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# LIASA

## in touch

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# Libraries: heart of the community

South African Library Week  
19 - 25 March 2018

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The year has commenced with a successful Leadership Weekend held in Pretoria from 2-3 February 2018. A review of the strategic themes and objectives was conducted, measuring the successes and challenges of the past year. Further to this, we have been privileged to have two eminent guests, Prof Nkondo, who spoke to the National LIS Policy, and Mr John Tsebe, who presented on Advocacy in the LIS Sector and Continent. This concluded an effective leadership weekend with constructive conversations and deliberations on the way forward.

SA Library Week 2018 is almost upon us! Major preparations are under way at the LIASA National Office. SA Library Week will be celebrated from the 19-25 March 2018, nationally, with the theme: "Libraries: Heart of the Community" Through the National Office and your respective branches, ensure that you receive your promotional materials for this event timeously. The Branch Chairs will facilitate the process of members receiving their posters, t-shirts, etc.

As it is the start of the New Year, let us ensure that we have renewed our LIASA



LIASA President, Mr Mandla Ntombela, handing a Certificate of Appreciation to Prof Nkondo

membership, and encourage your fellow colleagues to be part of this dynamic organisation. Membership to LIASA is crucial to your own personal development within the sector.

### Upcoming Events:

- The Library and Information Association of South Africa (LIASA) will soon be celebrating South African Library Week 2018 from 19 - 25 March 2018 with the theme, "Libraries: Heart of the Community". The national launch event will be held on

Monday, 19 March 2018 at the Centre for the Book (a unit of the National Library of South Africa, Cape Town campus).

- 3rd African Public Libraries Summit at the International Conference Centre (ICC), Durban, South Africa, from 3-4 July 2018. Theme: **Driving Development: African Libraries Delivering on the Development Agenda**
- 14th International Southern African Online Information Meeting (SAOIM), 19-22 June 2018, CSIR ICC, Pretoria. Theme: Where to...?



## Congratulations to our new President of South Africa: Mr Matamela Cyril Ramaphosa

The Library and Information Association of South Africa (LIASA) extends our congratulations to The Honourable President of the Republic of South Africa, Mr Matamela Cyril Ramaphosa, who was sworn in on Thursday 15 February 2018, by Chief

Justice Mogoeng Mogoeng, in Tuynhuys, Cape Town. The Association is excited to have at the helm of this country a known champion of reading and reading development. We respond to the call made by His Excellency by saying 'thuma mina' as this resonates with LIASA's statement:

"LIASA strives to unite, develop and empower all people in the library and information field into an organisation that provides dynamic leadership in transforming, developing and sustaining library and information services for all people in South Africa."



Mr Mandla Ntombela

Dear Colleagues,

I wish you all the best for 2018. By the time you receive this issue, we would be well into the New Year.

EXCO has been hard at work over the past 3 months with activities that included meetings held from 31 January to 1 February 2018 and, the Leadership weekend from 2 to 3 February 2018 at which Prof M Nkondo presented on the South African National LIS Policy and Mr. John Tsebe spoke to Advocacy in the LIS Sector and the Continent on the programme. The Representative Council meeting on 3 February also reflected on the 2016 - 2020 strategic plan.

Last year (2017) our Library Association celebrated its 20th anniversary and given its mission of contributing to the development of South Africa through access to information, it is imperative that the South African public are invited to partner with LIASA to make "Libraries: the heart of the Community", the 2018 South African Library Week (SALW) theme.

This year, public libraries in South Africa will commemorate 200 years of existence: The South African Library (from 1999 the National Library in South Africa, Cape Town Campus) was founded in Cape Town in 1818 through a proclamation effected on 20 March 1818 having been initiated by Lord Charles Somerset and funded by wine tax. LIASA will celebrate South African Library Week (SALW) in Cape Town and in conjunction with the NLSA's celebration of this historical milestone. SALW always incorporates 20 March in recognition of this seminal date and furthermore, Human Rights Day on 21 March thereby linking Constitutional rights of access to information and human rights, with libraries in South Africa.

The South African Library

# From the President

Week (SALW) 2018 celebration runs from 19 to 25 March with the theme "Libraries: heart of the community. The national Launch will be held at the Centre for the Book, Cape Town, on Monday 19 March. "Libraries: heart of the Community" re-emphasises the vision of libraries belonging to the community and being central to it. All libraries, whether it is a School, Public, Academic or Special library, are at the heart of their communities offering vital resources to address community needs, and are places where the community gathers. From internet access and help with homework to story-times and language programs, libraries provide free accessible spaces, information resources and services that help people and neighborhoods thrive.

The current LIASA Presidential theme (Libraries for Communities) speaks to a shared vision that libraries have a significant role to play in increasing access to information in support of the development agenda. LIASA remains aligned with South Africa's National Development Plan (NDP) 2030 that will shape communities through among others skill development in a focused attempt to reduce unemployment especially amongst the youth. The resources and services we offer create opportunities for learning, support literacy and education, and help shape the new ideas and perspectives that are central to a creative and innovative society. We also help ensure an authentic record of knowledge created and accumulated by past generations. In a world without libraries, it would be difficult to advance research and human knowledge or preserve the world's cumulative knowledge and heritage for future generations. Although the recognition is slow in coming, a library nourishes and sustains its community and this theme encourages and motivates members of society to reflect on the role and value of libraries in their lives and to assist with its manifestation.

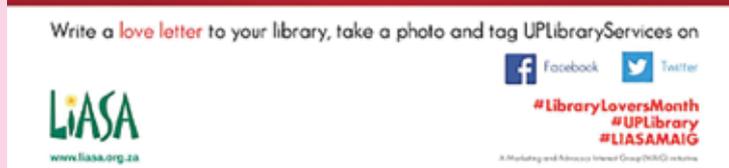
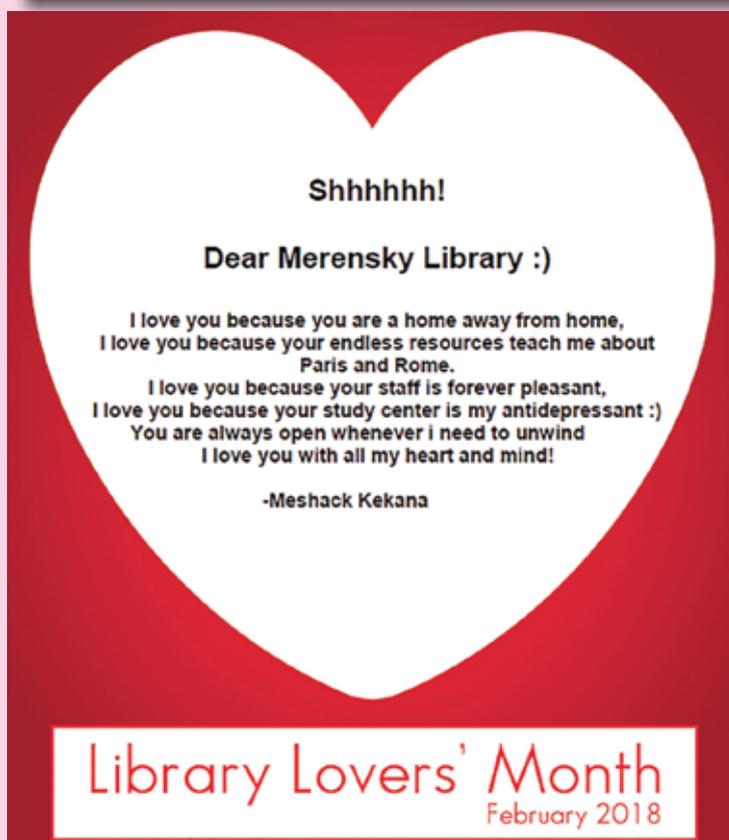
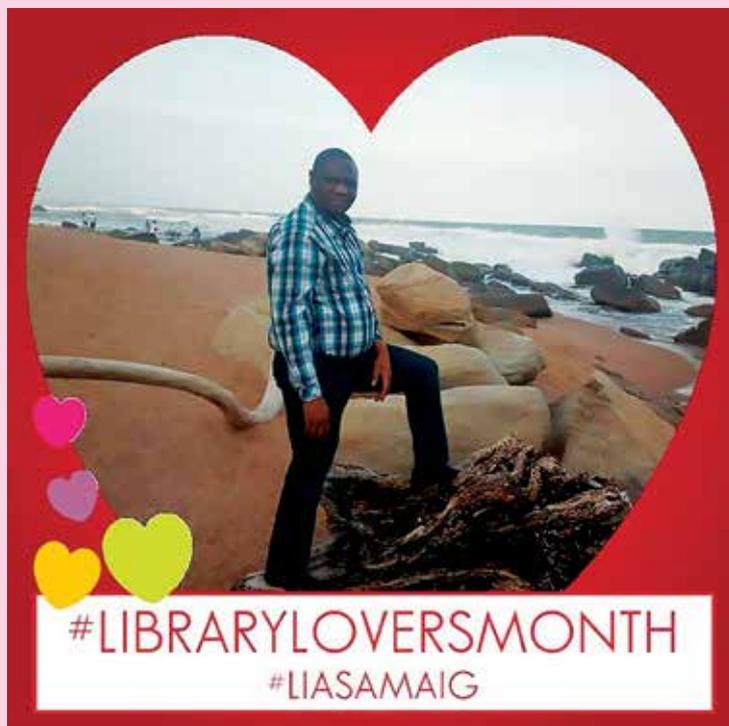
Colleagues, let us always remember that we are gateways to knowledge and culture as our libraries play a fundamental role in society. We need to act swiftly and always with dedication to ensure that libraries can continue to deliver effective services, for the public good in our country. Let us strive to provide the best

services to communities we serve and to keep on supporting our LIASA, the home and hope of all information workers in the country and beyond.

Have prosperous 2018!

Viva LIASA, Viva!

## MAIG shares the love for libraries in February!





## Over 1 million SA children enjoy World Read Aloud Day



The Nal'ibali national reading-for-enjoyment campaign called on all in South Africa to read aloud to the children in their lives in recognition of World Read Aloud Day. World Read Aloud Day was started by LitWorld to celebrate the power and beauty of words, and advocate for children's rights to read and write.

Nal'ibali Ambassadors and Nal'ibali partners were encouraged to print out the

story and share it within their own networks. Together we read aloud to 1 294 345 for World Read Aloud Day! This year Nal'ibali partnered with Blind SA and Sign Language and Education Development (SLED) to ensure that children in the deaf and blind communities can enjoy the story through the production of a braille story card and a digital video in South African Sign Language. Read-aloud sessions were held by members of the



public, the campaign's national network of literacy activists or FUNda Leaders, Nal'ibali's own Literacy Mentors who support over 1 000 reading clubs in six provinces, as well as participating partners and fellow NGOs.

Thank you to everybody who

played a role in this success. Now we challenge you to spend 15 minutes a day, every day, reading aloud to the children in your life!

Let's continue spreading the love for reading for enjoyment and empowerment.

**For more information about the Nal'ibali reading-for-enjoyment campaign, free children's stories in a range of SA languages, tips on reading and writing with children, details on how to set up a reading club or to request training, visit [www.nalibali.org](http://www.nalibali.org), [www.nalibali.mobi](http://www.nalibali.mobi), or find them on Facebook and Twitter: [nalibaliSA](https://www.facebook.com/nalibaliSA).**



### World Read Aloud Day at Coligny Library

Coligny Library in North West Province participated in "World Read Aloud Day" in partnership with Nal'ibali. Librarian Henriët van Loggerenberg with her assistants Mandie Rademeyer and Lourens Mahlonoko visited the local Coligny Primary School. Three learners had the opportunity to read aloud to the class from "The final minute" by Zukiswa Wanner. The learners also received a paper badge, which

they had to colour in.

Two readers from the Infinity Bookclub and two learners from Thuto Mlegi School participated by reading aloud in the Library!

The feeling that you can make a difference and contribute towards creating a South Africa where children read for enjoyment, makes it all worthwhile.

**Henriet Van Loggerenberg**



## @ Beaconsfield Library

**B**eaconsfield Public Library in Kimberley hosted a successful **World Read Aloud Day on Thursday, 1 February 2018**. We had two sessions: one for English stories and one for Afrikaans stories.

Mr Jagga Pillay, a former teacher at Kimberley Boys High, read the story about Neo and the soccer game. The children enjoyed it very much and they all wanted a chance to blow the Vuvuzela. 67 Children attended.

Mrs Betsie Potgieter, a former Primary School teacher, read the Afrikaans story, *Kwaadkat die Straatkat*. All children were fascinated with the story of the cat. After the reading session all children made their own

Nal'ibali Read Aloud Day badge and everyone received a party pack.

**Manda Hough**

LIBRARIAN: BEACONSFIELD LIBRARY



The children enjoyed the visitors!



Bongi Letlape reading to the children



MAIG members: Marieta, Elsabe and Cora

**T**he following LIASA MAIG Executive Committee members, joined by staff members of the University of Pretoria's Department of Library Services, participated in the global World Read Aloud Day: Elsabe Olivier (UP, MAIG), Marieta van der Merwe (MAIG, National Library of South Africa, Mzansi Libraries On-Line), Cora Bezuidenhout (MAIG, UP), Marriette Mapheto (UP), Zenzi Msweli (UP), Bongi Letlape (UP) and Una Mgwenya (UP).

The librarians supported both the LitWorld and Nal'ibali initiatives by reading to South Africa's children in support of one of the biggest literacy events

## LIASA MAIG celebrates @ Floralise Pre-Primary School in Sunnyside

on the annual calendar, World Read Aloud Day. They created their own one-on-one read aloud moment by visiting Floralise Pre-Primary School in Sunnyside with six new books. The books were read aloud to the three classes of 3 to 4-year olds, 4 to 5-year olds and 6-year olds. Floralise Pre-Primary School was established in 1993 and provide a safe, fun and exciting learning environment for 3 to 6-year old children.

LitWorld is a non-profit organisation founded by literacy expert Pam Allyn

in 2007 which works with a broad coalition of national and international partners to ensure that young people worldwide can experience the joy and transformation of reading, writing, and storytelling. They believe that every child in the world should get to read and write. Nal'ibali (isiXhosa for "here's the story") is a national reading-for-enjoyment campaign to spark children's potential through storytelling and reading.

The principal of Floralise Pre-Primary School, Marina

Cheik, thanked the staff in an email expressing her gratitude for the books, refreshments and reading by the staff members: "Thank you so much for your visit today. We really appreciate it. The children were so happy when I read them the new stories from the storybooks you gave us. God bless you."

As librarians we are proud that we promoted books and reading on this special day - united by the power of stories!

#WorldReadAloudDay  
#WRAD  
#WRAD18  
#LIASAMAIG

**Elsabe Olivier**

LIASA MAIG CHAIR



## Mogale City Library Services

Celebrated WRAD by visiting schools and Early Childhood Centres. Outreach Librarian (Semakaleng Molewa) and the two Library Assistants (Sakonta Mbali and Caroline Letsoko) went to Lesego and Swartkop Valley Primary schools in Muldersdrift area to read to the foundation phase. Krugersdorp Library staff went to St John Early Centre. Kagiso Library invited the two ECDs to the Library to

read to them. Learners were asked questions to check their comprehension after the stories were read. They were given promotional material. A total number of 414 children enjoyed the stories read by Mogale City Library Staff on World Read Aloud Day.

**Semakaleng Molewa**

OUTREACH LIBRARIAN



Tour of the Information Commons



Demo of the self-check machine

## “The Amazing Place” 2018 Orientation Week At The Rhodes University Library

A record number of 1192 first year students attended the O-Week programme in the Library between 4 - 9 February 2018, enthusiastically participating in the “Amazing Place” competition. After being welcomed and introduced to the Library, the students, guided by their competition forms, take themselves on a tour to eight locations in the Library. Library staff at each of these locations tell the students about the collections, facilities and services offered. After completing the tour, each student places the competition form in a box in the foyer and is given a “goodie” bag of stationery items and a year planner. These bags, which feature an appealing Rhodes Library sticker, act as a marketing tool to promote the Library and attract more students to participate in the programme. The lucky winner

received an android tablet and others received consolation prizes of external hard drives and bags of stationery.

During O-Week, students are encouraged to attend workshops where they are introduced to the Library webpage and shown

how to use our online catalogue. 934 students attended these 19 sessions, each of which features a “treasure hunt” where students are given a Dewey number which they have to locate on the shelves. Groups of students rush through the Library trying to be the first to the “treasure” (a Rhodes Library pencil bag full of stationery items). This fun activity gives the students an opportunity to interact with each other and get to know the layout of the Library.

Students are asked to give their first impressions of the Rhodes Library - this takes the form of short comments written onto brightly coloured sticky notes. These notes are stuck on the glass in our foyer and make a colourful display and provide some entertaining reading!



**Linda Cartwright**

(PRINCIPAL FACULTY LIBRARIAN)



# The day the new books arrived...

## SALI Trust Grant brings new hope to learners of Seaview Primary School Library in Mitchells Plain and helps expand on their literacy programmes

It felt like the readers and I went on a journey and adventure like no other before. A beach of words and white sand that turned into sparkly commas, exclamations and full stops; our toes danced in the storylines and we wiggled ourselves through the plots, twists and turns that only great books can offer. Each child's eyes lit up with glee and light, shining directly onto the next paragraph that would lead them into a magical world of fairytales, heroes, villains and conquerors. Words so mesmerizing that they never fade and pages that are engulfed with characters that take you to places we have never been... This is what you brought to us... To each child...

And how we needed it!

As our school library is situated in an area that's riddled with social economic issues such as gangsterism, drug addiction, unemployment, early teenage pregnancies, early drop outs from school as low as primary school level, it was imperative that we use our reading intervention programme as a vehicle that will assist these learners with the social issues that they have to deal with on a daily basis. In essence, get books that deal with themes that in some way help



them cope as well as improving their reading abilities. Making use of these books as a form of biblio-therapy has also become part of our methodology. With the purchase of the multiple copies per title it is possible now to follow our programme with ease. We can see that our learners have progressed immensely since we used the books.

Careful planning went into what types of material we were going to purchase; the theme was of utmost importance; the illustrations colourful and bright; text easy to identify and each book was intended to change



a life, to inform, educate but to be used as a portal into worlds - worlds of possibility and hope. These books brought new reasons for them to rise above their circumstances.

The books are also used for our daily book club sessions

during interval. I could allow more learners to join as members all because of having more resources available.

Great emphasis was placed on the fact that we purchased all the fairy-tales for our book club as half of the members have never had one fairy-tale read to them while growing up. Now they are familiar with all the popular tales and will select their favourite title for book discussion.

The books were also used for our Reading Intervention Workshop in partnership with Read to Rise facilitated by Town Centre Library.

The library is now a colourful hub for our learners with all the brightly coloured books on the shelves.

Our library assistants that man the door can't keep up with long queue of eager readers wanting access to the library, all thanks to SALI Trust for making these books available to us.

We at Seaview Primary School Library are forever grateful. We hope that one day we can invite members of the SALI TRUST to come and see what their grants have made possible

**Gadija Sydow Noordien**  
HEAD LIBRARIAN  
SEAVIEW PRIMARY SCHOOL LIBRARY

## National launch of the Back to School Campaign 2018

The Deputy Minister of the National Department of Arts & Culture, Ms Makhotso Maggie Soty, launched a Back to School National Campaign at the Matshediso Intermediate School in Brandfort on 2 February 2018. The main goal was to enhance nation building, social cohesion and moral regeneration amongst disadvantaged schools, learners and community members in the Free State.

The National Library of South Africa (NLSA) launched a competition for learners from different schools. Subjects covered were: Madiba, Walter Sisulu, Winnie Mandela and the National Symbols of South Africa.

Mr Tshitso Challa (Acting Chief Provincial Director, Library & Archive Directorate) facilitated the competition and the winners were given prizes in the form of cell phones sponsored by the Free State Provincial Library



Services (FSPLIS).

Pictured below are Ms Nomabhaso Ramugondo (Deputy Director, FSPLIS) with the winners. From left to right: Palesa Sejake (Academia Secondary School), Basetsane Sheane (Taiwe Secondary School), Tshupo Mokgoele (Concordia Secondary School) and Katileho Moholo (Matshediso Intermediate School)

**Itumeleng Rammile**

FREE STATE

## Holidays are fun with libraries



Mogale City Library Service had fun activities for children during the school holidays in November and December 2017. The holiday programmes took place at the different Libraries within the Municipality including Kagiso x12 Library, Muldersdrift Library, Krugersdorp Library, Sakkie Nel Library, Magaliesburg Library, Kagiso Library and Tarlton Library. Early Childhood Centres and an Old age home were involved. A total number of 616 participants benefited from the programmes.

The main aim of the programme was to keep children busy during the school holidays by exposing them to different recreational activities and to develop the love of reading at an early age. The children enjoyed word games, storytelling, a jumping castle, a water slide, soccer, making Christmas cards, learning road signs, playing with puzzles, face painting, colouring in and playing drums.

**Semakaleng Molewa**  
OUTREACH LIBRARIAN



Hannetje Harris the Krugersdorp librarian during Library Lovers' Month

### Library Lovers' Month

Mogale City Library Services celebrated Lover's Month in February. Patrons were given an opportunity to write a letter to the Library on the topic "I LOVE YOU LIBRARY BECAUSE..." These letters were then displayed in the library for the whole month of February.

Sakkie Nel Library planned a competition with one of the

Primary schools. The Grade 3 learners will be writing letters to Library. The ten best letters will be selected and from them, the Library will select the top three. The learners will receive prizes and the letters displayed in the Library.

**Semakaleng Molewa**  
OUTREACH LIBRARIAN



### Storytelling Festival

Mogale City Library Services hosted its annual Storytelling festival at Kagiso 2 and 3 on 14 November 2017. The main objective of the programme was to develop language, literacy and the love for reading in children while they are still young in a fun and interesting way. The relationship between Library Services and Early Child Development Centres (ECD) in Mogale City was strengthened.

ECD Practitioners competed against one another. Seven ECD Centres participated.

Practitioners told stories to the children and in between the children provided entertainment. Positions 1, 2 and 3 were given prizes like shopping bags, coffee mugs, colouring books and story books. All the children received colouring books and small bags. The Water Wise Group from Rand Water entertained and educated the children on how to save water. There was also a jumping castle for the children to play on

**Semakaleng Molewa**  
OUTREACH LIBRARIAN

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The Bookery, an NPO installing libraries in underprivileged schools, held its first quiz in October 2017, generously sponsored by the SALI Trust.

The objective of the quiz was to introduce children to the challenge of reading several books and to expose them to a little competition and the benefits of team spirit in a slightly less intimidating environment than the Phendulani Quiz in which they had participated the year before. The children had found reading 16 books a little daunting so The Bookery's idea was to limit the books to eight and open the quiz only to schools it supports. Key to the success of the quiz was the enthusiasm from both the principals and library assistants so that was also taken into account.

It was decided to open the competition to six Bookery schools, three of which had entered the 2016 Phendulani Quiz (Heatherdale Primary, Athlone; Blossom St Primary, Athlone; and Koeberg Primary, Maitland). Both the principals and the library assistants at these schools accepted the challenge. In March a school in Gugulethu (Litha Primary), another in Khayelitsha (Ummangaliso Primary) and another in Bo Kaap (St Paul's Primary) were invited to participate.

After approaching The Book Lounge, a well-respected and award-winning independent book shop, for advice on possible titles of varying difficulty and length, an initial shortlist of 12 books was drawn up. These included not only South African authors but African authors of books set in Africa as well as a couple of universally acclaimed children's authors.



The Koeberg Primary School team with their library assistant, Zeenat Slamong

## The Bookery Quiz 2017

Eight titles were settled on, six of which were donated by local publishers with one being written and donated by a School Aid UK donor, from whom The Bookery receives generous and ongoing support in the way of reading material for schools.

The selected books were: *Sbonelo Swoop* by Sarah Groves (Penguin Random House South Africa); *The Stranger and his Flute* by Sindiwe Magone (New Africa Books); *The No. 1 Car Spotter* by Atinuke (Pan Macmillan); *The 13-Storey Treehouse* by Andy Griffiths (Pan Macmillan); *The Astounding Broccoli Boy* by Frank Cottrell Boyce (Pan Macmillan); *Moonshine* by Katherine Graham (independently published); *The Frog Who Was Blue* by Faiz Kermani (independently published); and *Danny the Champion of the World* by Roald Dahl (Puffin Books).

During the run-up to the quiz the library assistants were totally behind their learners, offering support and encouragement

and organising reading clubs to keep the children motivated and make sure they enjoyed the experience.

The Quiz was hosted by Koeberg Primary School in their splendid school hall. The principal, Mr Allie, and his staff prepared the hall and did all they could to help the event run smoothly. The learners arrived at 10.15 and the quiz was under way by 10.45. There were eight rounds of questions, one book per round. Between each round there were 'spot questions' for the non-team members to answer, with small stationery prizes (rulers, pencils, erasers etc). Certificates were designed for every participating learner. There were a number of prizes donated by School Aid UK and some local publishers. Each child received four books, a calculator ruler and a "fun book" which they could choose from a selection and everyone was given a packed lunch before they set off back to their respective schools.

The winning team was the hosting school, Koeberg Primary. Library Assistant Zeenat Slamong said: "The learners were very excited to participate in the quiz. Early on we developed a strategy where we met every day and each learner would be given a chance to ask questions from the book they had read. I allowed the learners to play teacher and they all enjoyed being in front and asking questions and getting feedback from the team. During the holidays the learners visited each other at home to have book discussions."

An excited Grace Joseph, in Grade 7 at Koeberg Primary said: "I love reading because you never know what you will get from the book. Some books are funny and can make you laugh, some books are sad and can make you cry. I just enjoy reading."

The team from Blossom Street said they enjoyed working as a team. Grade 5 Shafiekah Baker said: "I enjoyed working with my team. We worked well together." About reading she said: "I enjoy finding out the plot in the book. Reading helps me with word pronunciations, to understand questions and know how to answer them after reading a comprehension."

Susie Moffatt, a volunteer at The Bookery and coordinator of the quiz, said she was very impressed with the learners – not just with their performance on quiz day but with the commitment they had shown all the way through.

The event was a huge success, enjoyed not only by the learners but by the principals and teachers and staff and volunteers from The Bookery as well. It is certainly an event The Bookery hopes to grow in the future.

**Lesley Byram**

COMMUNICATIONS OFFICER, THE BOOKERY



## Coligny Library December 2017 Holiday programme

As always in December, the Coligny Community Library, has for the past 14 years had a 5-day long holiday programme. Activities are intended to facilitate a sense

of self-motivation, teach some skills while making use of various materials, and also to enhance creativity. The programmes provide fun activities, arts and crafts, for children aged 6 to 14

years. The library staff presents the activities to attract more children to the Library. With some help from people in the community, reading stories, competitions and face painting

are all part of the fun. Children are always so excited to go home and show their parents what they did for the day.

**Henriet Van Loggerenberg**

LIBRARIAN: COLIGNY LIBRARY



Learners at the awards ceremony of the O.R. Tambo Model UN Negotiations 24 October 2017

## City of Ekurhuleni Library and Information Services Commemorative Events

The City of Ekurhuleni (CoE) Library and Information Services division, in partnership with Gauteng department of Education and the Gauteng Provincial Libraries and Archives, presents a programme of learners' debates twice a year; in April to commemorate Chris Hani and in October to commemorate O. R. Tambo. The main idea is to promote reading through research and debates where the school children sharpen their comprehension and reflection abilities. The debates are supported by speeches from political and community leaders, performances by artists and storytelling by our orators and poets to create an engaging environment.

From 2012 to 2016, the adopted debates format was the World School debating style where two teams of three learners each argued in opposition to each other on any given matter. From 2017, a different format was adopted and implemented: The Model UN Negotiations. This new debating style was chosen because it forces learners to work together on issues instead of against each other and it also enforces cooperation instead of competition between learners.

The UN Model is an academic simulation of the United Nations, which can also include regional bodies like the African Union (AU) or international forums like the G20. Participants are assigned topics within a particular body or agency, like a Security Council session on the situation in Libya, and a country or research



Learners preparing for their presentation at the O.R. Tambo UN Model Negotiations October 2017



Learners handing over the declaration to MMC for Community Services Cllr. Dora Mlambo and NIO UNISEF Representative Zeenat Abdool at Alberton October 2017

perspective to represent. Participants become 'delegates' of their assigned country or research perspective, and must research the topic, write policy briefings and then engage in the debate and negotiation process whilst representing their assigned issues. The ultimate goal for each session of Model UN is for

delegates to work together to create a resolution to the issue being discussed. With this new method, teamwork, editing, presentation and leadership are at the focus point to the whole group of learners. Involvement of their educators is welcomed and encouraged.

The City of Ekurhuleni has

realised and rightly so, that Libraries are suitable institutions for hosting such programmes as our core function is to promote research, learning and reading. The debates facilitate this function very well as they compel learners to research and structure their thoughts in a formal way for communication purposes. The O.R. Tambo Centenary Celebrations October 2017 gave a good platform and opportunity to the learners from the Gauteng Province, Eastern Cape Province and the Lusaka Province of Zambia through the Model UN Negotiations.

Debating and public speaking teach learners important critical thinking and argumentation skills that are needed in the 21st century university and workplace. They also teach learners about world issues that they would otherwise not be exposed to. At this specific tournament, participants had to move an audience of 600 people, and they did. That's the power of debating and public speaking.

The City of Ekurhuleni is embarking on the continuation of the UN Model Negotiations as a flagship for the 2018 Chris Hani commemorative events. Twenty-five schools, 15 from the City of Ekurhuleni and 10 from the Chris Hani District Municipality, Eastern Cape Province will be targeted to participate in this commemorative event.

**Bafana Mohulo**

LIBRARIAN: LIBRARY, INFORMATION AND EDUCATIONAL DEVELOPMENT

# "Behind the scenes: The editor's experience"

## Open Access Week 2017 @ University of the Western Cape

On 25 October 2017 the UWC library hosted an Open Access week event titled "Behind the scenes: The editor's experience". The event was conceived based on discussions with various journal editors at UWC in order to develop the library's publishing support service. It was discovered that many of the editors, often working in isolation, did not know each other and were also unknown to the wider university community. Where the purpose of the academic journal is to broaden access to research output, the library felt that greater insight was needed into the work of journal editors who perform a key role research support.

A group of Open Access journal editors were approached with the idea of participating in a discussion panel during Open Access week. Six editors agreed to participate. Three editors were UWC staff members representing three UWC affiliated journals and one international journal. One of the UWC editors was a postgraduate student representing a UWC student run journal. Two CPUT editors, on the editorial board of a UWC affiliated journal



also participated. The journals represented covered a wide range of subjects including physiotherapy, history, teaching and learning, information systems and creative writing.

The editors discussed a wide variety of topics covering their work experiences, successes and challenges as journal editors. Among the challenges editors faced was the fact that their role was voluntary and often required a significant amount of work outside regular office hours. Much of the work involved reading through and selecting multiple articles, rejecting articles, but still bearing in mind the focus, goal and purpose of the journal. The panellists agreed that training for editors, and peer-reviewers in particular, was not widespread. Comments included the fact that peer-review

essentially exists to help authors, but bad or negative reviews were discouraging authors from submitting articles. One of the more interesting comments concerned the two-dimensional nature of the journal formats in an online environment. One of the editors suggested that their journal would include multi-media presentations as an alternative to what is otherwise a print format. On the issue of article processing charges (APCs) or page fees, one of the panellists suggested a verifiable charitable donation as opposed to paying the journal. Editors were also given the opportunity to respond to queries from the audience. Comments and queries from the audience included identifying UWC journals that were not represented at the event and

issues of transformation in the journal publishing environment. All indications were that the journals represented were in fact healthy in terms of transformation, but that more could be done to improve diversity in this publishing environment. An editor of a new journal to be launched in 2018 queried DHET accreditation criteria. This led to further discussion beyond the event. At the end of the event editors were asked whether they would be interested in participating in an editorial work group at the university. The purpose of the work group would be to create a network of editors, peer-reviewers and authors with which ideas and opportunities could be shared. All the editors were in favour of the idea and agreed. An online workspace, known as the UWC Press Club, was created by the library and panellists as well as interested parties who did not attend the event signed up. Overall the event was well attended and engagement between panellists and audience was prolific, and the mood was optimistic for further interaction.

**Mark P Snyders**

SENIOR LIBRARIAN: DIGITAL SCHOLARSHIP



## LIASA Northern Cape AGM, training and year-end function

LIASA NORTHERN CAPE ended the year with a two day event on 2-3 November 2017.

We started off with training on Thursday, 2 November 2017 at the Beaconsfield Public Library in Kimberley. The facilitators who offered to give training were Mrs Manda Hough on Social Media; Mrs P Nkomo on the Role of NC Provincial Legislature in the promotion of Libraries and Mr Bertie Saal on the Critical role of Advocacy in Libraries.

We departed to Tarentaalrand Game Ranch for our Year end function. All delegates were taken on an entertaining Game

drive followed by a braai at the Ranch. All members had a wonderful time and socialized until late.

Mr J Duff started off the AGM, on Friday 3 November, with a motivational speech, which inspired each and every one to become more involved in the Library Association and to make a difference in the communities they serve.

We had a successful AGM and ended the day with a light lunch. Mrs Hough thanked all for their presence.

**Bernice Nagel**  
NC SECRETARY



Bertie Boekwurm



Jayd Duff



Tarentaalrand outing

Do you have years of experience but no formal qualification?

## What is RPL

- Recognition of Prior Learning (RPL) is an assessment process
- It involves assessment of an individual who has gained skills & knowledge through informal experiential learning
- The individual is assessed & learning is recognised by awarding credits should they meet the requirements of the NQF Registered Qualifications or Part Qualifications

Are you thinking about making a career change?

Did you know that you might be able to reduce the study time it takes to get your qualification & save money?

Maybe further your studies?

Currently 80% of what we learn, is learned live & in the workplace / area of engagement. Yet it is impossible to effectively validate that learning without a progressive user interface.

**RPL** is all about the skills & knowledge you've gained through work & life experiences and then transferring them to current training course requirements. RPL must take place at the start of your training, apprenticeship or traineeship after enrolling with a registered training provider.

### THREE FORMS OF RPL

#### For access

Alternative route into a programme of learning / qualification for those who do not meet formal minimum requirements for admission to enrol for a registered qualification.

#### For credits

To provide credits towards a registered qualification.

#### For access to the ESA

A Statement of Results (SoR) can be issued to successful RPL candidates to sit for the final External Integrated Summative Assessment for Occupational Certificates.

Before you enrol in any training, get prepared by exploring and gathering enough information to purchase the right training and career path that is best for you.

**If you are interested and think you qualify for RPL, give us a call.**

Tel: +27 11 375 4700 Fax: +27 11 375 4710 Email: training@uks.co.za www.uks.co.za

## MAIG shares the love for libraries in February!

February is the month of love and MAIG extended this love to all the libraries by creating free resources that LIASA members could use in their libraries.

The free templates were made available on the LIASA website (<http://www.liasa.org.za/library-lovers-month-2018/>) and ideas were shared for their use. The templates included the following:

- A2 Poster, A3 Poster, A4 Poster – also printer's versions
- Bookmark – also a printer's version
- Facebook cover image
- Twitter cover image
- Email signature
- Dear Library Love letter
- Frame for your Facebook profile picture.

The rest was left to the creative librarians and library users! It was much fun tracking the use on the LIASA MAIG Facebook and Twitter pages. By the time of publication Library Lovers Month initiates and love letters were shared by individuals and libraries, namely SABC Media Library, University of Cape Town libraries, University of Pretoria Libraries, Western Cape Provincial Parliament Library, Mogwadi Community Library,

Library Lovers' Month  
February 2018

Read Listen  
Observe Share  
Relax Play  
Connect Inspire

Write a love letter to your library, take a photo and tag LIASA MAIG on  
Facebook Twitter

LIASA  
www.liasa.org.za

#LibraryLoversMonth  
#LIASAMAIG

A Proud Sponsor of the African Book Fair

Merafong City Local Municipality Library, Jane Furse Library and the Library at the Namibia University of Science and Technology. Even an international public library in Southaven Mississippi named M.R. Davis Southaven Public Library used the templates!

LIASA Limpopo branch was quick to react when the President of LIASA, Mandla Ntombela updated his profile picture with the LibraryLoversMonth frame. They urged their followers: "Share the love for libraries, books and reading by adding our #LibraryLoversMonth frame to your profile pic! The President just did it."

LIASA MAIG appreciates the support of all the individuals in sharing the love for libraries. Beautiful love letters were received from our clients which just shows how important libraries are for all our communities. Libraries are indeed the cornerstone of a healthy community and the love letters are testimony to that!

#LIASAMAIG  
#LibraryLoversMonth

Elsabe Olivier  
MAIG CHAIR



View the conference on the podcast link:  
<https://youtu.be/g88XvEFAO3A>  
<https://youtu.be/PfKcm2BJGr4>  
[https://youtu.be/zMvckW\\_mYTw](https://youtu.be/zMvckW_mYTw)

Ms Nonjabulo Ngcobo, Mr Matsobane Kutumela, Ms Nontobeko Sikhosana, Ms Lindiwe Gumede, Ms Anita Somers, Ms Faith Bhengu-Magwaza and Dr Richard Behariral

# Making Scholarly Research Accessible

The University of KwaZulu-Natal (UKZN) Library hosted an International Open Access Week Conference. The Conference was held at Westville Campus at the Centre of Indigenous Knowledge Systems from 23 - 25 October 2017. Many South African Universities, including UKZN have opted to be part of the International initiative by embracing the new access to information since the Budapest Open Access Initiative in February 2002 and the Berlin Declaration on Open Access to Knowledge in the Sciences and Humanities in October 2003. In recent years open access has been the subject of discussion between academics, librarians, university management and publishers. Therefore, the Conference brought together these important stakeholders associated with UKZN to be part of the global celebration of International Open Access Week.

The aim was to provide awareness, advocacy and contribution towards Open Access movement and the global call for freeing research from the chains of commercialisation. The theme was "Open in order to make scholarly research visible". The conference was officially opened by the Deputy Vice-Chancellor: Research,

Prof. Deresh D. Ramjugernath. He highlighted the importance of impactful publishing by stating: "impactful publishing in a broader sense is about relevance and putting it out there so that it can be taken up by private sector, industry, society and municipal government"

There were speakers from the higher education sector, publishing industry, and private sector such as Academy of Science of South Africa, Ebscohost, World Wide Information Service, Springer Nature and Elsevier.

- CONFERENCE TOPIC HIGHLIGHTS**
- **Internationalizing South African Scholarly journals** - Ms. Ina Smith
  - **Reflections on 21 Years of Alternation as interdisciplinary peer-reviewed journal (1994/ 1996-2016), and the launching of Open Journals@UKZN** - Prof. Johannes Smit.
  - **Raising the bar in scholarly publishing: the role of the Academy of Science of South Africa** - Ms. Susan Veldsman
  - **The Future of Libraries is Open (FOLIO)** - Ms. Bronwyn Rassmann
  - **Why publish your science? Who gets to read it?** - Prof. Neil Koorbanally.
  - **The Open Access perspective: trends & measurement** - Ms. Melissa Badenhorst
  - **From Open Access to open research: Finding new routes to collaboration and Discovery** - Ms. Johanna Kuhn

One of the highlights of the paper presented by Professor Neil Koorbanally was the changing role of Libraries from its traditional role as a custodian of knowledge to scholarly publishing. The collaboration

between Library, Information Communication Services and the general research community is pivotal in the driving of Open Access at UKZN. Professor Koorbanally encouraged librarians and academics to learn more about Open Access so that academics may then make an informed decision on publishing their articles in such journals.

During the Conference many of the Speakers highlighted the importance of Open Access journals, and indicated that with greater efforts by academics and support from the universities,

the publishing landscape will change and access to information will become widespread. These efforts are necessary, and libraries like the UKZN Library are proactive in highlighting the benefits of publishing in Open

Access Journals as the rising journal costs and constrained library budgets negatively affect access to publications. The Open Access Week Conference provided an opportunity to the delegates to connect to the global momentum toward open sharing with the advancement of policy changes at the University level, and to inform academics of the developments in the field. In addition, Academics used the platform to request from the University Management to commit new funds in support of open-access publication, and to help researchers financially. Professor Koorbanally, drawing on his experiences, indicated that there are several benefits for researchers when publishing in OA journals which include, for example, helping to provide evidence for impact and improved reputation for researchers and their host institution through increased citations.

The Conference was successful and the discussions will continue for many years to come. The UKZN Library will always support Open Access initiatives by celebrating the annual Open Access Week.

**Faith Bhengu-Magwaza  
& Richard Behariral**

PRINCIPAL LIBRARIANS, UKZN



Niel Koorbanally



Bronwyn Rassmann



Deresh Ramjugemath



Johanna Kuhn



Johannes Smit



Ina Smith



Susan Veldsman

ON THE MOVE



**Dr Connie Bitso** joined the University of Fort Hare on 01 February 2018 as the Director of Libraries. Prior to this

position, she was a senior lecturer at the Library and Information Studies Centre, University of Cape Town (UCT). She obtained her PhD in Information Science from the University of Pretoria and a Master's degree in Library and Information Science from UCT. Having started her career as a high school teacher, she has a deep knowledge of the school system and understands the critical role of school libraries and the importance of inculcating reading with comprehension at basic education. She has grassroots experience of university-school partnerships, which is evident in her publications. For many years, she has been working in higher education as a librarian and research active academic. She comes to Fort Hare and the Eastern Cape Province with a track record of publications, research funds, knowledge of supervision of postgraduate students to completion; and expertise in the emerging knowledge and skills domain of teaching and learning for Library and Information Science professionals that will take forward the information literacy agenda. She has profound understanding of research as well as teaching and learning particularly how libraries can contribute to the academic project and research enterprise. With her visionary outlook and research interests in areas such as guided inquiry design for information literacy, social media, and library and information service design for at-risk students, she will derive strategies to advance critical information skills for Fort Hare students.



**Nomawethu (Wethu) Danster** has been appointed the new Executive Director Library and Information

Services at the University of Limpopo. She was previously at the Universities of Fort Hare, Walter Sisulu and Curtin University (Australia). She holds a Master of Applied Science - Information Management from the Curtin University.



**Nikki Crowster** has been appointed Deputy Director: Information Systems & Resources at the University of Cape Town (UCT) Libraries.



**Glynnis Johnson** is the new Commerce, CHED & Enterprise Information Services Principal Librarian, while



**Amina Adam** is Science & Engineering Information Services Principal Librarian. (UCT).



**Elizabeth Moll-Willard** has been appointed Librarian in Humanities, and



**Siyabulela Mamve** is Junior Librarian in the same section. (UCT)



**Namhla Mandini** has been appointed Librarian at Health Sciences Library, (UCT)



**Marja Wren-Sargent** is Junior Librarian. (UCT)



**Paul Weinberg** is Special Collections: Principal Curator. (UCT)



**Mandy Noble** is Special Collections: Principal Librarian. (UCT)



**Deidre Goslett** has been appointed Archivist Officer in Special Collections. (UCT)



**Jeremiah Pieterse** has been appointed Digital Scholarship Specialist, (UCT).

**Chezlyn Levendal** has been appointed Junior Librarian at Law, (UCT).

**Thundeza Mafungwa** has been appointed Librarian in Special Collections, (UCT).



**Mulalo Mushaisano** has been appointed as a Junior Information Specialist at the Learning Centre at the University of Pretoria from January 2018.

He worked for the Core Group as an Apple Certified Supporter in 2017 and had previously worked for the University of Pretoria from 2011-2016 while pursuing his degree. He studied at the University of Pretoria where he obtained his bachelor's and honours degree in Information Science.



**Anelisa Madaka** has been appointed librarian at the Rand Water Library.



**Moela Ntlatleng** has also been appointed librarian at the Rand Water Library.

RETIREMENT



**Noluthando Mpeta** retired after 40 years long service to Walter Sisulu University Library Mthatha

Campus at the end of December 2017. She retired working as Deputy Director WSU Mthatha Campus. Mrs Mpeta played a very important role during

the merger of three legacy institutions as Interim Library Director. She started working at University of Transkei in 1977.

**Makgabela Chuene**, Executive Director Library and Information Services at the University of Limpopo has retired, leaving behind a legacy of more than 40 years of hard work, experience and wisdom.



**Anette Lessing**, Library Systems & Resources manager at the University of Pretoria has retired

after 12 years of outstanding services to the Department of Library Services.

UCT Libraries took leave of colleagues who retired after a combined service record of 179 years at UCT: **September (Johnny) Johnson** (42 years), **Peter Vries** (35 years), **Pat Callaghan** (32 years), **Anita Visser** (30 years), **Val Bruce** (21 years) and **William Daniels** (19 years).

## LIASA Eastern Cape Branch celebrates LIASA's 20<sup>TH</sup> anniversary at the end of year party



The Eastern Cape Branch had many reasons to celebrate at its end of year party; firstly, there was LIASA's 20th Anniversary. The members celebrated with a branded LIASA anniversary cake and champagne at the event held at East London Museum on 7 December 2017. On that day the Branch also celebrated the LIASA National Librarian of the Year 1st Runner up Award 2017 won by Mr Sidima Mnengi, Librarian at Walter Sisulu

University Mthatha Campus. Branch Chairperson Ms Nomgcobo Spondo handed over the Eastern Cape Branch Librarian of the Year Trophy to Mr Mnengi. Ms Nozuko Matiwane, the 2016 Branch Librarian of the Year passed on the trophy engraved with the names of all the previous winners since 2014.

**Sidima Mnengi**  
LIASA EASTERN CAPE PRO (2016-2018)



## Data is elementary!

The greatest fictional analyst of all time Sherlock Holmes said "Data, Data, Data! How can I make bricks without clay?" Today data is seen as something machines generate but this is not the case. Life is data. We are the Analysts, Architects and Builders. We are the ones who extract it, then load it at speeds faster than light and transform it over and over again, until it becomes the reality that we live.

Data is life. We are the tools it uses to generate further life. Data is the fuel of evolution. The atomic granularity of the data life produces appears to be infinite. We continuously try to prove this using science. For example, if someone smiles at you in the street or kisses you and makes you smile and your heart skips a beat, think of it as a product of data. That person saw you and you being the data that transformed you into their joy and ultimately yours too.

Computers were not the first things to create data. Data has been around since the beginning of time. Come to think of it, time is a transformation of the data we receive from life. So next time you are intimidated by the term Big data, Smart data or even Artificial intelligence, remember that you handle so-called big data every moment of your life

and transform it in your inside out reality. Your eyes are the ultimate receivers and transformers of billions upon billions of pieces of data, each moving at lightspeed. Sound is data, touch is data and Love is metadata.

Not only do you receive unlimited data from the world around you but you generate data about that data. Metadata. Being angry is merely metadata about the original data that you collected. I ask myself often. What data about the data you have is contextual to creating a good outcome? You can change your mind by retrieving your metadata and transforming it. Have you ever judged someone incorrectly only later to realise they are not what you thought and then changed your opinion? Your opinion is metadata. Let's not even get into storage, I get freaked out by all this cloud storage that is now available and all the different options you have at different prices.

I have come to realise life is all about relationships, and the management thereof. Do you see where I am going with this?

Yes, relational databases. To a non-technical person, the term seems foreign but the reality is that they, themselves are the original relational database management tool. You create

primary keys to life and unique links across myriads of records to form neural highways that get travelled by your thought processes. We are all database administrators of the highest order. This is a Cardinal truth with which we can query our databases to construct the complex code that uses images, sounds, smells and feelings. If I think in relation to a standard (SQL) query that used to intimidate me and then how complex the queries are that I must be issuing against my databases, I laugh at its simplicity.

Think of the routines you process, they are sophisticated multi-faceted stored procedures. However, the great thing about ourselves in relation to the machines is that we are cloud and on premises-based. We can operate using both seamlessly with no need to lift and shift ourselves into the cloud. Our hardware requires maintenance but it is free and heals itself. Our code contains bugs but they can be fixed in a thought because our thoughts are our code. We generate this code based on the data we receive and we execute it as we wish.

Now, do you understand why I said data is a Beautiful Weapon? The raw and metadata we collect and issue to others can

be used for evil. It could destroy organisations, lives, creatures and nature, by creating an optimally efficient method for cutting down trees or a nuclear weapon could be disastrous. Data, when used well can lead to destruction, it has already if you consider the atomic bomb and the impact it had.

Data is beauty. Think of the most beautiful thing you can and then think that it's actually data you have collected and transformed into beauty. Art is truly magnificent metadata. We create metadata on metadata. When someone tells us someone is bad, and we, in turn, tell someone else based on rumour we are merely creating metadata on metadata and transferring it across our social network.

I could go on forever on this subject but ultimately all I wanted to say is be careful with yourself. You could become a nasty weapon using the data you possess at your fingertips or you could become a beautiful weapon used to create good.

I see now what Datability World is all about, and the unbound ability that lies within my life. We are all Data Knights sitting at the round table of existence.

**Rupert Knight**

STRATEGIST AND TACTICAL EXECUTION PROFESSIONAL.

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# POWER OF LIBRARIES

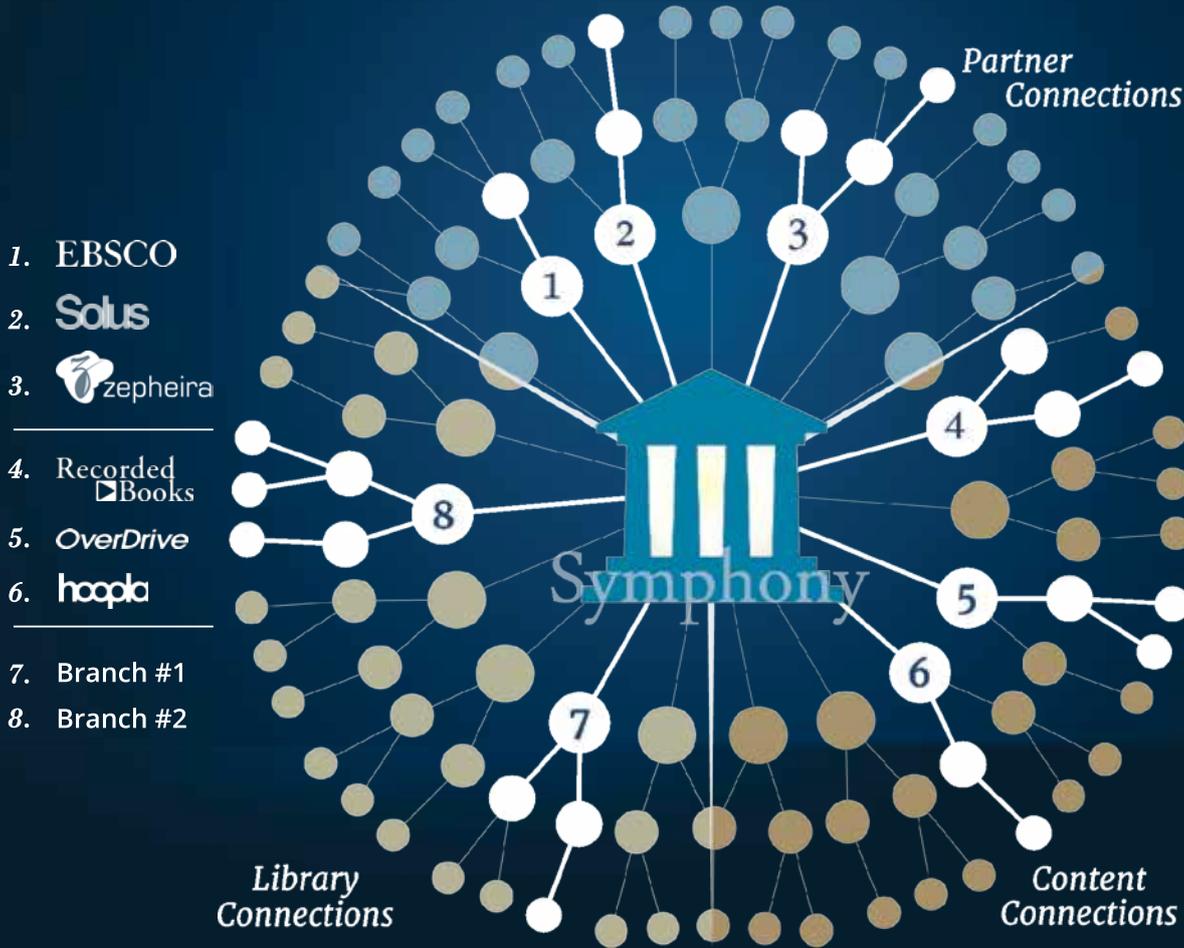
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