria established by the areas, are reviewed and updated on their evaluation metrics. Generally, they are updated and published every evaluation period, that is, every 4 years. However, criteria for activities carried out annually usually are updated more often, for example, new course proposal assessment guidelines and intellectual production classifications.</p>
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# Template to support responsible metrics in bibliometric analysis (Work in progress)

# Template

## Bibliometric analysis design

Status: September 28<sup>th</sup>, 2018

Client: Head of department, Department A, University of Copenhagen

Copenhagen University Library (KUB): Marianne Gauffriau, Copenhagen University Library

### Workflow

Step	Activity	Client	KUB	Status
1	Request	X		August 26 <sup>th</sup> , 2018. Email
2	Initial dialogue about the analysis	X	X	August 29 <sup>th</sup> , 2018. Meeting
3	Analysis design - draft		X	August 31 <sup>st</sup> , 2018. Meeting
4	Feedback	X		September 5 <sup>th</sup> -7 <sup>th</sup> , 2018. Email
	(repeat step 3 and 4 if necessary)			
5	Analysis design		X	September 10 <sup>th</sup> , 2018. Email
6	Prepare data	X	X	September 14 <sup>th</sup> -23 <sup>rd</sup> , 2018
7	Conduct analysis		X	September 24 <sup>th</sup> , 2018
8	Analysis result - draft		X	September 24 <sup>th</sup> , 2018. Email
9	Feedback	X		September 27 <sup>th</sup> , 2018. Meeting
	(repeat step 8 and 9 if necessary)			
10	Analysis result		X	September 28 <sup>th</sup> , 2018. Email

**Purpose of the analysis:** The analysis will be included in Department A's self-evaluation for the external research evaluation carried out at all departments.

### Analysis design

Mission	Indicator(s)	Database(s)	Resources	Comments
Department A collaborates internationally.	Share of publications with co-author from an institution abroad	Data source: CURIS Analysis: <del>SciVal</del> (data from Scopus)	Automatic export of publications from Pure. Automatic calculation in <del>SciVal</del> .	-

**Background information:** Coverage: Share of publications exported from Pure to ~~SciVal~~. Publication list where publications included in the indicator are marked.

### Dataset

Publication type(s)	Journal publications: Article, review, letter
Publication year(s)	2012-2015
Aggregation level	Department

### Consumer label

Evaluation of quality of the analysis with regard to the 10 principles in Leiden Manifesto  
<https://www.nature.com/news/bibliometrics-the-leiden-manifesto-for-research-metrics-1.17351>

The purpose of the consumer label is to develop the best possible analysis and to guide the use of the analysis.



Leiden Manifesto principle	Rationale for evaluation	Evaluation
1) Quantitative evaluation should support qualitative, expert assessment	The analysis is part of the background material for Department A's self-assessment. All background material will be assessed by an external expert panel.	😊
2) Measure performance against the research missions of the institution, group or researcher	The Head of Department has defined a mission and the indicator is selected to according to this mission.	😊
3) Protect excellence in locally relevant research	Not relevant. The focus of the analysis is on international collaboration.	-
4) Keep data collection and analytical processes open, transparent and simple	The Head of Department was consulted throughout the evaluation process. Databases and indicator are familiar to Department A. The background information shows all publications included in the analysis and in the indicator.	😊
5) Allow those evaluated to verify data and analysis	All Department A researchers have had the chance to verify the data. The Head of Department has given feedback on draft analysis results.	😊
6) Account for variation by field in publication and citation practices	Only peer reviewed full-length journal publications are included - 377 of 475 publications.	😞
7) Base assessment of individual researchers on a qualitative judgement of their portfolio	Not relevant. The aggregation level of the analysis is department.	-
8) Avoid misplaced concreteness and false precision	The analysis is based on a single indicator that covers only one aspect of the mission.	😞
9) Recognize the systemic effects of assessment and indicators	If this analysis design with only one indicator is reused later, it will be easy to game.	😐
10) Scrutinize indicators regularly and update them	The databases and indicator used for the analysis up to date and appropriate to measure the mission.	😊

# Workflow

## Bibliometric analysis design

**Status:** September 28<sup>th</sup>, 2018

**Client:** Head of department, Department A, University of Copenhagen

**Copenhagen University Library (KUB):** Marianne Gauffriau, Copenhagen University Library

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# Design and examples of LM principles

**Purpose of the analysis:** The analysis will be included in Department A's self-evaluation for the external research evaluation carried out at all departments.

## Analysis design

Principle 1: Quantitative evaluation should support qualitative, expert assessment.

Mission	Indicator(s)	Database(s)	Resources	
Department A collaborates internationally.	Share of publications with co-author from an institution abroad	Data source: CURIS Analysis: <u>SciVal</u> (data from Scopus)	Automatic export of publications from Pure. Automatic calculation in <u>SciVal</u>	-

**Background information:** Coverage against the research missions of the institution, group or researcher. Pure to SciVal. Publication list where publications included in

Principle 2: Measure performance against the research missions of the institution, group or researcher.

## Dataset

Publication type(s)	Journal publications: Article, review, letter
Publication year(s)	2012-2015
Aggregation level	Department



# Result and background information and examples of LM principles

	A	B	C	D	E	F	G	H	I
1	<b>Results from SciVal</b>								
2									
3	<b>Share of publications with co-author from an institution abroad</b>								
4	377 of 380 publications are exported from Pure to SciVal. Hereof 220 (58 %) publications have at least one co-author from an insitution abroad.								
5									
6									
7	<b>Background information</b>								
8	Exported from Pure to SciVal	Publications with at least one co-author from an insitution abroad	Title			Page	Journal		
9	x	x	A genome-wide study				European Journal of Human Genetics		
10	x	x	A New Class of Amp				Chemistry: A European Journal		
11	x		A single bout of exer				P L o S One		
12	x	x	Alterations of monoca				Cellular oncology (Dordrecht)		
13	x	x	Altered expression of brain monocarboxylate transp	2012	Article	English	Neurobiology of Disease		
14	x	x	An allosteric enhancer of M4 muscarinic acetylcholin	2012	Article	English	Psychopharmacology		
15	x	x	Antagonist muscle moment is increased in ACL def	2012	Article	English	Knee		
16	x	x	Assessment of a portable device for the quantitati	2012	Article	English	Clinical Neurophysiology		
17	x	x	Association of the leucine-7 to proline-7 variation in	2012	Article	English	Acta Neuropsychiatrica		
18	x	x	Brain energy metabolism and blood flow difference	2012	Article	English	Journal of Cerebral Blood Flow and Me		
19	x		Celebrating the 30th anniversary of our journal	2012	Article	English	Journal of Cerebral Blood Flow and Me		
20	x	x	Cerebral gray and white matter changes and clinical	2012	Article	English	Neurology		
21	x	x	Cerebral oxygen metabolism in patients with early	2012	Article	English	Journal of the Neurological Sciences		

Principle 4: Keep data collection and analytical processes open, transparent and simple.

Principle 5: Allow those evaluated to verify data and analysis.



# Thank you for your attention

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Trans Fat 0g	
<b>Cholesterol</b> 35mg	<b>12%</b>
<b>Sodium</b> 120mg	<b>5%</b>
<b>Total Carbohydrate</b> 11g	<b>4%</b>
Dietary Fiber 0g	<b>0%</b>
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<b>Protein</b> 8g	<b>16%</b>
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