

Veterinary student views and career plans survey

Feakes, A, Cake, M, Barber, S, Hyams, J, Webster, B, Thomsen, D, Petrovski, K, Palmer, E



Use a DARK PEN to mark your response as follows: ● Correct any mistakes by filling in the box as follows: ✖

The survey data will be transferred to spreadsheet format and de-identified so that no veterinary school personnel are able to correlate the answers with the student. The de-identification key will be held by a 3rd party. The survey pages will be archived in a locked facility.

Please fill in your UNIVERSITY ID number from left to right:

- - - - -

Please indicate which University you attend:

University 'A' University 'B' University 'C' University 'D' University 'E' University 'F' University 'G'

1. What is your age? (in years) - -

2. What is your gender? Male Female

13. Have your parents ever owned a farm? Yes No

Please state how interested you are in engaging in the following activities in the next 5-10 years:

| | very little 1 | a little 2 | neutral 3 | somewhat 4 | a great deal 5 |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 19. Starting a business | <input type="radio"/> |
| 20. Acquiring a small business | <input type="radio"/> |
| 21. Starting and building a high-growth business | <input type="radio"/> |
| 22. Acquiring and building a company or an enterprise into a high-growth business | <input type="radio"/> |
| 23. Continuing education | <input type="radio"/> |

Please indicate your animal handling experience AT THIS POINT IN TIME for each of the following species:

| | none 1 | some introductory experience 2 | basic 3 | experienced 4 | very experienced 5 |
|--|-----------------------|-----------------------------------|-----------------------|-----------------------|-----------------------|
| 24. Fish, Crustaceans and/or Molluscs | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 25. Cattle | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 26. Sheep, Goats, Alpacas, Llamas and/or Deer | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 27. Dogs | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 28. Cats | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 29. Horses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 30. Wildlife (e.g. Birds, Reptiles, Native mammals, Frogs, Amphibians) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 31. Rabbits and/or Rodents | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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In the years after graduation, how likely is it that you will pursue a position in any of the following SECTORS and/or position(s)?

| | extremely unlikely 1 | not very likely 2 | not sure 3 | highly likely 4 | extremely likely 5 |
|---|-------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 33. Public Health, Government or Diagnostic Laboratory services | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 34. Industry (e.g. Biotech companies) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 35. Practice – companion animal only | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 36. Practice with large animal component | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 37. Biomedical Research/Academia | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 38. Laboratory Animal Medicine | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 39. Intensive Animal Production (e.g. poultry, pigs, aquaculture) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 40. Not work in the veterinary profession | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please tell us how important the following are to you PERSONALLY:

| | will not be applicable 1 | will be very unimportant 2 | will be unimportant 3 | neutral importance 4 | will be important 5 | will be very important 6 |
|--|-----------------------------|-------------------------------|--------------------------|-------------------------|------------------------|-----------------------------|
| 42. In my professional life being a leader... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 43. In my professional life financial knowledge... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 44. In my professional life income... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 45. In my professional life contributing to animal welfare... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 46. In my professional life effective communication... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 47. In my professional life working in a team... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 48. In my professional life self care (mental and physical)... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please mark a box which represents your BEST ANSWER for every statement

| | very unlikely 1 | unlikely 2 | not sure 3 | likely 4 | very likely 5 |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 60. After graduation I expect to work in the same state as my vet programme. | <input type="radio"/> |
| 64. After graduation I expect to work in a capital city/metropolitan area. | <input type="radio"/> |
| 65. After graduation I expect to work in a country town (<10,000 people) or a rural area | <input type="radio"/> |
| 66. After graduation I expect to work in a position where there will be NO requirement to do after hours emergency calls or care for patients in hospital. | <input type="radio"/> |

Please indicate the animals you would PREFER to work with on completion of the course:

| | strongly disagree 1 | disagree 2 | undecided 3 | agree 4 | strongly agree 5 |
|---|------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 79. Food and fibre (e.g. dairy, beef, sheep, goat, alpacas, llamas, deer) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 80. Intensive (e.g. pigs, poultry) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 81. Companion animals (e.g. dogs, cats, pocket pets, birds) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 82. Wildlife, zoo, exotic | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 83. Laboratory animals | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 84. Aquaculture (e.g. fish, crustaceans and/or molluscs) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 85. Horses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |