

Questionnaire for Enrolled Students

Welcome to this online survey which is part of the study "Addressing Gender Disparities in The Uptake of Science-Related Degree Programmes: Toward A Gender-Responsive Model of Inclusion." It is being carried out by Rumbidzo Gunduza
Please answer all questions to the best of your ability. This survey should take about 15 minutes to complete.

* Acknowledge

By ticking here, you are giving your consent to participate by filling in this survey.

☐ OK

Demography

Year of Study

Which year are you in?

Age

Gender

Male, female or not applicable

Do you live with any disabilities?

Marital Status

e.g single, married or divorced.

Employment status

employed, self-employed, unemployed.

Gender and Development

1. Are you familiar with the term "gender equality"?

- ☐ Yes
- ☐ No
- ☐ I am not sure

2. Does the institution have policies that support women who want to pursue sciences?

- ☐ Yes
- ☐ No
- ☐ I am not aware

3. Gender stereotyping is when men and women are perceived to possess certain characteristics. E.g., women are soft spoken, men do not cry. Have you ever come across gender stereotyping on campus?

- ☐ Yes
- ☐ No
- ☐ I am not sure

4. Do you know if WUA has made concrete steps to proactively target marginalised groups (youth, people with disability) in science disciplines?

- ☐ Yes
- ☐ No
- ☐ I am not sure

5. Do you think WUA is doing enough to promote the uptake of sciences amongst women?

- ☐ Yes
- ☐ No
- ☐ I am not sure

1. What inspired or influenced you to take up a science program?

- ☐ Passion and career choice
- ☐ A role model
- ☐ It was not my choice
- ☐ Other

Support

1. What inspired or influenced you to take up a science program?

- ☐ Passion and career choice
- ☐ A role model
- ☐ It was not my choice
- ☐ Other

2. Do you feel like you get emotional support from your classmates?

- ☐ Yes
- ☐ No
- ☐ I am not sure

3. Do you feel like you get psychological support from your teaching staff?

- ☐ Yes
- ☐ No
- ☐ I am not sure

4. Do you receive any support from your family? (Could be psychological, material, or emotional support)

- ☐ Yes
- ☐ No
- ☐ I am not sure

5. Are there any university clubs, activities, or events that support you in your education system?

- ☐ Yes
- ☐ No
- ☐ I am not sure

Do you regret taking up a science program?

- ☐ Yes
- ☐ No
- ☐ Sometimes

Learning Experiences

1. Are you facing challenges with learning the science program?

- ☐ Yes
- ☐ No

2. If you answered yes to the above question, please state the challenge(s):

3. Do female students tend to perform better than male students in the science programs?

- ☐ Yes
- ☐ No
- ☐ I am not sure

4. Do male students tend to perform better than female students in the science programs?

- ☐ Yes
- ☐ No
- ☐ I am not sure

5. Does the institution have a support mechanism for students facing challenges in their studies?

a support mechanism can be anything like a feedback system, an office you can go and make reports or complaints etc.

- ☐ Yes
- ☐ No
- ☐ I do not know

6. Do you feel comfortable to learn sciences with the opposite sex?

- ☐ Yes
- ☐ No
- ☐ I am not sure

Gender Responsive pedagogy (teaching-learning strategies)

1. Do you experience gender stereotyping in the science learning material? (Illustrations, pictures, examples, descriptions in the content)

- ☐ Yes
- ☐ No
- ☐ I am not sure

2. Are there any instances where you felt the language and materials used undermined female learners?

- ☐ Yes
- ☐ No
- ☐ I am not sure

3. Is there a deliberate approach by academic staff to encourage female learners?

- ☐ Yes
- ☐ No
- ☐ I am not sure

Classroom Environment

Please RATE the following areas using the key below:

Very good

Good

Average

Below
average

Poor

Very poor

Gender sensitivity is an awareness of how different genders might be affected or treated differently by the same circumstance

**The gender sensitivity of the student culture
(Language and behaviour)**

The way the learning environment in the classroom promotes gender inclusion and participation? (Set up, classroom structure, design of desks, visibility of boards)

Accessibility of science reading and learning material

Accessibility of teaching staff for all your academic needs or challenges	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility of the infrastructure of the general school facilities like library, restrooms, day-care centre	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility of campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

1. What do you think WUA should do to improve its learning environment?
