



Supporting PGRs in Scholarly Communications

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Why should you listen to me, anyway?



As a PGR and a Postdoc researcher

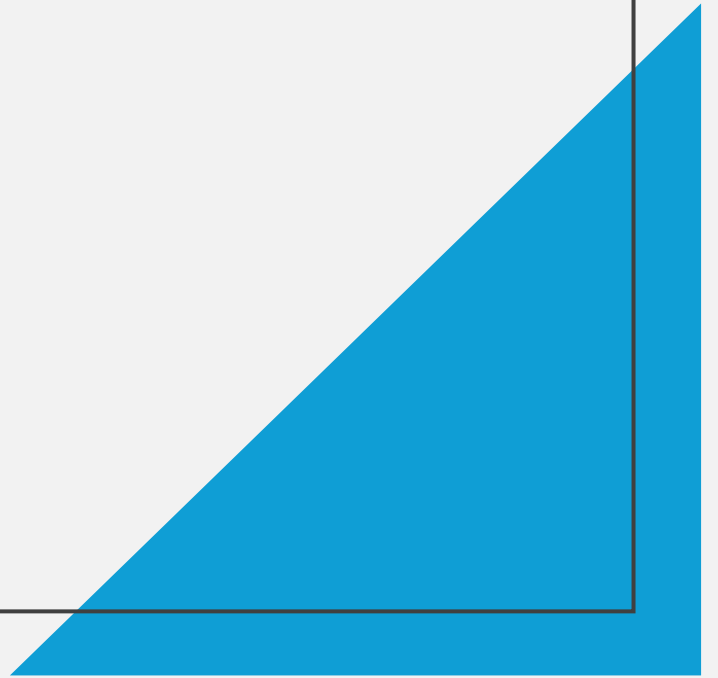


As a scholarly comms librarian



PGRs – Who are they?

- Greater range of ages than UGs
- Large range of experiences and backgrounds
- Technically students, but may be closer to research assistants
- Sometimes already staff members as well
- Often very enthusiastic about open research
- Beholden and influenced by supervisors/PIs
- Embedded in lab and subject culture



Different requirements, same research

	Staff author	PGR author
OA REF requirements	Yes	No
OA funder requirements	Yes (dependent on funder)	Yes (dependent on funded)
Institutional OA requirements	Yes	Maybe
Institutional RDM requirements	Yes	Maybe
Access to institutional repositories (and expectation to deposit)	Yes	Maybe

Different situations, different subjects

	Biosciences	Sociology	History
# authors	Small to very large	Usually small, may be single author	Usually single author
Collaborations	Common, often international	Infrequent	Very infrequent
Funding	Often grants available or UKRI/Wellcome block grants	Smaller grants, may be no funds for gold	Rare, but may be AHRC or small grant funded
Data sharing	Subject norms expect it particularly with sequence or structure data	Less frequently expected, understanding that Qual doesn't often get shared	Rare, and no subject norms expecting it

A Nottingham University Green OA case study

The screenshot shows the homepage of the University of Nottingham Research Repository. The header is dark blue with the Worktribe logo and navigation links: Home, Research Outputs, People, Faculties, Schools & Groups, Research Areas, Research Centres/Groups, Browse, About, and OAI. Below the header, the University of Nottingham logo and name are displayed, along with a search bar and an 'Advanced Search' link. A statistics section shows four categories: OUTPUTS (48299), PEOPLE (3847), FACULTIES, SCHOOLS & GROUPS (387), and PROJECTS (0). Below this, a welcome message states: 'Welcome to Repository@Nottingham'. A link 'Explore these research themes' is also visible. A small disclaimer at the bottom explains the repository's purpose as an Open Access showcase for published research output.

OUTPUTS	PEOPLE	FACULTIES, SCHOOLS & GROUPS	PROJECTS
48299	3847	387	0

Welcome to Repository@Nottingham

The Repository@Nottingham is intended to be an Open Access showcase for the published research output of the university. Whenever possible, refereed documents accepted for publication, or finished artistic compositions presented in public, will be made available here in full digital format, and hyperlinks to standard published versions will be provided. See our [Policies](#) for further information.

[Explore these research themes](#)

- Decision made to automatically create user profiles from HR record
- PGRs are not staff and don't have an HR record
- PGRs cannot access the system themselves

A Nottingham University Green OA case study

Biosciences PGR

- May be Gold anyway
- May have a pre-print already
- Likely has an internal co-author who has to deposit anyway

Sociology PGR

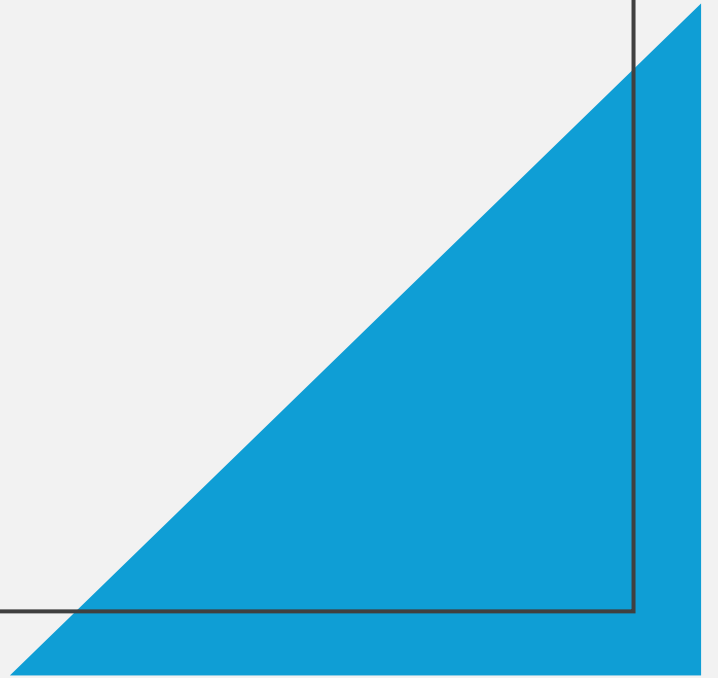
- May be Gold anyway
- May have a co-author or PI who can deposit

History PGR

- Unlikely to be Gold
- Unlikely to have a co-author who can deposit
- Beg the library to help...if they're that invested

Making assumptions about who the audience is leads to boring training and sub-par support

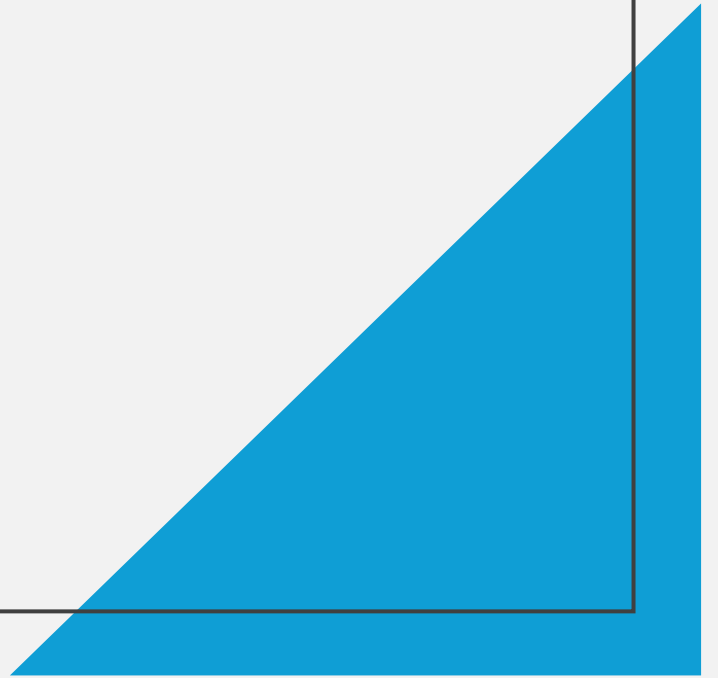
Who has power over
open research
culture?



Subject Norms



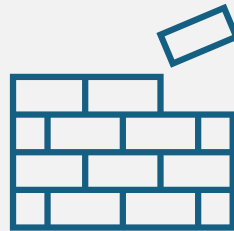
Teaching OA to PGRs



Common ways of delivering OA training



Initial training
(compulsory/optional)



One off sessions
(optional)



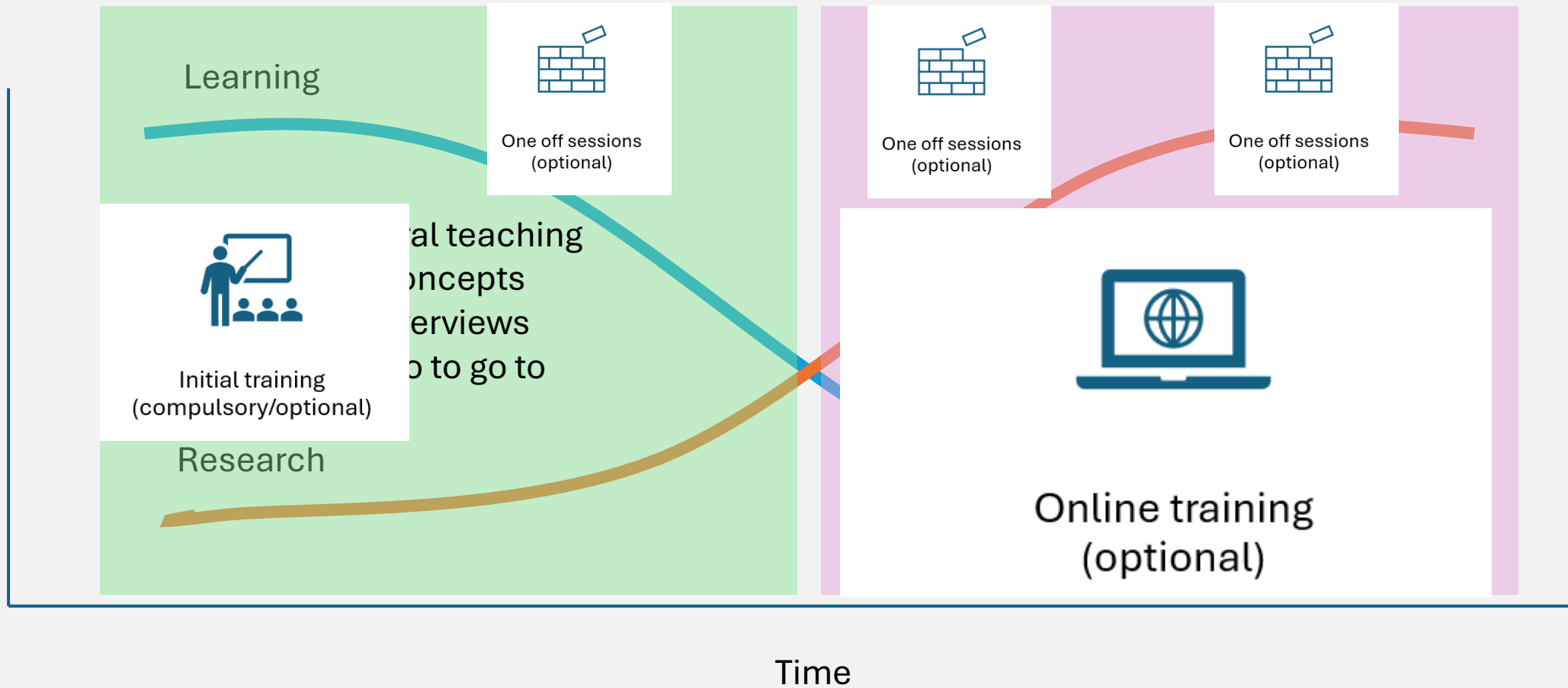
Online training
(optional)

What are we trying to teach?

- The open philosophy?
 - Why open is good for you
 - Why it's good for the world
 - Building advocates & champions
- How to come to a decision
 - Factors to consider
 - How to do it
- How to do it
 - When to do it
 - How to do it

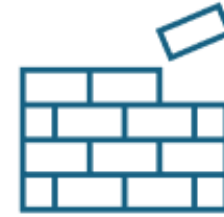
These are not the same!

PGR knowledge graph



Bite sized chunks work well

- Copyright
- Choosing journals
- Green vs Gold
- Open data
- Preprints
- New models and platforms
- Policy



One off sessions
(optional)



Online training
(optional)

PGRs are not traditional students, but they are very influenced by culture.

If you grab them at the right time, you can influence culture through them.

Thanks!

And thanks to the many, many librarians I've learnt from over the last 25 years.

