

Social-Relational Interview

Equipment:

- Log sheet and pen
- Printed robot expression sheet
- Camera or microphone for recording children's responses

Instructions:

Replace “Robot” below with the name of the robot.

Read instructions.

- Now I'm going to ask some questions about Robot. We want to know how you feel or think. Whatever you think or however you feel, that is the right answer. If you're not sure, you can say you're not sure.

Ask the following questions. For each question, record the child's response.

Practice item

- First I have a question about your best friend. Let's pretend another kid was mean to your best friend and took their toy. Would your best friend feel sad, or would your best friend not mind?

Items

1. Let's pretend another kid was mean to Robot and took Robot's story tablet. Would Robot feel sad or would Robot not mind?

Why do you think Robot would (feel sad / not mind)? Would you feel the same way as Robot?

2. Let's pretend Robot didn't have any friends. Would Robot not mind or would Robot feel sad?

Why do you think Robot would (feel sad / not mind)? Would you feel the same way as Robot?

3. Let's pretend another kid needs help. Would Robot try to help or would Robot not care?

Why do you think Robot would (try to help / not care)? Would you do the same as Robot?

4. Let's pretend something really good or something really bad happened to Robot. Would Robot not care about telling anyone, or would Robot want to tell a friend?

Why do you think Robot would (not care telling anyone / want to tell a friend)? Would you feel the same way as Robot?

5. Let's pretend another kid is sad. Would Robot try to cheer them up or would Robot not care?

Why would Robot (try to cheer them up / not care)? Would you do the same as Robot?

6. Does Robot really want to make friends, or is Robot just pretending?

Why do you think Robot (really wants to make friends / is just pretending)?

7. Does Robot like you or is Robot just pretending?

Why do you think Robot (likes you / is just pretending)?

Suggested Scoring:

Code a positive social-relational response as a 2 (i.e., the robot would feel sad, try to help, etc). Code *maybe* or in-between answers as a 1. Code negative responses as a 0 (i.e., the robot would not mind, not care, etc).

Compute the composite score by summing all the coded responses.

Code children's answers to the “*why*” questions in terms of what the child references:

1. references to the robot's feelings
2. references to the robot's attributes
3. references to the robot's actions
4. reference to the child/self as explanation
5. references to others
6. references to consequences
7. references to moral judgments or obligations

Citation:

You are free to use or adapt this measure. If you do, please cite the following paper:

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