

A-Level English Literature Workshops: Teacher Questionnaire

Thank you very much for taking the time to answer this questionnaire. We appreciate your help. The purpose of this questionnaire is to build an accurate picture of how we are supporting learners. It will also assist us in improving our practices.

Please note that filling in this form is voluntary and all of the questions are optional. Any information you give in this form will remain anonymous. We will not share or publicise any information which may lead to an individual being directly or indirectly identified.

1. What did you find most useful about the teaching session(s)?

links to texts on the AQA syllabus
(O'Neill, Pearl, a Salesman, The
unseen extract etc)
Relevant to current modules - coursework (20%
of exam)
(Literature students have just finished researching Post/Col and
Marxist ways of reading. Great revision of ideas.)

2. How did the session(s) change the way you think about a particular topic or issue?

How Post-Colonial / Marxism are closely linked

3. How did your students respond to the session(s)?

They are a very quiet cohort (one is 'elective
mute').

However, they really engaged well in the
close reading exercise and came up with some
very perceptive ideas.

* I think the combined English students were more confident
in giving answers/suggesting ideas.

4. How did the session(s) change the way your students think about a particular topic or issue?

Gained confidence in close reading of
an unseen extract (goop preparation for Paper 2)

5. How could the session(s) be improved?

One or two slides had a lot of content
Students could have been encouraged to take notes
(although, they should have shown their own
initiation to do this!!)

6. Are there any additional comments you would like to make?

A very well organised, well presented
session, that was relevant to both literature
and the combined English students.

Thank you

☒ Please tick this box if **you are** happy for your answers to be used for public research purposes (for example in research journal articles, published on an academic blog, or used to evidence impact and reach of research in university and public reports). All quotes will be anonymised.