**Blank Copy of the Questionnaire**

**Participant ID:**

**Demographic information:**

**Age -**

**Gender -**

**Education level -**

**Criteria:**

1. Membership in one of the three mass organizations studied (MTA, LUIS, and MMI).
2. Active involvement in the organization's activities and events.
3. Willingness to participate in the study and provide informed consent.
4. Availability for in-depth interviews and direct observation during the study period

**Questions:**

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| --- |
| What the MTA is focused on during the pandemic |
| What is Pancasila and how does it promote unity? |
| How does MTA educate the public about Sufism? |
| What is the MTA's approach to education? And how does the MTA work with the government? |
| What is wasathiyyah? And how does the Ministry of Religion view religious moderation? |
| Does Islam have a problem with the Religious Affairs Department's understanding of moderation? |
| What are the five things that Islamic Sharia protects? |
| What is the topic of discussion? And how the speaker defines "ideology" |
| What is the difference between ideology and religion? And what does the speaker think about the role of ideology in the political field? |
| How does the speaker propose to address the issue of ideology? |
| What is the topic of discussion? And what does the speaker think about the importance of education? |
| What is the speaker's view of the role of parents in education? |
| How does the speaker propose to improve education in the country? |
| What are the challenges facing education in this country, according to speakers? |