08/05/2025

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1. Documents

|  |  |  |
| --- | --- | --- |
| No. | Document | Created by |
| 1 | Focus Group Discussion (Students) | Dr. Zaw Phyo |

2. Challenges with Curriculum Structure

2.1. Curriculum Relevance

1.

"The topics covered in military medicine are essential knowledge for all medical students, regardless of whether they plan to work in the military or civilian sectors."

Code: ● Curriculum Relevance Weight score: 0

Focus Group Discussion (Students), 17 - 17

Created: 18/12/2024 13:56 by Dr. Zaw Phyo, Modified: 18/12/2024 13:56 by Dr. Zaw Phyo

Area: 166 0.48%

2.

"However, some topics, like the organization and setup of the Medical Battalion and military hospitals, are taught in Year 2. Since we don’t revisit them later, we tend to forget the details by the time they might become more relevant."

Code: ● Curriculum Relevance Weight score: 0

Focus Group Discussion (Students), 36 - 36

Created: 18/12/2024 14:03 by Dr. Zaw Phyo, Modified: 18/12/2024 14:03 by Dr. Zaw Phyo

Area: 234 0.67%

3.

"In Year 4, I feel that topics like chemical and biological warfare are not very relevant for us, as the chances of encountering such situations are extremely low in our country."

Code: ● Curriculum Relevance Weight score: 0

Focus Group Discussion (Students), 40 - 40

Created: 18/12/2024 14:04 by Dr. Zaw Phyo, Modified: 18/12/2024 14:04 by Dr. Zaw Phyo

Area: 177 0.51%

4.

"I believe it would be more beneficial to focus on more common and practical problems that we might actually face, such as basic trauma care or first aid."

Code: ● Curriculum Relevance Weight score: 0

Focus Group Discussion (Students), 40 - 40

Created: 18/12/2024 14:05 by Dr. Zaw Phyo, Modified: 18/12/2024 14:05 by Dr. Zaw Phyo

Area: 153 0.44%

5.

"I agree with him. It would be much more useful if the focus was on the most important topics, such as bleeding control, with practical training, and essential analgesics."

Code: ● Curriculum Relevance Weight score: 0

Focus Group Discussion (Students), 42 - 42

Created: 18/12/2024 14:05 by Dr. Zaw Phyo, Modified: 18/12/2024 14:05 by Dr. Zaw Phyo

Area: 170 0.49%

6.

"I believe the current military medicine curriculum doesn’t fully address the practical challenges we’ll face in real situations."

Code: ● Curriculum Relevance Weight score: 0

Focus Group Discussion (Students), 48 - 48

Created: 18/12/2024 14:08 by Dr. Zaw Phyo, Modified: 18/12/2024 14:08 by Dr. Zaw Phyo

Area: 128 0.37%

7.

"I suggest revising the curriculum to focus more on the real-world scenarios military doctors are likely to encounter."

Code: ● Curriculum Relevance Weight score: 0

Focus Group Discussion (Students), 49 - 49

Created: 18/12/2024 14:09 by Dr. Zaw Phyo, Modified: 18/12/2024 14:09 by Dr. Zaw Phyo

Area: 117 0.34%

8.

"I don't agree with the idea that we should omit certain topics from the military medicine module, even if they seem less relevant to us now. I believe all the topics are essential for military doctors."

Code: ● Curriculum Relevance Weight score: 0

Focus Group Discussion (Students), 52 - 52

Created: 18/12/2024 14:09 by Dr. Zaw Phyo, Modified: 18/12/2024 14:09 by Dr. Zaw Phyo

Area: 201 0.58%

9.

"I don't agree with removing these topics either."

Code: ● Curriculum Relevance Weight score: 0

Focus Group Discussion (Students), 54 - 54

Created: 18/12/2024 14:10 by Dr. Zaw Phyo, Modified: 18/12/2024 14:10 by Dr. Zaw Phyo

Area: 48 0.14%

10.

"Currently, the curriculum covers a lot of topics, but there isn't enough time for students to study and practice them properly."

Code: ● Curriculum Relevance Weight score: 0

Focus Group Discussion (Students), 58 - 58

Created: 18/12/2024 14:11 by Dr. Zaw Phyo, Modified: 18/12/2024 14:11 by Dr. Zaw Phyo

Area: 127 0.36%

11.

"During our internship at "THAMAR ZARNI" operation, we finally had the opportunity to see, use, and practice with the first aid kit and perform bandaging. Although these topics were taught to us starting in Year 1, we didn't get to apply them until this internship."

Code: ● Curriculum Relevance Weight score: 0

Focus Group Discussion (Students), 61 - 61

Created: 18/12/2024 14:12 by Dr. Zaw Phyo, Modified: 18/12/2024 14:12 by Dr. Zaw Phyo

Area: 264 0.76%

12.

"Therefore, the curriculum should be updated to include relevant and current information on modern warfare, ensuring that students are well-prepared to address these challenges."

Code: ● Curriculum Relevance Weight score: 0

Focus Group Discussion (Students), 66 - 66

Created: 18/12/2024 14:14 by Dr. Zaw Phyo, Modified: 18/12/2024 14:14 by Dr. Zaw Phyo

Area: 176 0.51%

13.

"The curriculum has several overlaps that could be streamlined for better efficiency."

Code: ● Curriculum Relevance Weight score: 0

Focus Group Discussion (Students), 71 - 71

Created: 18/12/2024 14:15 by Dr. Zaw Phyo, Modified: 18/12/2024 14:15 by Dr. Zaw Phyo

Area: 84 0.24%

14.

"I suggest reviewing and reorganizing these areas to eliminate overlap, making the curriculum more focused and efficient for better learning outcomes"

Code: ● Curriculum Relevance Weight score: 0

Focus Group Discussion (Students), 74 - 74

Created: 18/12/2024 14:15 by Dr. Zaw Phyo, Modified: 18/12/2024 14:15 by Dr. Zaw Phyo

Area: 148 0.43%

15.

"While all the necessary topics are covered, I suggest a more integrated approach to teaching military medicine."

Code: ● Curriculum Relevance Weight score: 0

Focus Group Discussion (Students), 76 - 76

Created: 18/12/2024 14:16 by Dr. Zaw Phyo, Modified: 18/12/2024 14:16 by Dr. Zaw Phyo

Area: 111 0.32%

16.

"To make it more engaging and relevant for students, it should be updated regularly and include topics that reflect real-world situations"

Code: ● Curriculum Relevance Weight score: 0

Focus Group Discussion (Students), 154 - 154

Created: 18/12/2024 14:28 by Dr. Zaw Phyo, Modified: 18/12/2024 14:28 by Dr. Zaw Phyo

Area: 136 0.39%

17.

"By aligning the curriculum with current military medical practices and the challenges faced in the field, students can gain practical knowledge that directly applies to their future roles."

Code: ● Curriculum Relevance Weight score: 0

Focus Group Discussion (Students), 154 - 154

Created: 18/12/2024 14:29 by Dr. Zaw Phyo, Modified: 18/12/2024 14:29 by Dr. Zaw Phyo

Area: 188 0.54%

18.

"Enhancing the curriculum with case studies, simulations of field scenarios, and guest lectures from experienced military personnel could also increase its appeal and effectiveness."

Code: ● Curriculum Relevance Weight score: 0

Focus Group Discussion (Students), 154 - 154

Created: 18/12/2024 14:29 by Dr. Zaw Phyo, Modified: 18/12/2024 14:29 by Dr. Zaw Phyo

Area: 180 0.52%

19.

"The military medicine module should focus on real-time, practical topics that are directly relevant to current situations."

Code: ● Curriculum Relevance Weight score: 0

Focus Group Discussion (Students), 156 - 156

Created: 18/12/2024 14:29 by Dr. Zaw Phyo, Modified: 18/12/2024 14:29 by Dr. Zaw Phyo

Area: 122 0.35%

20.

"As a medical student, I suggest incorporating updates on modern warfare into the curriculum, focusing on new medical technologies, advanced trauma care, and the evolving challenges of treating injuries in current conflicts."

Code: ● Curriculum Relevance Weight score: 0

Focus Group Discussion (Students), 156 - 156

Created: 18/12/2024 14:29 by Dr. Zaw Phyo, Modified: 18/12/2024 14:29 by Dr. Zaw Phyo

Area: 122 0.35%

2.2. Lack of Continuity

1.

"We studied military medicine from Year 1 until our internship, but each year we only spent about one or two weeks on it. The main issue was that the topics weren’t connected, so each year felt like starting from scratch."

Code: ● Lack of Continuity Weight score: 0

Focus Group Discussion (Students), 13 - 13

Created: 18/12/2024 13:38 by Dr. Zaw Phyo, Modified: 18/12/2024 13:38 by Dr. Zaw Phyo

Area: 220 0.63%

2.

"Some topics are taught in the earlier years of medical school, but since we don’t focus on them much at that stage, we tend to forget them by the time we need them."

Code: ● Lack of Continuity Weight score: 0

Focus Group Discussion (Students), 15 - 15

Created: 18/12/2024 13:54 by Dr. Zaw Phyo, Modified: 18/12/2024 13:54 by Dr. Zaw Phyo

Area: 164 0.47%

3.

"We only spend one or two weeks each year on this module, which doesn't give students enough time to gain confidence or develop the necessary skills."

Code: ● Lack of Continuity Weight score: 0

Focus Group Discussion (Students), 58 - 58

Created: 18/12/2024 14:11 by Dr. Zaw Phyo, Modified: 18/12/2024 14:11 by Dr. Zaw Phyo

Area: 148 0.43%

4.

"Instead of dedicating just one week to the military medicine module, we could incorporate related topics into the relevant specialty modules throughout the course."

Code: ● Lack of Continuity Weight score: 0

Focus Group Discussion (Students), 76 - 76

Created: 18/12/2024 14:16 by Dr. Zaw Phyo, Modified: 18/12/2024 14:16 by Dr. Zaw Phyo

Area: 163 0.47%

5.

"Military medicine is taught at the end of the academic year, which causes students to lose interest, as it’s the last module they encounter."

Code: ● Lack of Continuity Weight score: 0

Focus Group Discussion (Students), 130 - 130

Created: 18/12/2024 14:25 by Dr. Zaw Phyo, Modified: 18/12/2024 14:25 by Dr. Zaw Phyo

Area: 140 0.40%

2.3. Focus on Practical Skills

1.

"The "THAMAR ZARNI" operation is carried out during the internship, lasting for 7 days at a military camp. During this time, we learn practical skills that are crucial for military medicine."

Code: ● Focus on Practical Skills Weight score: 0

Focus Group Discussion (Students), 23 - 23

Created: 18/12/2024 13:59 by Dr. Zaw Phyo, Modified: 18/12/2024 13:59 by Dr. Zaw Phyo

Area: 189 0.54%

2.

"I would suggest that training like the "THAMAR ZARNI" operation, which is done during the internship, should be carried out every year"

Code: ● Focus on Practical Skills Weight score: 0

Focus Group Discussion (Students), 31 - 31

Created: 18/12/2024 14:02 by Dr. Zaw Phyo, Modified: 18/12/2024 14:02 by Dr. Zaw Phyo

Area: 134 0.38%

3.

"Military medicine should focus more on practical learning, as hands-on experience is essential for this field."

Code: ● Focus on Practical Skills Weight score: 0

Focus Group Discussion (Students), 31 - 31

Created: 18/12/2024 14:03 by Dr. Zaw Phyo, Modified: 18/12/2024 14:03 by Dr. Zaw Phyo

Area: 110 0.32%

4.

"However, I believe the curriculum could be improved by incorporating more practical or hands-on training."

Code: ● Focus on Practical Skills Weight score: 0

Focus Group Discussion (Students), 54 - 54

Created: 18/12/2024 14:10 by Dr. Zaw Phyo, Modified: 18/12/2024 14:10 by Dr. Zaw Phyo

Area: 105 0.30%

5.

"The teaching methods need to be changed. For some topics, we should use dummy or standardized patients, and all students should be required to practice hands-on training."

Code: ● Focus on Practical Skills Weight score: 0

Focus Group Discussion (Students), 57 - 57

Created: 18/12/2024 14:11 by Dr. Zaw Phyo, Modified: 18/12/2024 14:11 by Dr. Zaw Phyo

Area: 170 0.49%

6.

"In terms of management skills, we currently learn about mass casualty management only through theory, without any practical exposure."

Code: ● Focus on Practical Skills Weight score: 0

Focus Group Discussion (Students), 65 - 65

Created: 18/12/2024 14:14 by Dr. Zaw Phyo, Modified: 18/12/2024 14:14 by Dr. Zaw Phyo

Area: 133 0.38%

7.

"In Year 4, we learn important military medicine topics through lectures and video clips, but there is no hands-on practical training"

Code: ● Focus on Practical Skills Weight score: 0

Focus Group Discussion (Students), 78 - 78

Created: 18/12/2024 14:16 by Dr. Zaw Phyo, Modified: 18/12/2024 14:16 by Dr. Zaw Phyo

Area: 132 0.38%

8.

"I suggest that similar exercises should be included each year in the curriculum to help students become familiar with these skills and build confidence."

Code: ● Focus on Practical Skills Weight score: 0

Focus Group Discussion (Students), 79 - 79

Created: 18/12/2024 14:17 by Dr. Zaw Phyo, Modified: 18/12/2024 14:17 by Dr. Zaw Phyo

Area: 152 0.44%

9.

"However, we did not receive practical training on key skills such as wearing protective equipment, handling CBRNE (Chemical, Biological, Radiological, Nuclear, and Explosive) materials, or performing decontamination procedures."

Code: ● Focus on Practical Skills Weight score: 0

Focus Group Discussion (Students), 97 - 97

Created: 18/12/2024 14:19 by Dr. Zaw Phyo, Modified: 18/12/2024 14:19 by Dr. Zaw Phyo

Area: 227 0.65%

10.

"Practical training in these areas is crucial, as it would help us be better prepared to respond effectively to bioterrorism threats in real-world situations."

Code: ● Focus on Practical Skills Weight score: 0

Focus Group Discussion (Students), 98 - 98

Created: 18/12/2024 14:19 by Dr. Zaw Phyo, Modified: 18/12/2024 14:19 by Dr. Zaw Phyo

Area: 157 0.45%

11.

"Without hands-on experience with these materials, students cannot fully understand how to use them in real-life situations. Even with limited resources, it's important to ensure that basic equipment is available for practice."

Code: ● Focus on Practical Skills Weight score: 0

Focus Group Discussion (Students), 144 - 144

Created: 18/12/2024 14:27 by Dr. Zaw Phyo, Modified: 18/12/2024 14:27 by Dr. Zaw Phyo

Area: 225 0.65%

12.

"There should be a greater focus on practical skills for essential topics in military medicine, with more human and material support provided to enhance the learning experience."

Code: ● Focus on Practical Skills Weight score: 0

Focus Group Discussion (Students), 163 - 163

Created: 18/12/2024 14:30 by Dr. Zaw Phyo, Modified: 18/12/2024 14:30 by Dr. Zaw Phyo

Area: 176 0.51%

3. Importance of Military Medicine Education

3.1. Relevance to Both Military and Civilian Roles

1.

"As medical students who are also training to be soldiers, military medicine is very important for us."

Code: ● Relevance to Both Military and Civilian Roles Weight score: 0

Focus Group Discussion (Students), 15 - 15

Created: 18/12/2024 13:54 by Dr. Zaw Phyo, Modified: 18/12/2024 13:54 by Dr. Zaw Phyo

Area: 101 0.29%

2.

"Military medicine is important not just for military doctors, but also for civilian doctors, especially given the current situation in our country, Myanmar."

Code: ● Relevance to Both Military and Civilian Roles Weight score: 0

Focus Group Discussion (Students), 17 - 17

Created: 18/12/2024 13:56 by Dr. Zaw Phyo, Modified: 18/12/2024 13:56 by Dr. Zaw Phyo

Area: 156 0.45%

3.

"The topics covered in military medicine are essential knowledge for all medical students, regardless of whether they plan to work in the military or civilian sectors."

Code: ● Relevance to Both Military and Civilian Roles Weight score: 0

Focus Group Discussion (Students), 17 - 17

Created: 18/12/2024 13:57 by Dr. Zaw Phyo, Modified: 18/12/2024 13:57 by Dr. Zaw Phyo

Area: 166 0.48%

4.

"The military medicine component is crucial for us as military doctors."

Code: ● Relevance to Both Military and Civilian Roles Weight score: 0

Focus Group Discussion (Students), 154 - 154

Created: 18/12/2024 14:28 by Dr. Zaw Phyo, Modified: 18/12/2024 14:28 by Dr. Zaw Phyo

Area: 70 0.20%

4. Gaps in Curriculum Integration

4.1. Limited Self-Learning Opportunities

1.

"Self-learning options are limited for us, and lectures alone can be quite boring."

Code: ● Limited Self-Learning Opportunities Weight score: 0

Focus Group Discussion (Students), 25 - 25

Created: 18/12/2024 13:59 by Dr. Zaw Phyo, Modified: 18/12/2024 13:59 by Dr. Zaw Phyo

Area: 81 0.23%

4.2. Limited Practical Exposure

1.

"In Year 4, we learn important military medicine topics through lectures and video clips, but there is no hands-on practical training."

Code: ● Limited Practical Exposure Weight score: 0

Focus Group Discussion (Students), 78 - 78

Created: 18/12/2024 14:17 by Dr. Zaw Phyo, Modified: 18/12/2024 14:17 by Dr. Zaw Phyo

Area: 133 0.38%

2.

"Currently, we only have a one-week internship exercise, but I think it would be much more beneficial if we started practical exercises earlier in the program and did them more frequently."

Code: ● Limited Practical Exposure Weight score: 0

Focus Group Discussion (Students), 128 - 128

Created: 18/12/2024 14:25 by Dr. Zaw Phyo, Modified: 18/12/2024 14:25 by Dr. Zaw Phyo

Area: 187 0.54%

5. Motivation and Engagement in Military Medicine

5.1. Use of Technology in Learning

5.2. Need for More Assessments

1.

"Military medicine is taught every year, from Year 1 through the internship. However, there is only one assessment for this module, and it is in Year 4, worth only 30% of the total grade"

Code: ● Need for More Assessments Weight score: 0

Focus Group Discussion (Students), 27 - 27

Created: 18/12/2024 14:01 by Dr. Zaw Phyo, Modified: 18/12/2024 14:01 by Dr. Zaw Phyo

Area: 185 0.53%

2.

"For example, topics like first aid, bandaging, or other hands-on skills should be assessed in exams."

Code: ● Need for More Assessments Weight score: 0

Focus Group Discussion (Students), 29 - 29

Created: 18/12/2024 14:02 by Dr. Zaw Phyo, Modified: 18/12/2024 14:02 by Dr. Zaw Phyo

Area: 100 0.29%

3.

"Currently, military medicine is only assessed in Year 4."

Code: ● Need for More Assessments Weight score: 0

Focus Group Discussion (Students), 63 - 63

Created: 18/12/2024 14:13 by Dr. Zaw Phyo, Modified: 18/12/2024 14:13 by Dr. Zaw Phyo

Area: 56 0.16%

4.

"Additionally, there is no assessment for this module, so students often fail to recognize its importance early on"

Code: ● Need for More Assessments Weight score: 0

Focus Group Discussion (Students), 130 - 130

Created: 18/12/2024 14:26 by Dr. Zaw Phyo, Modified: 18/12/2024 14:26 by Dr. Zaw Phyo

Area: 113 0.32%

5.

"It’s important to assess these topics across all years, not just in Year 4, to ensure consistent learning and engagement throughout the program."

Code: ● Need for More Assessments Weight score: 0

Focus Group Discussion (Students), 157 - 157

Created: 18/12/2024 14:29 by Dr. Zaw Phyo, Modified: 18/12/2024 14:29 by Dr. Zaw Phyo

Area: 144 0.41%

6.

" If there are no limitations on using mobile devices, we can learn more effectively, not just in military medicine but across all modules "

Code: ● Need for More Assessments Weight score: 0

Focus Group Discussion (Students), 157 - 157

Created: 18/12/2024 14:29 by Dr. Zaw Phyo, Modified: 18/12/2024 14:29 by Dr. Zaw Phyo

Area: 144 0.41%

5.3. Lack of Assessments in Early Years

1.

"There are no assessments in the earlier years, which makes it difficult for students to stay motivated or engaged with the subject."

Code: ● Lack of Assessments in Early Years Weight score: 0

Focus Group Discussion (Students), 27 - 27

Created: 18/12/2024 14:01 by Dr. Zaw Phyo, Modified: 18/12/2024 14:01 by Dr. Zaw Phyo

Area: 131 0.38%

2.

"To make the learning process more engaging and effective, I suggest that the military medicine module should be assessed each year, with a proper proportion included in the summative exams."

Code: ● Lack of Assessments in Early Years Weight score: 0

Focus Group Discussion (Students), 63 - 63

Created: 18/12/2024 14:13 by Dr. Zaw Phyo, Modified: 18/12/2024 14:13 by Dr. Zaw Phyo

Area: 189 0.54%

6. Suggestions for Enhancing Practical Learning

6.1. Need more Resources

1.

"I believe this delay in practical experience is mainly due to limited resources."

Code: ● Need more Resources Weight score: 0

Focus Group Discussion (Students), 61 - 61

Created: 18/12/2024 14:13 by Dr. Zaw Phyo, Modified: 18/12/2024 14:13 by Dr. Zaw Phyo

Area: 80 0.23%

2.

"Military medicine needs more support in terms of resources, as it’s essential for our preparation."

Code: ● Need more Resources Weight score: 0

Focus Group Discussion (Students), 134 - 134

Created: 18/12/2024 14:26 by Dr. Zaw Phyo, Modified: 18/12/2024 14:26 by Dr. Zaw Phyo

Area: 98 0.28%

6.2. Need for Interactive Learning

1.

"Most of the military medicine topics are taught through lectures from Year 1 to Year"

Code: ● Need for Interactive Learning Weight score: 0

Focus Group Discussion (Students), 23 - 23

Created: 18/12/2024 13:58 by Dr. Zaw Phyo, Modified: 18/12/2024 13:58 by Dr. Zaw Phyo

Area: 84 0.24%

2.

"For more engaging and interactive learning, it would be beneficial if the lectures were delivered in a more interesting way."

Code: ● Need for Interactive Learning Weight score: 0

Focus Group Discussion (Students), 25 - 25

Created: 18/12/2024 14:00 by Dr. Zaw Phyo, Modified: 18/12/2024 14:00 by Dr. Zaw Phyo

Area: 124 0.36%

3.

"Perhaps incorporating different teaching methods could help make the material more engaging and easier to absorb."

Code: ● Need for Interactive Learning Weight score: 0

Focus Group Discussion (Students), 25 - 25

Created: 18/12/2024 14:00 by Dr. Zaw Phyo, Modified: 18/12/2024 14:00 by Dr. Zaw Phyo

Area: 113 0.32%

4.

"Some lectures can feel boring, so adding video clips, making the sessions more interactive, and including real-world training exercises would make the content more engaging and relevant."

Code: ● Need for Interactive Learning Weight score: 0

Focus Group Discussion (Students), 54 - 54

Created: 18/12/2024 14:10 by Dr. Zaw Phyo, Modified: 18/12/2024 14:10 by Dr. Zaw Phyo

Area: 186 0.53%

5.

"Therefore, we kindly request that we be given the chance to practice handling such conditions. This will allow us to be better prepared and more capable when faced with real-life challenges in military medicine."

Code: ● Need for Interactive Learning Weight score: 0

Focus Group Discussion (Students), 112 - 112

Created: 18/12/2024 14:22 by Dr. Zaw Phyo, Modified: 18/12/2024 14:22 by Dr. Zaw Phyo

Area: 211 0.61%

6.

"If the theoretical knowledge were combined with more hands-on practice, it would significantly improve our ability to respond in real situations."

Code: ● Need for Interactive Learning Weight score: 0

Focus Group Discussion (Students), 128 - 128

Created: 18/12/2024 14:25 by Dr. Zaw Phyo, Modified: 18/12/2024 14:25 by Dr. Zaw Phyo

Area: 145 0.42%

7.

"By integrating hands-on training for the most essential skills, military medicine will become more attractive and practical, better preparing students for the challenges they may face in the field."

Code: ● Need for Interactive Learning Weight score: 0

Focus Group Discussion (Students), 158 - 158

Created: 18/12/2024 14:30 by Dr. Zaw Phyo, Modified: 18/12/2024 14:30 by Dr. Zaw Phyo

Area: 197 0.57%

6.3. Need for Increased Practical Training

1.

"Practical training in these areas is crucial, as it would help us be better prepared to respond effectively to bioterrorism threats in real-world situations."

Code: ● Need for Increased Practical Training Weight score: 0

Focus Group Discussion (Students), 98 - 98

Created: 18/12/2024 14:19 by Dr. Zaw Phyo, Modified: 18/12/2024 14:19 by Dr. Zaw Phyo

Area: 157 0.45%

2.

"We don’t know how to properly wear the protective equipment, and this would pose a significant challenge if we ever face such scenarios."

Code: ● Need for Increased Practical Training Weight score: 0

Focus Group Discussion (Students), 108 - 108

Created: 18/12/2024 14:21 by Dr. Zaw Phyo, Modified: 18/12/2024 14:21 by Dr. Zaw Phyo

Area: 136 0.39%

3.

"Additionally, we have never had the opportunity to use a gas mask for protection in chemical or biological warfare, making it difficult to fully understand how to respond effectively in these situations"

Code: ● Need for Increased Practical Training Weight score: 0

Focus Group Discussion (Students), 108 - 108

Created: 18/12/2024 14:21 by Dr. Zaw Phyo, Modified: 18/12/2024 14:21 by Dr. Zaw Phyo

Area: 202 0.58%

4.

"If we have more opportunities to practice in crisis situations, we will gain greater confidence"

Code: ● Need for Increased Practical Training Weight score: 0

Focus Group Discussion (Students), 112 - 112

Created: 18/12/2024 14:21 by Dr. Zaw Phyo, Modified: 18/12/2024 14:21 by Dr. Zaw Phyo

Area: 95 0.27%

5.

"If we could have practical exercises in Year 4 and Year 5 similar to the THAMAR ZARNI operation during our internship, it would be extremely beneficial."

Code: ● Need for Increased Practical Training Weight score: 0

Focus Group Discussion (Students), 117 - 117

Created: 18/12/2024 14:23 by Dr. Zaw Phyo, Modified: 18/12/2024 14:23 by Dr. Zaw Phyo

Area: 152 0.44%

6.

"By practicing these skills in simulated environments, we would be more equipped to handle crisis conditions effectively when deployed in real-world military settings."

Code: ● Need for Increased Practical Training Weight score: 0

Focus Group Discussion (Students), 117 - 117

Created: 18/12/2024 14:24 by Dr. Zaw Phyo, Modified: 18/12/2024 14:24 by Dr. Zaw Phyo

Area: 166 0.48%

7.

"Practical training opportunities should also be a priority."

Code: ● Need for Increased Practical Training Weight score: 0

Focus Group Discussion (Students), 145 - 145

Created: 18/12/2024 14:27 by Dr. Zaw Phyo, Modified: 18/12/2024 14:27 by Dr. Zaw Phyo

Area: 59 0.17%

7. Other Challenges

1.

"To improve this, we need more time for hands-on practice and a more practical approach to teaching, ensuring that all students can confidently learn and master the essential skills for military medicine."

Code: ● Other Challenges Weight score: 0

Focus Group Discussion (Students), 59 - 59

Created: 18/12/2024 14:11 by Dr. Zaw Phyo, Modified: 18/12/2024 14:11 by Dr. Zaw Phyo

Area: 203 0.58%

2.

"In military medicine, every student must maintain high physical fitness as it is essential for performing duties, especially in frontline situations"

Code: ● Other Challenges Weight score: 0

Focus Group Discussion (Students), 81 - 81

Created: 18/12/2024 14:18 by Dr. Zaw Phyo, Modified: 18/12/2024 14:18 by Dr. Zaw Phyo

Area: 148 0.43%

3.

"I completely agree with him. For example, in our orthopedic training at the hospital, we learned how to use the Thomas splint. However, due to a large number of students and limited time, many of us didn’t get to practice it."

Code: ● Other Challenges Weight score: 0

Focus Group Discussion (Students), 104 - 104

Created: 18/12/2024 14:20 by Dr. Zaw Phyo, Modified: 18/12/2024 14:20 by Dr. Zaw Phyo

Area: 225 0.65%

4.

"The main challenge in military medicine is time. We only spend one to two weeks per year learning about it, which I believe is insufficient to effectively compete or solve problems in crisis areas or on the front lines."

Code: ● Other Challenges Weight score: 0

Focus Group Discussion (Students), 128 - 128

Created: 18/12/2024 14:24 by Dr. Zaw Phyo, Modified: 18/12/2024 14:24 by Dr. Zaw Phyo

Area: 219 0.63%

5.

"Another challenge is the lack of practical experience."

Code: ● Other Challenges Weight score: 0

Focus Group Discussion (Students), 128 - 128

Created: 18/12/2024 14:24 by Dr. Zaw Phyo, Modified: 18/12/2024 14:24 by Dr. Zaw Phyo

Area: 54 0.16%

6.

"There is a significant limitation of resources for military medicine training."

Code: ● Other Challenges Weight score: 0

Focus Group Discussion (Students), 134 - 134

Created: 18/12/2024 14:26 by Dr. Zaw Phyo, Modified: 18/12/2024 14:26 by Dr. Zaw Phyo

Area: 78 0.22%

7.

"Military medicine needs more support in terms of resources, as it’s essential for our preparation."

Code: ● Other Challenges Weight score: 0

Focus Group Discussion (Students), 134 - 134

Created: 18/12/2024 14:26 by Dr. Zaw Phyo, Modified: 18/12/2024 14:26 by Dr. Zaw Phyo

Area: 98 0.28%

8.

"Currently, there is no dedicated military medicine department at our university. Instead, the module coordinators and teachers come from other departments specializing in relevant fields"

Code: ● Other Challenges Weight score: 0

Focus Group Discussion (Students), 136 - 136

Created: 18/12/2024 14:27 by Dr. Zaw Phyo, Modified: 18/12/2024 14:27 by Dr. Zaw Phyo

Area: 186 0.53%

9.

" If a military medicine department is established, we would have a dedicated space to learn more and ask questions about any unclear concepts, ensuring a deeper understanding of the field "

Code: ● Other Challenges Weight score: 0

Focus Group Discussion (Students), 136 - 136

Created: 18/12/2024 14:27 by Dr. Zaw Phyo, Modified: 18/12/2024 14:27 by Dr. Zaw Phyo

Area: 186 0.53%