**3.2.B.1 Baseline interview transcript**

| **Respondent ID** | 2-LM-3-3 |
| --- | --- |
| **Respondent Group Number** | 3 |
| **Care Group Role** | Lead Mother |
| **Consent to participate** | (missing) |
| **Interview date** | (missing) |
| **Interview start time** | 10:35 |
| **Interview end time** | 11:45 |
| **Interview location** | Jiba Jiba |
| **Interview language** | (missing) |
| **Interview condition notes** | (missing) |
| **Enumerator ID** | (missing) |
| **Fully anonymized** | (missing) |
| **Resident community** | (missing) |
| **Gender** | Female |
| **Age** | 49 |

**Section 2: Care group experience**

**50\_What Care Groups have you joined? (Probe for: when, how long, roles in each)**

*I am in Amalima Loko Care Group. I joined in September 2022. When I joined it was already existing but they had no lead mother. My role is to teach young mothers and care givers on child care and breast feeding and also I teach and encourage them to practise exclusive breast feeding. I also visit them and teach them about practising good hygiene and caring for the child. I joined the fundraising group in October but it was formed in July 2022. In this fundraising group I am a secretary. I write minutes and what we would have agreed on and that which we would have met and talked about.*

**51\_Consider the most recent group, what good things did you experience? What challenges did you experience?**

*In our discussions during the first days people didn’t understand how the group will benefit them and accept the whole program but with time they started to understand because I had to keep on visiting them and explaining to them the good that these lessons will bring to the community. The challenges that I faced was that when I was visiting them their husbands and mother in laws seemed not to understand what these lessons are going to benefit the mothers but we talked to them and they understood.*

**52\_How did your experience change over time, or between care groups?**

*I have seen change in attendance of the members. It has improved. I called them 3 times only 2 came the following week only 4 came and we did our lesson but they were not comfortable learning when other group members are not there. Another week passed. I kept visiting them and trying to convince them. The following week I called them and they came.*

1. **Probe - What was different? Please explain. (Probe for: positive /advantages or challenges/ disadvantages).**

**Section 3: Care group leadership**

**53\_Tell me about being a Lead Mother…?**

*A lead mother is a mother who leads a group of young women and to advise them on child care teaching them about hygiene*

1. **Probe - What are good things about being a Lead Mother?**

*It’s the lessons that the lead mother comes across in teaching because there are teaching and learning sessions and members asking questions and responding to each other. Another good thing is teaching people and converting them to understanding.*

1. **Probe - What can be difficult about being a Lead Mother?**

*Coming across some unpleasant things but be able to carry on with your work***.**

1. **Probe - What have you gained by being a Lead Mother?**

*I have gained knowledge from other members of the group. I didn’t know a lot thing on child care. I didn’t know that breast milk is the best for the child.*

**54\_What would help Lead Mothers to carry out their roles?**

**55\_What does a Lead Mother do for the Care Group? *(Probe*: group formation, for each meeting, between meetings, linking with communities?)**

*Comes up with rules and regulations for the group, selects members of the group. In meetings I give opening remarks and then handover to the chairperson to lead the session. In the community, since this is a new group we haven’t done much. We can talk part and support in clubs maybe if they do fundraising.*

1. **Probe - Are some of the roles expected of Lead Mothers harder to do than others, in your experience? Why or why not? Does this vary every week or month?**

*No I don’t think there is any hard thing. Back then I was scared that maybe when I go and discuss with members to convince them to attend meetings they will judge me.*

**56\_What do others in the community think or say about Lead Mothers? (*Probe:* special attention or role? Respect? pressure?)**

*They say lead mothers don’t have anything to do, people who leave their jobs and spend the whole day going after other women’s children. Since this is a voluntary job we are not looking back because we have benefited from the lessons. People always say what do we benefit from it.*

**57\_How many households/mothers do you have under your stewardship?**

*I have 10*

**58\_Has your group faced any conflicts? If yes, which ones? How have you dealt with them?**

*No we have never had any conflicts. We all understand each other*

**59\_What are the most common challenges faced by mothers/households under your stewardship?**

*The biggest challenge is with men. Others say that their husbands start giving them tasks to do when it’s time to go to meetings. I tried to solve this by asking the mothers to explain to their husbands why they are attending these meetings. When we talk to them they understand. Another member was saying that she tried talking to him before going and he understood. Now when the time for meeting comes he is the one who reminds her that it’s time for care group meeting.*

**60\_What tips would you have for another lead mother?**

**Forming the Current/Most Recent Care Group**

**61\_Consider your current Care group, or most recent. What do people call it? (Probe, if there is a name other than Care group: who decided on the name?)**

*The name is SIzangodumo*

**62\_What is the purpose of the group?**

*The main aim is to engage in VSL groups so that we buy cement.*

**63\_(Lead Mothers only) Who are/were members?**

*We selected mothers only. Others are farmers. Others brew beer and sell, some sell airtime. The average is 50s.*

**64\_Can you describe the members? (Probe: livelihoods, ages, religion. How are you similar or different from the members? How are they similar and different from each other?)**

*We were selecting all mothers and grandmothers who are caregivers. We have a committee that includes 1 pregnant mother, 1 lactating mother and one granny so that even when people. Average age is 25, The group is combined there a both married and unmarried people in the group.*

**65\_Can you walk me through your process for deciding is part of the group? (Probe: where they live, age of child, age of mother, number of children, language, married/unmarried, etc)**

**67\_Are there other decisions lead mothers make?**

**68\_Before joining the group, did you and the members know each other? (Probe for: interactions/friendly? How did you meet the members? How did they get to know each other?)**

*We knew each other as neighbours. Even the members knew each other as members.*

**69\_What do you expect each group member to do?**

*They attend meetings and they have a say in the discussions that would have happened.*

1. **Probe - Did every member do this? (Probe: Did every member attend regularly? Did every member engage in discussion by speaking up in meetings?)**

**70\_Tell me the story of what I would experience if I visited [insert care group that was mentioned]: what would happen from the time I arrived until the time I leave.**

1. **Probe - Where will I arrive? Who will be there?**

*Lead mother will welcome you, all members will be present.*

1. **Probe - How long will it last?**

*I hour*

1. **Probe - Is there interaction among the group? Does the group engage in interactive activities (games, activities, etc)?**

*Interaction is there among the group. Recently we participated in the fundraising group. We participated in the dance competition. Every was dancing.*

1. **Probe - What do group members do during this time?**

**Section 4: What constitutes care group “quality”**

**85\_Close your eyes. Envision a care group which is high quality or very successful. How would you describe this group? What makes it high quality or successful?**

*A group that joins VSL groups so that they do projects. A group were the people are committed and are united until the end of the project. For example, from my other group we do Kitchen top ups. These are meant to add more kitchenware to a mother’s kitchen. The group has really helped and became a lesson. A lot of mothers’ kitchen didn’t have pots, plates, cups so these kitchen top ups have helped women to accumulate pots and other kitchen utensils now our kitchens are full.*

**86\_For each below, ask their opinions. Does this make sense for Care groups? Why or why not? How could it be achieved?**

1. **Probe - groups where members actively share and problem-solve together for each topic**

*People should help each other, if a member brings a problem we should sit down and discuss that problem, as more ideas come we can reach a solution.*

1. **Probe - where the group is supports and encourages each other**

*People should be united and work together*

1. **Probe - where members follow each session by doing the behaviors at home with their families**

*This can be done through monitoring. When we have learnt and ask each other’s questions, we ask if they practise at home then do home visits to see if what we learnt is being practised or not.*

1. **Probe - where the group is recognized by the community.**

*We can participate in community events and support other group’s activities.*

**5 Whys: Root of Challenges and Successes of Care Groups**

**Now we would like to learn more about the challenges and successes of care groups, from your perspective. We will start the discussion and then ask “why” five times, to make sure we have the deepest understanding of the root of the challenges and successes. [Give example]**

**87\_Think about your experience leading care groups: What is the key to a care groups’ success?**

*There has to be income generating club/projects for the group. We can first contribute towards capital and start a business. Even contributing 1 chicken each and sell to get capital. Another thing is a group that gets funding to expand their business. If we get financial assistance, it would be good.*

*If we get capital it will enable us to fund our other projects and not just sit without any project that we are doing. Being a group with extra funds will allow us to help others who are in need.*

**a.** **Probe - Why is that the key to success?**

**b.** **Probe - Why is that important?**

**c.** **Probe - Why… why… why…**

**88\_Sometimes care groups have challenges. What is the biggest challenge or frustration you have seen occur in a Care Group? Can you tell me about a time when your care group experience was frustrating or challenging? What did you do? How did the group react?**

*In the past groups, especially the VSL others end up leaving without completing the round. Another incident but from previous experience is pyramid schemes. There was a lady who once came to this village and convinced us to join the scheme. we were excited that we are going to multiply our money so we sacrificed our money and joined that scheme. At the end that lady ran away with our money and we did not get back our money until today. We tried to get hold of her but she was nowhere to be found. Other group members did not do anything as well since the lady was not reachable.*

*It’s a challenge because we sacrificed our money and we did not get any return*

*We had sacrificed our money with the aim of investing and yield more.*

**a.** **Probe - Why is that a challenge?**

**b.** **Probe - Why did the challenge or frustration come up?**

**c.** **Probe - Why is that important?**

**d.** **Probe - Why… why… why…**

**Section 5: Recommendations**

**89\_If a newly formed group asked for your advice, what would you say?**

*I would advise them to highly participate in the activities of the group, understand each other and have one vision and work towards that.*

1. **Probe - What would you say to the Lead Mother(s)?**

*As a leader have strict rules like meeting times, when you say let’s meet at 2 they must come at that time not later than that. Also*tell them the contents of the constitution and that they must not oppose those terms in the constitution.

**90\_What additional support would help Lead Mothers? Other Care Groups?**

*Supporting each other so that our groups go forward. And have a purpose and work towards fulfilling that purpose. Let’s have our ideas and opinion so that achieve our goals.*

**Section 6: Conclusion and remaining thoughts**

**48\_Is there anything else you would like to add?**

*We want to be assisted by being given uniforms so that we can be recognized as lead mothers. Also we don’t have exercise books and pens. We have talked to the promoter and said they will talk to Amalima Loko to as is. So please assist us.*

**49\_Would you like to learn the results of this research? If so, how?**

*Yes, using the same channel as the one you used now.*