



# Modality switches occur early and extend late in conceptual processing: evidence from ERPs



<sup>1</sup>Max Planck Institute for Psycholinguistics

Pablo Bernabeu<sup>123</sup> (pbernabeu@gmail.com), Roel Willems<sup>12</sup>, Max Louwerse<sup>3</sup>

<sup>2</sup>Radboud University

<sup>3</sup>Tilburg University

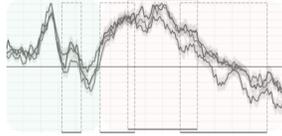
Engagement of sensory, motor brain regions during word recognition is well documented. Critical questions:

**Functional role OR epiphenomenal processes?** Directly compatible with **distributional processing?**

**RESEARCH:** Behaviour (**conceptual modality switch, CMS [1]**), fMRI (seeing, reading colour in same cortex [2]), ERPs (**CMS [3, 4]**), causality-oriented TMS (hand action understanding in premotor cortex [5]).

**CHALLENGE:** In word timecourse, late simulation effects might be epiphenomenal to comprehension [6]:

~ 160 – 270 ms post word onset:



~ 270 ms – 800 ms post word onset:

Lexical, semantic processing

Lexical, semantic, imagery, episodic memory

**GOALS:** Constrain time course of an effect, test distributional and embodied processing via CMS paradigm

**Task:** verify the relation of property and concept words. **Covert:** conceptual modality of successive trials.

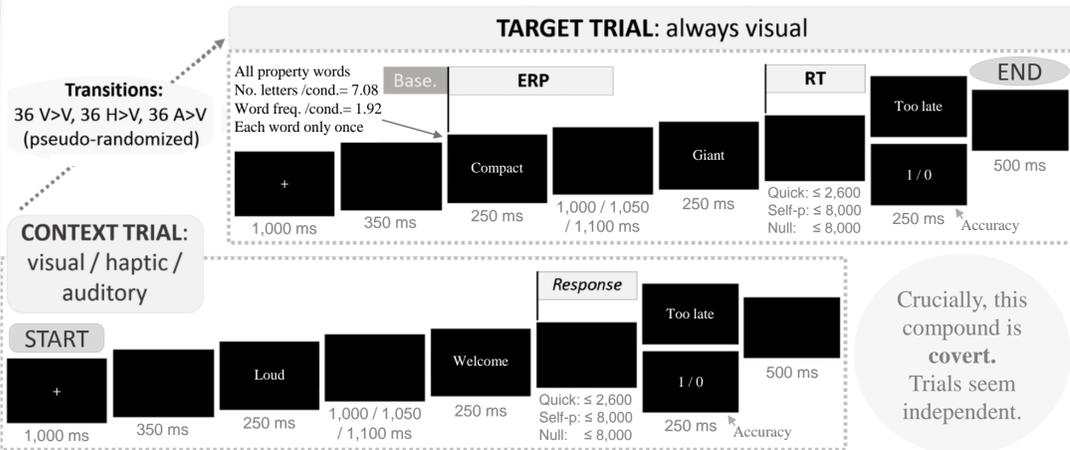
**Result:** even if orthogonal to the task, CMS creates a processing cost that gets picked up in ERPs and RTs.

Previously, ERPs were time-locked to last word in trial. Study [3]: An iron is hot || Study [4]: Candles flicker

✗ Un-controlled first word switch ✗ Lagged switch measurement ✗ Un-controlled relation concept, property

✓✓✓ **Solution:** Time-lock to first word in target trial, a property. Design is specific for ERPs, not RTs.

**Test compatible systems via Groups:** Quick group would miss haptic-to-visual shift. Slow g would not [7].



**Stimuli norming [8]:**  $N = 42$ . Rate 0 to 5 the auditory, haptic, visual strength of 747 words

**Pretest:**  $N = 19$ . Response accuracy  $> 50\%$ .

**Participants (final):** Groups pooled, re-split: ERP  $N = 23$  Quick, 23 Slow. 37 ♀. Age=22.

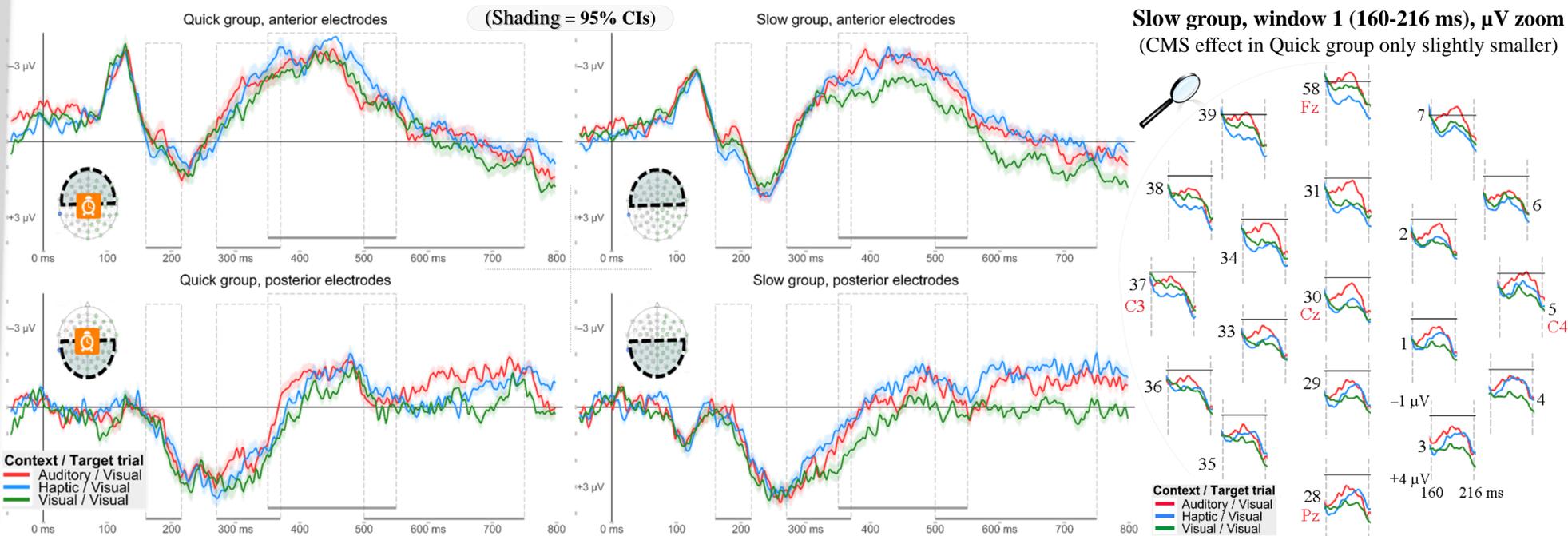
**Removed:** 1 ptp w/ errors  $> 50\%$ , 1 ptp due to poor EEG signal.

**Accuracy ( $N = 47$ ):**  $M = 63\%$ ,  $SD = 49$  pp.

**Valid preprocessed:** 78% ERPs, 99% RTs.

Poster & all data: [bit.ly/modswitch](http://bit.ly/modswitch)

**RESULTS: CMS effect—negativity—**appears broadly with both switch conditions, esp. in Slow Group & in Posterior areas. Effect emerges in w1, then increases (final LME models'  $R^2 = .748 - .862$ ). Group & CMS interact in w1 & w2. Interaction later on as predicted, though non-significant. No CMS in RTs (! ERP design).



Main results per window. \*\*\*  $p < .001$ ; \*\*  $p < .01$ ; \*  $p < .05$

Window	Factors	Effect: $\chi^2$
1	CMS	1.40
	CMS x Anterior/Posterior area	48.59***
	CMS x Ant/Pos area x Group	23.63**
2	CMS	6.40*
	CMS x Anterior/Posterior area	10.89**
	CMS x Ant/Pos area x Group	4.13***
3	CMS	9.47**
	CMS	7.58*

**CONCLUSION:** CMS effect emerged at the core of lexico-semantic processing, providing further support for the role of sensory brain regions in conceptual processing (cf. [9, 10]). Further, an increased CMS effect later in the time course suggests that distributional and embodied processes may be compatible (cf. [7]). More fundamental research on the time course of word comprehension may be beneficial.

**Expert help from** Monique Flecken, Gwilym Lockwood, Sean Roberts, Ronald Fischer, Johan Weustink, Martijn Goudbeek, Brain Products™. **Funded by** Neurobiology of Language dept. of Max Planck Institute for Psycholinguistics, and by Experimental Psychology Society.

[1] Pecher, D., Zeelenberg, R., & Barsalou, L. W. (2003). *Psychological Science*, 14, 2, 119-24; [2] Simmons et al. (2007). *Neuropsychologia*, 45, 2802-2810; [3] Hald, L. A., Marshall, J.-A., Janssen, D. P., & Garnham, A. (2011). *Frontiers in Psychology*, 2; [4] Collins, J., Pecher, D., Zeelenberg, R., & Coulson, S. (2011). *Frontiers in Psychology*, 2; [5] Willems, R. M., Labruna, L., D'Esposito, M., Ivry, R., & Casasanto, D. (2011). *Psychological Science*, 22, 849-854; [6] Hauk, O. (2016). *Psychonomic Bulletin & Review*, 23; [7] Louwerse, M., & Connell, L. (2011). *Cognitive Science*, 35, 2, 381-98; [8] Bernabeu, P., Willems, R. M., & Louwerse, M. M. (in prep.). Available at figshare.com; [9] Amsel, B. D., Urbach, T. P., & Kutas, M. (2014). *Neuroimage*, 99, 149-157; [10] van Dam, W. O., Brazil, I. A., Bekkering, H., & Rueschemeyer, S.-A. (2014). *Topics in Cognitive Science*, 6, 407-424.