**3.2.B.1 Baseline interview transcript**

| **Respondent ID** | 1-LM-3-4 |
| --- | --- |
| **Respondent Group Number** | 4 |
| **Care Group Role** | Lead Mother |
| **Consent to participate** | (missing) |
| **Interview date** | (missing) |
| **Interview start time** | (missing) |
| **Interview end time** | (missing) |
| **Interview location** | Tobwe |
| **Interview language** | (missing) |
| **Interview condition notes** | (missing) |
| **Enumerator ID** | (missing) |
| **Fully anonymized** | No |
| **Resident community** | (missing) |
| **Gender** | 31 |
| **Age** | Female |

**Section 2: Care group experience**

**50\_What Care Groups have you joined? (Probe for: when, how long, roles in each)**

*lead mothers group, joined in August when the VHW informed us, the VHW selected us. The role I played was teaching others on breastfeeding, hygiene and covid 19 precautions as well.*

**51\_Consider the most recent group, what good things did you experience? What challenges did you experience?**

*the good things are that mothers now swept the compounds, washed hands before breastfeeding and dug bins.*

**52\_How did your experience change over time, or between care groups?**

1. **Probe - What was different? Please explain. (Probe for: positive /advantages or challenges/ disadvantages).**

*smartness at home*

**Section 3: Care group leadership**

**53\_Tell me about being a Lead Mother…?**

*it is interesting*

1. **Probe - What are good things about being a Lead Mother?**

*the good thing is that the mothers follow the lessons I give them and they change at home through practice*

1. **Probe - What can be difficult about being a Lead Mother?**

*some husband deny us to attend or join these care groups*

1. **Probe - What have you gained by being a Lead Mother?**

*some of us have gained value and popularity. By treating and talking with others well has brought good relations with some people*

**55\_What does a Lead Mother do for the Care Group? (Probe: group formation, for each meeting, between meetings, linking with communities?)**

nothing much only teaching them

1. **Probe - Are some of the roles expected of Lead Mothers harder to do than others, in your experience? Why or why not? Does this vary every week or month?**

*nothing*

**56\_What do others in the community think or say about Lead Mothers? (Probe: special attention or role? Respect? pressure?)**

*the community support us because of the good lessons conducted*

1. **Probe - What other roles have you performed as a Lead Mother?**

*spreading information on hygiene and breastfeeding our babies*

**57\_How many households/mothers do you have under your stewardship?**

*7*

**58\_Has your group faced any conflicts? If yes, which ones? How have you dealt with them?**

*no conflicts because everyone is open and free in my group*

**59\_What are the most common challenges faced by mothers/households under your stewardship?**

*no challenges*

**61\_Consider your current Care group, or most recent. What do people call it? (Probe, if there is a name other than Care group: who decided on the name?)**

Tusungwale group (lets work hard), myself and my group members named it

**62\_What is the purpose of the group?**

*for hygiene and breastfeeding lessons*

**63\_(Lead Mothers only) Who are/were members?**

*we are mixed mothers of different age groups*

**64\_Can you describe the members? (Probe: livelihoods, ages, religion. How are you similar or different from the members? How are they similar and different from each other?)**

*we stay in the same village under one village head, we are christians, we are mixed mothers of different age groups*

**65\_Can you walk me through your process for deciding is part of the group? (Probe: where they live, age of child, age of mother, number of children, language, married/unmarried, etc)**

*I selected those in the same village and married mothers only*

**68\_Before joining the group, did you and the members know each other? (Probe for: interactions/friendly? How did you meet the members? How did they get to know each other?)**

*we didn’t know each other and were not friends.*

**69\_What do you expect each group member to do?**

1. **Probe - Did every member do this? (Probe: Did every member attend regularly? Did every member engage in discussion by speaking up in meetings?)**

**(Question: Did every woman who joined the group actively participate? Why or why not? Actively participating means attending the majority of care group meetings, engaging in conversations during meetings by speaking up or otherwise, coming prepared to meetings with topics or experiences to discuss, etc)**

*yes because they asked for permission from their husbands to join these care groups and come for meetings*

**70\_Tell me the story of what I would experience if I visited [insert care group that was mentioned]: what would happen from the time I arrived until the time I leave.**

1. **Probe - Where will I arrive? Who will be there?**

*at the bus stop thus our meeting point, myself and group members will be there*

1. **Probe - How long will it last?**

*we usually take 1 hour 30 minutes*

1. **Probe - Is there interaction among the group? Does the group engage in interactive activities (games, activities, etc)?**

*yes, there is interaction and cooperation*

1. **Probe - What do group members do during this time?**

*singing and drama acting*

**Section 4: What constitutes care group “quality”**

**85\_Close your eyes. Envision a care group which is high quality or very successful. How would you describe this group? What makes it high quality or successful?**

*our TUSUNGWALE group, our discussions, actions and behavior makes it successful*

**86\_For each below, ask their opinions. Does this make sense for Care groups? Why or why not? How could it be achieved?**

1. **Probe - groups where members actively share and problem-solve together for each topic**
2. **Probe - where the group is supports and encourages each other;**
3. **Probe - where members follow each session by doing the behaviors at home with their families,**
4. **Probe - where the group is recognized by the community.**

*yes the group was recognized by the community and we helped one another to solve problems.*

**87\_Think about your experience leading care groups: What is the key to a care groups’ success?**

*change of behaviors is the key to success.*

1. **Probe - Why is that the key to success?**
2. **Probe - Why is that important?**
3. **Probe - Why… why… why…**

*it brings development in our community*

**88\_Sometimes care groups have challenges. What is the biggest challenge or frustration you have seen occur in a Care Group? Can you tell me about a time when your care group experience was frustrating or challenging? What did you do? How did the group react?**

1. **Probe - Why is that a challenge?**
2. **Probe - Why did the challenge or frustration come up?**
3. **Probe - Why is that important?**
4. **Probe - Why… why… why…**

*haven’t seen any challenges.*

**Section 5: Recommendations**

**89\_If a newly formed group asked for your advice, what would you say?**

*will tell them to conduct lessons on certain topics and teach others, practice singing and dramas.*

1. **Probe - What would you say to the Lead Mother(s)?**

*nothing except sharing ideas and knowledge on certain topics we do.*

**90\_What additional support would help Lead Mothers? Other Care Groups?**

*I will tell them to cooperate and share ideas*

**Section 6: Conclusion and remaining thoughts**

**48\_Is there anything else you would like to add?**

*nothing*

**49\_Would you like to learn the results of this research? If so, how?**

*yes, we want books, trainings and workshops.*