

A-Level English Literature Workshops: Student Questionnaire

Thank you very much for taking the time to answer this questionnaire. We appreciate your help. The purpose of this questionnaire is to build an accurate picture of how we are supporting learners. It will also assist us in improving our practices.

Please note that filling in this form is voluntary and all of the questions are optional. Any information you give in this form will remain anonymous. We will not share or publicise any information which may lead to an individual being directly or indirectly identified.

1. How confident are you in your academic abilities?		
Not Confident <input type="checkbox"/>	Somewhat Confident <input checked="" type="checkbox"/>	Very Confident <input type="checkbox"/>

2. Thinking about the session(s) today, how do you feel about your abilities now?		
Not Confident <input type="checkbox"/>	Somewhat Confident <input checked="" type="checkbox"/>	Very Confident <input type="checkbox"/>

3. How useful did you find the session(s) today?		
Not Useful <input type="checkbox"/>	Somewhat Useful <input type="checkbox"/>	Very Useful <input checked="" type="checkbox"/>

4. What did you find most/least useful about the teaching session(s)?		
<i>most useful - examples, explanation and the having a workshop & discussions</i>		

5. How did the session(s) change the way you think about a particular topic or issue?

it gave me more knowledge on the topics and widened my knowledge
the way ideas are spread and written are interesting → no social media etc

6. How has the session(s) prepared you for future assessments?

Gave me a baseline of knowledge to start my research and help me select
to decide what kind of theory to use my NEA on

7. How could the session(s) be improved?

More time for more definitions down

8. Are there any additional comments you would like to make?

Very interesting and the use of complex words are useful so i can use them

☐ Please tick this box if **you are** happy for your answers to be used for public research purposes (for example in research journal articles, published on an academic blog, or used to evidence impact and reach of research in university and public reports). All quotes will be anonymised.

A-Level English Literature Workshops: Student Questionnaire

Thank you very much for taking the time to answer this questionnaire. We appreciate your help. The purpose of this questionnaire is to build an accurate picture of how we are supporting learners. It will also assist us in improving our practices.

Please note that filling in this form is voluntary and all of the questions are optional. Any information you give in this form will remain anonymous. We will not share or publicise any information which may lead to an individual being directly or indirectly identified.

1. How confident are you in your academic abilities?

Not Confident	Somewhat Confident	Very Confident
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

2. Thinking about the session(s) today, how do you feel about your abilities now?

Not Confident	Somewhat Confident	Very Confident
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

3. How useful did you find the session(s) today?

Not Useful	Somewhat Useful	Very Useful
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

4. What did you find most/least useful about the teaching session(s)?

The introduction to different critical theories.

5. How did the session(s) change the way you think about a particular topic or issue?

It introduced me to different views of feminism and I had never thought about linking post-colonialism or ecofeminism or even connecting them.

6. How has the session(s) prepared you for future assessments?

It has helped prepare me for coursework as we need to learn about different critical theories and apply them to texts.

7. How could the session(s) be improved?

None

8. Are there any additional comments you would like to make?

☒ Please tick this box if **you are** happy for your answers to be used for public research purposes (for example in research journal articles, published on an academic blog, or used to evidence impact and reach of research in university and public reports). All quotes will be anonymised.

A-Level English Literature Workshops: Student Questionnaire

Thank you very much for taking the time to answer this questionnaire. We appreciate your help. The purpose of this questionnaire is to build an accurate picture of how we are supporting learners. It will also assist us in improving our practices.

Please note that filling in this form is voluntary and all of the questions are optional. Any information you give in this form will remain anonymous. We will not share or publicise any information which may lead to an individual being directly or indirectly identified.

1. How confident are you in your academic abilities?			
Not Confident	Somewhat Confident	Very Confident	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

2. Thinking about the session(s) today, how do you feel about your abilities now?			
Not Confident	Somewhat Confident	Very Confident	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

3. How useful did you find the session(s) today?			
Not Useful	Somewhat Useful	Very Useful	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

4. What did you find most/least useful about the teaching session(s)?			
<div><div><u>Most</u></div><div>→ Different ways of applying feminist critique</div><div>→ Analysing texts using what we have learnt</div></div> <div><div><u>Least</u></div><div>→ Modernism as I won't use it for my NEA, but it was still very interesting!!</div></div>			

5. How did the session(s) change the way you think about a particular topic or issue?

Information surrounding the colonisation of South Africa
History of female liberation was insightful, especially around the
delay in suffrage for BAME women as this isn't really covered in the
mainstream

6. How has the session(s) prepared you for future assessments?

Prepared me for using feminist critique in my NEA coursework
Comparative literature analysis for A-Levels

7. How could the session(s) be improved?

N/A

8. Are there any additional comments you would like to make?

A-Level English Literature Workshops: Student Questionnaire

Thank you very much for taking the time to answer this questionnaire. We appreciate your help. The purpose of this questionnaire is to build an accurate picture of how we are supporting learners. It will also assist us in improving our practices.

Please note that filling in this form is voluntary and all of the questions are optional. Any information you give in this form will remain anonymous. We will not share or publicise any information which may lead to an individual being directly or indirectly identified.

1. How confident are you in your academic abilities?		
Not Confident <input type="checkbox"/>	Somewhat Confident <input type="checkbox"/>	Very Confident <input checked="" type="checkbox"/>

2. Thinking about the session(s) today, how do you feel about your abilities now?		
Not Confident <input type="checkbox"/>	Somewhat Confident <input type="checkbox"/>	Very Confident <input checked="" type="checkbox"/>

3. How useful did you find the session(s) today?		
Not Useful <input type="checkbox"/>	Somewhat Useful <input type="checkbox"/>	Very Useful <input checked="" type="checkbox"/>

4. What did you find most/least useful about the teaching session(s)?		
<i>Different waves of feminism the New Woman Schreier - modernity / allegory</i>		

5. How did the session(s) change the way you think about a particular topic or issue?

Feminism - not a defined ideology - always changing and differing from individual to individual

6. How has the session(s) prepared you for future assessments?

~~criticise~~ Texts through a feminist lens and a colonial lens
- colonialism + imperialism better understood

7. How could the session(s) be improved?

8. Are there any additional comments you would like to make?

☒ Please tick this box if **you are** happy for your answers to be used for public research purposes (for example in research journal articles, published on an academic blog, or used to evidence impact and reach of research in university and public reports). All quotes will be anonymised.

A-Level English Literature Workshops: Student Questionnaire

Thank you very much for taking the time to answer this questionnaire. We appreciate your help. The purpose of this questionnaire is to build an accurate picture of how we are supporting learners. It will also assist us in improving our practices.

Please note that filling in this form is voluntary and all of the questions are optional. Any information you give in this form will remain anonymous. We will not share or publicise any information which may lead to an individual being directly or indirectly identified.

1. How confident are you in your academic abilities?		
Not Confident <input type="checkbox"/>	Somewhat Confident <input type="checkbox"/>	Very Confident <input checked="" type="checkbox"/>

2. Thinking about the session(s) today, how do you feel about your abilities now?		
Not Confident <input type="checkbox"/>	Somewhat Confident <input type="checkbox"/>	Very Confident <input checked="" type="checkbox"/>

3. How useful did you find the session(s) today?		
Not Useful <input type="checkbox"/>	Somewhat Useful <input type="checkbox"/>	Very Useful <input checked="" type="checkbox"/>

4. What did you find most/least useful about the teaching session(s)?		
<i>most = different waves of feminism & different types</i>		

5. How did the session(s) change the way you think about a particular topic or issue?

Broadened my understanding on how feminism is ~~not~~ just a single definition

6. How has the session(s) prepared you for future assessments?

Gave me an insight on how to analyse texts through a feminist lens

7. How could the session(s) be improved?

More time to take notes when going through the passport

8. Are there any additional comments you would like to make?

☐ Please tick this box if **you are** happy for your answers to be used for public research purposes (for example in research journal articles, published on an academic blog, or used to evidence impact and reach of research in university and public reports). All quotes will be anonymised.

A-Level English Literature Workshops: Student Questionnaire

Thank you very much for taking the time to answer this questionnaire. We appreciate your help. The purpose of this questionnaire is to build an accurate picture of how we are supporting learners. It will also assist us in improving our practices.

Please note that filling in this form is voluntary and all of the questions are optional. Any information you give in this form will remain anonymous. We will not share or publicise any information which may lead to an individual being directly or indirectly identified.

1. How confident are you in your academic abilities?		
Not Confident <input checked="" type="checkbox"/>	Somewhat Confident <input type="checkbox"/>	Very Confident <input type="checkbox"/>

2. Thinking about the session(s) today, how do you feel about your abilities now?		
Not Confident <input type="checkbox"/>	Somewhat Confident <input checked="" type="checkbox"/>	Very Confident <input type="checkbox"/>

3. How useful did you find the session(s) today?		
Not Useful <input type="checkbox"/>	Somewhat Useful <input type="checkbox"/>	Very Useful <input checked="" type="checkbox"/>

4. What did you find most/least useful about the teaching session(s)?		
<p>→ Background information on many different aspects of coursework (good introduction to the ideas)</p> <p>→ Showing how these ideas can and should be applied to literary texts.</p>		

5. How did the session(s) change the way you think about a particular topic or issue?	<ul style="list-style-type: none">→ showed how different topics intertwine (Feminism + Racism linked)→ Negative effects of colonialism on not just the people, but the environment too→ How decolonisation can have negative affects too (events in South Africa and how it became more segregated after colonisers were stripped of control)
6. How has the session(s) prepared you for future assessments?	<ul style="list-style-type: none">→ Given me ideas for coursework (different people + texts to look at and analyse)→ High level understanding of different topics and a broad range of ideas to implement into my own work→ Showed exactly what critical analysis of texts entails (good foundation to build on)
7. How could the session(s) be improved?	N/A
8. Are there any additional comments you would like to make?	N/A

A-Level English Literature Workshops: Student Questionnaire

Thank you very much for taking the time to answer this questionnaire. We appreciate your help. The purpose of this questionnaire is to build an accurate picture of how we are supporting learners. It will also assist us in improving our practices.

Please note that filling in this form is voluntary and all of the questions are optional. Any information you give in this form will remain anonymous. We will not share or publicise any information which may lead to an individual being directly or indirectly identified.

1. How confident are you in your academic abilities?		
Not Confident <input type="checkbox"/>	Somewhat Confident <input checked="" type="checkbox"/>	Very Confident <input type="checkbox"/>

2. Thinking about the session(s) today, how do you feel about your abilities now?		
Not Confident <input type="checkbox"/>	Somewhat Confident <input checked="" type="checkbox"/>	Very Confident <input type="checkbox"/>

3. How useful did you find the session(s) today?		
Not Useful <input type="checkbox"/>	Somewhat Useful <input type="checkbox"/>	Very Useful <input checked="" type="checkbox"/>

4. What did you find most/least useful about the teaching session(s)?		
<i>I found the ^{wider} contextual information behind each theory hugely useful towards my understanding.</i>		

5. How did the session(s) change the way you think about a particular topic or issue?

The morning has ~~changed~~ informed me further on the topics of both feminism and post-colonialism & ecocriticism (which I did not know about the links between before). It has changed my ~~own~~ approaches to looking at literature through a feminist, post-colonial and ecocritical lens.

6. How has the session(s) prepared you for future assessments?

As an introduction to these critical theories, these sessions have been hugely useful in my learning for my ~~the~~ English NEA. It has inspired me to consider post-colonialism and ecocritical theory in my coursework.

7. How could the session(s) be improved?

N/A

8. Are there any additional comments you would like to make?

N/A

☐ Please tick this box if **you are** happy for your answers to be used for public research purposes (for example in research journal articles, published on an academic blog, or used to evidence impact and reach of research in university and public reports). All quotes will be anonymised.

A-Level English Literature Workshops: Student Questionnaire

Thank you very much for taking the time to answer this questionnaire. We appreciate your help. The purpose of this questionnaire is to build an accurate picture of how we are supporting learners. It will also assist us in improving our practices.

Please note that filling in this form is voluntary and all of the questions are optional. Any information you give in this form will remain anonymous. We will not share or publicise any information which may lead to an individual being directly or indirectly identified.

1. How confident are you in your academic abilities?		
Not Confident <input type="checkbox"/>	Somewhat Confident <input checked="" type="checkbox"/>	Very Confident <input type="checkbox"/>

2. Thinking about the session(s) today, how do you feel about your abilities now?		
Not Confident <input type="checkbox"/>	Somewhat Confident <input checked="" type="checkbox"/>	Very Confident <input type="checkbox"/>

3. How useful did you find the session(s) today?		
Not Useful <input type="checkbox"/>	Somewhat Useful <input type="checkbox"/>	Very Useful <input checked="" type="checkbox"/>

4. What did you find most/least useful about the teaching session(s)?		
<ul style="list-style-type: none">- learning about ecocriticism- how different topics interlink (e.g. colonialism + ecocriticism)- picking out the bits of the text to analyse helped with understanding		

5. How did the session(s) change the way you think about a particular topic or issue?

I didn't know about eco criticism so that was informative and interesting, will be able to consider more when reading in future.

6. How has the session(s) prepared you for future assessments?

Could be useful with coursework to approach texts with the different ideas.

7. How could the session(s) be improved?

8. Are there any additional comments you would like to make?

☒ Please tick this box if **you are** happy for your answers to be used for public research purposes (for example in research journal articles, published on an academic blog, or used to evidence impact and reach of research in university and public reports). All quotes will be anonymised.

A-Level English Literature Workshops: Returning Student Questionnaire

Thank you very much for taking the time to answer this questionnaire. We appreciate your help. The purpose of this questionnaire is to build an accurate picture of how we are supporting learners. It will also assist us in improving our practices.

Please note that filling in this form is voluntary and all of the questions are optional. Any information you give in this form will remain anonymous. We will not share or publicise any information which may lead to an individual being directly or indirectly identified.

Part 1: Present Session(s)

1. How confident are you in your academic abilities?

Not Confident <input type="checkbox"/>	Somewhat Confident <input checked="" type="checkbox"/>	Very Confident <input type="checkbox"/>
---	---	--

2. Thinking about the session(s) today, how do you feel about your abilities now?

Not Confident <input type="checkbox"/>	Somewhat Confident <input checked="" type="checkbox"/>	Very Confident <input type="checkbox"/>
---	---	--

3. How useful did you find the session(s) today?

Not Useful <input type="checkbox"/>	Somewhat Useful <input type="checkbox"/>	Very Useful <input checked="" type="checkbox"/>
--	---	--

4. What did you find most/least useful about the teaching session(s)?

how to apply criticism - MOST

Part 2: Previous and Present Sessions

1. Thinking about the session(s) today and previous session(s), how did they prepare you for future assessments?	<i>helped understanding of ^{the} concept of feminism</i>
2. How did our teaching sessions impact your assessments (e.g. grades awarded)?	<i>helped coursework applying crit</i>
3. How did our teaching sessions change the way you think about a particular topic or issue?	<i>gained more knowledge</i>
4. Do you think our sessions have any long-term academic or non-academic benefits for you? Can you explain why/why not?	<i>yes -</i>

5. How could the sessions be improved?

more group discussions

6. Are there any additional comments you would like to make?



Please tick this box if **you are** happy for your answers to be used for public research purposes (for example in research journal articles, published on an academic blog, or used to evidence impact and reach of research in university and public reports). All quotes will be anonymised.

A-Level English Literature Workshops: Returning Student Questionnaire

Thank you very much for taking the time to answer this questionnaire. We appreciate your help. The purpose of this questionnaire is to build an accurate picture of how we are supporting learners. It will also assist us in improving our practices.

Please note that filling in this form is voluntary and all of the questions are optional. Any information you give in this form will remain anonymous. We will not share or publicise any information which may lead to an individual being directly or indirectly identified.

Part 1: Present Session(s)

1. How confident are you in your academic abilities?		
Not Confident <input type="checkbox"/>	Somewhat Confident <input checked="" type="checkbox"/>	Very Confident <input type="checkbox"/>

2. Thinking about the session(s) today, how do you feel about your abilities now?		
Not Confident <input type="checkbox"/>	Somewhat Confident <input type="checkbox"/>	Very Confident <input checked="" type="checkbox"/>

3. How useful did you find the session(s) today?		
Not Useful <input type="checkbox"/>	Somewhat Useful <input type="checkbox"/>	Very Useful <input checked="" type="checkbox"/>

4. What did you find most/least useful about the teaching session(s)?		
<i>The organised manner in which relevant information to the AQA coursework was presented - all the necessary points were extensive and elaborate, whilst background information was appropriately condensed.</i>		

Part 2: Previous and Present Sessions

1. Thinking about the session(s) today and previous session(s), how did they prepare you for future assessments?	They focused on relevant topics (such as post-colonial and feminist theory) that we are doing for our coursework and provided areas on which we could write, giving new perspectives and ideas.
2. How did our teaching sessions impact your assessments (e.g. grades awarded)?	I am yet to find this out
3. How did our teaching sessions change the way you think about a particular topic or issue?	I found that my outlook on certain topics, including feminism, has expanded outside the Western lens, allowing a more holistic view that considers the cultural and historical variations in the definition of 'feminism'.
4. Do you think our sessions have any long-term academic or non-academic benefits for you? Can you explain why/why not?	Exposure to a wide array of authors, texts and critical themes is very useful to me, as much as a student as a person. It magnifies my worldview and enhances my appreciation and empathy for people of different backgrounds.

5. How could the sessions be improved?

*Perhaps they can be more interactive with the listeners
to engage their attention consistently.*

6. Are there any additional comments you would like to make?

☒ Please tick this box if **you are** happy for your answers to be used for public research purposes (for example in research journal articles, published on an academic blog, or used to evidence impact and reach of research in university and public reports). All quotes will be anonymised.

A-Level English Literature Workshops: Returning Student Questionnaire

Thank you very much for taking the time to answer this questionnaire. We appreciate your help. The purpose of this questionnaire is to build an accurate picture of how we are supporting learners. It will also assist us in improving our practices.

Please note that filling in this form is voluntary and all of the questions are optional. Any information you give in this form will remain anonymous. We will not share or publicise any information which may lead to an individual being directly or indirectly identified.

Part 1: Present Session(s)

1. How confident are you in your academic abilities?		
Not Confident <input type="checkbox"/>	Somewhat Confident <input checked="" type="checkbox"/>	Very Confident <input type="checkbox"/>

2. Thinking about the session(s) today, how do you feel about your abilities now?		
Not Confident <input type="checkbox"/>	Somewhat Confident <input checked="" type="checkbox"/>	Very Confident <input type="checkbox"/>

3. How useful did you find the session(s) today?		
Not Useful <input type="checkbox"/>	Somewhat Useful <input checked="" type="checkbox"/>	Very Useful <input type="checkbox"/>

4. What did you find most/least useful about the teaching session(s)?		
the fun activity sheet was fun.		

Part 2: Previous and Present Sessions

1. Thinking about the session(s) today and previous session(s), how did they prepare you for future assessments?

they made me think

2. How did our teaching sessions impact your assessments (e.g. grades awarded)?

My coursework was fun.
so I g that
bodes well?

3. How did our teaching sessions change the way you think about a particular topic or issue?

They just made current issues more
#relatable

4. Do you think our sessions have any long-term academic or non-academic benefits for you?
Can you explain why/why not?

Yes cus they introduce us
kidz 2 an academic
uni. environment. ♥

5. How could the sessions be improved?

more intra-group discussions
& variety of lit rather
than just 1 book.

6. Are there any additional comments you would like to make?

Have a good life.
Stay #hydrated.

☒ Please tick this box if **you are** happy for your answers to be used for public research purposes (for example in research journal articles, published on an academic blog, or used to evidence impact and reach of research in university and public reports). All quotes will be anonymised.

A-Level English Literature Workshops: Returning Student Questionnaire

Thank you very much for taking the time to answer this questionnaire. We appreciate your help. The purpose of this questionnaire is to build an accurate picture of how we are supporting learners. It will also assist us in improving our practices.

Please note that filling in this form is voluntary and all of the questions are optional. Any information you give in this form will remain anonymous. We will not share or publicise any information which may lead to an individual being directly or indirectly identified.

Part 1: Present Session(s)

1. How confident are you in your academic abilities?			
Not Confident	Somewhat Confident	Very Confident	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

2. Thinking about the session(s) today, how do you feel about your abilities now?			
Not Confident	Somewhat Confident	Very Confident	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

3. How useful did you find the session(s) today?			
Not Useful	Somewhat Useful	Very Useful	
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

4. What did you find most/least useful about the teaching session(s)?	
idea about modernism ↳ good background information before	

Part 2: Previous and Present Sessions

1. Thinking about the session(s) today and previous session(s), how did they prepare you for future assessments?	to be more observant and apply criticisms via text
2. How did our teaching sessions impact your assessments (e.g. grades awarded)?	N/A
3. How did our teaching sessions change the way you think about a particular topic or issue?	associating post colonialism with neo-colonialism
4. Do you think our sessions have any long-term academic or non-academic benefits for you? Can you explain why/why not?	will help me in the future of / live with across post colonialism / end - cat texts

5. How could the sessions be improved?
<p>◦ A few short min breaks between all the talking</p>
6. Are there any additional comments you would like to make?

☐ Please tick this box if **you are** happy for your answers to be used for public research purposes (for example in research journal articles, published on an academic blog, or used to evidence impact and reach of research in university and public reports). All quotes will be anonymised.

A-Level English Literature Workshops: Returning Student Questionnaire

Thank you very much for taking the time to answer this questionnaire. We appreciate your help. The purpose of this questionnaire is to build an accurate picture of how we are supporting learners. It will also assist us in improving our practices.

Please note that filling in this form is voluntary and all of the questions are optional. Any information you give in this form will remain anonymous. We will not share or publicise any information which may lead to an individual being directly or indirectly identified.

Part 1: Present Session(s)

1. How confident are you in your academic abilities?		
Not Confident <input type="checkbox"/>	Somewhat Confident <input type="checkbox"/>	Very Confident <input checked="" type="checkbox"/>

2. Thinking about the session(s) today, how do you feel about your abilities now?		
Not Confident <input type="checkbox"/>	Somewhat Confident <input type="checkbox"/>	Very Confident <input checked="" type="checkbox"/>

3. How useful did you find the session(s) today?		
Not Useful <input type="checkbox"/>	Somewhat Useful <input checked="" type="checkbox"/>	Very Useful <input type="checkbox"/>

4. What did you find most/least useful about the teaching session(s)?
<ul style="list-style-type: none">• useful to learn historical context of post-colonial development + feminism• useful to analyse work together as group discussion• would have liked to see learn about marxism too• had seen 'Story of an African Farm' from previous session

Part 2: Previous and Present Sessions

1. Thinking about the session(s) today and previous session(s), how did they prepare you for future assessments?	<ul style="list-style-type: none">• good to consolidate my knowledge about critical theory• good to practice applying theory w/ close reading for coursework + insert extracts
2. How did our teaching sessions impact your assessments (e.g. grades awarded)?	<ul style="list-style-type: none">• probably helped with coursework / broaden my way of thinking
3. How did our teaching sessions change the way you think about a particular topic or issue?	<ul style="list-style-type: none">• learnt more about colonialism + modernism
4. Do you think our sessions have any long-term academic or non-academic benefits for you? Can you explain why/why not?	<ul style="list-style-type: none">• helped me consider whether I want to continue studying English at uni. (long-term)• enjoyed learning about different critical theories → will shape the way I view future texts

5. How could the sessions be improved?

• maybe more discussion-based activities

6. Are there any additional comments you would like to make?



Please tick this box if **you are** happy for your answers to be used for public research purposes (for example in research journal articles, published on an academic blog, or used to evidence impact and reach of research in university and public reports). All quotes will be anonymised.

A-Level English Literature Workshops: Returning Student Questionnaire

Thank you very much for taking the time to answer this questionnaire. We appreciate your help. The purpose of this questionnaire is to build an accurate picture of how we are supporting learners. It will also assist us in improving our practices.

Please note that filling in this form is voluntary and all of the questions are optional. Any information you give in this form will remain anonymous. We will not share or publicise any information which may lead to an individual being directly or indirectly identified.

Part 1: Present Session(s)

1. How confident are you in your academic abilities?		
Not Confident <input type="checkbox"/>	Somewhat Confident <input type="checkbox"/>	Very Confident <input checked="" type="checkbox"/>

2. Thinking about the session(s) today, how do you feel about your abilities now?		
Not Confident <input type="checkbox"/>	Somewhat Confident <input type="checkbox"/>	Very Confident <input checked="" type="checkbox"/>

3. How useful did you find the session(s) today?		
Not Useful <input type="checkbox"/>	Somewhat Useful <input checked="" type="checkbox"/>	Very Useful <input type="checkbox"/>

4. What did you find most/least useful about the teaching session(s)?
<p>most - discussing analysis of texts least - context of south african oppression? but it was still useful.</p>

Part 2: Previous and Present Sessions

1. Thinking about the session(s) today and previous session(s), how did they prepare you for future assessments?	encouraged multiple/different readings of one piece of text.
2. How did our teaching sessions impact your assessments (e.g. grades awarded)?	n/a
3. How did our teaching sessions change the way you think about a particular topic or issue?	yes - post-colonial literature
4. Do you think our sessions have any long-term academic or non-academic benefits for you? Can you explain why/why not?	yes - I chose to explore post-colonial texts further for my a-level coursework.

5. How could the sessions be improved?	looking at an extract + analysing together before going into smaller groups/individual work
6. Are there any additional comments you would like to make?	n/a

☒ Please tick this box if **you are** happy for your answers to be used for public research purposes (for example in research journal articles, published on an academic blog, or used to evidence impact and reach of research in university and public reports). All quotes will be anonymised.

A-Level English Literature Workshops: Returning Student Questionnaire

Thank you very much for taking the time to answer this questionnaire. We appreciate your help. The purpose of this questionnaire is to build an accurate picture of how we are supporting learners. It will also assist us in improving our practices.

Please note that filling in this form is voluntary and all of the questions are optional. Any information you give in this form will remain anonymous. We will not share or publicise any information which may lead to an individual being directly or indirectly identified.

Part 1: Present Session(s)

1. How confident are you in your academic abilities?		
Not Confident <input type="checkbox"/>	Somewhat Confident <input checked="" type="checkbox"/>	Very Confident <input type="checkbox"/>

2. Thinking about the session(s) today, how do you feel about your abilities now?		
Not Confident <input type="checkbox"/>	Somewhat Confident <input checked="" type="checkbox"/>	Very Confident <input type="checkbox"/>

3. How useful did you find the session(s) today?		
Not Useful <input type="checkbox"/>	Somewhat Useful <input checked="" type="checkbox"/>	Very Useful <input type="checkbox"/>

4. What did you find most/least useful about the teaching session(s)?		
the workshops		

Part 2: Previous and Present Sessions

1. Thinking about the session(s) today and previous session(s), how did they prepare you for future assessments?

analysing unseen
texts

2. How did our teaching sessions impact your assessments (e.g. grades awarded)?

N/A

3. How did our teaching sessions change the way you think about a particular topic or issue?

think more critically

4. Do you think our sessions have any long-term academic or non-academic benefits for you? Can you explain why/why not?

5. How could the sessions be improved?

Less talking at us

6. Are there any additional comments you would like to make?

no :)

☐ Please tick this box if **you are** happy for your answers to be used for public research purposes (for example in research journal articles, published on an academic blog, or used to evidence impact and reach of research in university and public reports). All quotes will be anonymised.

A-Level English Literature Workshops: Returning Student Questionnaire

Thank you very much for taking the time to answer this questionnaire. We appreciate your help. The purpose of this questionnaire is to build an accurate picture of how we are supporting learners. It will also assist us in improving our practices.

Please note that filling in this form is voluntary and all of the questions are optional. Any information you give in this form will remain anonymous. We will not share or publicise any information which may lead to an individual being directly or indirectly identified.

Part 1: Present Session(s)

1. How confident are you in your academic abilities?		
Not Confident <input type="checkbox"/>	Somewhat Confident <input checked="" type="checkbox"/>	Very Confident <input type="checkbox"/>

2. Thinking about the session(s) today, how do you feel about your abilities now?		
Not Confident <input type="checkbox"/>	Somewhat Confident <input checked="" type="checkbox"/>	Very Confident <input type="checkbox"/>

3. How useful did you find the session(s) today?		
Not Useful <input type="checkbox"/>	Somewhat Useful <input type="checkbox"/>	Very Useful <input checked="" type="checkbox"/>

4. What did you find most/least useful about the teaching session(s)?		
<i>Most: workshops / close-ended exercises</i>		

Part 2: Previous and Present Sessions

1. Thinking about the session(s) today and previous session(s), how did they prepare you for future assessments?	Practice marking with unseen texts
2. How did our teaching sessions impact your assessments (e.g. grades awarded)?	N/A
3. How did our teaching sessions change the way you think about a particular topic or issue?	Wider understanding of feminism/eco-crit/post-colonialism
4. Do you think our sessions have any long-term academic or non-academic benefits for you? Can you explain why/why not?	See above ↑ (improved my critical understanding)

5. How could the sessions be improved?

--

6. Are there any additional comments you would like to make?

--

☐

Please tick this box if **you are** happy for your answers to be used for public research purposes (for example in research journal articles, published on an academic blog, or used to evidence impact and reach of research in university and public reports). All quotes will be anonymised.

A-Level English Literature Workshops: Returning Student Questionnaire

Thank you very much for taking the time to answer this questionnaire. We appreciate your help. The purpose of this questionnaire is to build an accurate picture of how we are supporting learners. It will also assist us in improving our practices.

Please note that filling in this form is voluntary and all of the questions are optional. Any information you give in this form will remain anonymous. We will not share or publicise any information which may lead to an individual being directly or indirectly identified.

Part 1: Present Session(s)

1. How confident are you in your academic abilities?

Not Confident	Somewhat Confident	Very Confident
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

2. Thinking about the session(s) today, how do you feel about your abilities now?

Not Confident	Somewhat Confident	Very Confident
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

3. How useful did you find the session(s) today?

Not Useful	Somewhat Useful	Very Useful
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

4. What did you find most/least useful about the teaching session(s)?

*engaging ~~presentations~~ presentations.
handouts were a fun way to apply newly-learned knowledge.*

Part 2: Previous and Present Sessions

1. Thinking about the session(s) today and previous session(s), how did they prepare you for future assessments?	feminist + post colonial theory will be more easily applied in unseen A level. Also useful to further understanding for coursework.
2. How did our teaching sessions impact your assessments (e.g. grades awarded)?	N/A.
3. How did our teaching sessions change the way you think about a particular topic or issue?	Made me further aware aware of the inextricable links between colonisation and raceable, how we impact our views on others; particularly those we feel we have control over.
4. Do you think our sessions have any long-term academic or non-academic benefits for you? Can you explain why/why not?	impactful presentations, very clear. > benefits as stated above.

5. How could the sessions be improved?	
	N/A
6. Are there any additional comments you would like to make?	

☒ Please tick this box if **you are** happy for your answers to be used for public research purposes (for example in research journal articles, published on an academic blog, or used to evidence impact and reach of research in university and public reports). All quotes will be anonymised.

A-Level English Literature Workshops: Returning Student Questionnaire

Thank you very much for taking the time to answer this questionnaire. We appreciate your help. The purpose of this questionnaire is to build an accurate picture of how we are supporting learners. It will also assist us in improving our practices.

Please note that filling in this form is voluntary and all of the questions are optional. Any information you give in this form will remain anonymous. We will not share or publicise any information which may lead to an individual being directly or indirectly identified.

Part 1: Present Session(s)

1. How confident are you in your academic abilities?

Not Confident	Somewhat Confident	Very Confident
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Thinking about the session(s) today, how do you feel about your abilities now?

Not Confident	Somewhat Confident	Very Confident
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

3. How useful did you find the session(s) today?

Not Useful	Somewhat Useful	Very Useful
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

4. What did you find most/least useful about the teaching session(s)?

The lecture on feminism, and how to perceive the world through a feminist lens.

Part 2: Previous and Present Sessions

1. Thinking about the session(s) today and previous session(s), how did they prepare you for future assessments?	N / A
2. How did our teaching sessions impact your assessments (e.g. grades awarded)?	N / A
3. How did our teaching sessions change the way you think about a particular topic or issue?	Taught me to look through different critical lenses on the same texts
4. Do you think our sessions have any long-term academic or non-academic benefits for you? Can you explain why/why not?	—

5. How could the sessions be improved?

Be more interactive

6. Are there any additional comments you would like to make?

—

☒ Please tick this box if **you are** happy for your answers to be used for public research purposes (for example in research journal articles, published on an academic blog, or used to evidence impact and reach of research in university and public reports). All quotes will be anonymised.

A-Level English Literature Workshops: Returning Student Questionnaire

Thank you very much for taking the time to answer this questionnaire. We appreciate your help. The purpose of this questionnaire is to build an accurate picture of how we are supporting learners. It will also assist us in improving our practices.

Please note that filling in this form is voluntary and all of the questions are optional. Any information you give in this form will remain anonymous. We will not share or publicise any information which may lead to an individual being directly or indirectly identified.

Part 1: Present Session(s)

1. How confident are you in your academic abilities? <i>(In English)</i>			
Not Confident	<input checked="" type="checkbox"/>	Somewhat Confident	<input type="checkbox"/>
		Very Confident	<input type="checkbox"/>

2. Thinking about the session(s) today, how do you feel about your abilities now?			
Not Confident	<input type="checkbox"/>	Somewhat Confident	<input checked="" type="checkbox"/>
		Very Confident	<input type="checkbox"/>

3. How useful did you find the session(s) today?			
Not Useful	<input type="checkbox"/>	Somewhat Useful	<input type="checkbox"/>
		Very Useful	<input checked="" type="checkbox"/>

4. What did you find most/least useful about the teaching session(s)?	
<i>— Never done self-criticism - was very interesting</i> <i>- I also enjoyed looking at the crossover between all three critical lenses</i>	

Part 2: Previous and Present Sessions

1. Thinking about the session(s) today and previous session(s), how did they prepare you for future assessments?	Helped develop my critical analysis skills
2. How did our teaching sessions impact your assessments (e.g. grades awarded)?	N/A
3. How did our teaching sessions change the way you think about a particular topic or issue?	Intersectionality between them all
4. Do you think our sessions have any long-term academic or non-academic benefits for you? Can you explain why/why not?	Not sure yet

Dr Jade Munslow Ong, University of Salford
southafricanmodernism@salford.ac.uk

5. How could the sessions be improved?

--

6. Are there any additional comments you would like to make?

--

☐ Please tick this box if **you are** happy for your answers to be used for public research purposes (for example in research journal articles, published on an academic blog, or used to evidence impact and reach of research in university and public reports). All quotes will be anonymised.