



## What Kind of Mind? Lesson Plan: Lesson 3

**Class:**

**Date:**

**Second Level**

Topic Materials	Lesson Outline / Experience	Resources
<p>SCN: SCN 2-01a SCN 2-14b SCN 2-20a SCN 2-20b</p> <p><b>Learning Intention:</b> I know that humans are part of the primate family. I know that human babies and capuchin monkeys may think similarly about objects.</p> <p><b>Assessment / Success Criteria:</b> I can work with my group to understand the similarities and difference between primate hands and minds. I can give reasons for my ideas.</p>	<p><b>Recap Lesson 2</b>  <b>Evolution – Primates</b> – whole group discussion using PP  <b>Primate Family Tree</b> – Small group exercise – Place the primate cards on the evolutionary tree poster  <b>Primate Hands</b> – whole group discussion – recognise similarities and differences between human and non-human primate hands  <b>Primate Hands Worksheet</b> – individual exercise - directly compare own hand with those of primates  <b>Primate Tool Use</b> - Whole Group Discussion - PP Slide 12 - Chimpanzees use tools. Clip of primates – primate tool use:  <a href="https://www.youtube.com/watch?v=5Cp7_In7f88">https://www.youtube.com/watch?v=5Cp7_In7f88</a>  <b>How sensitive are your primate hands?</b> – small group activity - feel and identify objects whilst blindfolded  <b>Compare primate brains</b> – whole group activity – images on PP Slide 14  <b>Capuchin Monkeys and Babies Experiment</b> – whole group activity – film  <a href="https://www.dropbox.com/sh/ae2l6f4wb6vusbr/AAC0Y4FYJNNc0zBi-efsc45la?dl=0&amp;preview=Capuchin.mp4">https://www.dropbox.com/sh/ae2l6f4wb6vusbr/AAC0Y4FYJNNc0zBi-efsc45la?dl=0&amp;preview=Capuchin.mp4</a>  <b>Human Babies and Capuchin Monkeys Worksheet</b> – individual written exercise – children to answer question based on the film  <b>Scientific Method</b> – Show how experiment maps onto scientific method  <b>Plenary</b></p>	<p>Smart Board PP Animal Minds Lesson 3 Primate Family Tree posters and cards Primate Hands Worksheet Blindfolds Objects to feel Human Babies and Capuchin Monkeys Worksheet</p>
<p><b>Skills:</b> I can use practical analytical skills such as the ability to observe, visualise, gather, process, compare and contrast. I can collaboratively and individually report in writing, orally or visually using a variety of media to a range of audiences. With increasing confidence, I can use analytical thinking skills (analysing, synthesising, evaluating, reasoning and reflecting) in less familiar and more complex contexts.</p> <p><b>KU:</b> I know that humans are part of the primate family and that there are similarities and differences in primate bodies and minds. I know that babies and capuchin monkeys may think similarly about objects.</p>		