

Learn!Bio Study 1: Questionnaire

Page 1

***Learn!Bio* - Evaluation of biology students' perception and acceptance of a blended learning strategy at Edge Hill University - A time-limited longitudinal study**

I am **inviting you to a time-limited longitudinal study**, conducted **online & anonymously**, which will evaluate the effects of the new blended learning concept for undergraduate students at Edge Hill University's Biology department.

This **study will evaluate students' perceptions** of the **new learning approach**: Does it work? Is it suitable for biology education? Does it prepare for a biology career? How do you percept your peer-to-peer community feeling? Do you feel empowered by remote access to learning?

We have so many questions.

What is the purpose of the study?

Purpose of this study is to evaluate Biology undergraduate students' perception on the new blended learning approach: What is your opinion about the new mixture of online and on-campus teaching.

An anonymised study - you cannot withdraw consent

This study will be conducted **online** using the (online) survey software "**onlinesurveys.ac.uk**", which has been approved by Edge Hill University's ethical committees as trustworthy. This study will be conducted in an entirely **anonymised** fashion. Once you have submitted your survey, it cannot be identified as yours anymore. You can then not withdraw your consent.

Will my participation be confidential?

This study will ask about your study experiences, will ask module and programme specific questions, your feedback on teaching styles and access to learning and learning content. I am also interested to understand how the peer-to-peer community might change with this new learning environment.

Please click [here](#) to download a copy of the detailed **Participant Information Sheet (PIS)**.

You will be provided with a **Word-document** you can then save or print:

[X] modified for manuscript publication

1. This is an **anonymised study** - once you have submitted the survey your submission and response cannot be identified anymore. As a consequence, you **cannot withdraw from the study**.

_____ Please decide now: **I consent to participate in this survey**

☐ Yes

☐ No

Introduction & About you and your studies

This survey has **62-65 questions** (depending on your answer-choices) and might take up to **30 minutes to conclude**. You can **pause anytime** and return at a later point.

To pause, just click on the "**return later**" link you can find on the bottom of each page. You will be prompted to enter an email address. Jisc survey online will send you an unique weblink which allows you to re-enter your survey just where you left off.

2. Please select the programme you are currently enrolled in from the list below * *Required*

- ☐ Biology
- ☐ Biomedical Science
- ☐ Human Biology
- ☐ Genetics
- ☐ Ecology & Conservation
- ☐ Plant Science
- ☐ Food Science
- ☐ Biotechnology

3. Please select your study year. If you are part-time, you might like to allocate yourself to year 1, 2, or 3, depending on your module choices. * *Required*

- ☐ Year 1 (level 4)
- ☐ Year 2 (level 5)
- ☐ Year 3 (level 6)

Overall Rating for students in year 1

4. You have only recently started your university studies. Things are perhaps different to what you have expected, due to Covid-19 and the need for physical distancing. Many of your modules are now taught remotely and only few sessions are being delivered on campus. Overall, rate the learning experience you have had so far this semester taking into account all modules and all sessions. *

Required

Please don't select more than 1 answer(s) per row.

Please select at least 1 answer(s).

	Excellent	Very good	Good	Average	Poor	Very Poor
Overall Learning Experience at the Biology Department	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. Any comments you might like to add on your OVERALL experience this semester? * *Required*

Online Learning Platform (Blackboard Ultra) - L4

6. At Edge Hill University we use Blackboard Ultra as the online Learning Platform. On first sight, this online tool seems rather complex and difficult to navigate. In your own words, how do you rate this platform now? Describe it briefly - examples could be "easy to navigate" or "still unsure where to find content". *Optional*

7. Please rate the **Blackboard** navigation and presentation for all semester 1 modules you are attending. For modules you are not enrolled in, please tick "not enrolled in this module" * *Required*

Please don't select more than 1 answer(s) per row.

Please select at least 1 answer(s).

	I am not enrolled in this module	Excellent (Very easy to navigate/ love it)	Very good	Good	Average (Still good to navigate)	Poor	Very poor (Have my problems navigating this module)	Have never tried accessing this module on Blackboard
Introduction to Cell Biology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Biology in Practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ecology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Biodiversity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Language Module (any) L4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Overall Rating for students in year 2

8. As a year 2 or year 3 student you can remember how teaching and learning used to be before Covid-19. Learning is now different and many of your modules have moved fully or partly online. Overall, rate the learning experience you have had *so far* this semester taking into account all modules and all sessions. * Required

Please don't select more than 1 answer(s) per row.

Please select at least 1 answer(s).

Please don't select more than 1 answer(s) in any single column.

	Excellent	Very good	Good	Average	Poor	Very Poor
Overall Learning Experience at the Biology Department	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9. Any comments you might like to add on your OVERALL experience this semester?

New Blackboard (Blackboard Ultra) - L5

10. Blackboard has changed this year - it has a new surface (Blackboard Ultra) with a clearer and neater structure. Looking at all modules you are attend this semester, what is your feedback on the new Blackboard? Please provide any phrases or short comments which come to your mind.

Examples could be "hard to navigate" or "works well for me". * *Required*

11. Please rate the Blackboard navigation and presentation for all semester 1 modules you are attending. For modules you are not enrolled in, please tick " not enrolled in this module" *Optional*

Please don't select more than 1 answer(s) per row.

Please select at least 1 answer(s).

	I am not enrolled in this module	Excellent (Very easy to navigate/ love it)	Very good	Good	Average (Still good to navigate)	Poor	Very poor (Have my problems navigating this module)	Have never tried accessing this module on Blackboard
Molecular Genetics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Biology of Disease	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Plant Physiology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research Methods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Up Canopy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Chemistry of Food	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Invert Ecology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field Botany	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Introduction to Biotechnology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Food Microbiology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Language (any) L5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Overall Rating for students in year 3

12. As a year 2 or year 3 student you can remember how teaching and learning used to be before Covid-19. Learning is now different and many of your modules have moved fully or partly online. Overall, rate the learning experience you have had *so far* this semester taking into account all modules and all sessions.

Please don't select more than 1 answer(s) per row.

Please select at least 1 answer(s).

Please don't select more than 1 answer(s) in any single column.

	Excellent	Very good	Good	Average	Poor	Very Poor
Overall Learning Experience at the Biology Department	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

13. Any comments you might like to add on your OVERALL experience this semester?

New Blackboard (Blackboard Ultra) - L6

14. Blackboard has changed this year - it has a new surface (Blackboard Ultra) with a clearer and neater structure. Looking at all modules you are attend this semester, what is your feedback on the new Blackboard? Please provide any phrases or short comments which come to your mind.

Examples could be "hard to navigate" or "works well for me". * *Required*

15. Please rate the Blackboard navigation and presentation for all semester 1 modules you are attending. For modules you are not enrolled in, please tick " not enrolled in this module"

Please don't select more than 1 answer(s) per row.

Please select at least 1 answer(s).

	I am not enrolled in this module	Excellent (Very easy to navigate/ love it)	Very good	Good	Average (Still good to navigate)	Poor	Very poor (Have my problems navigating this module)	Have never tried accessing this module on Blackboard
Genomics & Bioinformatics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pharmacology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dissertation module	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Food Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pathology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ecological Genetics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wetlands	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lab Masterclass (L6)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Applications of Biotechnology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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16. We - at the Biology department - aim to enable closed captions for many/most Panopto-recorded material. At this point we are not able to provide captions for live or recorded Collaborate Ultra sessions, as we do lack the technology to do so. Not everyone requires captions but many people just like to employ them, as they are somewhat helpful when one learns (*"learning with all senses"*). How about you? When providing feedback, please tick all possible answers which might apply: * Required

Please select between 1 and 3 answers.

- ☐ I require Captions for my learning, it is a MUST have for me
- ☐ I love to have Captions, as I learn better when I can read information (visual learner)
- ☐ I very much like to have Captions, as they help me with spelling, particularly when learning new scientific content
- ☐ I often learn in a noisy environment and I might miss important information - I need Captions to get all what's relevant
- ☐ I don't need Captions, I like to listen to the speaker and to follow on the slides
- ☐ I don't care – I learn from a book or other sources
- ☐ I never listen to any videos or recorded content - I look at the slides myself (I don't like recorded content)

17. Recorded content can vary in format, presentation style and length. Recordings can be podcasts, *Adobe Sparks* short videos, *Panopto* videos, recorded *PowerPoint* presentations or full recordings of past online sessions. To answer this question, please concentrate on a "*pre-recorded content*" you have *recently* studied. Please comment on the below and tick all which apply: * Required

Please select at least 1 answer(s).

- ☐ Pre-recorded content/presentations are generally well made
- ☐ Pre-recorded content/presentations are often too long (longer than 20 minutes)
- ☐ I struggle with time management if presentations are too long
- ☐ I am ok with longer pre-recorded content/presentations as long as I can stop/start to my needs
- ☐ I am so happy we can now study (more) in our own time - this helps me with my own personal time

management

- ☐ Many pre-recorded content/presentations are of poor quality
- ☐ I think pre-recorded content/presentations should not be longer than 5-10 minutes, followed by a quiz
- ☐ I would prefer there is more advice on time-management on when and how to study pre-recorded material

18. Please provide any further comment you might have on **Recorded Material** or **Closed Captions**. I am looking forward reading your helpful feedback.

19. We - at the Biology department - aim to enable closed captions for many/most Panopto-recorded material. At this point we are not able to provide captions for live or recorded Collaborate Ultra sessions, as we do lack the technology to do so. Not everyone requires captions but many people just like to employ them, as they are somewhat helpful when one learns ("*learning with all senses*"). How about you? When providing feedback, please tick all possible answers which might apply: * Required

Please select between 1 and 3 answers.

- ☐ I require Captions for my learning, it is a MUST have for me
- ☐ I love to have Captions, as I learn better when I can read information (visual learner)
- ☐ I very much like to have Captions, as they help me with spelling, particularly when learning new scientific content
- ☐ I often learn in a noisy environment and I might miss important information - I need Captions to get all what's relevant
- ☐ I don't need Captions, I like to listen to the speaker and to follow on the slides
- ☐ I don't care – I learn from a book or other sources
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Please select at least 1 answer(s).

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management

- ☐ Many pre-recorded content/presentations are of poor quality
- ☐ I think pre-recorded content/presentations should not be longer than 5-10 minutes, followed by a quiz
- ☐ I would prefer there is more advice on time-management on when and how to study pre-recorded material

21. Please provide any further comment you might have on **Recorded Material** or **Closed Captions**. I am looking forward reading your helpful feedback.

22. Many modules are taught **exclusively online and live. Please rank the software we use to access online teaching. Rank the online access software you like best with the highest priority. This question refers to module teaching for classes of **more than 25-30 students**.**

Please don't select more than 1 answer(s) per row.

Please select at least 4 answer(s).

	Excellent (love using it)	Very good	Good	Average (I don't mind using it)	Poor	Very poor (hate using it)	Don't know this software	Have not used it (yet)
Collaborate Ultra	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Zoom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MS Teams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skype	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

23. **Small group workshops (2-8 students) conducted remotely or your personal meetings with your tutor require the use of a conference software. Which software would you prefer for such, more **personal meetings**?**

Please don't select more than 1 answer(s) per row.

Please select at least 4 answer(s).

	Excellent (love using it)	Very good	Good	Average (I don't mind using it)	Poor	Very poor (hate using it)	Don't know this software	Have not used it (yet)
Collaborate Ultra	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Zoom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MS Teams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skype	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

24. Many modules are taught **exclusively online and live. Please rank the software we use to access online teaching. Rank the online access software you like best with the highest priority. This question refers to module teaching for classes of **more than 25-30 students**. * Required**

Please don't select more than 1 answer(s) per row.

Please select at least 4 answer(s).

	Excellent (love using it)	Very good	Good	Average (I don't mind using it)	Poor	Very poor (hate using it)	Don't know this software	Have not used it (yet)
Collaborate Ultra	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Zoom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MS Teams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skype	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

25. **Small group workshops (2-8 students) conducted remotely or your personal meetings with your tutor require the use of a conference software. Which software would you prefer for such, more **personal meetings**? * Required**

Please don't select more than 1 answer(s) per row.

Please select at least 4 answer(s).

	Excellent (love using it)	Very good	Good	Average (I don't mind using it)	Poor	Very poor (hate using it)	Don't know this software	Have not used it (yet)
Collaborate Ultra	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Zoom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MS Teams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skype	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

On campus learning L4/L5

26. On campus teaching and learning is quite different this year, especially for larger modules attended by many students. Classes are allocated into small groups to ensure everyone is kept safe (physical distancing). Please provide feedback on the statements below: * Required

Please don't select more than 1 answer(s) per row.

Please select at least 6 answer(s).

	I fully agree	I somewhat agree	I neither agree/nor disagree	I somewhat disagree	I fully disagree	This topic does not apply for me
There is now enough space in each room to feel safe	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Few students per classroom allow physical distancing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Technical staff do an amazing job to prepare each session	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are only few students per tutor in each classroom: It is easier to ask questions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Technology is used to connect labs/rooms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Covid-19 safety regulations are clear and transparent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All staff do they best they can, given the circumstances	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
More practical should be possible/offered	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I prefer sessions take place in a (very) large lecture theatre (if applicable)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

27. Thank you for wearing your face covering while attending on-campus sessions in the past few weeks. Staff members also wear a

face covering while they teach. In your opinion, do you believe the face covering affects how well you can understand your tutors? *

Required

- ☐ Yes
- ☐ No
- ☐ Prefer not to say

On campus learning L6

28. On campus teaching and learning is quite different this year, especially for larger modules attended by many students. Classes are allocated into small groups to ensure everyone is kept safe (physical distancing). Please provide feedback on the statements below:

Please don't select more than 1 answer(s) per row.

Please select at least 6 answer(s).

	I fully agree	I somewhat agree	I neither agree/nor disagree	I somewhat disagree	I fully disagree	This topic does not apply for me
There is now enough space in each room to feel safe	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Few students per classroom allow physical distancing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Technical staff do an amazing job to prepare each session	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are only few students per tutor in each classroom: It is easier to ask questions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Technology is used to connect labs/rooms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Covid-19 safety regulations are clear and transparent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All staff do they best they can, given the circumstances	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
More practical should be possible/offered	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I prefer sessions take place in a (very) large lecture theatre (if applicable)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

29. Thank you for wearing your face covering while attending on-campus sessions in the past few weeks. Staff members also wear a

face covering while they teach. In your opinion, do you believe the face covering affects how well you can understand your tutors? *

Required

- ☐ Yes
- ☐ No
- ☐ Prefer not to say

30. Tutors are working from home at least 2-3 days a week. This new “Home Office” policy has made it more difficult for you to meet tutors and staff for the many brief, unscheduled chats on campus, which are often so useful. On the other hand, tutors can always be contacted by email and are happy to chat to you remotely using online technology. Please rate the overall accessibility and availability of **all staff**:

Please don't select more than 1 answer(s) per row.

Please select at least 1 answer(s).

	Excellent	Very good	Good	Average	Poor	Very poor	Have never tried contacting a member of staff
Overall accessibility and availability of staff at the Biology department	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

31. How do you feel about this new approach to accessibility & availability? Any comments, suggestions and feedback are very much welcome.

32. Please rate the (overall) accessibility, availability, and response time of your **module tutors** (= module lead or any other tutor teaching on your modules).

Please don't select more than 1 answer(s) per row.

Please select at least 1 answer(s).

	Excellent	Very good	Good	Average	Poor	Very poor	Have never tried contacting a module tutor
Overall accessibility, availability, and response time of module tutors at the Biology department	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

32.a. Please rate the (overall) accessibility, availability, and response time for your **personal tutor.**

Please don't select more than 1 answer(s) per row.

Please select at least 1 answer(s).

	Excellent	Very good	Good	Average	Poor	Very poor	Have never tried contacting my PT
Overall accessibility, availability, and response time for personal tutors at the Biology department	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

32.b. Bearing in mind your answers to questions 32 and 32a, what do you think is an appropriate response time for tutors? * Required

- ☐ Half a working day
- ☐ One working day
- ☐ Two working days
- ☐ 3 working days
- ☐ 5 working days

32.c. Looking back to the last few questions and how you feel about the accessibility and availability of staff, module tutors and your personal tutor: How do the new staff “Working from Home Rules” affect your learning, your feeling & attitude towards Edge Hill University, this department and, finally your wellbeing? * Required

Please select at least 1 answer(s).

- ☐ I am absolutely ok with this - it is a governmental rule and staff should follow it
- ☐ It makes me feel lonely and stressed. I would prefer my personal tutor is available on campus on a regular basis - just for drop-in meetings.
- ☐ I am just not good with online meetings and talking with my camera switched on. It would be so good to see the tutors on campus more often
- ☐ I understand that staff might also have health issues or need to care for their family. I respect this. Everyone should keep safe in these uncertain times.
- ☐ My learning is not affected – but my wellbeing is - everything seems much more distanced now.
- ☐ My wellbeing is poorly, and this affects also my learning. I hope I can meet my Personal Tutor more often in future.
- ☐ Not applicable for me
- ☐ Contacting by email is tedious. I would prefer a faster and more modern option. For instance, WhatsApp or similar

32.d. Please rate the support you have received from biology department staff or Edge Hill University services since the start of this semester. If you have not required any of the below listed offers, please tick “not required”.

Please don't select more than 1 answer(s) per row.

Please select at least 6 answer(s).

	Excellent	Very good	Good	Average	Poor	Very poor	Not required
Support from the Biology department Admin Team	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Support from your module, year coordinator or programme leader(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advice /Support from Student Support Team	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advice / Support from Learning Services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advice / Support from IT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advice/Support from the UniSkills team	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

32.e. Do you have any comments, suggestions, or feedback you can share with me? Perhaps you think opening times for the Catalyst should be

amended or what ever comes to your mind.

Staff and Tutors L6

33. Tutors are working from home at least 2-3 days a week. This new “Home Office” policy has made it more difficult for you to meet tutors and staff for the many brief, unscheduled chats on campus, which are often so useful. On the other hand, tutors can always be contacted by email and are happy to chat to you remotely using online technology. Please rate the overall accessibility and availability of **all staff: * Required**

Please don't select more than 1 answer(s) per row.

Please select at least 1 answer(s).

	Excellent	Very good	Good	Average	Poor	Very poor	Have never tried contacting a member of staff
Overall accessibility and availability of staff at the Biology department	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

34. How do you feel about this new approach to accessibility & availability? Any comments, suggestions and feedback are very much welcome.

35. Please rate the (overall) accessibility, availability, and response time of your **module tutors (= module lead or any other tutor teaching on your modules). * Required**

Please don't select more than 1 answer(s) per row.

Please select at least 1 answer(s).

	Excellent	Very good	Good	Average	Poor	Very poor	Have never tried contacting a module tutor
Overall accessibility, availability, and response time of module tutors at the Biology department	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

35.a. Please rate the (overall) accessibility, availability, and response time for your **personal tutor. * Required**

Please don't select more than 1 answer(s) per row.

Please select at least 1 answer(s).

	Excellent	Very good	Good	Average	Poor	Very poor	Have never tried contacting my PT
Overall accessibility, availability, and response time for personal tutors at the Biology department	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

35.b. Bearing in mind your answers to questions 32 and 32a, what do you think is an appropriate response time for tutors? * Required

- ☐ Half a working day
- ☐ One working day
- ☐ Two working days
- ☐ 3 working days
- ☐ 5 working days

35.c. Looking back to the last few questions and how you feel about the accessibility and availability of staff, module tutors and your personal tutor: How do the new staff “Working from Home Rules” affect your learning, your feeling & attitude towards Edge Hill University, this department and, finally your wellbeing? * Required

Please select at least 1 answer(s).

- ☐ I am absolutely ok with this - it is a governmental rule and staff should follow it
- ☐ It makes me feel lonely and stressed. I would prefer my personal tutor is available on campus on a regular basis - just for drop-in meetings.
- ☐ I am just not good with online meetings and talking with my camera switched on. It would be so good to see the tutors on campus more often
- ☐ I understand that staff might also have health issues or need to care for their family. I respect this. Everyone should keep safe in these uncertain times.
- ☐ My learning is not affected – but my wellbeing is - everything seems much more distanced now.
- ☐ My wellbeing is poorly, and this affects also my learning. I hope I can meet my Personal Tutor more often in future.
- ☐ Not applicable for me
- ☐ Contacting by email is tedious. I would prefer a faster and more modern option. For instance, WhatsApp or similar

35.d. Please rate the support you have received from biology department staff or Edge Hill University services since the start of this semester. If you have not required any of the below listed offers, please tick “not required”. * Required

Please don't select more than 1 answer(s) per row.

Please select at least 6 answer(s).

	Excellent	Very good	Good	Average	Poor	Very poor	Not required
Support from the Biology department Admin Team	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Support from your module, year coordinator or programme leader(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advice /Support from Student Support Team	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advice / Support from Learning Services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advice / Support from IT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advice/Support from the UniSkills team	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

35.e. Do you have any comments, suggestions, or feedback you can share with me? Perhaps you think opening times for the Catalyst should be

amended or what ever comes to your mind.

Where you live L4/L5

36. Please indicate where you live * Required

- ☐ On campus
- ☐ Private student accommodation
- ☐ At home (parents)
- ☐ At home (own/ with partner/children)

Travel to campus L4/L5

37. You indicated that you live off campus. Please share how you travel to campus. * Required

- ☐ I walk to campus
- ☐ I cycle to campus (bike)
- ☐ I use public transport (train/bus /tram)
- ☐ I drive by car/motorcycle, or I car-share
- ☐ I am not travelling to campus this semester (I work from home)

Where you live L6

38. Please indicate where you live * Required

- ☐ On campus
- ☐ Private student accommodation
- ☐ At home (parents)
- ☐ At home (own/ with partner/children)

Travel to campus L6

39. You indicated that you live off campus. Please share how you travel to campus. * Required

- ☐ I walk to campus
- ☐ I cycle to campus (bike)
- ☐ I use public transport (train/bus /tram)
- ☐ I drive by car/motorcycle, or I car-share
- ☐ I am not travelling to campus this semester (I work from home)

Personal circumstances and how they affect learning L4/L5

40. You attend many modules online and remotely. Where do you attend these sessions? Please tick all locations listed below where you might attend a remote session. Tick all which apply. * Required

Please select at least 1 answer(s).

- ☐ A private room in the Catalyst building
- ☐ My bedroom / my room in halls /on campus
- ☐ The kitchen / the kitchen table
- ☐ The dining table
- ☐ My bed
- ☐ A coffee shop (around the corner)
- ☐ Our garden shed
- ☐ My car
- ☐ The caravan
- ☐ While in the train/tram/bus
- ☐ While at work
- ☐ At my parents'

41. Many students have a care role, either for their children or siblings, but also for parents or other elderly or disabled relatives. During the Covid-19 pandemic care responsibilities have increased with access to kindergarten, preschool and afterschool clubs closed or less available. Please let us know if you are a carer* and select from the list below (multiple answers possible). * Required

Please select at least 1 answer(s).

- ☐ I am not a carer
- ☐ I have a child/children (below the age of 12 years)
- ☐ I have a child/children (older than 12 years of age)
- ☐ I am a carer for my sibling(s) (below the age of 12 years)
- ☐ I am a carer for my sibling(s) (older than 12 years of age)
- ☐ I care for a parent/for my parents/ for an elderly/disabled relative
- ☐ Prefer not to say

42. We understand that the best workplace to learn biology is the Biology department. Working from home can be challenging, especially when you share your accommodation with others, when you have caring responsibilities or when your living space is tight. Below are situations which can impact one's learning at home. Please tick all which have affected your learning *since the start of this semester* (multiple answers possible). * Required

Please select at least 1 answer(s).

- ☐ Too loud (external noises, for example from the street)
- ☐ Too loud (from children or other household members, e.g. other students)
- ☐ Not enough space (e.g. when living in halls)
- ☐ Internet problems (Connectivity is poorly)
- ☐ No time (e.g. when needing to work or to care for children or the elderly)
- ☐ Problems concentrating in these settings
- ☐ Equipment not adequate (not owning a personal computer / computer too old)
- ☐ Not applicable
- ☐ Prefer not to say

43. With many modules now taught online you surely have adjusted your learning strategies and e-Learning technologies. Below is a list of attributes and actions which might apply to yourself; please select ALL you have *NEWLY* adapted as a consequence of the blended learning style the university has now implemented. * Required

Please select at least 1 answer(s).

- ☐ I have allocated a space in my room as my Workspace
- ☐ I have defined my own working hours and I do not work outside these working hours
- ☐ I tell others (in my household) when I study and that I am not to be disturbed
- ☐ I use ear plugs when I study (to exclude external noises)
- ☐ I have started an at-home exercise regime to keep myself fit
- ☐ I have become more independent in my learning and more pro-active
- ☐ I have learned to plan in a weekly manner
- ☐ I am more pro-active in seeking support from various sources within EHU
- ☐ I am now more confident in using software and remote technology

- ☐ Not applicable
- ☐ Prefer not to say

Personal circumstances and how they affect learning L6

44. You attend many modules online and remotely. Where do you attend these sessions? Please tick all locations listed below where you might attend a remote session. Tick all which apply. * Required

Please select at least 1 answer(s).

- ☐ A private room in the Catalyst building
- ☐ My bedroom / my room in halls /on campus
- ☐ The kitchen / the kitchen table
- ☐ The dining table
- ☐ My bed
- ☐ A coffee shop (around the corner)
- ☐ Our garden shed
- ☐ My car
- ☐ The caravan
- ☐ While in the train/tram/bus
- ☐ While at work
- ☐ At my parents'

45. Many students have a care role, either for their children or siblings, but also for parents or other elderly or disabled relatives. During the Covid-19 pandemic care responsibilities have increased with access to kindergarten, preschool and afterschool clubs closed or less available. Please let us know if you are a carer* and select from the list below (multiple answers possible). * Required

Please select at least 1 answer(s).

- ☐ I am not a carer
- ☐ I have a child/children (below the age of 12 years)
- ☐ I have a child/children (older than 12 years of age)
- ☐ I am a carer for my sibling(s) (below the age of 12 years)
- ☐ I am a carer for my sibling(s) (older than 12 years of age)
- ☐ I care for a parent/for my parents/ for an elderly/disabled relative
- ☐ Prefer not to say

46. We understand that the best workplace to learn biology is the Biology department. Working from home can be challenging, especially when you share your accommodation with others, when you have caring responsibilities or when your living space is tight. Below are situations which can impact one's learning at home. Please tick all which have affected your learning *since the start of this semester* (multiple answers possible). * Required

Please select at least 1 answer(s).

- ☐ Too loud (external noises, for example from the street)
- ☐ Too loud (from children or other household members, e.g. other students)
- ☐ Not enough space (e.g. when living in halls)
- ☐ Internet problems (Connectivity is poorly)
- ☐ No time (e.g. when needing to work or to care for children or the elderly)
- ☐ Problems concentrating in these settings
- ☐ Equipment not adequate (not owning a personal computer / computer too old)
- ☐ Not applicable
- ☐ Prefer not to say

47. With many modules now taught online you surely have adjusted your learning strategies and e-Learning technologies. Below is a list of attributes and actions which might apply to yourself; please select ALL you have *NEWLY* adapted as a consequence of the blended learning style the university has now implemented. * Required

Please select at least 1 answer(s).

- ☐ I have allocated a space in my room as my Workspace
- ☐ I have defined my own working hours and I do not work outside these working hours
- ☐ I tell others (in my household) when I study and that I am not to be disturbed
- ☐ I use ear plugs when I study (to exclude external noises)
- ☐ I have started an at-home exercise regime to keep myself fit
- ☐ I have become more independent in my learning and more pro-active
- ☐ I have learned to plan in a weekly manner
- ☐ I am more pro-active in seeking support from various sources within EHU
- ☐ I am now more confident in using software and remote technology

- ☐ Not applicable
- ☐ Prefer not to say

Blended Learning, Covid-19 and Wellbeing L4/L5

48. Overall, how would you rate your mental wellbeing *right now*?

Please don't select more than 1 answer(s) per row.

	Excellent	Very good	Good	Average	Poor	Very poor	Prefer not to say
My mental wellbeing is...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

49. Do you believe *the Covid-19 pandemic* has had (or still has) a negative impact on your overall mental wellbeing? * Required

- ☐ Yes
- ☐ No
- ☐ Prefer not to say
- ☐ Don't know / Not so sure myself

50. Have you every considered contacting the department, Student Services, or the Wellbeing team in relation to your *current Wellbeing*? If yes, whom did you contact? Only one answer possible. * Required

- ☐ Does not apply for me.
- ☐ Admin team at the department (Claire, Conor, Louise)
- ☐ My personal tutor
- ☐ Year coordinator at the department (Ian, Lorena, Katja)
- ☐ One tutor at the department I feel comfortable with
- ☐ I spoke with a student tutor (MRes, PhD student) who then helped me with find the support I need
- ☐ Wellbeing team
- ☐ I did not know whom to contact
- ☐ Student Services
- ☐ Prefer not to say

Blended Learning, Covid-19 and Wellbeing L6

51. Overall, how would you rate your mental wellbeing *right now*?

Please don't select more than 1 answer(s) per row.

	Excellent	Very good	Good	Average	Poor	Very poor	Prefer not to say
My mental wellbeing is...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

52. Do you believe *the Covid-19 pandemic* has had (or still has) a negative impact on your overall mental wellbeing? * Required

- ☐ Yes
- ☐ No
- ☐ Prefer not to say
- ☐ Don't know / Not so sure myself

53. Have you every considered contacting the department, Student Services, or the Wellbeing team in relation to your *current* Wellbeing? If yes, whom did you contact? Only one answer possible. * Required

- ☐ Does not apply for me.
- ☐ Admin team at the department (Claire, Conor, Louise)
- ☐ My personal tutor
- ☐ Year coordinator at the department (Ian, Lorena, Katja)
- ☐ One tutor at the department I feel comfortable with
- ☐ I spoke with a student tutor (MRes, PhD student) who then helped me with find the support I need
- ☐ Wellbeing team
- ☐ I did not know whom to contact
- ☐ Student Services
- ☐ Prefer not to say

54. In the last question you indicated that you are unsure whom to contact when not feeling well. I do hope you will always contact your Personal Tutor who can provide you with first-line assistance whenever needed. Furthermore, Edge Hill University can offer you a range of tailored support options. Please indicate which of the below support options you know of or have you have ever accessed:

** Required*

Please don't select more than 1 answer(s) per row.

Please select at least 3 answer(s).

	Prefer not to say	Neve used this service	Have used at least once	I use this service regularly/frequently	I never knew about this service	I would like to learn more about this service	I knew about this service (but have not used it yet)	I prefer walk-in services (as it used to be in the Catalyst)
Catalyst Helpdesk – Live Chat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Catalyst Helpdesk on Twitter (StudentsEHU)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Catalyst Helpdesk on Facebook (Studentsehu)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wellbeing - booking an appointment (online)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wellbeing Crisis support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wellbeing – Counselling for EHU students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Inclusion Team – support for those with disabilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning services – support for those with SpLD	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

55. In the last question you indicated that you are unsure whom to contact when not feeling well. I do hope you will always contact your Personal Tutor who can provide you with first-line assistance whenever needed. Furthermore, Edge Hill University can offer you a range of tailored support options. Please indicate which of the below support options you know of or have you have ever accessed:

Please don't select more than 1 answer(s) per row.

Please select at least 3 answer(s).

	Prefer not to say	Neve used this service	Have used at least once	I use this service regularly/frequently	I never knew about this service	I would like to learn more about this service	I knew about this service (but have not used it yet)	I prefer walk-in services (as it used to be in the Catalyst)
Catalyst Helpdesk – Live Chat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Catalyst Helpdesk on Twitter (StudentsEHU)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Catalyst Helpdesk on Facebook (Studentsehu)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wellbeing - booking an appointment (online)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wellbeing Crisis support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wellbeing – Counselling for EHU students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Inclusion Team – support for those with disabilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning services – support for those with SpLD	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Wellbeing... continued L4/L5

56. Do you believe the *new blended learning approach*, with less on-campus and more remote teaching has an impact on your mental wellbeing? If so, please indicate how your wellbeing is affected *

Required

Please select at least 1 answer(s).

- ☐ My mental wellbeing is not affected
- ☐ I feel lonely / more lonely
- ☐ I miss a community feeling
- ☐ I miss a feeling of belonging
- ☐ I miss talking to people
- ☐ I miss speaking to adults
- ☐ I miss to relax /chill out with others
- ☐ I feel depressed
- ☐ I am anxious about the future/my studies
- ☐ Prefer not to say

57. In your opinion, how can the department support your overall wellbeing & learning? If more on-campus activities are not possible due to space and lab restriction, do you think online non-modulare (group) activities might help improve overcoming a feeling of loneliness and separation? Any ideas you might have - please do share here.

Wellbeing... continued L6

58. Do you believe the *new blended learning approach*, with less on-campus and more remote teaching has an impact on your mental wellbeing? If so, please indicate how your wellbeing is affected *

Required

Please select at least 1 answer(s).

- ☐ My mental wellbeing is not affected
- ☐ I feel lonely / more lonely
- ☐ I miss a community feeling
- ☐ I miss a feeling of belonging
- ☐ I miss talking to people
- ☐ I miss speaking to adults
- ☐ I miss to relax /chill out with others
- ☐ I feel depressed
- ☐ I am anxious about the future/my studies
- ☐ Prefer not to say

59. In your opinion, how can the department support your overall wellbeing & learning? If more on-campus activities are not possible due to space and lab restriction, do you think online non-modulare (group) activities might help improve overcoming a feeling of loneliness and separation? Any ideas you might have - please do share here.

60. The covid-19 pandemic has affected your learning since March 2020, many laboratory classes have been cancelled, scheduled summer field trips and modules have moved online. Your dissertation projects are entirely computer-based and your lab-based experience is different from what you have expected. On the other side, you have by far not been idle and have adjusted brilliantly to these new circumstances. Fast forward to your graduation next summer - do you think the pandemic has changed your perception on your dream job and what you want and will do next? * Required

Please select at least 1 answer(s).

- ☐ My post-graduation plans have not changed
- ☐ I never had any post-graduation plans
- ☐ I am now unsure about my future
- ☐ My plans have now changed
- ☐ I will just wait how things develop and then decide
- ☐ There aren't any jobs for what I want to do
- ☐ With the pandemic there are now more jobs in my dream role than ever
- ☐ I prefer not to say
- ☐ I am not final a year student

61. If your future/post-graduation plans have changed as a consequence of this pandemic - please share your new plans here. Perhaps your ideas can help others find their footing in an ever changing and often difficult world.

Have your say

62. These are extraordinary times. We but would love to hear from you how we can improve teaching at the Biology department. Any ideas, suggestions or comments you have, please provide them below. I am particularly interested in *hands-on advice* or *practical ideas* we can implement quickly in our semester 2 teaching.

Final page

▣ Thank you for participating in the first [Learn!Bio Survey 2020-2021](#).

We hope you enjoyed participating. Your contribution will help us shape your learning experience at the Biology department in the next few months and coming years.

We hope you can agree to participate in future [Learn!Bio Surveys](#).

You can now close this window.
