

A-Level English Literature Workshops: Returning Student Questionnaire

Thank you very much for taking the time to answer this questionnaire. We appreciate your help. The purpose of this questionnaire is to build an accurate picture of how we are supporting learners. It will also assist us in improving our practices.

Please note that filling in this form is voluntary and all of the questions are optional. Any information you give in this form will remain anonymous. We will not share or publicise any information which may lead to an individual being directly or indirectly identified.

Part 1: Present Session(s)

1. How confident are you in your academic abilities?		
Not Confident <input type="checkbox"/>	Somewhat Confident <input checked="" type="checkbox"/>	Very Confident <input type="checkbox"/>

2. Thinking about the session(s) today, how do you feel about your abilities now?		
Not Confident <input type="checkbox"/>	Somewhat Confident <input checked="" type="checkbox"/>	Very Confident <input type="checkbox"/>

3. How useful did you find the session(s) today?		
Not Useful <input type="checkbox"/>	Somewhat Useful <input type="checkbox"/>	Very Useful <input checked="" type="checkbox"/>

4. What did you find most/least useful about the teaching session(s)?
<i>New contextual factors and how to further analyse, also about different elements of modernist literature.</i>

Part 2: Previous and Present Sessions

1. Thinking about the session(s) today and previous session(s), how did they prepare you for future assessments?

2. How did our teaching sessions impact your assessments (e.g. grades awarded)?

3. How did our teaching sessions change the way you think about a particular topic or issue?

4. Do you think our sessions have any long-term academic or non-academic benefits for you?
Can you explain why/why not?

5. How could the sessions be improved?

--

6. Are there any additional comments you would like to make?

--

- ☐ Please tick this box if **you are** happy for your answers to be used for public research purposes (for example in research journal articles, published on an academic blog, or used to evidence impact and reach of research in university and public reports). All quotes will be anonymised.

A-Level English Literature Workshops: Returning Student Questionnaire

Thank you very much for taking the time to answer this questionnaire. We appreciate your help. The purpose of this questionnaire is to build an accurate picture of how we are supporting learners. It will also assist us in improving our practices.

Please note that filling in this form is voluntary and all of the questions are optional. Any information you give in this form will remain anonymous. We will not share or publicise any information which may lead to an individual being directly or indirectly identified.

Part 1: Present Session(s)

1. How confident are you in your academic abilities?		
Not Confident <input type="checkbox"/>	Somewhat Confident <input type="checkbox"/>	Very Confident <input checked="" type="checkbox"/>

2. Thinking about the session(s) today, how do you feel about your abilities now?		
Not Confident <input type="checkbox"/>	Somewhat Confident <input type="checkbox"/>	Very Confident <input checked="" type="checkbox"/>

3. How useful did you find the session(s) today?		
Not Useful <input type="checkbox"/>	Somewhat Useful <input type="checkbox"/>	Very Useful <input checked="" type="checkbox"/>

4. What did you find most/least useful about the teaching session(s)?
Exploring new themes (time) and a new text that could help me with wider reading in my American lit exam.

Part 2: Previous and Present Sessions

1. Thinking about the session(s) today and previous session(s), how did they prepare you for future assessments?

I feel better prepared for my American literature exam with stronger contextual knowledge

2. How did our teaching sessions impact your assessments (e.g. grades awarded)?

N/A - did help prepare me for Native Son themes in 2nd year.

3. How did our teaching sessions change the way you think about a particular topic or issue?

helped me realise that time is put into colonial + capitalist

4. Do you think our sessions have any long-term academic or non-academic benefits for you? Can you explain why/why not?

Yes. they help me keep an open mind.

5. How could the sessions be improved?

Not sure.

--

6. Are there any additional comments you would like to make?

No.

☒ Please tick this box if **you are** happy for your answers to be used for public research purposes (for example in research journal articles, published on an academic blog, or used to evidence impact and reach of research in university and public reports). All quotes will be anonymised.

A-Level English Literature Workshops: Returning Student Questionnaire

Thank you very much for taking the time to answer this questionnaire. We appreciate your help. The purpose of this questionnaire is to build an accurate picture of how we are supporting learners. It will also assist us in improving our practices.

Please note that filling in this form is voluntary and all of the questions are optional. Any information you give in this form will remain anonymous. We will not share or publicise any information which may lead to an individual being directly or indirectly identified.

Part 1: Present Session(s)

1. How confident are you in your academic abilities?		
Not Confident <input type="checkbox"/>	Somewhat Confident <input type="checkbox"/>	Very Confident <input checked="" type="checkbox"/>

2. Thinking about the session(s) today, how do you feel about your abilities now?		
Not Confident <input type="checkbox"/>	Somewhat Confident <input type="checkbox"/>	Very Confident <input checked="" type="checkbox"/>

3. How useful did you find the session(s) today?		
Not Useful <input type="checkbox"/>	Somewhat Useful <input type="checkbox"/>	Very Useful <input checked="" type="checkbox"/>

4. What did you find most/least useful about the teaching session(s)?
most: Very wide discussion of to expand briefly, really assisted my understanding

Part 2: Previous and Present Sessions

1. Thinking about the session(s) today and previous session(s), how did they prepare you for future assessments?

inspired me to wider & greater ideas within the literary history to do wider research towards

2. How did our teaching sessions impact your assessments (e.g. grades awarded)?

N/A (was not graded)

3. How did our teaching sessions change the way you think about a particular topic or issue?

Expanded my knowledge on the history of feminism

4. Do you think our sessions have any long-term academic or non-academic benefits for you? Can you explain why/why not?

N/A

5. How could the sessions be improved?

work undertaken

6. Are there any additional comments you would like to make?

W/1A

☒ Please tick this box if **you are** happy for your answers to be used for public research purposes (for example in research journal articles, published on an academic blog, or used to evidence impact and reach of research in university and public reports). All quotes will be anonymised.

A-Level English Literature Workshops: Returning Student Questionnaire

Thank you very much for taking the time to answer this questionnaire. We appreciate your help. The purpose of this questionnaire is to build an accurate picture of how we are supporting learners. It will also assist us in improving our practices.

Please note that filling in this form is voluntary and all of the questions are optional. Any information you give in this form will remain anonymous. We will not share or publicise any information which may lead to an individual being directly or indirectly identified.

Part 1: Present Session(s)

1. How confident are you in your academic abilities?		
Not Confident <input type="checkbox"/>	Somewhat Confident <input checked="" type="checkbox"/>	Very Confident <input checked="" type="checkbox"/>

2. Thinking about the session(s) today, how do you feel about your abilities now?		
Not Confident <input type="checkbox"/>	Somewhat Confident <input type="checkbox"/>	Very Confident <input checked="" type="checkbox"/>

3. How useful did you find the session(s) today?		
Not Useful <input type="checkbox"/>	Somewhat Useful <input type="checkbox"/>	Very Useful <input checked="" type="checkbox"/>

4. What did you find most/least useful about the teaching session(s)?
<p>I think the reference list and it's book link to modernity was useful for answering our 4-level Essay. We does have be comparing to them one's self.</p> <p>The answers and critics are useful to for further reading on the topic</p>

Part 2: Previous and Present Sessions

1. Thinking about the session(s) today and previous session(s), how did they prepare you for future assessments?

Modernism & Feminism respectively are concepts that go on relevant in many texts in study, postmodernist characters like a traitor like Eve (Paradise Lost) autonomous decision to eat the apple, in the 17th century is writing to copy in error.

2. How did our teaching sessions impact your assessments (e.g. grades awarded)?

N/A?

3. How did our teaching sessions change the way you think about a particular topic or issue?

I wasn't aware of the reception of GMT as a wider social context. These things are interesting.

The evolution of feminism is also interesting -
waves etc

4. Do you think our sessions have any long-term academic or non-academic benefits for you? Can you explain why/why not?

Yes, because these are concepts that I think I'll encounter in university.

5. How could the sessions be improved? ~~Part~~ Cannot think of any.

--

6. Are there any additional comments you would like to make?

--

☒ Please tick this box if **you are** happy for your answers to be used for public research purposes (for example in research journal articles, published on an academic blog, or used to evidence impact and reach of research in university and public reports). All quotes will be anonymised.

A-Level English Literature Workshops: Returning Student Questionnaire

Thank you very much for taking the time to answer this questionnaire. We appreciate your help. The purpose of this questionnaire is to build an accurate picture of how we are supporting learners. It will also assist us in improving our practices.

Please note that filling in this form is voluntary and all of the questions are optional. Any information you give in this form will remain anonymous. We will not share or publicise any information which may lead to an individual being directly or indirectly identified.

Part 1: Present Session(s)

1. How confident are you in your academic abilities?		
Not Confident <input type="checkbox"/>	Somewhat Confident <input checked="" type="checkbox"/>	Very Confident <input type="checkbox"/>

2. Thinking about the session(s) today, how do you feel about your abilities now?		
Not Confident <input type="checkbox"/>	Somewhat Confident <input checked="" type="checkbox"/>	Very Confident <input type="checkbox"/>

3. How useful did you find the session(s) today?		
Not Useful <input type="checkbox"/>	Somewhat Useful <input checked="" type="checkbox"/>	Very Useful <input type="checkbox"/>

4. What did you find most/least useful about the teaching session(s)?		
How feminism went through waves to get to where it is today.		

Part 2: Previous and Present Sessions

1. Thinking about the session(s) today and previous session(s), how did they prepare you for future assessments?

give a broader context on feminism which I can use in future exams if a question comes up about it.

2. How did our teaching sessions impact your assessments (e.g. grades awarded)?

?

3. How did our teaching sessions change the way you think about a particular topic or issue?

Definitely gave me more information on feminism which was interesting considering all of the movements that have happened to get feminism where it is today.

4. Do you think our sessions have any long-term academic or non-academic benefits for you? Can you explain why/why not?

allowed me to have extra knowledge on certain subjects.

5. How could the sessions be improved?

maybe increased jobs more
to work everyone's
attention

6. Are there any additional comments you would like to make?

none :-)

☒ Please tick this box if **you are** happy for your answers to be used for public research purposes (for example in research journal articles, published on an academic blog, or used to evidence impact and reach of research in university and public reports). All quotes will be anonymised.

A-Level English Literature Workshops: Returning Student Questionnaire

Thank you very much for taking the time to answer this questionnaire. We appreciate your help. The purpose of this questionnaire is to build an accurate picture of how we are supporting learners. It will also assist us in improving our practices.

Please note that filling in this form is voluntary and all of the questions are optional. Any information you give in this form will remain anonymous. We will not share or publicise any information which may lead to an individual being directly or indirectly identified.

Part 1: Present Session(s)

1. How confident are you in your academic abilities?		
Not Confident <input type="checkbox"/>	Somewhat Confident <input type="checkbox"/>	Very Confident <input checked="" type="checkbox"/>

2. Thinking about the session(s) today, how do you feel about your abilities now?		
Not Confident <input type="checkbox"/>	Somewhat Confident <input type="checkbox"/>	Very Confident <input type="checkbox"/>

3. How useful did you find the session(s) today?		
Not Useful <input type="checkbox"/>	Somewhat Useful <input checked="" type="checkbox"/>	Very Useful <input type="checkbox"/>

4. What did you find most/least useful about the teaching session(s)?		
<p>The class reading was very useful as close analysis is a component that is suited to our A Level American Literature paper.</p>		

Part 2: Previous and Present Sessions

1. Thinking about the session(s) today and previous session(s), how did they prepare you for future assessments?

Enriched my skills at close reading and textual analysis.

2. How did our teaching sessions impact your assessments (e.g. grades awarded)?

3. How did our teaching sessions change the way you think about a particular topic or issue?

The connection between time and gender in literature especially in relation to the text we assessed

4. Do you think our sessions have any long-term academic or non-academic benefits for you? Can you explain why/why not?

Yes, a deeper understanding of feminism and its varied strands and theories.

5. How could the sessions be improved?

It was brilliant, No room for improvement.

6. Are there any additional comments you would like to make?

☒ Please tick this box if **you are** happy for your answers to be used for public research purposes (for example in research journal articles, published on an academic blog, or used to evidence impact and reach of research in university and public reports). All quotes will be anonymised.

A-Level English Literature Workshops: Returning Student Questionnaire

Thank you very much for taking the time to answer this questionnaire. We appreciate your help. The purpose of this questionnaire is to build an accurate picture of how we are supporting learners. It will also assist us in improving our practices.

Please note that filling in this form is voluntary and all of the questions are optional. Any information you give in this form will remain anonymous. We will not share or publicise any information which may lead to an individual being directly or indirectly identified.

Part 1: Present Session(s)

1. How confident are you in your academic abilities?		
Not Confident <input type="checkbox"/>	Somewhat Confident <input checked="" type="checkbox"/>	Very Confident <input type="checkbox"/>

2. Thinking about the session(s) today, how do you feel about your abilities now?		
Not Confident <input type="checkbox"/>	Somewhat Confident <input checked="" type="checkbox"/>	Very Confident <input type="checkbox"/>

3. How useful did you find the session(s) today?		
Not Useful <input type="checkbox"/>	Somewhat Useful <input type="checkbox"/>	Very Useful <input checked="" type="checkbox"/>

4. What did you find most/least useful about the teaching session(s)?
<i>Learning about The Flapper / New Woman and applying it to my a-level texts like The Great Gatsby.</i>

Part 2: Previous and Present Sessions

1. Thinking about the session(s) today and previous session(s), how did they prepare you for future assessments?

- Would be useful towards use of context towards my A-levels and key influential feminist ideas were interesting to learn about.

2. How did our teaching sessions impact your assessments (e.g. grades awarded)?

3. How did our teaching sessions change the way you think about a particular topic or issue?

i enjoyed studying feminist concepts.

4. Do you think our sessions have any long-term academic or non-academic benefits for you? Can you explain why/why not?

5. How could the sessions be improved?

--

6. Are there any additional comments you would like to make?

--

☐ Please tick this box if **you are** happy for your answers to be used for public research purposes (for example in research journal articles, published on an academic blog, or used to evidence impact and reach of research in university and public reports). All quotes will be anonymised.

A-Level English Literature Workshops: Returning Student Questionnaire

Thank you very much for taking the time to answer this questionnaire. We appreciate your help. The purpose of this questionnaire is to build an accurate picture of how we are supporting learners. It will also assist us in improving our practices.

Please note that filling in this form is voluntary and all of the questions are optional. Any information you give in this form will remain anonymous. We will not share or publicise any information which may lead to an individual being directly or indirectly identified.

Part 1: Present Session(s)

1. How confident are you in your academic abilities?		
Not Confident <input type="checkbox"/>	Somewhat Confident <input checked="" type="checkbox"/>	Very Confident <input type="checkbox"/>

2. Thinking about the session(s) today, how do you feel about your abilities now?		
Not Confident <input type="checkbox"/>	Somewhat Confident <input checked="" type="checkbox"/>	Very Confident <input type="checkbox"/>

3. How useful did you find the session(s) today?		
Not Useful <input type="checkbox"/>	Somewhat Useful <input type="checkbox"/>	Very Useful <input checked="" type="checkbox"/>

4. What did you find most/least useful about the teaching session(s)?		
The talk about other people's experience with gender in literature (Gina).		

Part 2: Previous and Present Sessions

1. Thinking about the session(s) today and previous session(s), how did they prepare you for future assessments?

The study of examined texts is very beneficial. Key theme of gender in my coursework.

2. How did our teaching sessions impact your assessments (e.g. grades awarded)?

3. How did our teaching sessions change the way you think about a particular topic or issue?

Relation of Gender & Time - obvious relation of capitalism & time but time in relation to femininity is a very interesting concept.

4. Do you think our sessions have any long-term academic or non-academic benefits for you? Can you explain why/why not?

5. How could the sessions be improved?

--

6. Are there any additional comments you would like to make?

--

Please tick this box if **you are** happy for your answers to be used for public research purposes (for example in research journal articles, published on an academic blog, or used to evidence impact and reach of research in university and public reports). All quotes will be anonymised.

☒

A-Level English Literature Workshops: Returning Student Questionnaire

Thank you very much for taking the time to answer this questionnaire. We appreciate your help. The purpose of this questionnaire is to build an accurate picture of how we are supporting learners. It will also assist us in improving our practices.

Please note that filling in this form is voluntary and all of the questions are optional. Any information you give in this form will remain anonymous. We will not share or publicise any information which may lead to an individual being directly or indirectly identified.

Part 1: Present Session(s)

1. How confident are you in your academic abilities?		
Not Confident <input type="checkbox"/>	Somewhat Confident <input checked="" type="checkbox"/>	Very Confident <input type="checkbox"/>

2. Thinking about the session(s) today, how do you feel about your abilities now?		
Not Confident <input type="checkbox"/>	Somewhat Confident <input type="checkbox"/>	Very Confident <input checked="" type="checkbox"/>

3. How useful did you find the session(s) today?		
Not Useful <input type="checkbox"/>	Somewhat Useful <input type="checkbox"/>	Very Useful <input checked="" type="checkbox"/>

4. What did you find most/least useful about the teaching session(s)?
<i>I enjoyed learning about coding reading and will use it in the future.</i>

Part 2: Previous and Present Sessions

1. Thinking about the session(s) today and previous session(s), how did they prepare you for future assessments?

Closing reading will help w/ Paradise Lost

2. How did our teaching sessions impact your assessments (e.g. grades awarded)?

N/A

3. How did our teaching sessions change the way you think about a particular topic or issue?

Helped broaden my view on feminism

4. Do you think our sessions have any long-term academic or non-academic benefits for you? Can you explain why/why not?

long-term academic
↳ close-reading

5. How could the sessions be improved?

N/A

6. Are there any additional comments you would like to make?

N/A

☒ Please tick this box if **you are** happy for your answers to be used for public research purposes (for example in research journal articles, published on an academic blog, or used to evidence impact and reach of research in university and public reports). All quotes will be anonymised.

A-Level English Literature Workshops: Returning Student Questionnaire

Thank you very much for taking the time to answer this questionnaire. We appreciate your help. The purpose of this questionnaire is to build an accurate picture of how we are supporting learners. It will also assist us in improving our practices.

Please note that filling in this form is voluntary and all of the questions are optional. Any information you give in this form will remain anonymous. We will not share or publicise any information which may lead to an individual being directly or indirectly identified.

Part 1: Present Session(s)

1. How confident are you in your academic abilities?

Not Confident	Somewhat Confident	Very Confident
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

2. Thinking about the session(s) today, how do you feel about your abilities now?

Not Confident	Somewhat Confident	Very Confident
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

3. How useful did you find the session(s) today?

Not Useful	Somewhat Useful	Very Useful
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

4. What did you find most/least useful about the teaching session(s)?

most useful = critical analysis.

Part 2: Previous and Present Sessions

1. Thinking about the session(s) today and previous session(s), how did they prepare you for future assessments?	haven't attended previous sessions
2. How did our teaching sessions impact your assessments (e.g. grades awarded)?	N/A
3. How did our teaching sessions change the way you think about a particular topic or issue?	N/A
4. Do you think our sessions have any long-term academic or non-academic benefits for you? Can you explain why/why not?	N/A
5. How could the sessions be improved?	

N/A

6. Are there any additional comments you would like to make?

N/A

☒ Please tick this box if **you are** happy for your answers to be used for public research purposes (for example in research journal articles, published on an academic blog, or used to evidence impact and reach of research in university and public reports). All quotes will be anonymised.

A-Level English Literature Workshops: Returning Student Questionnaire

Thank you very much for taking the time to answer this questionnaire. We appreciate your help. The purpose of this questionnaire is to build an accurate picture of how we are supporting learners. It will also assist us in improving our practices.

Please note that filling in this form is voluntary and all of the questions are optional. Any information you give in this form will remain anonymous. We will not share or publicise any information which may lead to an individual being directly or indirectly identified.

Part 1: Present Session(s)

1. How confident are you in your academic abilities?		
Not Confident	Somewhat Confident	Very Confident
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

2. Thinking about the session(s) today, how do you feel about your abilities now?		
Not Confident	Somewhat Confident	Very Confident
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

3. How useful did you find the session(s) today?		
Not Useful	Somewhat Useful	Very Useful
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

4. What did you find most/least useful about the teaching session(s)?
most useful - different opinions on the same extract.

Part 2: Previous and Present Sessions

1. Thinking about the session(s) today and previous session(s), how did they prepare you for future assessments?

I know more context about feminism and can categorise a female character into a ~~female~~ female archetype.

2. How did our teaching sessions impact your assessments (e.g. grades awarded)?

- not yet ...
N/A

3. How did our teaching sessions change the way you think about a particular topic or issue?

- feminism is much more complex within literature than I first thought.

4. Do you think our sessions have any long-term academic or non-academic benefits for you? Can you explain why/why not?

Yes, I understand feminism and female characters are more than before and can therefore make stronger points.

5. How could the sessions be improved? I don't know

--

6. Are there any additional comments you would like to make?

no

☒ Please tick this box if you are happy for your answers to be used for public research purposes (for example in research journal articles, published on an academic blog, or used to evidence impact and reach of research in university and public reports). All quotes will be anonymised.

A-Level English Literature Workshops: Returning Student Questionnaire

Thank you very much for taking the time to answer this questionnaire. We appreciate your help. The purpose of this questionnaire is to build an accurate picture of how we are supporting learners. It will also assist us in improving our practices.

Please note that filling in this form is voluntary and all of the questions are optional. Any information you give in this form will remain anonymous. We will not share or publicise any information which may lead to an individual being directly or indirectly identified.

Part 1: Present Session(s)

1. How confident are you in your academic abilities?		
Not Confident <input type="checkbox"/>	Somewhat Confident <input checked="" type="checkbox"/>	Very Confident <input type="checkbox"/>

2. Thinking about the session(s) today, how do you feel about your abilities now?		
Not Confident <input type="checkbox"/>	Somewhat Confident <input type="checkbox"/>	Very Confident <input checked="" type="checkbox"/>

3. How useful did you find the session(s) today?		
Not Useful <input type="checkbox"/>	Somewhat Useful <input checked="" type="checkbox"/>	Very Useful <input type="checkbox"/>

4. What did you find most/least useful about the teaching session(s)?
<i>The workshop was very useful - Gives analysis skills and considering different perspectives developed.</i>

Part 2: Previous and Present Sessions

1. Thinking about the session(s) today and previous session(s), how did they prepare you for future assessments?

- More developed understandings of gender and feminism
- Considered how different perspectives change the way the text is received and understood.

2. How did our teaching sessions impact your assessments (e.g. grades awarded)?

~~N/A~~ N/A

3. How did our teaching sessions change the way you think about a particular topic or issue?

- More understanding of gender roles in literature and feminist perspectives on literature.

4. Do you think our sessions have any long-term academic or non-academic benefits for you? Can you explain why/why not?

- Will force me to consider different perspectives when analysing texts.

5. How could the sessions be improved?

N/A

6. Are there any additional comments you would like to make?

N/A

☒ Please tick this box if **you are** happy for your answers to be used for public research purposes (for example in research journal articles, published on an academic blog, or used to evidence impact and reach of research in university and public reports). All quotes will be anonymised.

A-Level English Literature Workshops: Returning Student Questionnaire

Thank you very much for taking the time to answer this questionnaire. We appreciate your help. The purpose of this questionnaire is to build an accurate picture of how we are supporting learners. It will also assist us in improving our practices.

Please note that filling in this form is voluntary and all of the questions are optional. Any information you give in this form will remain anonymous. We will not share or publicise any information which may lead to an individual being directly or indirectly identified.

Part 1: Present Session(s)

1. How confident are you in your academic abilities?		
Not Confident <input type="checkbox"/>	Somewhat Confident <input checked="" type="checkbox"/>	Very Confident <input type="checkbox"/>

2. Thinking about the session(s) today, how do you feel about your abilities now?		
Not Confident <input type="checkbox"/>	Somewhat Confident <input checked="" type="checkbox"/>	Very Confident <input type="checkbox"/>

3. How useful did you find the session(s) today?		
Not Useful <input type="checkbox"/>	Somewhat Useful <input type="checkbox"/>	Very Useful <input checked="" type="checkbox"/>

4. What did you find most/least useful about the teaching session(s)?
How to link two topics using critical theory (Most) Applying this to our study of Native Son (Least).

Part 2: Previous and Present Sessions

1. Thinking about the session(s) today and previous session(s), how did they prepare you for future assessments?

Useful for collecting information on context and critical theory.
It helps to discuss ideas in a group.

2. How did our teaching sessions impact your assessments (e.g. grades awarded)?

N/A

3. How did our teaching sessions change the way you think about a particular topic or issue?

I will now try to link topics together.
I will also use more modern critical theory to apply to older texts.

4. Do you think our sessions have any long-term academic or non-academic benefits for you? Can you explain why/why not?

In the long term, I think this may change the way I approach context and critical theory.

5. How could the sessions be improved?

Only that it is difficult to apply all of this to our prescribed texts (ie, Native Son).

6. Are there any additional comments you would like to make?

No.

☒ Please tick this box if **you are** happy for your answers to be used for public research purposes (for example in research journal articles, published on an academic blog, or used to evidence impact and reach of research in university and public reports). All quotes will be anonymised.

A-Level English Literature Workshops: Returning Student Questionnaire

Thank you very much for taking the time to answer this questionnaire. We appreciate your help. The purpose of this questionnaire is to build an accurate picture of how we are supporting learners. It will also assist us in improving our practices.

Please note that filling in this form is voluntary and all of the questions are optional. Any information you give in this form will remain anonymous. We will not share or publicise any information which may lead to an individual being directly or indirectly identified.

Part 1: Present Session(s)

1. How confident are you in your academic abilities?		
Not Confident <input type="checkbox"/>	Somewhat Confident <input type="checkbox"/>	Very Confident <input checked="" type="checkbox"/>

2. Thinking about the session(s) today, how do you feel about your abilities now?		
Not Confident <input type="checkbox"/>	Somewhat Confident <input type="checkbox"/>	Very Confident <input checked="" type="checkbox"/>

3. How useful did you find the session(s) today?		
Not Useful <input type="checkbox"/>	Somewhat Useful <input type="checkbox"/>	Very Useful <input checked="" type="checkbox"/>

4. What did you find most/least useful about the teaching session(s)?		
Half discussion half lecture was a great format		

Part 2: Previous and Present Sessions

1. Thinking about the session(s) today and previous session(s), how did they prepare you for future assessments?

Gave me more diverse ideas about feminism

2. How did our teaching sessions impact your assessments (e.g. grades awarded)?

N/A

3. How did our teaching sessions change the way you think about a particular topic or issue?

4. Do you think our sessions have any long-term academic or non-academic benefits for you? Can you explain why/why not?

N/A

5. How could the sessions be improved?

Enjoyed it!

6. Are there any additional comments you would like to make?



☐ Please tick this box if **you are** happy for your answers to be used for public research purposes (for example in research journal articles, published on an academic blog, or used to evidence impact and reach of research in university and public reports). All quotes will be anonymised.

A-Level English Literature Workshops: Returning Student Questionnaire

Thank you very much for taking the time to answer this questionnaire. We appreciate your help. The purpose of this questionnaire is to build an accurate picture of how we are supporting learners. It will also assist us in improving our practices.

Please note that filling in this form is voluntary and all of the questions are optional. Any information you give in this form will remain anonymous. We will not share or publicise any information which may lead to an individual being directly or indirectly identified.

Part 1: Present Session(s)

1. How confident are you in your academic abilities?

Not Confident	<input checked="" type="checkbox"/>	Somewhat Confident	<input type="checkbox"/>	Very Confident	<input type="checkbox"/>
---------------	-------------------------------------	--------------------	--------------------------	----------------	--------------------------

2. Thinking about the session(s) today, how do you feel about your abilities now?

Not Confident	<input type="checkbox"/>	Somewhat Confident	<input checked="" type="checkbox"/>	Very Confident	<input type="checkbox"/>
---------------	--------------------------	--------------------	-------------------------------------	----------------	--------------------------

3. How useful did you find the session(s) today?

Not Useful	<input type="checkbox"/>	Somewhat Useful	<input type="checkbox"/>	Very Useful	<input checked="" type="checkbox"/>
------------	--------------------------	-----------------	--------------------------	-------------	-------------------------------------

4. What did you find most/least useful about the teaching session(s)?

What Questions to ask when evaluating a text

Part 2: Previous and Present Sessions

1. Thinking about the session(s) today and previous session(s), how did they prepare you for future assessments?

How to spot the different female types

2. How did our teaching sessions impact your assessments (e.g. grades awarded)?

Made it quicker to evaluate a text

3. How did our teaching sessions change the way you think about a particular topic or issue?

I now know the meaning of feminist perspectives

4. Do you think our sessions have any long-term academic or non-academic benefits for you? Can you explain why/why not?

Helps me in how to identify within a text

5. How could the sessions be improved?

Cover more Chapes with another 30mins

6. Are there any additional comments you would like to make?



Please tick this box if **you are** happy for your answers to be used for public research purposes (for example in research journal articles, published on an academic blog, or used to evidence impact and reach of research in university and public reports). All quotes will be anonymised.

A-Level English Literature Workshops: Returning Student Questionnaire

Thank you very much for taking the time to answer this questionnaire. We appreciate your help. The purpose of this questionnaire is to build an accurate picture of how we are supporting learners. It will also assist us in improving our practices.

Please note that filling in this form is voluntary and all of the questions are optional. Any information you give in this form will remain anonymous. We will not share or publicise any information which may lead to an individual being directly or indirectly identified.

Part 1: Present Session(s)

1. How confident are you in your academic abilities?		
Not Confident <input type="checkbox"/>	Somewhat Confident <input checked="" type="checkbox"/>	Very Confident <input type="checkbox"/>

2. Thinking about the session(s) today, how do you feel about your abilities now?		
Not Confident <input type="checkbox"/>	Somewhat Confident <input checked="" type="checkbox"/>	Very Confident <input type="checkbox"/>

3. How useful did you find the session(s) today?		
Not Useful <input type="checkbox"/>	Somewhat Useful <input type="checkbox"/>	Very Useful <input checked="" type="checkbox"/>

4. What did you find most/least useful about the teaching session(s)?		
the exploration into deeper aspects of the feminist perspective.		

Part 2: Previous and Present Sessions

1. Thinking about the session(s) today and previous session(s), how did they prepare you for future assessments?	The explanation of critical interpretations was helpful when considering the application of this in my essays.
2. How did our teaching sessions impact your assessments (e.g. grades awarded)?	
3. How did our teaching sessions change the way you think about a particular topic or issue?	The discussion of feminism has sparked my interest in feminist literature even more.
4. Do you think our sessions have any long-term academic or non-academic benefits for you? Can you explain why/why not?	Overall, the session encourages my interest in interpretation of society and art/literature developed through this.
5. How could the sessions be improved?	

--

6. Are there any additional comments you would like to make?

--

☒ Please tick this box if **you are** happy for your answers to be used for public research purposes (for example in research journal articles, published on an academic blog, or used to evidence impact and reach of research in university and public reports). All quotes will be anonymised.

A-Level English Literature Workshops: Returning Student Questionnaire

Thank you very much for taking the time to answer this questionnaire. We appreciate your help. The purpose of this questionnaire is to build an accurate picture of how we are supporting learners. It will also assist us in improving our practices.

Please note that filling in this form is voluntary and all of the questions are optional. Any information you give in this form will remain anonymous. We will not share or publicise any information which may lead to an individual being directly or indirectly identified.

Part 1: Present Session(s)

1. How confident are you in your academic abilities?		
Not Confident <input type="checkbox"/>	Somewhat Confident <input checked="" type="checkbox"/>	Very Confident <input type="checkbox"/>

2. Thinking about the session(s) today, how do you feel about your abilities now?		
Not Confident <input type="checkbox"/>	Somewhat Confident <input checked="" type="checkbox"/>	Very Confident <input type="checkbox"/>

3. How useful did you find the session(s) today?		
Not Useful <input type="checkbox"/>	Somewhat Useful <input type="checkbox"/>	Very Useful <input checked="" type="checkbox"/>

4. What did you find most/least useful about the teaching session(s)?		
- found learning about the different eras of feminism very informative and useful.		

Part 2: Previous and Present Sessions

1. Thinking about the session(s) today and previous session(s), how did they prepare you for future assessments?

- allowed for a deeper understanding for the theme of my coursework theme.

2. How did our teaching sessions impact your assessments (e.g. grades awarded)?

- N/A

3. How did our teaching sessions change the way you think about a particular topic or issue?

- I am more aware of the depth of feminism perspective in literature.

4. Do you think our sessions have any long-term academic or non-academic benefits for you? Can you explain why/why not?

- yes, as the topic of feminism is very interesting and helpful to me and my career.

5. How could the sessions be improved?

--

6. Are there any additional comments you would like to make?

N/A

☒ Please tick this box if **you are** happy for your answers to be used for public research purposes (for example in research journal articles, published on an academic blog, or used to evidence impact and reach of research in university and public reports). All quotes will be anonymised.

A-Level English Literature Workshops: Returning Student Questionnaire

Thank you very much for taking the time to answer this questionnaire. We appreciate your help. The purpose of this questionnaire is to build an accurate picture of how we are supporting learners. It will also assist us in improving our practices.

Please note that filling in this form is voluntary and all of the questions are optional. Any information you give in this form will remain anonymous. We will not share or publicise any information which may lead to an individual being directly or indirectly identified.

Part 1: Present Session(s)

1. How confident are you in your academic abilities?			
Not Confident	<input checked="" type="checkbox"/>	Somewhat Confident	<input type="checkbox"/>
		Very Confident	<input type="checkbox"/>
2. Thinking about the session(s) today, how do you feel about your abilities now?			
Not Confident	<input type="checkbox"/>	Somewhat Confident	<input checked="" type="checkbox"/>
		Very Confident	<input type="checkbox"/>
3. How useful did you find the session(s) today?			
Not Useful	<input type="checkbox"/>	Somewhat Useful	<input type="checkbox"/>
		Very Useful	<input checked="" type="checkbox"/>
4. What did you find most/least useful about the teaching session(s)?			
most - the lecture.			

Part 2: Previous and Present Sessions

1. Thinking about the session(s) today and previous session(s), how did they prepare you for future assessments?

If a question on Gender/feminism came up I feel well equipped to deal with it.

2. How did our teaching sessions impact your assessments (e.g. grades awarded)?

^

3. How did our teaching sessions change the way you think about a particular topic or issue?

changed my view on feminism

4. Do you think our sessions have any long-term academic or non-academic benefits for you? Can you explain why/why not?

yes

5. How could the sessions be improved?

more lecture
less workshop

6. Are there any additional comments you would like to make?

n/c

☐ Please tick this box if **you are** happy for your answers to be used for public research purposes (for example in research journal articles, published on an academic blog, or used to evidence impact and reach of research in university and public reports). All quotes will be anonymised.

A-Level English Literature Workshops: Returning Student Questionnaire

Thank you very much for taking the time to answer this questionnaire. We appreciate your help. The purpose of this questionnaire is to build an accurate picture of how we are supporting learners. It will also assist us in improving our practices.

Please note that filling in this form is voluntary and all of the questions are optional. Any information you give in this form will remain anonymous. We will not share or publicise any information which may lead to an individual being directly or indirectly identified.

Part 1: Present Session(s)

1. How confident are you in your academic abilities?		
Not Confident <input type="checkbox"/>	Somewhat Confident <input checked="" type="checkbox"/>	Very Confident <input type="checkbox"/>

2. Thinking about the session(s) today, how do you feel about your abilities now?		
Not Confident <input type="checkbox"/>	Somewhat Confident <input type="checkbox"/>	Very Confident <input checked="" type="checkbox"/>

3. How useful did you find the session(s) today?		
Not Useful <input type="checkbox"/>	Somewhat Useful <input type="checkbox"/>	Very Useful <input checked="" type="checkbox"/>

4. What did you find most/least useful about the teaching session(s)?		
<i>Feminism and the Angel in House - how women are portrayed in American literature ↳ Money and expense / beauty without having liberty.</i>		

Part 2: Previous and Present Sessions

1. Thinking about the session(s) today and previous session(s), how did they prepare you for future assessments?

Took notes from these sessions such as key terms e.g modernity / postmodern the Flapline that can be applied contextualising to my essay / coursework.

2. How did our teaching sessions impact your assessments (e.g. grades awarded)?

Created a deeper understanding upon feminism and literature through time.

3. How did our teaching sessions change the way you think about a particular topic or issue?

Created a broader aspect upon feminism and allowed me to read literature through a different perspective.

4. Do you think our sessions have any long-term academic or non-academic benefits for you? Can you explain why/why not?

These sessions have impacted me for the long term as I do stand by literature moments and feminism that I would want to manipulate into my future work of writing.

5. How could the sessions be improved?

The lecture can be a bit long and chatty - maybe with independent work in between the lecture.

6. Are there any additional comments you would like to make?

No thank you

☒ Please tick this box if you are happy for your answers to be used for public research purposes (for example in research journal articles, published on an academic blog, or used to evidence impact and reach of research in university and public reports). All quotes will be anonymised.

A-Level English Literature Workshops: Returning Student Questionnaire

Thank you very much for taking the time to answer this questionnaire. We appreciate your help. The purpose of this questionnaire is to build an accurate picture of how we are supporting learners. It will also assist us in improving our practices.

Please note that filling in this form is voluntary and all of the questions are optional. Any information you give in this form will remain anonymous. We will not share or publicise any information which may lead to an individual being directly or indirectly identified.

Part 1: Present Session(s)

1. How confident are you in your academic abilities?		
Not Confident <input type="checkbox"/>	Somewhat Confident <input type="checkbox"/>	Very Confident <input checked="" type="checkbox"/>

2. Thinking about the session(s) today, how do you feel about your abilities now?		
Not Confident <input type="checkbox"/>	Somewhat Confident <input type="checkbox"/>	Very Confident <input checked="" type="checkbox"/>

3. How useful did you find the session(s) today?		
Not Useful <input type="checkbox"/>	Somewhat Useful <input type="checkbox"/>	Very Useful <input checked="" type="checkbox"/>

4. What did you find most/least useful about the teaching session(s)?		
I used the engagement aspect, got as involved		


Part 2: Previous and Present Sessions

1. Thinking about the session(s) today and previous session(s), how did they prepare you for future assessments?	helps provide new insight into ideas I was didn't consider before eg one link between gender and time.
2. How did our teaching sessions impact your assessments (e.g. grades awarded)?	helped inform my conclusion. ↳ focussed on gender
3. How did our teaching sessions change the way you think about a particular topic or issue?	made me consider things from a new perspective.
4. Do you think our sessions have any long-term academic or non-academic benefits for you? Can you explain why/why not?	
5. How could the sessions be improved?	

southafricanmodernism@salford.ac.uk

--

6. Are there any additional comments you would like to make?
--



☐ Please tick this box if **you are** happy for your answers to be used for public research purposes (for example in research journal articles, published on an academic blog, or used to evidence impact and reach of research in university and public reports). All quotes will be anonymised.

A-Level English Literature Workshops: Returning Student Questionnaire

Thank you very much for taking the time to answer this questionnaire. We appreciate your help. The purpose of this questionnaire is to build an accurate picture of how we are supporting learners. It will also assist us in improving our practices.

Please note that filling in this form is voluntary and all of the questions are optional. Any information you give in this form will remain anonymous. We will not share or publicise any information which may lead to an individual being directly or indirectly identified.

Part 1: Present Session(s)

1. How confident are you in your academic abilities?		
Not Confident <input type="checkbox"/>	Somewhat Confident <input checked="" type="checkbox"/>	Very Confident <input type="checkbox"/>

2. Thinking about the session(s) today, how do you feel about your abilities now?		
Not Confident <input type="checkbox"/>	Somewhat Confident <input checked="" type="checkbox"/>	Very Confident <input type="checkbox"/>

3. How useful did you find the session(s) today?		
Not Useful <input type="checkbox"/>	Somewhat Useful <input type="checkbox"/>	Very Useful <input checked="" type="checkbox"/>

4. What did you find most/least useful about the teaching session(s)?
<p>winning two themes that aren't typically thought of together + winning it to w-text examples.</p>

Part 2: Previous and Present Sessions

1. Thinking about the session(s) today and previous session(s), how did they prepare you for future assessments?

to think outside the box a lot more

2. How did our teaching sessions impact your assessments (e.g. grades awarded)?

N/A → no grades awarded

3. How did our teaching sessions change the way you think about a particular topic or issue?

broadened my knowledge + gave us more diverse ideas

4. Do you think our sessions have any long-term academic or non-academic benefits for you? Can you explain why/why not?

I think they will have long-term benefits as I'm more likely to try and work together with different people

5. How could the sessions be improved?

N/A

6. Are there any additional comments you would like to make?

N/A

☒ Please tick this box if **you are** happy for your answers to be used for public research purposes (for example in research journal articles, published on an academic blog, or used to evidence impact and reach of research in university and public reports). All quotes will be anonymised.