Interviewer: The first question is just a preliminary questions. How many online classes have you taken totally? Regardless if here at Wake Tech or any other place. How many online classes have you taken?

Student: Honestly, probably at least ... Probably pushing 15.

Interviewer: Okay. Good deal. Well talk a little bit about what is some of your experiences. Pros and cons as it relates to online education in general? What are some of the pros and some of the cons in general for online for you as a student?

Student: I think being able to work at my own pace is nice. Then just being able to plan out ... Usually they give you the assignments in advance, so I'm able to plan out and do everything at my own pace.

Interviewer: Okay, thank you. Okay. Now I have several questions that will pertain to text messaging in this particular Business 110 course that you have here. The first question, and like I said, it's just for this Business 110 class and how the instructor used text messaging. How was text messaging used in this particular course?

Student: I want to say ... It's been awhile so but there weren't too many classes at Tech that used text messaging. I want to say it was used just to remind us before assignments were due.

Interviewer: And what were some of the assignments that you can kind of remember? That is ...

Student: We just had weekly quizzes and things like that online. So, let's say a quiz was Sunday night, we'd probably get a text maybe Friday night. Reminding us for Saturday.

Interviewer: And for you as a learner and in this particular course only, how helpful was the use of text messaging?

Student: For me personally, not too helpful just cause I'm pretty good about keeping track of my assignments and everything in a calendar. But I can definitely imagine for others maybe it's a good reminder to have.

Interviewer: Discuss any aspects of text messaging in this particular class and how the instructor used it that you did not like.

Student: Not really. I think the instructor did a good job of just sending out pertinent information rather than just bombarding people's phones with text messages.

Interviewer: And when you say pertinent information, what's pertinent information to you?

Student: Assignment due dates ... Things like that.

Interviewer: Oh okay. Like I said this is for this particular class, how did the use of text messaging impact the communication between you and the instructor?

Student: I never communicated with the instructor over text message. It was all over email.

Interviewer: Oh okay.

Student: If I ever contacted the instructor. I genuinely can't remember that.

Interviewer: So the text messaging, if you can recall, how was it sent from the instructor to the students? Do you recall how it was sent?

Student: Yeah, we had to sign up. It was an online ... He had a link on the website. We went and we put in our phone number. Basically each student ... And this online thing ... Then I want to say it was probably, on his end, like a mass text. He probably used a third party source. There wasn't like we were all in one big group message.

Interviewer: Okay. In your opinion, was that a positive or negative, from the standpoint of not being in a group message?

Student: I think it was a positive just cause like I said, it was kind of concise, short and sweet. You didn't have people conversing and things like that.

Interviewer: And this particular third party application or software, what do you remember? Was it easy to download? Or was it hard to operate? What do you remember about it?

Student: All I remember is having to go put my name and phone number and it was online based. I didn't have to download anything.

Interviewer: What would you say the process was, to you ... Was it easy or hard?

Student: It was very easy.

Interviewer: Oh okay. You may have alluded to this one. In what did the use of text messaging in this particular course and how the instructor used it, improve or deter your interactions with your classmates?

Student: Honestly, with me personally, I like working on my own so it probably didn't affect it much. I didn't go out of my way to try to communicate with any of my classmates and no one ever tried to communicate with me.

Interviewer: Okay. In your personal opinion, do you believe text messaging should be used in all online classes? If so, why?

Student: I think it should. I think it definitely could be beneficial for certain students. Obviously, with online classes, I think I was maybe taking maybe 12 to 15 hours online. So obviously that's a lot of courses, that's a lot of assignments every week and just getting that reminder could definitely be helpful.

Interviewer: Okay. You had an option in this particular course to do both the text messaging or sign up for the webinar. It was called Adobe Connect. I'm not too sure but do you know why you didn't decide to do the webinars?

Student: It just seemed too complicated. To be honest, I never felt ... For me, the class was pretty simple. Maybe in a more challenging course I would've liked that face to face interaction but the course was pretty simple and I didn't feel the need to.

Interviewer: Okay, thanks for sharing that. But you also mentioned that you felt that it might've been a little complicated, the webinar. In your opinion, what makes it kind of complicated?

Student: I remember that I had to download some software [inaudible 00:06:55]. In comparison to signing up for the text, it definitely seemed more complicated. It probably wasn't that much harder. It just wasn't as easily available.

Interviewer: Okay. Just a couple more questions. I appreciate you taking the time. How would you best describe the way you learn in general?

Student: I think I like ... Learning style or how I learn?

Interviewer: Yeah, your learning ... Kind of a combination of both, your learning style and how you learn in an educational environment.

Student: Honest, I prefer to just kind of take down notes from the book on my own time. If I have an exam for example on chapter eight, nine, 10 and 11, I'll go through the book and write down my own notes for each chapter that they're doing. I tend to retain information that way.

Interviewer: Oh, okay. Would you say that the use of text messaging had an impact cause you did get an A in the class. Would you say that the use of text messaging impacted your success in the class?

Student: No.

Interviewer: Oh, okay. So, why not?

Student: As I mentioned before, I try to be pretty organized. I learned pretty early on in college to set up a Google calendar and things like that. So for me personally, it didn't affect me much but I think for others who might not have their schedule laid out and things like that, it'd definitely be helpful.

Interviewer: Okay, well good deal. Do you have anything else that you'd like to add as it relates to that course that you can remember? Or the use of text messaging in that particular course?

Student: I cannot, not.

Interviewer: Okay. Well let me stop the recorders here and ...