**Search Blended Learning**

**Research question:** research question.

NB. It is useful to deconstruct the research question into key concepts ([PICO](http://guides.lib.unc.edu/pico), [SPICE](http://guides.library.unisa.edu.au/c.php?g=169990&p=1117959) [etc](http://testbed.ischool.drexel.edu/I515/Booth.pdf)), you can opt to delete this analysis later once you have a ‘clean’ search

**Databases**

ERIC 256 results (14-3-2019)

Psycinfo 117 results (14-3-2019)

Web of science 200 results (14-3-2019)

Scopus 451 results (14-3-2019)

Total x.xxx results

Google Scholar xxx results were scanned,

xx results were selected (Month dd, yyyy)

NB. The total number of results goes into the [PRISMA statement](http://www.prisma-statement.org/) flow diagram.

See also: <https://bestpractice.bmj.com/info/us/toolkit/learn-ebm/appraise-the-evidence/>

for more general background on appraising the evidence.

**Other search techniques**

* Scoping: using combinations of keywords to find results. This is a good method for preparing a systematic review, especially with regard to finding search terms. You don’t have to report this, but be aware that this is different from a systematic search.
* Expert consultation (how, who)
  + E.g. contacting authors, discussion lists, fora, presentation, discussion with expert panel
* Citation tracking (how; which articles, which database)
  + Backward citation tracking (literature list)
  + Forward citation tracking (cited by in GS/WoS/Scopus)
* Hand searching: manually scanning the index of sources, without the use of search technique.
  + e.g. journal where you’ll submit the SR
  + Publication bias concerns? => conference proceedings
  + Language concerns? => journals in that language (e.g. Dutch, German, etc)
  + Is grey literature important? => professional journals (beroepstijdschriften), websites of organisations that publish reports, etc.

**Extra information**

Click [here](https://osf.io/49t8x/) for tutorials and information about exporting references, deduplication and screening

**ERIC**

*Ovid, 1965 to January 2019*

**#1 Blended learning**

blended learning/ OR (blended learn\* OR blended instruction\* OR blended teach\* OR (hybrid ADJ3 (learning OR instruction\* OR teaching OR course\*)) OR flipped classroom\* OR flipped learn\*).ti,ab,id.

**#2 self-regulation**

(self-regulat\* OR selfregulat\* OR SRL OR self-direct\* OR self-manag\*).ti,ab,id.

**#3 higher education**

(higher education OR postsecondary education OR two year colleges).el. OR college students/ OR colleges/ OR two year college students/ OR two year college students/ OR undergraduate students/ OR undergraduate study/ OR graduate students/ OR graduate study/ OR college faculty/ OR college instruction/ OR masters programs/ OR college programs/ OR universities/ OR (college\* OR undergrad\* OR tertiary education OR tertiary school\* OR postsecondary OR post-secondary OR universit\* OR higher education OR student\* OR freshm\*n OR sophomore\*).ti,ab,id.

**#4 scaffold**

"scaffolding (teaching technique)"/ OR (scaffold\*).ti,ab,id.

**1 AND (2 OR 4) AND 3 256 results**

**PsycINFO**

*Ovid, 1806 to March Week 1 2019*

**#1 Blended learning**

(blended learn\* OR blended instruction\* OR blended teach\* OR (hybrid ADJ3 (learning OR instruction\* OR teaching OR course\*)) OR flipped classroom\* OR flipped learn\*).ti,ab,id.

**#2 self-regulation**

self-regulation/ OR self-regulated learning/ OR self-management/ OR (self-regulat\* OR selfregulat\* OR SRL OR self-direct\* OR self-manag\*).ti,ab,id.

**#3 higher education**

higher education/ OR graduate education/ OR undergraduate education/ OR colleges/ OR graduate schools/ OR graduate students/ OR college teachers/ OR junior college students/ OR students/ OR college students/ OR (college\* OR undergrad\* OR tertiary education OR tertiary school\* OR postsecondary OR post-secondary OR universit\* OR higher education OR student\* OR freshm\*n OR sophomore\*).ti,ab,id.

**#4 scaffold**

Scaffolding/ OR (scaffold\*).ti,ab,id.

**1 AND (2 OR 4) AND 3 117 results**

**Web of Science**

*Thomson Reuters, Web of Science Core Collection*

**#1 Blended learning**

TS=("blended learn\*" OR "blended instruction\*" OR "blended teach\*" OR ("hybrid" NEAR/2 ("learning" OR "instruction\*" OR "teaching" OR "course\*")) OR "flipped classroom\*" OR "flipped learn\*")

**#2 self-regulation**

TS=("self-regulat\*" OR "selfregulat\*" OR "SRL" OR "self-direct\*" OR "self-manag\*")

**#3 higher education**

TS=("college\*" OR "undergrad\*" OR "tertiary education" OR "tertiary school\*" OR "postsecondary" OR "post-secondary" OR "universit\*" OR "higher education" OR "student\*" OR OR "freshm\*n" OR "sophomore\*")

**#4 scaffold**

TS=("scaffold\*")

**1 AND (2 OR 4) AND 3 200 results**

**Scopus**

*Elsevier*

**#1 Blended learning**

TITLE-ABS-KEY("blended learn\*" OR "blended instruction\*" OR "blended teach\*" OR ({hybrid} W/2 ({learning} OR instruction\* OR {teaching} OR course\*)) OR "flipped classroom\*" OR "flipped learn\*")

**#2 self-regulation**

TITLE-ABS-KEY("self-regulat\*" OR "selfregulat\*" OR {SRL} OR "self-direct\*" OR "self-manag\*")

**#3 higher education**

TITLE-ABS-KEY(college\* OR undergrad\* OR "tertiary education" OR "tertiary school\*" OR {postsecondary} OR {post-secondary} OR universit\* OR {higher education} OR student\* OR freshm\*n OR sophomore\*)

**#4 scaffold**

TITLE-ABS-KEY(scaffold\*)

**1 AND (2 OR 4) AND 3 451 results**

**Google Scholar**

“self regulation”|SRL|scaffolding “blended learning”|“blended teaching”|“hybrid learning”|hybrid teaching”|”hybrid course”|blended instruction"|”hybrid learning” college|”higher education”|tertiary|postsecondary

**200 results were scanned, xx results were selected (Month dd, yyyy)**