**3.2.B.1 Baseline interview transcript**

| **Respondent ID** | 1-LM-3-2 |
| --- | --- |
| **Respondent Group Number** | 2 |
| **Care Group Role** | Lead Mother |
| **Consent to participate** | (missing) |
| **Interview date** | (missing) |
| **Interview start time** | (missing) |
| **Interview end time** | (missing) |
| **Interview location** | Tobwe |
| **Interview language** | (missing) |
| **Interview condition notes** | (missing) |
| **Enumerator ID** | (missing) |
| **Fully anonymized** | (missing) |
| **Resident community** | (missing) |
| **Gender** | Female |
| **Age** | 38 |

**Section 2: Care group experience**

**50\_What Care Groups have you joined? (Probe for: when, how long, roles in each)**

*Hygiene group, breast feeding groups- joined in 2018. The VHW called me to join the group, we were doing gardens*

**51\_Consider the most recent group, what good things did you experience? What challenges did you experience?**

*The good things are that after following these hygiene lessons my home changed into a clean place. The challenges are that I didn’t have materials to build a bathroom.*

**52\_How did your experience change over time, or between care groups?**

1. **Probe - What was different? Please explain. (Probe for: positive /advantages or challenges/ disadvantages).**

*After lessons we started cleaning our homes thoroughly. Before lessons the place was dirty because we had no toilets even to eat a chicken you would think twice because these chickens used to feed on the feces.*

**Section 3: Care group leadership**

**Becoming a Lead Mother**

**53\_Tell me about being a Lead Mother…?**

*it interesting*

1. **Probe - What are good things about being a Lead Mother?**

*the good thing is that after conducting lessons the members will follow and do the practice at their homes*

1. **Probe - What can be difficult about being a Lead Mother?**

*if it happens to have a misunderstanding among the members*

1. **Probe - What have you gained by being a Lead Mother?**

*gained development skills for example my home is clean now*

**55\_What does a Lead Mother do for the Care Group? (Probe: group formation, for each meeting, between meetings, linking with communities?)**

*organize meetings and hold sessions*

1. **Probe - Are some of the roles expected of Lead Mothers harder to do than others, in your experience? Why or why not? Does this vary every week or month?**

*I haven’t done any hard roles*

**56\_What do others in the community think or say about Lead Mothers? (Probe: special attention or role? Respect? pressure?)**

*some underestimate then some support the group depending with people*

1. **Probe - What other roles have you performed as a Lead Mother?**

*teaching on what to do to improve hygiene*

57\_How many households/mothers do you have under your stewardship?

*8*

**58\_Has your group faced any conflicts? If yes, which ones? How have you dealt with them?**

*No conflicts.*

**59\_What are the most common challenges faced by mothers/households under your stewardship?**

*Some mothers are not free or comfortable to come at the sessions because of their husbands.*

**Forming the Current/Most Recent Care Groups**

**61\_Consider your current Care group, or most recent. What do people call it? (Probe, if there is a name other than Care group: who decided on the name?)**

*the VHW named it Tujatane group (lets be together)*

**62\_What is the purpose of the group?**

*for hygiene lessons*

**63\_(Lead Mothers only) Who are/were members?**

*young mothers and one old mother*

**64\_Can you describe the members? (Probe: livelihoods, ages, religion. How are you similar or different from the members? How are they similar and different from each other?)**

*We stay in the same village, we are christians, young mothers and one old mother*

**65\_Can you walk me through your process for deciding is part of the group? (Probe: where they live, age of child, age of mother, number of children, language, married/unmarried, etc)**

*I walked one by one informing them and they joined willingly*

**68\_Before joining the group, did you and the members know each other? (Probe for: interactions/friendly? How did you meet the members? How did they get to know each other?)**

*we were not friends. I became close to them when I was spreading the information on these care groups so that we can work together.*

**69\_What do you expect each group member to do?**

**(Question: Did every woman who joined the group actively participate? Why or why not? Actively participating means attending the majority of care group meetings, engaging in conversations during meetings by speaking up or otherwise, coming prepared to meetings with topics or experiences to discuss, etc.)**

*yes, we worked hard and cooperated*

**70\_Tell me the story of what I would experience if I visited [insert care group that was mentioned]: what would happen from the time I arrived until the time I leave.**

1. **Probe - Where will I arrive? Who will be there?**

*at Makubi where we come from, myself and group members will be there*

1. **Probe - How long will it last?**

*it wont take so long, about 30 minutes*

1. **Probe - Is there interaction among the group? Does the group engage in interactive activities (games, activities, etc)?**

*yes*

1. **Probe - What do group members do during this time?**

*we pray first and then start our session*

**Section 4: What constitutes care group “quality”**

**85\_Close your eyes. Envision a care group which is high quality or very successful. How would you describe this group? What makes it high quality or successful?**

*Tujatane group, our hardworking leader made it successful*

**86\_For each below, ask their opinions. Does this make sense for Care groups? Why or why not? How could it be achieved?**

1. **Probe - groups where members actively share and problem-solve together for each topic**
2. **Probe - where the group is supports and encourages each other;**
3. **Probe - where members follow each session by doing the behaviors at home with their families,**
4. **Probe - where the group is recognized by the community.**

*yes the group was recognized by the community depending with the likes of people*

**Whys: Root of Challenges and Successes of Care Groups**

**87\_Think about your experience leading care groups: What is the key to a care groups’ success?**

1. **Probe - Why is that the key to success?**

*the village heads encouraged the whole community to practice hygiene and this led to a success.*

1. **Probe - Why is that important?**
2. **Probe - Why… why… why…**

*improves development in the community*

**88\_Sometimes care groups have challenges. What is the biggest challenge or frustration you have seen occur in a Care Group? Can you tell me about a time when your care group experience was frustrating or challenging? What did you do? How did the group react?**

1. **Probe - Why is that a challenge?**
2. **Probe - Why did the challenge or frustration come up?**
3. **Probe - Why is that important?**
4. **Probe - Why… why… why…**

*we faced a challenge when some members didn’t get cements for the building of toilets because they started complaining because some members were given the cements. I don’t know where this cement came from.*

**Section 5: Recommendations**

**89\_If a newly formed group asked for your advice, what would you say?**

*will tell them the benefits of care groups and encourage them to continue with care groups*

1. **Probe - What would you say to the Lead Mother(s)?**

*I will encourage them to work hard so that we succeed.*

**90\_What additional support would help Lead Mothers? Other Care Groups?**

*I will tell them about being a lead mother and advise them on how to work with people.*

**Section 6: Conclusion and remaining thoughts**

**48\_Is there anything else you would like to add?**

*nothing*

**49\_Would you like to learn the results of this research? If so, how?**

*yes, so that I have more knowledge. We want books to read and workshops.*