

Supplemental Material S1. Descriptives of proportion of child communicative functions by race/ethnicity, poverty, and gender.

Communicative function		European American				African American				Latino American			
		Poor		Nonpoor		Poor		Nonpoor		Poor		Nonpoor	
		Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys
		(<i>n</i> = 9)	(<i>n</i> = 7)	(<i>n</i> = 10)	(<i>n</i> = 9)	(<i>n</i> = 11)	(<i>n</i> = 9)	(<i>n</i> = 6)	(<i>n</i> = 7)	(<i>n</i> = 6)	(<i>n</i> = 6)	(<i>n</i> = 9)	(<i>n</i> = 6)
Self-maintaining	<i>M</i> (<i>SD</i>)	.25 (.11)	.22 (.10)	.19 (.04)	.17 (.12)	.18 (.05)	.13 (.11)	.19 (.06)	.14 (.09)	.22 (.05)	.15 (.06)	.21 (.07)	.18 (.04)
Directing		.40 (.09)	.39 (.07)	.41 (.05)	.43 (.13)	.42 (.10)	.40 (.08)	.40 (.08)	.40 (.08)	.37 (.03)	.45 (.07)	.41 (.10)	.44 (.07)
Reporting		.44 (.14)	.42 (.11)	.47 (.07)	.48 (.10)	.45 (.07)	.47 (.05)	.43 (.05)	.45 (.10)	.52 (.10)	.44 (.13)	.45 (.09)	.48 (.06)
Reasoning		.26 (.14)	.22 (.16)	.36 (.15)	.28 (.11)	.27 (.10)	.22 (.11)	.26 (.07)	.23 (.10)	.19 (.13)	.27 (.08)	.29 (.08)	.33 (.05)
Predicting		.03 (.05)	.09 (.07)	.07 (.06)	.11 (.05)	.12 (.10)	.10 (.08)	.11 (.10)	.04 (.08)	.02 (.04)	.08 (.04)	.05 (.05)	.11 (.02)
Projecting		.00 (.00)	.04 (.06)	.02 (.04)	.00 (.00)	.02 (.04)	.01 (.02)	.04 (.06)	.01 (.03)	.04 (.07)	.03 (.04)	.02 (.05)	.01 (.03)
Imagining		.43 (.17)	.51 (.09)	.45 (.14)	.41 (.19)	.48 (.07)	.45 (.21)	.58 (.09)	.52 (.09)	.49 (.15)	.47 (.26)	.48 (.08)	.44 (.09)
Responding		.49 (.10)	.49 (.11)	.43 (.05)	.46 (.09)	.47 (.08)	.50 (.13)	.40 (.06)	.49 (.10)	.46 (.07)	.43 (.11)	.46 (.12)	.45 (.11)

Note. *M* = mean; *SD* = standard deviation.