**Training in Research Integrity - UK**

**Start of Block: Introduction**

Q1.1 Springer Nature would like to thank you for agreeing to take part in this survey.    
    
The goal is to understand the perceptions of UK based researchers regarding research integrity, and to assess the perceived access to relevant training.    
    
   
**Closing date: ...**   
**Average survey completion time: 10-15 minutes**   
    
Please note that your responses are strictly confidential and anonymous, and results will only be analysed in aggregate. By completing the survey questions, you are consenting to the collection and processing of your data for research purposes. Please note that you can withdraw your consent at any time. If you have any questions about the research or how your data will be stored, please contact [audience.research@springernature.com](mailto:audience.research@springernature.com?subject=Research%20Integrity%20survey%2C%20UK%20-%20feedback).

**End of Block: Introduction**

**Start of Block: About you**

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Q2.1 To start the survey, we'd like to learn a little about you to provide context to later questions.   
    
Which of the following best describes your workplace?

* University/higher education institute (1)
* Research institute (2)
* Publicly funded research agency (3)
* Industry e.g. pharma, biotech, consultancy (4)
* Government (5)
* Not-for-profit (6)
* Self-employed (7)
* I am a student (8)
* Other (please specify) (9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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*Display This Question:*

*If To start the survey, we'd like to learn a little about you to provide context to later questions.... = I am a student*

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Q2.2 What type of course are you currently undertaking?

* Ph.D. (1)
* MD (2)
* Master's (3)
* Undergraduate (4)
* Other (please specify) (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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*Display This Question:*

*If To start the survey, we'd like to learn a little about you to provide context to later questions.... != I am a student*

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Q2.3 Which of the following best describes your job role?

* Vice-chancellor / Vice President (1)
* Associate/Deputy Vice-chancellor / Vice President (2)
* Dean of Faculty (3)
* Head of School / Institute Director (4)
* Head of Department (5)
* Professor (6)
* Associate Professor / Reader (7)
* Senior Lecturer / Reader (8)
* Lecturer (9)
* Laboratory Director / Head (10)
* Consultant (11)
* Associate Director, Grants and Scientific Communications (12)
* Research Director (13)
* Research Manager (14)
* Research Funding Manager (15)
* Senior Program Specialist (16)
* Librarian / Information Scientist (17)
* Post-doctoral Fellow (18)
* Research Scientist (19)
* Technician / Research Assistant (20)
* Other (please specify) (21) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Q2.4 Do you have responsibility for any of the following?  
  
*(Please select all that apply)*

* Making decisions on what training staff/researchers should undertake (1)
* Assigning budget for staff/researchers to undertake training (2)
* ⊗Neither of the above (3)

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Q2.5 What is your primary field of research?

* Agricultural, veterinary and food sciences (1)
* Biological sciences (2)
* Biomedical sciences (3)
* Built environment and design (4)
* Chemical sciences (5)
* Clinical sciences (6)
* Commerce, management, tourism and services (7)
* Creative arts and writing (8)
* Earth sciences (9)
* Economics (10)
* Education (11)
* Engineering (12)
* Environmental sciences (13)
* Health sciences (14)
* History, heritage and archaeology (15)
* Human society (16)
* Information and computing sciences (17)
* Language, communication and culture (18)
* Law and legal studies (19)
* Mathematical sciences (20)
* Philosophy and religious studies (21)
* Physical sciences (22)
* Psychology (23)
* Translational research (24)
* Other (please specify) (25) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Q2.6 Please provide the name of your institution/organisation.  
  
*(Optional)*

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Q2.7 Who is the main funder of your current research?

* UK Research and Innovation (UKRI) (1)
* Wellcome Trust (2)
* National Institute for Health Research (NIHR) (3)
* Royal Society (4)
* Leverhulme Trust (5)
* Cancer Research UK (6)
* University (7)
* Foundation / Non-Profit / Charity (please specify) (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Industry (9)
* Overseas organisation (please specify) (10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Other (please specify) (11) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Q2.8 What is your ethnic group?

* English/Welsh/Scottish/Northern Irish/British (1)
* Irish (2)
* Gypsy or Irish Traveller (3)
* Any other White background (please describe) (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* White and Black Carribean (5)
* White and Black African (6)
* White and Asian (7)
* Any other Mixed/Multiple ethnics background (please describe) (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Indian (9)
* Pakistani (10)
* Bangladeshi (11)
* Chinese (12)
* Any other Asian background (please describe) (13) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* African (14)
* Caribbean (15)
* Any other Black/African/Caribbean background (please describe) (16) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Arab (17)
* Any other ethnic group (please describe) (18) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Prefer not to say (19)

**End of Block: About you**

**Start of Block: Understanding of research integrity**

Q3.1   
How would you describe *Research Integrity,* including the practices it relates to?

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Q3.2 How important, if at all, would you rate each of the following with regards to Research Integrity?  
  
  
That the activity is...

|  | Extremely important (1) | Very important (2) | Moderately important (3) | Slightly important (4) | Not at all important (5) | I don't know / I have no opinion (6) |
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| Rigorous (1) |  |  |  |  |  |  |
| Transparent (2) |  |  |  |  |  |  |
| Honest (3) |  |  |  |  |  |  |
| Beneficial to society (4) |  |  |  |  |  |  |
| Respectful (5) |  |  |  |  |  |  |
| Innovative (6) |  |  |  |  |  |  |
| Legal (7) |  |  |  |  |  |  |
| Original (8) |  |  |  |  |  |  |
| Justified (9) |  |  |  |  |  |  |
| Accurate (10) |  |  |  |  |  |  |
| Ethical (11) |  |  |  |  |  |  |
| Open and accessible (12) |  |  |  |  |  |  |

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Q3.3 Please rank the top 3 elements that you feel are most important for ensuring integrity in research. (Note: 1 = most important element and 3 = third most important element)  
  
That the activity is...

|  | 1 (1) | 2 (2) | 3 (3) |
| --- | --- | --- | --- |
| ⊗Rigorous (1) |  |  |  |
| ⊗Transparent (2) |  |  |  |
| ⊗Honest (3) |  |  |  |
| ⊗Beneficial to society (4) |  |  |  |
| ⊗Respectful (5) |  |  |  |
| ⊗Innovative (6) |  |  |  |
| ⊗Legal (7) |  |  |  |
| ⊗Original (8) |  |  |  |
| ⊗Justified (9) |  |  |  |
| ⊗Accurate (10) |  |  |  |
| ⊗Ethical (11) |  |  |  |
| ⊗Open and Accessible (12) |  |  |  |
| ⊗Other (Please specify) (13) |  |  |  |

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Q3.4 One definition of research integrity as provided by the NIH\* is:  
  
*"The use of honest and verifiable methods in proposing, performing, and evaluating research and reporting research results with particular attention to adherence to rules, regulations, guidelines, and commonly accepted professional codes or norms."  
  
To what extent does this definition reflect your understanding of Research Integrity?*

* Extremely well (1)
* Very well (2)
* Moderately well (3)
* Somewhat well (4)
* Not at all (5)
* I don't know (6)

*Display This Question:*

*If One definition of research integrity as provided by the NIH\* is:"The use of honest and verifiable... = Somewhat well*

*Or One definition of research integrity as provided by the NIH\* is:"The use of honest and verifiable... = Not at all*

Q3.5 Please provide more detail for your response above  
  
*(Optional)*

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Q3.6 \*NIH definition: https://grants.nih.gov/policy/research\_integrity/what-is.htm

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Q3.7 Given the NIH definition of research integrity, how would you rate the importance of each of the below with reference to research integrity?

|  | Extremely important (1) | Very important (2) | Moderately important (3) | Slightly important (4) | Not at all important (5) | I don't know (6) |
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| Research project design (1) |  |  |  |  |  |  |
| Adhering to published and validated protocols (2) |  |  |  |  |  |  |
| Detailing research methods and procedures (3) |  |  |  |  |  |  |
| Consideration for all participants and subjects of research (4) |  |  |  |  |  |  |
| Data management planning (5) |  |  |  |  |  |  |
| Statistical methods (6) |  |  |  |  |  |  |
| Reporting research transparently (7) |  |  |  |  |  |  |
| Sharing data and/or code openly (8) |  |  |  |  |  |  |
| Making protocols openly available (9) |  |  |  |  |  |  |
| Sharing negative results publicly (via publications, preprints, data deposition etc.) (10) |  |  |  |  |  |  |
| Acknowledging the work of others (11) |  |  |  |  |  |  |
| Declaring conflicts of interest (12) |  |  |  |  |  |  |

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Q3.8 To what extent do you agree/disagree that researchers within your field are using "honest and verifiable methods in proposing, performing, and evaluating research and reporting research results"? 

* Strongly agree (1)
* Agree (2)
* Somewhat agree (3)
* Neutral (4)
* Somewhat disagree (5)
* Disagree (6)
* Strongly disagree (7)
* I don't know (8)

**End of Block: Understanding of research integrity**

**Start of Block: Training provision**

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Q4.1 We are interested to understand perceived availability of training at research institutes with regards to research integrity. Please rest assured, all responses are anonymous.  
  
Does your institution provide training in research integrity?

* Yes (1)
* No (2)
* I don't know (3)
* I prefer not to say (4)

*Skip To: End of Block If We are interested to understand perceived availability of training at research institutes with re... != Yes*

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Q4.2 How is this training provided?

* Online (1)
* Face-to-face (2)
* Both (3)
* I don't know (4)

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Q4.3 Who is responsible for delivery of the training within your institution?  
  
  
*(Please select all that apply)*

* Supervisors/Senior leaders (1)
* Internal training coordinator (2)
* Research Office / Research Administration (3)
* Third-party training provider (4)
* Other (please specify) (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* ⊗I don't know (6)

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Q4.4 Who within your institution has access and is required to undertake training in research integrity?

|  | Has access and is a mandatory requirement to complete (1) | Has access but as an optional choice to complete (2) | Does not have access to training (3) | I don't know (4) |
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| Undergraduate students (1) |  |  |  |  |
| Postgraduate students (e.g. Ph.D. and Masters) (2) |  |  |  |  |
| Early-career researchers (i.e. within 5 years of completing Ph.D.) (4) |  |  |  |  |
| Mid-career researchers (i.e. within 6-10 years of completing Ph.D.) (5) |  |  |  |  |
| Senior researchers (i.e. over 10 years since completing Ph.D.) (6) |  |  |  |  |
| Teaching-only academics (7) |  |  |  |  |
| Professional staff (8) |  |  |  |  |
| Executive staff (9) |  |  |  |  |

*Skip To: Q4.6 If Who within your institution has access and is required to undertake training in research integrity? [ Does not have access to training] (Count) = 8*

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Q4.5 For those who have access, how often is training in research integrity provided/made available by your institution?

|  | It is permanently available as an online course (1) | Only as induction training (2) | At least once a year (3) | At least once every two years (4) | Ad hoc (5) | I don't know (6) |
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| Undergraduate students (1) |  |  |  |  |  |  |
| Postgraduate students (e.g. Ph.D. and Masters) (9) |  |  |  |  |  |  |
| Early-career researchers (i.e. within 5 years of completing Ph.D.) (10) |  |  |  |  |  |  |
| Mid-career researchers (i.e. within 6-10 years of completing Ph.D.) (11) |  |  |  |  |  |  |
| Senior researchers (i.e. over 10 years since completing Ph.D.) (12) |  |  |  |  |  |  |
| Teaching-only academics (13) |  |  |  |  |  |  |
| Professional staff (14) |  |  |  |  |  |  |
| *Executive staff (15)* |  |  |  |  |  |  |

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Q4.6 Have you undertaken training in research integrity as provided by your current institution?

* Yes (1)
* No (2)
* I don't know (3)
* I prefer not to say (4)

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*Display This Question:*

*If Have you undertaken training in research integrity as provided by your current institution? = Yes*

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Q4.7 Was the training in which you participated mandatory or optional?

* Mandatory (1)
* Optional (2)
* I don't know (3)

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*Display This Question:*

*If Was the training in which you participated mandatory or optional? = Mandatory*

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Q4.8 How frequently are you required to undertake training in research integrity?

* Only once as induction training (1)
* At least once a year (2)
* At least once every two years (3)
* Ad Hoc (4)
* Other (please specify) (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* I don't know (6)

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*Display This Question:*

*If Have you undertaken training in research integrity as provided by your current institution? = Yes*

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Q4.9 Which aspects associated with research integrity are included in your institution's training?  
  
*(Please select all that apply)*

* Defining research integrity (1)
* The importance of research integrity (2)
* Determining an inclusion/exclusion criteria (3)
* Inclusion of positive or negative controls (4)
* Validation of tools or reagents (5)
* Outcome assessment blinding (6)
* Random allocation of experimental cohorts (7)
* Replication testing (8)
* Ethics approval (9)
* Participant consent (10)
* Defining the type of data to be produced and how it is acquired (11)
* Metadata descriptions (12)
* Defining policies for access, ownership, sharing and re-use (13)
* Long-term storage and data management strategies (14)
* Costing and budget planning (15)
* Finding the time to manage data (16)
* Copyright/licensing of data (17)
* Understanding data policies (18)
* Curation of data (19)
* Appropriate repositories for deposition of data (20)
* Understanding data privacy (21)
* Research security (22)
* Determining the scale of the experimental cohort/replications (23)
* Determining statistical power (24)
* Authorship guidance (25)
* Conflict of interest guidance (26)
* Other (please specify) (27) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* I don't know (28)

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Q4.10 How, if at all, is learning from the training on research integrity assessed?  
  
*(Please select all that apply)*

* In-training discussions (1)
* Mandatory test that requires a pass to maintain position within institute (2)
* Simple test for self awareness of knowledge (3)
* Reviewed group work (4)
* Project work (5)
* Other (please specify) (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* There is no assessment on completion of the training (7)

**End of Block: Training provision**

**Start of Block: Perceptions of needs**

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Q5.1 We would like to understand your perceptions with regards to training in research integrity and the provision by your institution.  
  
For whom should training in research integrity be mandatory?  
  
*(Please select all that apply)*

* It should never be mandatory (1)
* Undergraduate students (2)
* Postgraduate students (e.g. Ph.D. and Masters) (3)
* Early-career researchers (i.e. within 5 years of completing Ph.D.) (4)
* Mid-career researchers (i.e. within 6-10 years of completing Ph.D.) (5)
* Senior researchers (i.e. over 10 years since completing Ph.D.) (6)
* Teaching only-academics (7)
* Professional staff (8)
* Executive staff (9)
* ⊗I have no opinion (10)
* ⊗I don't know (11)

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Q5.2 To what extent do you agree/disagree with the following statements:

|  | Strongly agree (1) | Somewhat agree (2) | Neutral (3) | Somewhat disagree (4) | Strongly disagree (5) | Not applicable / I don't know (6) |
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| *Display This Choice:*  *If We are interested to understand perceived availability of training at research institutes with re... = Yes*  The training provided at my institution about research integrity is effective (1) |  |  |  |  |  |  |
| *Display This Choice:*  *If We are interested to understand perceived availability of training at research institutes with re... = Yes*  The training provided by my institution on research integrity is comprehensive (2) |  |  |  |  |  |  |
| The quality of mentorship in relation to research integrity by senior researchers at my institution is high (3) |  |  |  |  |  |  |
| I feel confident that my institution would support me to find time to allocate to research integrity training and associated activities (10) |  |  |  |  |  |  |
| I feel confident my supervisor would support me in finding time to allocate to research integrity training and associated activities (11) |  |  |  |  |  |  |
| *Display This Choice:*  *If Have you undertaken training in research integrity as provided by your current institution? = Yes*  I feel that I am knowledgeable about the key aspects of research integrity from the training provided to me by my institution (4) |  |  |  |  |  |  |
| *Display This Choice:*  *If Have you undertaken training in research integrity as provided by your current institution? = Yes*  I have been able to apply the training provided to me by my institution on research integrity to my work (5) |  |  |  |  |  |  |
| Training providers within my institution are regularly assessed for the quality of training they provide (6) |  |  |  |  |  |  |
| *Display This Choice:*  *If Which of the following best describes your job role? = Senior researcher*  Training providers are given feedback on the quality of research developed across the institution (7) |  |  |  |  |  |  |
| *Display This Choice:*  *If Have you undertaken training in research integrity as provided by your current institution? = Yes*  I feel that I am able to provide feedback on the material included on my institutions research integrity training (8) |  |  |  |  |  |  |
| I feel any feedback provided to my institution on training is reviewed and implemented (9) |  |  |  |  |  |  |

*Display This Question:*

*If To what extent do you agree/disagree with the following statements: = The training provided at my institution about research integrity is effective [ Somewhat disagree ]*

*Or To what extent do you agree/disagree with the following statements: = The training provided at my institution about research integrity is effective [ Strongly disagree ]*

*Or To what extent do you agree/disagree with the following statements: = The training provided by my institution on research integrity is comprehensive [ Somewhat disagree ]*

*Or To what extent do you agree/disagree with the following statements: = The training provided by my institution on research integrity is comprehensive [ Strongly disagree ]*

Q5.3 In the previous question, you indicated that the training provided by your institution with regards to research integrity was not effective and/or comprehensive.  
  
Please provide more detail as to your response above.  
  
*(Optional)*

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Q5.4 Which, if any, of the following topics regarding research integrity do you feel you would benefit from further training in?  
  
*(Please select all that apply)*

* Defining research integrity (1)
* The importance of research integrity (2)
* Determining an inclusion/exclusion criteria (3)
* Inclusion of positive or negative controls (4)
* Validation of tools or reagents (5)
* Outcome assessment blinding (6)
* Random allocation of experimental cohorts (7)
* Replication testing (8)
* Ethics approval (9)
* Participant consent (10)
* Defining the type of data to be produced and how it is acquired (11)
* Metadata descriptions (12)
* Defining policies for access, ownership, sharing and re-use (13)
* Long-term storage and data management strategies (14)
* Costing and budget planning (15)
* Finding the time to manage data (16)
* Copyright/licensing of data (17)
* Understanding data policies (18)
* Curation of data (19)
* Appropriate repositories for deposition of data (20)
* Understanding data privacy (21)
* Determining the scale of the experimental cohort/replications (22)
* Determining statistical power (23)
* Authorship guidance (24)
* Conflict of interest guidance (25)
* Other (please specify) (26) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* ⊗None of the above (27)
* I don't know (28)

Q5.5 What do you feel is the biggest unmet need in training in research integrity?  
  
*(Optional)*

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Q5.6 Aside from formal training opportunities, how else does your institution encourage and develop research integrity?  
  
*(Please select all that apply)*

* Has developed its own definition of research integrity for internal clarity and consistency of approach (1)
* Developed written declarations about commitments to research integrity to be signed by all staff (2)
* Provides established policies regarding research integrity (e.g. data sharing governance) (3)
* Provides reporting checklists (4)
* Provides recommended data repositories for open sharing (5)
* Provide effective mentoring programmes that address research quality as well as career development (6)
* Provides sufficient material resources (e.g. space, equipment or technology) to ensure good research practices (7)
* My institution actively encourages open access publishing (8)
* Provides support for attendance to external conferences and workshops (9)
* Provides an anonymised system to 'speak out' when bad practices and behaviours are witnessed (10)
* Conduct audits to ensure maintenance of record keeping and responsible research practice (11)
* Other (please specify) (12) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* ⊗None of the above (13)

Q5.7 Do you have any further comments with regards to the topics covered in this survey?  
  
*(Optional)*

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**End of Block: Perceptions of needs**

**Start of Block: Thank you**

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Q6.1 Thank you for your feedback!  
  
  
Please let us know if you would be interested in either of the below (optional):

* **I would like to see the complete findings.** If you would like to receive a copy of the final report which will be published following analysis of this survey, please select this option and enter your details on the next page. (1)
* **I'm willing to help in future research!** If you are open to us inviting you to take part in future research about your role as a researcher and author, please select this option and fill out your details on the next page. (2)

Q56 [Click here to view our data privacy policy](https://www.springernature.com/gp/legal/privacy-statement/11033522)

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*Display This Question:*

*If Thank you for your feedback! Please let us know if you would be interested in either of the below... = <strong>I'm willing to help in future research!</strong> If you are open to us inviting you to take part in future research about your role as a researcher and author, please select this option and fill out your details on the next page.*

*Or Thank you for your feedback! Please let us know if you would be interested in either of the below... = <strong>I would like to see the complete findings.</strong> If you would like to receive a copy of the final report which will be published following analysis of this survey, please select this option and enter your details on the next page.*

Q6.2 Please fill in your contact details below.  
  
  
*Note: we only ask you to provide details you are comfortable with sharing. These fields are not compulsory. Springer Nature adheres to the Market Research Society Code of Conduct and you will not be contacted for sales or marketing purposes. Please be assured that your responses will not be directly linked to your contact details in our analysis.*

* Name (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Email address (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**End of Block: Thank you**