**3.2.B.1 Baseline interview transcript**

| **Respondent ID** | 2-GM-1-4 |
| --- | --- |
| **Respondent Group Number** | 4 |
| **Care Group Role** | Member |
| **Consent to participate** | (missing) |
| **Interview date** | 07/11/22 |
| **Interview start time** | 13:21 |
| **Interview end time** | 13:50 |
| **Interview location** | Daluka Primary School |
| **Interview language** | (missing) |
| **Interview condition notes** | (missing) |
| **Enumerator ID** | (missing) |
| **Fully anonymized** | (missing) |
| **Resident community** | (missing) |
| **Gender** | Female |
| **Age** | 23 |

**Section 2: Group experience**

**1\_Are you a member of any groups now (Care Group or VSLA or others)? Have you been a member of any group in the past?**

*Yes, I am part of the Care group and I am not in any group and have not joined any before.*

**2\_What is the purpose of these groups?**

*To learn about taking care of the children as well as their healthcare.*

**3\_What made you decide to join the groups?**

*To learn about things that I did not know about, for example learning about the food to give to the children when they are below or over six months and the good and food for children****.***

**a.** **Probe - Can you please highlight some of the activities you do as a Care Group?**

*We learn, sing and do drama which teach about hygiene and how to look after a child.*

**b.** **Probe - What benefits do or did you get from the group?**

*I got new knowledge, I did not know that a child should not eat cold food, learnt that I should give my child fruits as well as cooking for them porridge and avoid giving them sweets.*

**c.** **Probe - How often do you meet as a Care Group?**

*Once a week on Wednesdays.*

**d.** **Probe - As a Care group what are some of the challenges/successes you have experienced?**

*We have not had any conflicts yet. The successes encountered are that, we talk as women as it helps us relieve stresses, learn how to wash our children sometimes one learns by seeing other kids looking clean then one goes back and wash their children.*

**e.** **Probe - How have you solved these challenges?**

*None*

**f.** **Probe - How often do you get home visits from your peer group members/Lead Mother?**

*Lead mother interchanges her visits to the group members and may visit once a week. Group members visit as many times as they can even three times since they are neighbors.*

**g.** **Probe - Do you have any challenges with joining and participating in the groups? Please explain.**

*There are no challenges when you want to join the group, anyone is welcome, everyone participates in discussions when there is a meeting. The lead mother facilitates the meeting and anyone talks through the lead mother and then we engage in a discussion about the given topic.*

**Section 4: What constitutes care group “quality”**

**26\_What characteristics of a care group make it of high quality for you?**

*Having 10-15 members, a group with order, people who respect time and are early for their meetings, members who attend meetings every time there is a meeting constitutes a high quality care group.*

1. **Probe - How would you describe a high-quality care group?**

*A care group with women who respect each other and want to develop themselves.*

**i. Probe - Who is in the group?** *Women who are caregivers of children or someone who has a child who is under 5.*

**ii. Probe - In your Care groups do you have any male/grandmother/young mothers members?**

*Young mothers and grandmothers are the ones who are present in the group, we do not have any male.*

**iii. Probe - If yes, what has been their contribution towards your group’s activities?**

*The granny teaches us what we don’t know as young mothers such as how to feed a child, she tells us what is wrong and right, and she teaches us to dress respectfully as women.*

*Young mothers teach other people new teachings learnt from the hospital; what grandmothers do not know from previously.*

**iv. Probe - Who leads the group, and how?**

*Lead mother lead us by giving lessons us and encourages us to clean our kitchens.*

**v. Probe - Participation: Who participates in a meeting? How are solutions identified?**

*We all participate in the meetings and since we have elders in our group, they would show us how to behave if we having issues and misunderstandings as a group.*

**vi. Probe - Practicality of discussions to apply at home.**

*It is very much practical as I now know and apply knowledge I learnt for example cooking porridge for the children in the morning, limiting the child’s consumption because if not some children could go on and on even if they are full, and also bathing before feeding the child food.*

**vii. Probe - Interactive activities.**

*We share with our family members and use the teachings we got every time.*

**viii. Probe - Social support from members.**

*Yes, we support each other, we can give them money if they need it, if someone is sick, we help each other by fetching water and cooking for them****.***

**xi. Probe - Recognition by community leaders or structures.**

*Yes they recognize us, village heads and other community members, attend some meetings sometimes.*

**x. Probe - Other**

*Some non-group members visit our sessions to learn about hygiene and to observe what we do in a Care group.*

**b. Probe - Examples of each they mention as good from past experience?**

**27\_What (if anything) makes your experience in a group of other women like yourself good? (Probe for: what does good mean?)**

*I learnt about hygiene, how to feed a child and maintain their healthiness. Something good is something which can also be copied by other people.*

**28\_What (if anything) made your experience in a group not so good?**

*None*

**Section 5: Recommendations**

**29\_Do you have any recommendations for programs that support groups for women in your community?**

*I wish they would start groups for us and buy chickens for us so that we feed and sell, gain profit, and keep the project going so that we learn about self-reliance as women.*

**a.** **Probe - What can be done better?**

*None that I know of. Our leadership is okay.*

**b.** **Probe - How can groups be led or facilitated differently?**

*Tell us more about Health, so that we learn more and we improve our lives.*

**c.** **Probe - How can Amalima Loko, health care workers, or community leaders support Care Groups better?**

*I would want them to teach us about health and hygiene and other things that we don’t know about.*

**30\_Do you feel there are other topics or groups who could benefit from participating in a Care Group in your community?**

**Section 6: Conclusion and remaining thoughts**

**31\_Would you ever consider becoming a Lead Mother for a Care Group? Why or why not?**

*Yes, I would want to be a Lead Mother so that I use the books used by the Lead Mother and teach other women what they do not know and learn more.*

**32\_Is there anything else anyone would like to add?**

*None*