

## Supplemental Material S1. Nonword repetition stimuli from Experiment 1.

Syllable length	E7 <sup>a</sup> stimuli	L7 <sup>a</sup> stimuli
One-syllable	/φαΙπ/ /ωομ/ /ταΥδ/ /δΟΙφ/	/ζαΙΤ/ /ΤεΣ/ /λΟΙσ/ /ραΥΔ/
Two-syllable	/τ{ϖΑμ/ /μαΥνΑϖ/ /ϖεφυμ/ /νΟΙτεφ/	/σ{ΤΑΣ/ /ΣαΥζεΔ/ /ΤυλαΥΣ/ /ΔΟΙζΑλ/
Three-syllable	/δ{ϖεπΟΙν/ /μΟΙπ{φαΥν/ /ϖυταΥμ{φ/ /φαΙδΑϖοπ/	/ΤΑΣΟΙζοσ/ /σΑλ{Δυρ/ /Τυρ{ΔΟΙΣ/ /Σ{ΤΟΙραΥσ/
Four-syllable	/δΑϖυπΟΙτ{φ/ /νΟΙφαΥμ{ϖΑτ/ /τεδ{φυμΟΙν/ /μαΥδΟΙνΑπ{ϖ/	/Δυσ{ζελοΙΤ/ /ρ{λαΥΣΟΙζΑΣ/ /ζαΙΤΟΙΣ{σαρ/ /ΣαΥΤεζολ{Δ/

<sup>a</sup>The stimuli for this study comprised either early- (E) or late- (L) developing consonant phonemes, with seven phonemes per group: E7 and L7.