

A-Level English Literature Workshops: Student Questionnaire

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1. How confident are you in your academic abilities?		
Not Confident <input type="checkbox"/>	Somewhat Confident <input checked="" type="checkbox"/>	Very Confident <input type="checkbox"/>

2. Thinking about the session(s) today, how do you feel about your abilities now?		
Not Confident <input type="checkbox"/>	Somewhat Confident <input type="checkbox"/>	Very Confident <input checked="" type="checkbox"/>

3. How useful did you find the session(s) today?		
Not Useful <input type="checkbox"/>	Somewhat Useful <input type="checkbox"/>	Very Useful <input checked="" type="checkbox"/>

4. What did you find most/least useful about the teaching session(s)?		
Most - broadened my horizon on how I would be can analyse texts in greater depth, and come up with more than one interpretation.		

5. How did the session(s) change the way you think about a particular topic or issue?

Many of the colonisers didn't have bad intentions,

BUT

has also expanded my knowledge on the bad effects of colonisation

6. How has the session(s) prepared you for future assessments?

I am now strongly considering a post-colonial lens for my English A-level coursework.

7. How could the session(s) be improved?

Interactive tasks at the start to break up the lecturing.
I really enjoyed it though!

8. Are there any additional comments you would like to make?

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3. How useful did you find the session(s) today?

Not Useful	Somewhat Useful	Very Useful
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4. What did you find most/least useful about the teaching session(s)?

detailed handouts to help keep up / understand today's session.

5. How did the session(s) change the way you think about a particular topic or issue?

the session made me think about how marxism and post-colonialism can actually go hand in hand, rather than just being individual.

6. How has the session(s) prepared you for future assessments?

it has given me more secondary criticisms to use to support my points.

7. How could the session(s) be improved?

by making the first half more interactive / slightly less rehearsed, to make it feel less like ^{an} ~~was~~ school lesson.

8. Are there any additional comments you would like to make?

Thank you for your time :)

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Very Confident

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3. How useful did you find the session(s) today?

Not Useful

☐

Somewhat Useful

☐

Very Useful

☒

4. What did you find most/least useful about the teaching session(s)?

The Workshop as even we could use the skills from the first part of the lecture and apply it to a text.

5. How did the session(s) change the way you think about a particular topic or issue?	It taught me how to keep in mind ideas about imperialism and race when applying a post colonial lens to a text.
6. How has the session(s) prepared you for future assessments?	It has opened up another lens I can approach reading texts with and brought to light issues that are so prevalent in lots of literature.
7. How could the session(s) be improved?	Possibly if the lecture part was a bit more interactive but overall, it was great.
8. Are there any additional comments you would like to make?	

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4. What did you find most/least useful about the teaching session(s)?			
<p>• MOST = detailed description and explanation on the purpose of post colonial and Marxist theories I will be able to apply them more confidently LEAST = was not supported by literary texts examples</p>			

5. How did the session(s) change the way you think about a particular topic or issue?

the session enhanced my opinion on post colonialism because it made me rethink ideas about issues with colonialism I had previously not thought of eg. wine.

6. How has the session(s) prepared you for future assessments?

this session has provided me with help with my coursework and developing my A level skills

7. How could the session(s) be improved?

-in the first hour maybe more engaging with the audience in order to explore the theories to their full potential

8. Are there any additional comments you would like to make?

Thank you, it was very useful for understanding the format of university lectures

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3. How useful did you find the session(s) today?		
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4. What did you find most/least useful about the teaching session(s)?		
<p>- Workshop was useful + engaging - Harder to focus on lecture as it is so much info at once.</p>		

5. How did the session(s) change the way you think about a particular topic or issue?

6. How has the session(s) prepared you for future assessments?

- know more about post colonialism
- crossover of marxism and post col.
→ I am thinking of doing post col
for my coursework

7. How could the session(s) be improved?

- Activities during the lecture to break it up
- Less writing on slides

8. Are there any additional comments you would like to make?

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Somewhat Useful

☐

Very Useful

☒

4. What did you find most/least useful about the teaching session(s)?

Reading the story

5. How did the session(s) change the way you think about a particular topic or issue?	Didn't really change the way I think, however informed my knowledge.
6. How has the session(s) prepared you for future assessments?	more detail than what we learn in class.
7. How could the session(s) be improved?	more focus on group discussion perhaps.
8. Are there any additional comments you would like to make?	N/A

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4. What did you find most/least useful about the teaching session(s)?		
<p>The workshop discussion on texts was useful as it gave some insight on how to apply the criticism onto a text</p>		

5. How did the session(s) change the way you think about a particular topic or issue?

It just developed some of my preexisting thoughts and opinions.

6. How has the session(s) prepared you for future assessments?

It helped me with expressing some of my ideas and linking them textually.

7. How could the session(s) be improved?

It should be more interactive and have more of a focus on applying these ideas to texts.

8. Are there any additional comments you would like to make?

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--	---	--

4. What did you find most/least useful about the teaching session(s)?

- Most useful -
- Introduction to new post colonialism and Marxism link
- Examples of literature and how to analyse them through certain lenses

5. How did the session(s) change the way you think about a particular topic or issue?

- introduced a new perspective in terms of analysing literature

6. How has the session(s) prepared you for future assessments?

- it has given me a point to work from in terms of literary analysis

7. How could the session(s) be improved?

N/A

8. Are there any additional comments you would like to make?

N/A

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4. What did you find most/least useful about the teaching session(s)?	
<p>Applying what we learned in the seminar to a text and working with peers. I feel I understand more now, thank you! A lot better now, thank you!</p>	

5. How did the session(s) change the way you think about a particular topic or issue?

I understand marxism a lot better now, thank you!

6. How has the session(s) prepared you for future assessments?

by using ~~at~~ secondary criticism

7. How could the session(s) be improved?

font or marxism slides a little bit bigger please!

8. Are there any additional comments you would like to make?

thank you so much :)

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Not Useful	<input type="checkbox"/>	Somewhat Useful	<input type="checkbox"/>
			Very Useful
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4. What did you find most/least useful about the teaching session(s)?			
<p>→ recommendation to secondary text.</p> <p>→ interactive aspect: group discussion.</p> <p>→</p>			

5. How did the session(s) change the way you think about a particular topic or issue?

-

6. How has the session(s) prepared you for future assessments?

- provided me a starting point for many research topics
- helped me look at different texts that we read from a marxist/post-colonialism viewpoint.

7. How could the session(s) be improved?

- ~~that~~ we could have been given a longer version of the secondary texts we would have more time for our own work.

8. Are there any additional comments you would like to make?

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Not Useful <input type="checkbox"/>	Somewhat Useful <input checked="" type="checkbox"/>	Very Useful <input type="checkbox"/>	
4. What did you find most/least useful about the teaching session(s)?			
<p><i>Useful for gaining a wider background knowledge on Victorian + Post - colonialism - criticism - useful for my coursework</i></p>			

5. How did the session(s) change the way you think about a particular topic or issue?	expanded my existing knowledge and enjoyed the historical context
6. How has the session(s) prepared you for future assessments?	Given me more insight on some areas where I could mention in my essays
7. How could the session(s) be improved?	Maybe a couple more images → the visual aspect is really eyeopening
8. Are there any additional comments you would like to make?	N/A

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4. What did you find most/least useful about the teaching session(s)?		
<p>The depth at which we covered marxism and post colonialism - I feel that I now understand more a lot more than I did previously.</p>		

5. How did the session(s) change the way you think about a particular topic or issue?

changed the way I view marxism as I now have insight into its history as a concept.

6. How has the session(s) prepared you for future assessments?

I have an essay due soon on which I will talk about a novel through the post-colonial lens - this session has helped me a lot!

7. How could the session(s) be improved?

A few more case analysis tasks.

8. Are there any additional comments you would like to make?

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4. What did you find most/least useful about the teaching session(s)?	
<p><i>I found the introductions to both Marxism and post-colonialism very useful to provide a background, but also learning about the combination of the two and how they linked to British imperialism was really useful.</i></p>	

5. How did the session(s) change the way you think about a particular topic or issue?

It made me think more about how Marxism is applicable to our capitalist society today and how we are part of a larger mechanism.

6. How has the session(s) prepared you for future assessments?

I was considering doing ~~for~~ a criticism through a post-colonial lens for my English literature coursework so the session has really helped give me new knowledge on the theory and also how to implement Marxism in the criticism.

7. How could the session(s) be improved?

Maybe some more interactive/workshop session time compared to the lecture

8. Are there any additional comments you would like to make?

I had a great time!

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4. What did you find <u>most/least</u> useful about the teaching session(s)?		
<p><i>Application of the lecture to a text with a discussion during the workshop helped my understanding - especially the debate as a whole-group. It provided insight into the huge range of interpretation to be made even from a limited length</i></p>		

5. How did the session(s) change the way you think about a particular topic or issue?

There was insight into thinking through a marxist perspective with a focus on the systems and ~~the~~ super structures.

6. How has the session(s) prepared you for future assessments?

Provided comments to be made on core areas of the critical orthodoxy that I might use to construct my coursework.

7. How could the session(s) be improved?

Perhaps save ~~some~~ more time to make notes from slides.

8. Are there any additional comments you would like to make?

Also it was really useful and would definitely love to learn more.
Inspiring :)

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Not Useful

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Somewhat Useful

☐

Very Useful

☒

4. What did you find most/least useful about the teaching session(s)?

I found the explanation of marxist ideas like the base, superstructure and alienation of Labour very thorough

5. How did the session(s) change the way you think about a particular topic or issue?

The relations between capitalism and colonialism + how a university lecture might be in the future

6. How has the session(s) prepared you for future assessments?

7. How could the session(s) be improved?

8. Are there any additional comments you would like to make?

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4. What did you find most/least useful about the teaching session(s)?		
<p>→ discussion on how to evaluate texts in the 2 senses. → range of annotations in handout → analysis of extract as group before discussing it separately → very definitions which I vaguely knew what they meant, but could not word it. clarification of</p> <p>also have overlap.</p> <p>→</p>		

5. How did the session(s) change the way you think about a particular topic or issue?

The notion that the two tenses are not separate and interact with one another - was something I had never thought about

6. How has the session(s) prepared you for future assessments?

useful advice on how to analyse a text from post-colonial / marxist lens, which will be used in my coursework.

7. How could the session(s) be improved?

perhaps more engagement at the start - it felt very content heavy and I sometimes got lost!

8. Are there any additional comments you would like to make?

thank you!

☐ Please tick this box if **you are** happy for your answers to be used for public research purposes (for example in research journal articles, published on an academic blog, or used to evidence impact and reach of research in university and public reports). All quotes will be anonymised.

A-Level English Literature Workshops: Student Questionnaire

Thank you very much for taking the time to answer this questionnaire. We appreciate your help. The purpose of this questionnaire is to build an accurate picture of how we are supporting learners. It will also assist us in improving our practices.

Please note that filling in this form is voluntary and all of the questions are optional. Any information you give in this form will remain anonymous. We will not share or publicise any information which may lead to an individual being directly or indirectly identified.

1. How confident are you in your academic abilities?		
Not Confident <input type="checkbox"/>	Somewhat Confident <input checked="" type="checkbox"/>	Very Confident <input type="checkbox"/>

2. Thinking about the session(s) today, how do you feel about your abilities now?		
Not Confident <input type="checkbox"/>	Somewhat Confident <input checked="" type="checkbox"/>	Very Confident <input type="checkbox"/>

3. How useful did you find the session(s) today?		
Not Useful <input type="checkbox"/>	Somewhat Useful <input type="checkbox"/>	Very Useful <input checked="" type="checkbox"/>

4. What did you find most/least useful about the teaching session(s)?		
<p>I really enjoyed the way the lecture was structured, the further information and links to other aspects of criticism in literature was extremely useful</p> <p>And the workshop definitely got me to engage in active criticism of texts</p>		

5. How did the session(s) change the way you think about a particular topic or issue?

I have definitely realised the complexity of both critiques in a much greater depth. Also the crossover between the two critiques was new info.

6. How has the session(s) prepared you for future assessments?

Gave me further context into both literary critiques.

7. How could the session(s) be improved?

Maybe the participant could be shared as I didn't have chance to write all the extra info down.

8. Are there any additional comments you would like to make?

N/A

☒ Please tick this box if **you are** happy for your answers to be used for public research purposes (for example in research journal articles, published on an academic blog, or used to evidence impact and reach of research in university and public reports). All quotes will be anonymised.