CoreTrustSeal

From an Institutional Data Repository Perspective

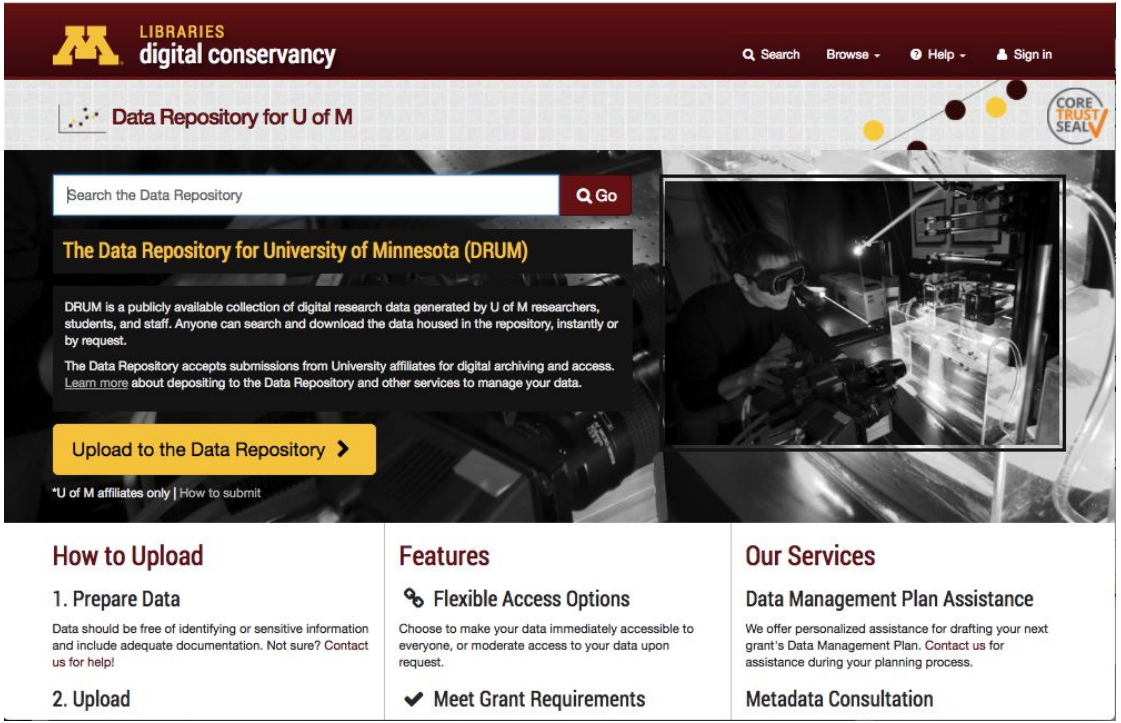
UNIVERSITY OF MINNESOTA
Driven to Discover℠

Background

DRUM launched in 2015 as the institutional data repository for the University of Minnesota

Managed by the University Libraries. Data storage hosted by Office of IT. Developed under leadership from Vice President for Research.

Underpinning DRUM is a campus-wide Research Data Management Policy (2015)



http://z.umn.edu/DRUM

Certification

DRUM acquired the CoreTrustSeal on May 25, 2017

Originally applied under the Data Seal of Approval guidelines but got caught in the transition.

Lengthy internal process. Started work on self-assessment in March 2016.

Goals: Use the tool as benchmarking local practice against recognized standards. The certification was an added bonus!

Unclear response from users. Ie. no one has heard of it.

Implementation of the CoreTrustSeal

The CoreTrustSeal board hereby confirms that the Trusted Digital repository DRUM (The Data Repository for University of Minnesota) complies with the guidelines version 2017-2019 set by the CoreTrustSeal Board.
The afore-mentioned repository has therefore acquired the CoreTrustSeal on May 25, 2017.

The Trusted Digital repository is allowed to place an image of the CoreTrustSeal logo corresponding to the guidelines version date on their website. This image must link to this file which is hosted on the CoreTrustSeal website.

R2: Licenses

R2. The repository maintains all applicable licenses covering data access and use and monitors compliance.

Guidance: Repositories must maintain all applicable licenses covering data access and use, communicate about them with users, and monitor compliance. This Requirement relates to the access regulations and applicable licenses set by the data repository itself, as well as any codes of conduct that are generally accepted in the relevant sector for the exchange and proper use of knowledge and information. Reviewers will be seeking evidence that the repository has sufficient controls in place according to the access criteria of their data holdings, as well as evidence that any relevant licences or processes are well managed. For this Requirement, please describe:

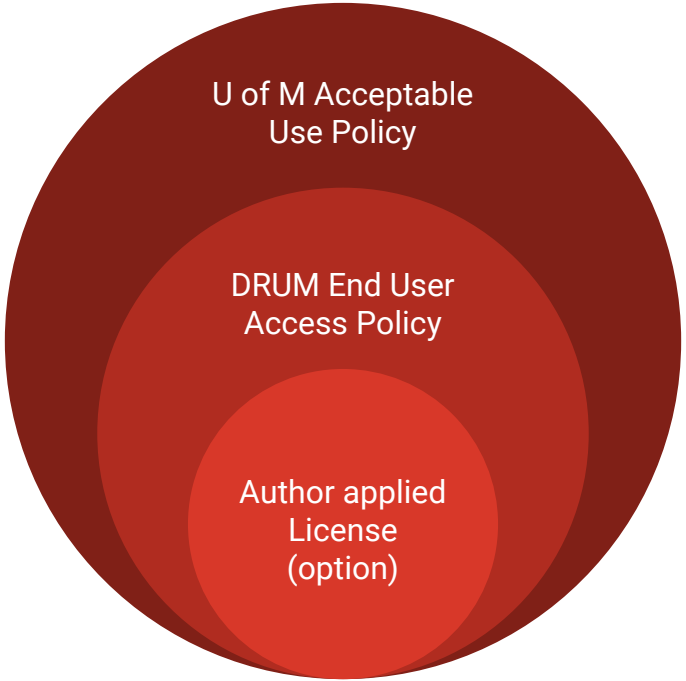
- License agreements in use.
- Conditions of use (distribution, intended use, protection of sensitive data, etc.).
- Documentation on measures in the case of noncompliance with conditions of access and use.
- Note: Used in conjunction with R4 (Confidentiality/Ethics) and R10 (Preservation Plan).

R2: Licenses - Minnesota's Response

Creative Commons Licenses and other well defined licenses such as GNU.

DRUM End User Access Policy and Terms of Use (also addressing R4)

U of M Acceptable Use Policy



License Ex.

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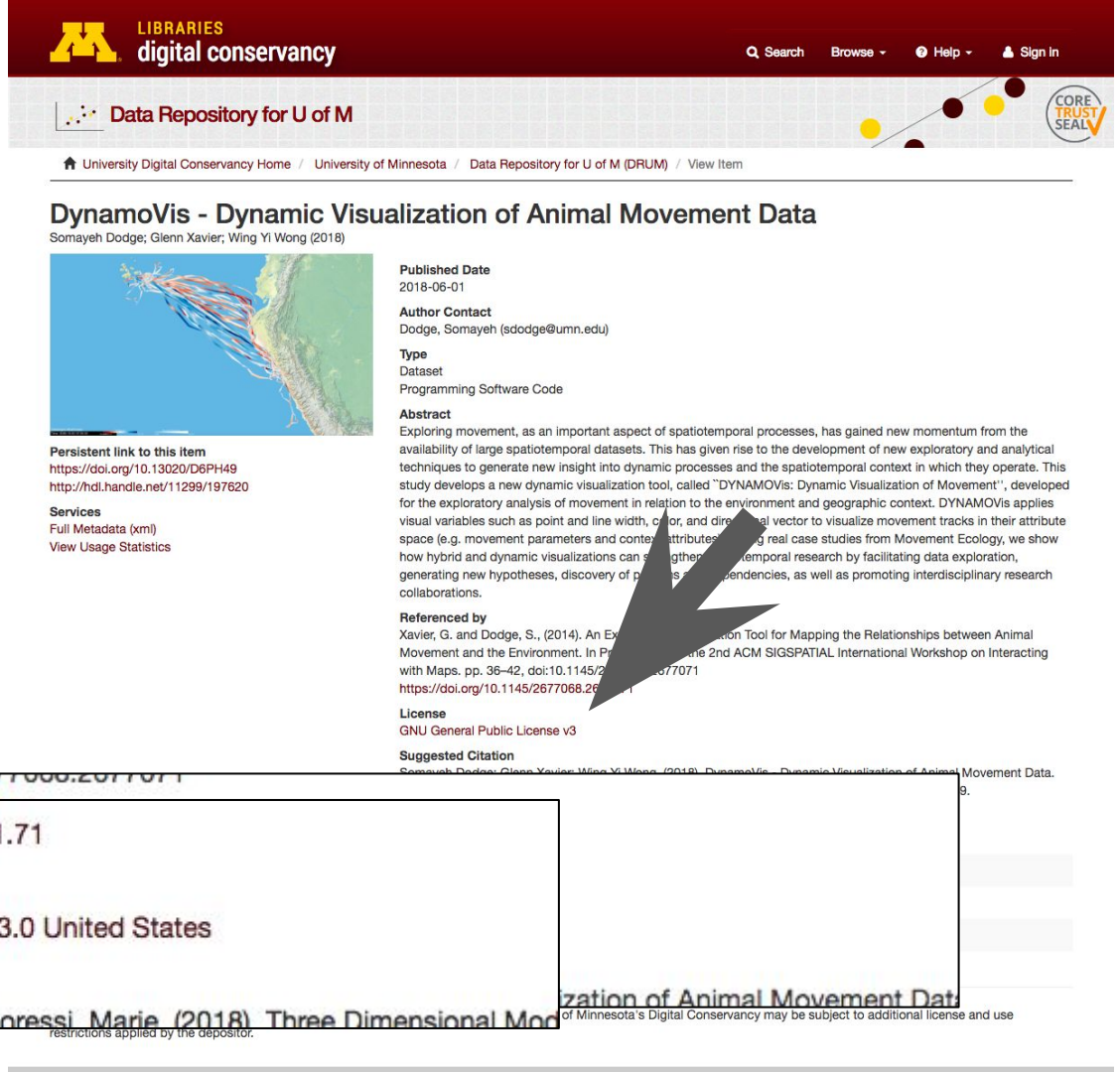

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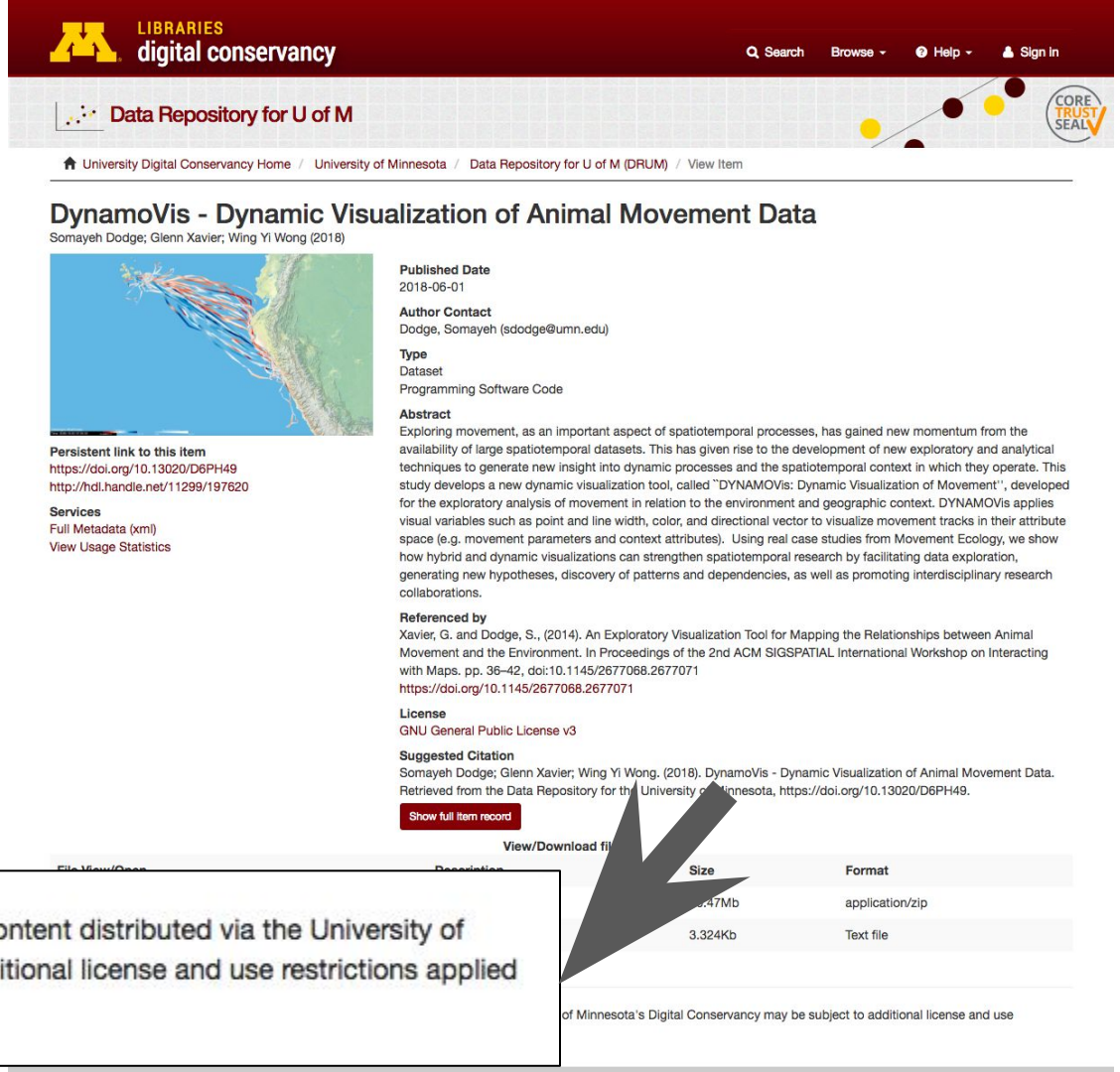

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- The user will give appropriate attribution to the author(s) of the data in any publication that employs resources provided by the Data Repository.
- If your use or publication requires permission, you must contact the authors directly; administrators of the Data Repository cannot respond to requests for permission.

Disclaimer

Data are offered with no warranty or claim of fitness for any purpose. In no event shall the University be liable for any actual, incidental or consequential damages arising from use of these files. The Data Repository is intended to facilitate data sharing and the University of Minnesota Libraries staff are available to assist users with finding, accessing, and downloading the data. However, Libraries staff are limited in our ability to assist with using, analyzing, or understanding the data, and requests of this nature should be directed first to the author(s) of the data.

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End-User Access Policy (how people can use your material)

The Data Repository is an open access repository and makes collection holdings freely available, worldwide. Data authors may choose to make their data available in two ways:

- Open Data (default): These data are available for immediate download. Users may contact the author with questions regarding the data. Authors may choose to apply a Creative Commons license to their data, which will give users certainty that they do not need permission for any uses allowed by the license. However, even without a Creative Commons license, users will be able to download and use data - subject to the DRUM Terms of Use.
- By Request: In some cases, an author may choose to control access to their work, for up to 2 years, by which end-user access is moderated through the authors' permission (via email). If this is the case, the restriction and request form are clearly indicated in the record of the data. If you have trouble requesting access to data or do not get a response via email, please contact the Data Repository staff.

License Ex.

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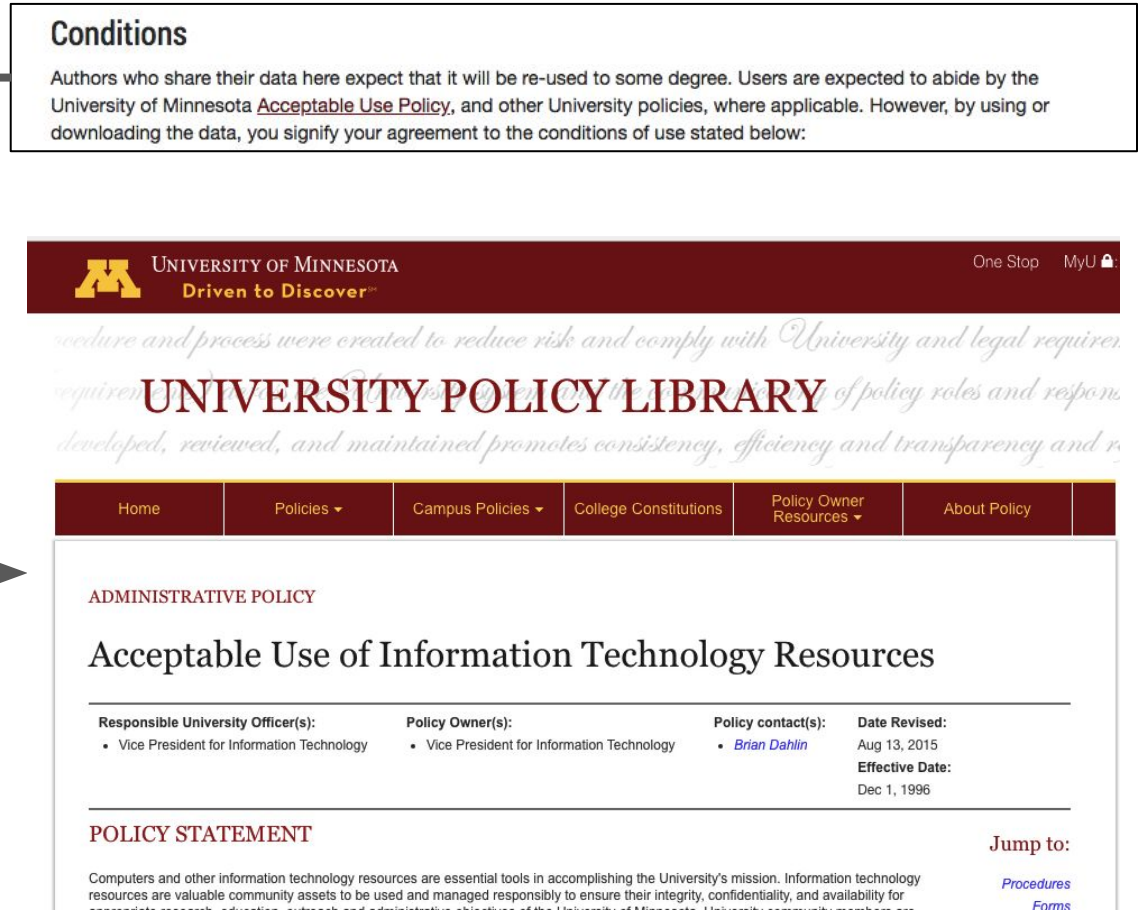

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ADMINISTRATIVE POLICY

Acceptable Use of Information Technology Resources

Responsible University Officer(s):
- Vice President for Information Technology

Policy Owner(s):
- Vice President for Information Technology

Policy contact(s):
- Brian Dahlin

Date Revised:
Aug 13, 2015
Effective Date:
Dec 1, 1996

POLICY STATEMENT

Jump to:
Procedures
Forms

Computers and other information technology resources are essential tools in accomplishing the University's mission. Information technology resources are valuable community assets to be used and managed responsibly to ensure their integrity, confidentiality, and availability for

Question regarding R2: Licenses

Q1. What metadata displays when no license is applied by the author? Only this information is carried with the metadata (OAI feed, DataCite record etc.).

- There is not a “No License” license…. All Rights Reserved? All rights reserved to the extent possible under US copyright law?

Q2: What if a repository currently does not have an established standard license? How can a repository determine and implement the appropriate license types?

- Journal data sharing requirements (PLOS, Nature etc.)
- Issues in copyright law and data: Are licenses necessary for data at all?

Q3: What are the methods that repositories could use to monitor licensing compliance?

- Citation trackers? Plagiarism tools?
- What is our role to intervene?