

# Narrative Description

## Equipment:

- Puppet
- Log sheet and pen
- Camera or microphone for recording children's responses

## Instructions:

Introduce or re-introduce puppet.

- Hey, I'm (puppet)! / Hey, I'm back!
- This time, I want to learn all about people and robots! Can you help me?

Have puppet ask child the following questions.

1. Earlier you said you had a best friend. Can you tell me all about your friend?
  - Only use these prompts: "Is there anything else you want to tell me about your friend?"
2. I see you played with a robot! Can you tell me all about (robot name)?
  - Only use these prompts: "Is there anything else you want to tell me about (robot name)?"

Read the closing.

- Thank you for your help! Now I know more about people and robots!

## Suggested Scoring:

Transcribe children's responses. Code the content of each utterance for whether the child describes the robot's physical attributes, psychological/relational characteristics, activities performed together, etc. Count the total number of each type of utterance made.

## Citation:

You are free to use or adapt this measure. If you do, please cite the following paper:

Kory Westlund, J. M., Park, H. W., Williams, R., & Breazeal, C. (2017). Measuring Children's Long-term Relationships with Social Robots. *Workshop on Perception and Interaction Dynamics in Child-Robot Interaction*. [<https://sites.google.com/a/mtu.edu/rss2017-rci-perception-and-interaction/home>]