**3.2.B.1 Baseline interview transcript**

| **Respondent ID** | 2-LM-3-4 |
| --- | --- |
| **Respondent Group Number** | 2 |
| **Care Group Role** | Lead Mother |
| **Consent to participate** | (missing) |
| **Interview date** | (missing) |
| **Interview start time** | 12:30 |
| **Interview end time** | 13:48 |
| **Interview location** | Jiba Jiba |
| **Interview language** | (missing) |
| **Interview condition notes** | (missing) |
| **Enumerator ID** | (missing) |
| **Fully anonymized** | (missing) |
| **Resident community** | (missing) |
| **Gender** | (missing) |
| **Age** | 28 |

**Section 2: Care group experience**

**50\_What Care Groups have you joined? (Probe for: when, how long, roles in each)**

*I am in Amalima Loko Care Group. I joined last month when it was formed. I teach women about child care how we feed them and what kind of food should they should eat.*

**51\_Consider the most recent group, what good things did you experience? What challenges did you experience?**

*At first they did not understand what we’re doing as a group. But as we continued convincing each other they are now understanding. People are changing for the good. Even the children are now healthy when you look at them, mothers are now cooking porridge properly. I have taught how frequent to feed the children. The challenge was that women with children above 2 years say why are we even learning when we won’t get porridge. So I tell them that this is for your development and your family. After explaining to them they understand.*

**52\_How did your experience change over time, or between care groups?**

*At first they didn’t understand the lessons. Now they are better, they even come to meetings on time. They have seen that these lessons are helpful.*

1. **Probe - What was different? Please explain. (Probe for: positive /advantages or challenges/ disadvantages).**

**Section 3: Care group leadership**

**53\_Tell me about being a Lead Mother…?**

*Taking care of other women and child care as well as breast feeding. A lead mother comes with ideas for the group e.g. chicken projects*

1. **Probe - What are good things about being a Lead Mother?**

*It encourages interactions amongst people from different areas so that you gain knowledge from others.*

1. **Probe - What can be difficult about being a Lead Mother?**

*If you are teaching difficult people it becomes a challenge but when you keep on talking nicely to them they will understand***.**

1. **Probe - What have you gained by being a Lead Mother?**

*I have gained knowledge about some of the things that I didn’t know for example breast feeding*

**54\_What would help Lead Mothers to carry out their roles?**

**55\_What does a Lead Mother do for the Care Group? *(Probe*: group formation, for each meeting, between meetings, linking with communities?)**

*In group formation, a lead mother writes the names of the selected members and record their personal details. In meetings I will be writing lesson for the day however the Care group promoter can ask me to add more notes if they are any additions. In the community a lead mother can invite others to your group activities eg if it’s a club so that other people know about the groups. We can even participate when we are invited to other groups activities.*

1. **Probe - Are some of the roles expected of Lead Mothers harder to do than others, in your experience? Why or why not? Does this vary every week or month?**

*So far I haven’t come across any difficult thing*

**56\_What do others in the community think or say about Lead Mothers? (*Probe:* special attention or role? Respect? pressure?)**

*Others despise our work they say were always visiting other people yet we don’t gain anything. However, you must not focus on what they say. In terms of Respect, community members do respect us as lead mothers.*

*I encourage members to construct toilets from the moneys that we get after doing projects*

**57\_How many households/mothers do you have under your stewardship?**

*I have 10 households under my stewardship*

**58\_Has your group faced any conflicts? If yes, which ones? How have you dealt with them?**

*I haven’t seen any conflicts. So far the women understand each other all the time.*

**59\_What are the most common challenges faced by mothers/households under your stewardship?**

*The greatest challenges are men and mother in law who does not want these mothers to attend meetings. We would go to the homestead and talk to the husband and mother in law and try to make them understand the benefit of the lessons to the family.*

**60\_What tips would you have for another lead mother?**

**Forming the Current/Most Recent Care Group**

**61\_Consider your current Care group, or most recent. What do people call it? (Probe, if there is a name other than Care group: who decided on the name?)**

*The group doesn’t have a name yet.*

**62\_What is the purpose of the group?**

*To teach others about children and contribute money and build toilets.*

**63\_(Lead Mothers only) Who are/were members?**

*Its Mothers only. Age range is 23- 40 years. Most of them are farmers and sell the produce. Some of the men do thatching. Most of them go to church. We are similar in that in meeting setup we both ask questions, and discuss. The difference is that I go and read the notes and the write down notes so that I go and deliver the lesson to them.*

**64\_Can you describe the members? (Probe: livelihoods, ages, religion. How are you similar or different from the members? How are they similar and different from each other?)**

**65\_Can you walk me through your process for deciding is part of the group? (Probe: where they live, age of child, age of mother, number of children, language, married/unmarried, etc)**

*We chose young women and caregivers who have children under 5 years of age. We accept all languages but in this group the dominant language is Ndebele. Age range is 28-49 years. Most are not married.*

**67\_Are there other decisions lead mothers make?**

**68\_Before joining the group, did you and the members know each other? (Probe for: interactions/friendly? How did you meet the members? How did they get to know each other?)**

*We knew each other as neighbours, the members have had friendships outside the care group. Others are relatives.*

**69\_What do you expect each group member to do?**

*Yes, they all participate. They do come for meetings. But I haven’t come across someone who brought a topic for discussion.*

1. **Probe - Did every member do this? (Probe: Did every member attend regularly? Did every member engage in discussion by speaking up in meetings?)**

**70\_Tell me the story of what I would experience if I visited [insert care group that was mentioned]: what would happen from the time I arrived until the time I leave.**

1. **Probe - Where will I arrive? Who will be there?**

*The lead mother will welcome you. Other members will be there too.*

1. **Probe - How long will it last?**

*1hour*

1. **Probe - Is there interaction among the group? Does the group engage in interactive activities (games, activities, etc)?**
2. **Probe - What do group members do during this time?**

*Ever since these groups were formed, there hasn’t been any activities that we can participate in a s a group but if we get an opportunity we go and participate***.**

**Section 4: What constitutes care group “quality”**

**85\_Close your eyes. Envision a care group which is high quality or very successful. How would you describe this group? What makes it high quality or successful?**

*A group that is united, a group that does certain tasks together.*

*Discussing issues together as a group will help us share ideas.*

*It should show by your actions through supporting each other*

**86\_For each below, ask their opinions. Does this make sense for Care groups? Why or why not? How could it be achieved?**

1. **Probe - groups where members actively share and problem-solve together for each topic**

*We have to sit down**after the meeting, if there is a complaint**or someone* ***did not understand a session*** *you can sit down and talk with them so that they easily go and practise the group about the issue.*

1. **Probe - where the group is supports and encourages each other**
2. **Probe - where members follow each session by doing the behaviors at home with their families**
3. **Probe - where the group is recognized by the community.**

*We can take part in community activities and help each other as a group in manual work so that people see our work*

**5 Whys: Root of Challenges and Successes of Care Groups**

**Now we would like to learn more about the challenges and successes of care groups, from your perspective. We will start the discussion and then ask “why” five times, to make sure we have the deepest understanding of the root of the challenges and successes. [Give example]**

**87\_Think about your experience leading care groups: What is the key to a care groups’ success?**

We can do VSLa and help each other build toilets.

*If you help each other we are guaranteed of progress.*

*So far we haven’t had any outstanding challenge/frustration. I as the lead mother was only getting frustrated when I went to visit a member of the group who had not attended the meeting on that day. I was just going there to encourage her to attend meetings and that it’s for our benefit but she said why should we come there, what do we gain from that. She ended up understanding, I did not take it badly though.*

*As members we should move together as a group so if another member is remaining behind it becomes a challenge.*

**a.** **Probe - Why is that the key to success?**

**b.** **Probe - Why is that important?**

**c.** **Probe - Why… why… why…**

**88\_Sometimes care groups have challenges. What is the biggest challenge or frustration you have seen occur in a Care Group? Can you tell me about a time when your care group experience was frustrating or challenging? What did you do? How did the group react?**

*A member of the group had given me negative response when I went to encourage her to attend meetings.*

*Moving together as a team has better results.*

**a.** **Probe - Why is that a challenge?**

**b.** **Probe - Why did the challenge or frustration come up?**

**c.** **Probe - Why is that important?**

**d.** **Probe - Why… why… why…**

**Section 5: Recommendations**

**89\_If a newly formed group asked for your advice, what would you say?**

*I would advise them that they should hear and understand each other. As group share ideas on what we want to do it can be a project.*

1. **Probe - What would you say to the Lead Mother(s)?**

*I would say as lead mothers we must learn to treat each other well, respect each other. We must not be dictators; we must allow them time to ask questions and say out their views.*

**90\_What additional support would help Lead Mothers? Other Care Groups?**

*If they invite me to their events, I can attend, I would have supported them. I can also bring other people too so that they take part in the activities there and buy some of the things that will be sold there.*

**Section 6: Conclusion and remaining thoughts**

**48\_Is there anything else you would like to add?**

*Yes, we would like to be assisted with exercise books and pens. Also there is a lot of walking that we do when visiting mothers, the distance is too much. We would like to be assisted with bicycles so that even our shoes are preserved. We also ask Amalima Loko to support us financially where get stuck regarding continuity of the projects that we would have started.*

**49\_Would you like to learn the results of this research? If so, how?**

Yes