

Narrative Description

Equipment:

- Puppet
- Log sheet and pen
- Camera or microphone for recording children's responses

Instructions:

Introduce or re-introduce puppet.

- Hey, I'm (puppet)! / Hey, I'm back!
- This time, I want to learn all about people and robots! Can you help me?

Have puppet ask child the following questions.

1. Earlier you said you had a best friend. Can you tell me all about your friend?
 - Use these prompts and mirror back what child says:
 - Is your friend a boy or a girl?
 - What's your friend's name?
 - Is there anything else you want to tell me about your friend?
 - Tell me more.
2. I see you played with a robot! Can you tell me all about (robot name)?
 - Use these prompts and mirror back what child says:
 - Is there anything else you want to tell me about (robot name)?
 - Tell me more.

Read the closing.

- Thank you for your help! Now I know more about people and robots!

Suggested Scoring:

Transcribe children's responses. Code the content of each utterance for whether the child describes (1) the agent's physical attributes, (2) the agent's psychological/relational characteristics, (3) the agent's name, (4) other facts about the agent, or (5) activities performed together. Count the total number of each type of utterance made.

Citation:

You are free to use or adapt this measure. If you do, please cite the following paper:

Kory Westlund, J. M., Park, H. W., Williams, R., & Breazeal, C. (2017). Measuring Young Children's Long-term Relationships with Social Robots.