

Components of the different studyphases.

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| B | 1. Clinician and child agree on a topic of conversation. 2. Clinician asks open-ended qestions, uses expectant pause, verbal redirection, and contingent qeries to stimulate the conversation. 3. Clinician does not use anygestural or verbal prompts, aided modeling, or any form of corrective feedback. | Npredetermined materials, unless indicated by child | Nspecific vocabularytargeted | Clinic Child Adult Child Child Child Adult Child | sian: What did yu do over the weekend? : 156 : What about Tia Glady? : 159 : She had a baby : (nods ys) : (nods ys) : (nods ys) : Oh mygosh!How is she? : b : Hurt?Where is she now? : ban : What is she doing now? : bcd : She is in bed at home Cause she is not g well. : (nods ys) : What do yu like to do when yu dont f eel |
| b | 1. Clinician presents the child with photographs depicting the child in different events. 2. Clinician asks the child to choose one s/he would like to talk about. 3. The clinician asks the child whether s/he remembers what happened that dayand to describe the event bysayng: "Tell me what happened that day? 4. As child talks, the clinician provides corrective feedback and verballyexpands what the child say bytecasting simple utterances into more complex ones. 5. Clinician prompts the child to repair his or her original utterance. 6. Clinician asks open-ended qestions and | Some children used personal photographs as originallyplanned while others preferred to use other visual props to choose from such as: video clips, iPad apps, and video game catalogs. | Personal pronouns (engaling the puta, this, be, ber they be, the personal pronouns (engaling they be, they be, they be, they be, they be, they be, they be personal p | Adult Child Adult Child Adult Adult a few past y yu tel Child Adult Child Adult Child | : Whose birthday : I : Oh!This is yur birthday : So to make that a little bit more clear, we need little words, right Because it happened in the tu can say "THIS WAS M'birthday" Can I me that? : Both : Do yu remember how old were yu? : a : Oh, you were nine yars old. |