**3.2.B.1 Baseline interview transcript**

| **Respondent ID** | 1-LM-3-3 |
| --- | --- |
| **Respondent Group Number** | 3 |
| **Care Group Role** | Lead Mother |
| **Consent to participate** | (missing) |
| **Interview date** | (missing) |
| **Interview start time** | (missing) |
| **Interview end time** | (missing) |
| **Interview location** | (missing) |
| **Interview language** | (missing) |
| **Interview condition notes** | (missing) |
| **Enumerator ID** | (missing) |
| **Fully anonymized** | (missing) |
| **Resident community** | (missing) |
| **Gender** | Female |
| **Age** | 43 |

**Section 2: Care group experience**

**50\_What Care Groups have you joined? (Probe for: when, how long, roles in each)**

*this care group for lead mothers not named yet, joined in September, I attended a workshop in Kariyangwe and I joined during this workshop. Teaching each other about hygiene.*

**51\_Consider the most recent group, what good things did you experience? What challenges did you experience?**

*the good things are that you learn to keep the house clean. The challenge is that we didn’t get clear information on why we didn’t get the cements but the VHW got the cements to build toilets.*

**52\_How did your experience change over time, or between care groups?**

1. **Probe - What was different? Please explain. (Probe for: positive /advantages or challenges/ disadvantages).**

*some got the material to build toilets.*

**Section 3: Care group leadership**

**53\_Tell me about being a Lead Mother…?**

*it is interesting*

1. **Probe - What are good things about being a Lead Mother?**

*the good thing is that you are valued in the community and you become popular*

1. **Probe - What can be difficult about being a Lead Mother?**

*sometimes husbands deny us to attend sessions*

1. **Probe - What have you gained by being a Lead Mother?**

*nothing*

**55\_What does a Lead Mother do for the Care Group? (Probe: group formation, for each meeting, between meetings, linking with communities?**

*encourage mothers to attend lessons*

1. **Probe - Are some of the roles expected of Lead Mothers harder to do than others, in your experience? Why or why not? Does this vary every week or month?**

*if the information about the session doesn’t reach them well and they hear from other groups, they complain or blame me the lead mother for not spreading the information well.*

**56\_What do others in the community think or say about Lead Mothers? (Probe: special attention or role? Respect? pressure?)**

*they underestimate the lead mothers*

**Probe - What other roles have you performed as a Lead Mother?**

*basket weaving*

**57\_How many households/mothers do you have under your stewardship?**

*4*

**58\_Has your group faced any conflicts? If yes, which ones? How have you dealt with them?**

*no*

**59\_What are the most common challenges faced by mothers/households under your stewardship?**

*some fail to attend meetings or sessions because their husbands deny them to come*

Makubi group, we named it

**62\_What is the purpose of the group?**

*for hygiene*

**63\_(Lead Mothers only) Who are/were members?**

*young mothers*

**64\_Can you describe the members? (Probe: livelihoods, ages, religion. How are you similar or different from the members? How are they similar and different from each other?)**

*we come from different village heads, we are christians, we are young mothers*

**65\_Can you walk me through your process for deciding is part of the group? (Probe: where they live, age of child, age of mother, number of children, language, married/unmarried, etc)**

*I requested them to join*

**68\_Before joining the group, did you and the members know each other? (Probe for: interactions/friendly? How did you meet the members? How did they get to know each other?)**

*I knew some of them*

**69\_What do you expect each group member to do?**

**(Question: did every woman who joined the group actively participate? Why or why not? Actively participating means attending the majority of care group meetings, engaging in conversations during meetings by speaking up or otherwise, coming prepared to meetings with topics or experiences to discuss, etc.)**

*yes because they showed interest and active participation in attending called meetings*

**70\_Tell me the story of what I would experience if I visited [insert care group that was mentioned]: what would happen from the time I arrived until the time I leave.**

1. **Probe - Where will I arrive? Who will be there?**

*VHW home, myself and group members will be there*

1. **Probe - How long will it last?**

*it wont take so long, 1 hour*

1. **Probe - Is there interaction among the group? Does the group engage in interactive activities (games, activities, etc)?**

*yes we do cooperate*

1. **Probe - What do group members do during this time?**

*we will be singing and dramas*

**Section 4: What constitutes care group “quality”**

**85\_Close your eyes. Envision a care group which is high quality or very successful. How would you describe this group? What makes it high quality or successful?**

Makubi group, hardworking members made it successful

**86\_For each below, ask their opinions. Does this make sense for Care groups? Why or why not? How could it be achieved?**

1. **Probe - groups where members actively share and problem-solve together for each topic**
2. **Probe - where the group is supports and encourages each other;**
3. **Probe - where members follow each session by doing the behaviors at home with their families,**
4. **Probe - where the group is recognized by the community.**

*yes, it helped us because when one is not able to clean or sweep her yard we go as group and sweep her yard*

**87\_Think about your experience leading care groups: What is the key to a care groups’ success?**

1. **Probe - Why is that the key to success?**

*compliments from people and encouraging words after seeing the benefits of the care groups.*

1. **Probe - Why is that important?**
2. **Probe - Why… why… why…**

*improves development in the community*

**88\_Sometimes care groups have challenges. What is the biggest challenge or frustration you have seen occur in a Care Group? Can you tell me about a time when your care group experience was frustrating or challenging? What did you do? How did the group react?**

1. **Probe - Why is that a challenge?**
2. **Probe - Why did the challenge or frustration come up?**
3. **Probe - Why is that important?**
4. **Probe - Why… why… why…**

*in terms of toilets which were built for others, we faced insults from the members who didn’t get materials to build toilets*

**Section 5: Recommendations**

**89\_If a newly formed group asked for your advice, what would you say?**

*I will tell them to go and work at one of the members place for practice after session*

1. **Probe - What would you say to the Lead Mother(s)?**

*I will encourage them to clean their homes*

**90\_What additional support would help Lead Mothers? Other Care Groups?**

*I will encourage them to sweep their compound*

**Section 6: Conclusion and remaining thoughts**

**48\_Is there anything else you would like to add?**

*nothing*

**49\_Would you like to learn the results of this research? If so, how?**

*yes, we want trainings.*