

Annex 2. Results of round 2 of the Delphi panel. The changes introduced in this second round are indicated in italics

CRITERIA AND INDICATORS		Disagreement	Neither agreement nor disagreement	Agreement	Total	% Agreement	Kappa
CRITERIO_1. Coherence between the main activity of the organization and the objectives and contents of the EEPP that is sponsored, designed, and/or executed	%	0,00%	0,00%	0,00%	0,00%		
	n	0	0	0	0		
C1.1 Do the mission and values described by the organization incorporate the principles of sustainability?	%	0,00%	11,10%	88,90%	100,00%	77.78%	0.67
	n	0	1	8	9		
C1.2 Does the organization include awareness-raising, training, or education related to the socio-environmental issues addressed by the EEPP among its core functions?	%	0,00%	11,10%	88,90%	100,00%	77.78%	0.67
	n	0	1	8	9		
C1.3 Are the organization's activities aligned with the principles of sustainability?	%	0,00%	0,00%	0,00%	0,00%		
	n	0	0	0	0		
C1.4 Is there a clear internal coherence between the topic addressed by the EEPP and the characteristics of the organization that sponsors, designs, or executes it?	%	0,00%	0,00%	0,00%	0,00%		
	n	0	0	0	0		
C1.5 Does the EEPP respond to an identified need that is explicitly included in the mission of the organization that sponsors, designs, or executes it?	%	0,00%	22,20%	77,80%	100,00%	61.11%	0.42
	n	0	2	7	9		
CRITERION_2. Veracity of the information provided by the sponsoring, designing, or executing organization about itself and the EEPP	%	0,00%	0,00%	0,00%	0,00%		
	n	0	0	0	0		
C2.1 Does the organization provide objective information about its activities, supported by measurable data related to the program's topic?	%	0,00%	0,00%	0,00%	0,00%		
	n	0	0	0	0		
C2.2 Does the organization present information using technical language appropriate to the subject matter that is understandable to all audiences?	%	0,00%	0,00%	0,00%	0,00%		
	n	0	0	0	0		
C2.3 Does the organization include information about the values it promotes in the EEPP within its annual reports or Corporate Social Responsibility (CSR) reports?	%	0,00%	22,20%	77,80%	100,00%	61.11%	0.42
	n	0	2	7	9		
CRITERION_3. A diagnosis of the need for the EEPP to solve socio-environmental problems related to the target audience	%	0,00%	0,00%	100,00%	100,00%	100.00%	1.00
	n	0	0	9	9		
C3.1 Does the EEPP provide information and/or data about the situation that justifies its necessity?	%	0,00%	0,00%	0,00%	0,00%		
	n	0	0	0	0		

C3.2 Does the EEPP include qualitative and quantitative data that define its starting point and contextualize it (both locally and globally), which are later used to assess its impact?	%	0,00%	0,00%	100,00%	100,00%	100.00%	1.00
	n	0	0	9	9		
C3.3 Does the EEPP identify its target audience? If aimed at a broad sector of the population, are specific key subgroups identified for priority focus?	%	0,00%	0,00%	0,00%	0,00%		
	n	0	0	0	0		
C3.4 Are the defining characteristics of the target audience outlined in relation to their engagement with the program: participation, obstacles, challenges, and/or lack of knowledge?	%	0,00%	0,00%	100,00%	100,00%	100.00%	1.00
	n	0	0	9	9		
C3.5 Does the program build upon the prior knowledge or ideas of the participants?	%	0,00%	0,00%	100,00%	100,00%	100.00%	1.00
	n	0	0	9	9		
C3.6 Is the EEPP contextualized within the framework of the 2030 Agenda and in relation to one or more SDGs?	%	11,10%	22,20%	66,70%	100,00%	44.44%	0.17
	n	1	2	6	9		
CRITERION_4 Clearly defined objectives and contents in the EEPP	%	0,00%	0,00%	0,00%	0,00%		
	n	0	0	0	0		
C4.1 Are the objectives well formulated, with clear intent and logical sequencing?	%	0,00%	0,00%	0,00%	0,00%		
	n	0	0	0	0		
C4.2 Are conceptual, procedural, and attitudinal content and/or competencies well defined and aligned with the objectives?	%	0,00%	22,20%	77,80%	100,00%	61.11%	0.42
	n	0	2	7	9		
C4.3 Are the objectives easily verifiable and assessable?	%	0,00%	0,00%	0,00%	0,00%		
	n	0	0	0	0		
C4.3b Are the objectives designed to encourage critical reflection on the organization that sponsors, designs, or executes the EEPP?	%	0,00%	11,10%	88,90%	100,00%	77.78%	0.67
	n	0	1	8	9		
C4.4 Does the program incorporate EE-specific objectives and content relevant to the context in which it is developed?	%	0,00%	22,20%	77,80%	100,00%	61.11%	0.42
	n	0	2	7	9		
C4.4b Are the objectives structured around cognitive learning (knowledge and concepts), procedural learning (skills), and emotional/social learning (attitudes and coexistence)?	%	0,00%	22,20%	77,80%	100,00%	61.11%	0.42
	n	0	2	7	9		
C4.5 Does the program include content that promotes action-oriented learning, equipping participants with the skills to tackle problems and address real needs within their context?	%	0,00%	0,00%	0,00%	0,00%		
	n	0	0	0	0		
CRITERION_5 An activity plan aligned with the EEPP's objectives and content	%	0,00%	0,00%	0,00%	0,00%		
	n	0	0	0	0		

C5.1 Is there a structured work method with a well-planned and scheduled sequence of activities?	%	0,00%	0,00%	0,00%	0,00%		
	n	0	0	0	0		
C5.2 Is the applied methodology aligned with the stated objectives?	%	0,00%	11,10%	88,90%	100,00%	77.78%	0.67
	n	0	1	8	9		
C5.2b Does the working methodology have clearly identified methodological principles and visible, explicit, and assessable characteristics?	%	0,00%	33,30%	66,70%	100,00%	50.00%	0.25
	n	0	3	6	9		
C5.3 Does the activity plan present a well-adapted format suitable for the target audience?	%	0,00%	0,00%	0,00%	0,00%		
	n	0	0	0	0		
C5.4 Does the methodology promote understanding, critical thinking, social communication, and action, enhancing social relationships with both local and global environments?	%	0,00%	0,00%	0,00%	0,00%		
	n	0	0	0	0		
CRITERION 6. Methods consistent with the purposes of EE	%	0,00%	0,00%	0,00%	0,00%		
	n	0	0	0	0		
C6.1 Does the program incorporate analyses of complexity, environmental and social perspectives, and their relationship between quality of life and planetary limits?	%	0,00%	11,10%	88,90%	100,00%	77.78%	0.67
	n	0	1	8	9		
C6.2 Are the contents appropriately tailored to the characteristics of the target audience?	%	0,00%	0,00%	100,00%	100,00%	100.00%	1.00
	n	0	0	9	9		
C6.2b Does it reflect applicability for each educational level and/or for the different stakeholders involved?	%	0,00%	0,00%	100,00%	100,00%	100.00%	1.00
	n	0	0	9	9		
C6.3 Does it build upon the study of relevant and/or locally significant environmental issues?	%	0,00%	0,00%	100,00%	100,00%	100.00%	1.00
	n	0	0	9	9		
C6.4 Does the methodology help develop action-oriented skills based on critical and creative thinking and in the collective construction of knowledge?	%	0,00%	0,00%	100,00%	100,00%	100.00%	1.00
	n	0	0	9	9		
C6.5 Does the methodology encourage critical analysis of the activities carried out by the organization designing, promoting, or implementing the EEPP?	%	0,00%	11,10%	88,90%	100,00%	77.78%	0.67
	n	0	1	8	9		
C6.6 Does the methodology encourage commitment and the implementation of actions to improve the socio-environmental issue being addressed?	%	0,00%	0,00%	100,00%	100,00%	100.00%	1.00
	n	0	0	9	9		
CRITERION 7. Resources aligned with the EEPP's objectives and the principles of environmental sustainability and social justice	%	0,00%	0,00%	100,00%	100,00%	100.00%	1.00
	n	0	0	9	9		

C7.1 Are the human resources described, and are they sufficient and adequately qualified for the planning and implementation of the program?	%	0,00%	0,00%	0,00%	0,00%		
	n	0	0	0	0		
C7.1b Are the working conditions of those involved in the program fair and dignified?	%	0,00%	0,00%	100,00%	100,00%	100.00%	1.00
	n	0	0	9	9		
C7.2 Are the supporting material resources described, and are they diverse, sufficient, and suitable for each activity and do they follow principles of environmental and social sustainability?	%	0,00%	11,10%	88,90%	100,00%	77.78%	0.67
	n	0	1	8	9		
C7.2b Do the supporting material resources adhere to the principles of environmental and social sustainability?	%	0,00%	0,00%	100,00%	100,00%	100.00%	1.00
	n	0	0	9	9		
C7.3 Are the infrastructures used clearly described, and do they comply with environmental sustainability criteria in terms of material types and resource consumption (energy, water, etc.)?	%	0,00%	0,00%	100,00%	100,00%	100.00%	1.00
	n	0	0	9	9		
C7.4 Is the source of financial resources that support the allocation of human and material resources explicitly stated?	%	0,00%	0,00%	100,00%	100,00%	100.00%	1.00
	n	0	0	9	9		
CRITERION 8. A forecast of evaluation strategies for the EAAP and the subsequent publication of results	%	0,00%	0,00%	100,00%	100,00%	100.00%	1.00
	n	0	0	9	9		
C8.1 Are assessment tools and strategies in place to measure the extent to which the program's objectives and goals have been achieved?	%	0,00%	0,00%	0,00%	0,00%		
	n	0	0	0	0		
C8.2 Does the program include synthesis activities and self-evaluation for the target audience?	%	0,00%	0,00%	100,00%	100,00%	100.00%	1.00
	n	0	0	9	9		
C8.3 Is there a continuous evaluation system by those implementing the program in place to adjust or adapt the planned activities based on the results of this assessment?	%	0,00%	0,00%	100,00%	100,00%	100.00%	1.00
	n	0	0	9	9		
C8.4 Are the evaluation results used for improvement and appropriately disseminated by the organization?	%	0,00%	0,00%	100,00%	100,00%	100.00%	1.00
	n	0	0	9	9		
C8.5 Is the environmental and/or social impact achieved through the project's results clearly presented?	%	0,00%	11,10%	88,90%	100,00%	77.78%	0.67
	n	0	1	8	9		
C8.6 Are the evaluation results disseminated to reflect improvements in the socio-environmental issue (and not for the organization's promotional purposes)?	%	0,00%	0,00%	100,00%	100,00%	100.00%	1.00
	n	0	0	9	9		