

Supplemental Figure 3.

| For each question below, circle the number to the right that best fits your <i>level of comfort</i> with: | Comfort level | | | | | For each question below, circle the number to the right that best fits your <i>level of ability</i> to: | Skill level | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | 1 = Not at all comfortable. 5 = Extremely comfortable | | | | | | 1 = Not at all skilled. 5 = Extremely skilled | | | | |
| Discussing a new diagnosis | 1 | 2 | 3 | 4 | 5 | Create an environment conducive to effective communication | 1 | 2 | 3 | 4 | 5 |
| Warning the patient bad news is coming | 1 | 2 | 3 | 4 | 5 | Define the goals of a meeting | 1 | 2 | 3 | 4 | 5 |
| Discussing recurrence | 1 | 2 | 3 | 4 | 5 | Organize the information that needs to be relayed | 1 | 2 | 3 | 4 | 5 |
| Discussing a poor prognosis | 1 | 2 | 3 | 4 | 5 | Determine the level of knowledge of the patient | 1 | 2 | 3 | 4 | 5 |
| Avoiding premature or inappropriate reassurance | 1 | 2 | 3 | 4 | 5 | Assess the patient's ability to discuss bad news | 1 | 2 | 3 | 4 | 5 |
| Explaining the transition to palliative care | 1 | 2 | 3 | 4 | 5 | Assess how much the patient wants to know | 1 | 2 | 3 | 4 | 5 |
| Discussing hospice care | 1 | 2 | 3 | 4 | 5 | Provide information in a way that it will be understood | 1 | 2 | 3 | 4 | 5 |
| Telling a patient they are going to die | 1 | 2 | 3 | 4 | 5 | Avoid medical jargon | 1 | 2 | 3 | 4 | 5 |
| Discussing DNR | 1 | 2 | 3 | 4 | 5 | Communicate a diagnosis | 1 | 2 | 3 | 4 | 5 |
| Checking the patient's understanding | 1 | 2 | 3 | 4 | 5 | Check the patient's readiness to discuss management options | 1 | 2 | 3 | 4 | 5 |
| Encouraging the patient to ask questions | 1 | 2 | 3 | 4 | 5 | Use open ended questions to assess patient understanding | 1 | 2 | 3 | 4 | 5 |
| Responding to anger | 1 | 2 | 3 | 4 | 5 | Summarize what has been discussed | 1 | 2 | 3 | 4 | 5 |
| Responding to sadness | 1 | 2 | 3 | 4 | 5 | Communicate a poor prognosis | 1 | 2 | 3 | 4 | 5 |
| Responding to crying | 1 | 2 | 3 | 4 | 5 | Discuss the transition to palliative care | 1 | 2 | 3 | 4 | 5 |
| Dealing with denial | 1 | 2 | 3 | 4 | 5 | Discuss DNR | 1 | 2 | 3 | 4 | 5 |
| Acknowledging a patient's emotion | 1 | 2 | 3 | 4 | 5 | Respond to anger | 1 | 2 | 3 | 4 | 5 |
| Encouraging expression of feelings | 1 | 2 | 3 | 4 | 5 | Respond to sadness | 1 | 2 | 3 | 4 | 5 |
| Asking the patient the reason for a particular emotion | 1 | 2 | 3 | 4 | 5 | Respond to crying | 1 | 2 | 3 | 4 | 5 |
| Showing your own emotion to a patient | 1 | 2 | 3 | 4 | 5 | Determine the reason for an emotion | 1 | 2 | 3 | 4 | 5 |
| Allowing there to be silence | 1 | 2 | 3 | 4 | 5 | Normalize patient emotions | 1 | 2 | 3 | 4 | 5 |