Figure 1: Stimuli presented in the line copying task (LCT), ~~and the~~ simple figure copying task (FCT-S) and the complex figure copying task (FCT-C). Subjects were required to copy the lines or figure as quickly as possible. The complex figures varied in complexity and familiarity.

Figure 2: Initiation times of bipolar patients and controls in the complex figure copying task (FCT-C).