

# Key Professional Standards

From the GTCS Professional Standards (2021)

## All Teachers

Professional Values:	Social Justice	Demonstrating a commitment to engaging learners in real world issues to enhance learning experiences and outcomes, and to encourage learning our way to a better future.
	Social Justice	Valuing, as well as respecting, social, ecological, cultural, religious, and racial diversity and promoting the principles and practices of sustainable development and local and global citizenship for all learners.
	Trust and Respect	Acting and behaving in ways that develop a culture of trust and respect for self, others and the natural world.

“Antibiotics under our feet” is a project based at the University of St Andrews, Fife, Scotland, and aims to raise science capital in the P5-7 age group and their teachers through co-ownership of a citizen science project seeking new chemical compounds from soil microbes to treat drug resistant infections. The project is funded by a ScotPEN Wellcome Trust Award to Clarissa Melo Czekster.

The University of St Andrews is a charity registered in Scotland, No: SC013532

[www.antibioticsunderourfeet.ac.uk](http://www.antibioticsunderourfeet.ac.uk)



SPR

Professional Knowledge and Understanding	Curriculum and Pedagogy	From 2.1.1	Have knowledge and understanding of Pedagogical Theories and Professional Practice	As a student teacher you are required to demonstrate knowledge and understanding of:	pedagogical and learning theories and draw on these appropriately to inform: interdisciplinary learning; outdoor learning, including direct experience of nature and other learning within and beyond school boundaries;
Professional Knowledge and Understanding	Curriculum and Pedagogy	From 2.1.1	Have knowledge and understanding of Pedagogical Theories and Professional Practice	As a student teacher you are required to demonstrate knowledge and understanding of:	digital technologies to support learning.
Professional Knowledge and Understanding	Curriculum and Pedagogy	From 2.1.3	Have knowledge and understanding of Curriculum Design	As a student teacher you are required to demonstrate knowledge and understanding of:	interdisciplinary learning between curricular areas e.g. literacy, numeracy and health and wellbeing, Learning for Sustainability and digital literacy.
Professional Skills and Abilities	Curriculum and Pedagogy	From 3.1.2	Utilise pedagogical approaches and resources	As a student teacher to demonstrate your professional skills and abilities you are required to:	create opportunities for learning to be transformative in terms of challenging assumptions and expanding world views
Professional Skills and Abilities	Curriculum and Pedagogy	From 3.1.3	Utilise partnerships for learning and wellbeing	As a student teacher to demonstrate your professional skills and abilities you are required to:	create and sustain effective working relationships with colleagues, parents/ carers, families and the wider school community and partner agencies where appropriate, to support learning and wellbeing across the school.
Professional Skills and Abilities	Curriculum and Pedagogy	From 3.1.3	Utilise partnerships for learning and wellbeing	As a student teacher to demonstrate your professional skills and abilities you are required to:	develop partnerships which: connect learners to their dependence on the natural world and develop their sense of belonging to both the local and global community; and connect relevance of learning to skills for life, learning and work.
Professional Skills and Abilities	The Learning Context	From 3.2.1	Appropriately organise and manage learning	As a student teacher to demonstrate your professional skills and abilities you are required to:	use a range of opportunities that stimulate and reflect ongoing learning in varied and dynamic learning environments.
Professional Skills and Abilities	The Learning Context	From 3.2.3	Build positive, rights respecting relationships for learning	As a student teacher to demonstrate your professional skills and abilities you are required to:	promote and develop positive and purposeful relationships with and between learners, colleagues, families and partners.
Professional Skills and Abilities	The Learning Context	From 3.2.3	Build positive, rights respecting relationships for learning	As a student teacher to demonstrate your professional skills and abilities you are required to:	encourage learners to respect and care for themselves, others and the natural world.
Professional Skills and Abilities	Professional Learning	From 3.3.2	Engage in reflective practice to develop and advance career-long professional learning and expertise	As a student teacher to demonstrate your professional skills and abilities you are required to:	adopt an enquiring, reflective and critical approach to professional practice.



**SFR**

Professional Knowledge and Understanding	Curriculum and Pedagogy	From 2.1.1	Have a depth of knowledge and understanding of Pedagogical Theories and Professional Practice	As a registered teacher you are required to demonstrate a depth of knowledge and understanding of:	pedagogical and learning theories, and draw on these appropriately to inform: interdisciplinary learning; outdoor learning, including direct experience of nature and other learning within and beyond school boundaries.
Professional Knowledge and Understanding	Curriculum and Pedagogy	From 2.1.1	Have a depth of knowledge and understanding of Pedagogical Theories and Professional Practice	As a registered teacher you are required to demonstrate a depth of knowledge and understanding of:	digital technologies to support learning.
Professional Knowledge and Understanding	Curriculum and Pedagogy	From 2.1.3	Have a depth of knowledge and understanding of Curriculum Design	As a registered teacher you are required to demonstrate a depth of knowledge and understanding of:	the value of learning beyond curricular areas/subject boundaries and of cross curricular subjects.
Professional Knowledge and Understanding	Curriculum and Pedagogy	From 2.1.3	Have a depth of knowledge and understanding of Curriculum Design	As a registered teacher you are required to demonstrate a depth of knowledge and understanding of:	interdisciplinary learning between curricular areas, stages and/or sectors.
Professional Skills and Abilities	Curriculum and Pedagogy	From 3.1.2	Effectively utilise pedagogical approaches and resources	As a registered teacher to demonstrate your professional skills and abilities you are required to:	create opportunities for learning to be transformative in terms of challenging assumptions and expanding world views
Professional Skills and Abilities	Curriculum and Pedagogy	From 3.1.3	Effectively utilise partnerships for learning and wellbeing	As a registered teacher to demonstrate your professional skills and abilities you are required to:	create and sustain effective working relationships with colleagues, parents/carers, families, wider school community and partner agencies, to support learning and wellbeing across the school and taking a lead role when appropriate.
Professional Skills and Abilities	Curriculum and Pedagogy	From 3.1.3	Effectively utilise partnerships for learning and wellbeing	As a registered teacher to demonstrate your professional skills and abilities you are required to:	develop partnerships which: connect learners to their dependence on the natural world and develop their sense of belonging to both the local and global community; and connect relevance of learning to skills for life, learning and work.
Professional Skills and Abilities	The Learning Context	From 3.2.1	Effectively organise and manage learning	As a registered teacher to demonstrate your professional skills and abilities you are required to:	use a wide range of opportunities that stimulate and reflect ongoing learning in varied and dynamic learning environments.
Professional Skills and Abilities	The Learning Context	From 3.2.3	Build positive, respecting relationships for learning	As a registered teacher to demonstrate your professional skills and abilities you are required to:	promote and develop positive and purposeful relationships with and between learners, colleagues, families and partners.
Professional Skills and Abilities	The Learning Context	From 3.2.3	Build positive, respecting relationships for learning	As a registered teacher to demonstrate your professional skills and abilities you are required to:	encourage learners to respect and care for themselves, others and the natural world.
Professional Skills and Abilities	Professional Learning	From 3.3.2	Engage in reflective practice to develop and advance career-long professional learning and expertise	As a registered teacher to demonstrate your professional skills and abilities you are required to:	adopt an enquiring, reflective and critical approach to professional practice.



## SCLPL

Professional Knowledge and Understanding	Curriculum and Pedagogy	From 2.1.1	Have an enhanced and critically informed understanding of Pedagogical and Learning Theories and Professional Practice	As an accomplished teacher you have an enhanced and critically informed understanding of:	the most appropriate contexts and environments for learning, including outdoor learning, and how to apply appropriate pedagogies for these environments.
Professional Knowledge and Understanding	Curriculum and Pedagogy	From 2.1.3	Have an enhanced and critically informed understanding of Curriculum Design	As an accomplished teacher you have an enhanced and critically informed understanding of:	the value of learning beyond curricular areas/ subject boundaries and of cross curricular subjects, e.g. literacy, numeracy, health and wellbeing, Learning for Sustainability and digital literacy.
Professional Knowledge and Understanding	Curriculum and Pedagogy	From 2.1.3	Have an enhanced and critically informed understanding of Curriculum Design	As an accomplished teacher you have an enhanced and critically informed understanding of:	the need to explore and adopt a wide variety of technologies and learning spaces within and beyond the classroom, including the use of outdoor learning.
Professional Knowledge and Understanding	Professional Responsibilities	From 2.2.2	Have an enhanced and critically informed understanding of Learning Communities	As an accomplished teacher you have an enhanced and critically informed understanding of:	local and wider learning communities and how to draw on these to enrich learning experiences for every learner.
Professional Skills and Abilities	Curriculum and Pedagogy	From 3.1.2	Critically and effectively utilise pedagogical approaches and resources	As an accomplished teacher you consistently demonstrate the enhanced skills and abilities working both individually and collaboratively to:	support every learner to be curious and engaged with their learning using real world themes where appropriate.
Professional Skills and Abilities	Curriculum and Pedagogy	From 3.1.2	Critically and effectively utilise pedagogical approaches and resources	As an accomplished teacher you consistently demonstrate the enhanced skills and abilities working both individually and collaboratively to:	create opportunities for learning to be transformative in terms of challenging assumptions and expanding the world views of learners.
Professional Skills and Abilities	Curriculum and Pedagogy	From 3.1.3	Critically and effectively use partnerships for learning and wellbeing	As an accomplished teacher you consistently demonstrate the enhanced skills and abilities working both individually and collaboratively to:	work effectively with colleagues, parents/ carers, wider school community and partner agencies to enrich learning and teaching and support the wellbeing of all, across the learning community;
Professional Skills and Abilities	Curriculum and Pedagogy	From 3.1.3	Critically and effectively use partnerships for learning and wellbeing	As an accomplished teacher you consistently demonstrate the enhanced skills and abilities working both individually and collaboratively to:	create and develop and sustain partnerships which: connect learners to their dependence on the natural world and develop their sense of belonging to both the local and global community; and connect relevance of learning to skills for life, learning and work.
Professional Skills and Abilities	The Learning Context	From 3.2.3	Build positive, respecting relationships for learning	As an accomplished teacher you consistently demonstrate the enhanced skills and abilities working both individually and collaboratively to:	promote, develop and sustain positive relationships that support learners' curiosity, motivation and engagement with their learning.
Professional Skills and Abilities	The Learning Context	From 3.2.3	Build positive, respecting relationships for learning	As an accomplished teacher you consistently demonstrate the enhanced skills and abilities working both individually and collaboratively to:	create a learning environment where every learner feels safe, valued and included and is respectful of themselves, each other, their surroundings and the natural world.
Professional Skills and Abilities	Professional Learning	From 3.3.2	Engage in reflective practice to develop and advance career-long professional learning and expertise	As an accomplished teacher you consistently demonstrate the enhanced skills and abilities working both individually and collaboratively to:	engage in and/or lead practitioner/ professional enquiry to inform and challenge practice;



## SML

Professional Knowledge and Understanding	Curriculum and Pedagogy	From 2.1.1	Understand how to develop and demonstrate a strategic vision	As a middle leader you:	support and contribute to a strategic vision that embraces Learning for Sustainability.
Professional Knowledge and Understanding	Curriculum and Pedagogy	From 2.1.3	Have an enhanced and critically informed understanding of Curriculum Design	As a middle leader you:	promote and support learning beyond curricular areas/ subject boundaries and of cross curricular subjects, e.g. literacy, numeracy, health and wellbeing, Learning for Sustainability, interdisciplinary learning and digital literacy.
Professional Knowledge and Understanding	Professional Responsibilities	From 2.2.2	Understand and demonstrate self-awareness and inspire and motivate others	As a middle leader you:	build and sustain professional and personal credibility by modelling your commitment to on-going professional learning, integrity and ethical practice, and Learning for Sustainability;
Professional Knowledge and Understanding	Professional Responsibilities	From 2.2.2	Understand and demonstrate self-awareness and inspire and motivate others	As a middle leader you:	work co-operatively and strategically to develop trusting relationships with parents/carers and families and a wide range of partners to support partnerships in learning.
Professional Knowledge and Understanding	Professional Responsibilities	From 2.2.4	Communicate effectively	As a middle leader you:	Communicate effectively and actively build positive working relationships and inclusive practices within the school, learning community, with colleagues, parents/carers/ families and partners.
Professional Skills and Abilities	Curriculum and Pedagogy	From 3.1.2	Enable and sustain a coherent approach to the development and improvement of curriculum practices (including pedagogy and assessment) in line with agreed strategic and operational priorities	As a middle leader, through individual and collegial activities, you lead and work collaboratively to:	model and support, high expectations of curriculum in order to provide all learners with creative and consistently high-quality learning experiences and pathways and opportunities for learning to be transformative in terms of challenging assumptions and expanding world views.
Professional Skills and Abilities	Curriculum and Pedagogy	From 3.1.2	Enable and sustain a coherent approach to the development and improvement of curriculum practices (including pedagogy and assessment) in line with agreed strategic and operational priorities	As a middle leader, through individual and collegial activities, you lead and work collaboratively to:	engage with partners to support access to appropriate learning opportunities including outdoor learning within and beyond the school and resources across the wider learning community.
Professional Skills and Abilities	The Learning Context	From 3.2.1	Lead and support the vision, values, ethos and aims of the learning community with colleagues, learners, parents/carers and families and wider community	As a middle leader, through individual and collegial activities, you lead and work collaboratively to:	help co-create, model and share the vision, values, ethos and aims of the learning community with all learners, colleagues, parents/carers and families and wider community, including Gaelic medium ethos where appropriate, and embracing Learning for Sustainability.
Professional Skills and Abilities	The Learning Context	From 3.2.3	Lead individual and collegial activities to help establish, enable and sustain trusting relationships with parents/carers and families	As a middle leader, through individual and collegial activities, you lead and work collaboratively to:	support and enable a collegial culture of mutual respect and trust to build and facilitate partnerships between parents/ carers and families, learners and the school and wider learning community.
Professional Skills and Abilities	The Learning Context	From 3.2.3	Lead individual and collegial activities to help establish, enable and sustain trusting relationships with parents/carers and families	As a middle leader, through individual and collegial activities, you lead and work collaboratively to:	help build and sustain this culture to enable all parents/ carers and families to have a range of opportunities to engage in partnership activities and processes related to learning, the life of the school and the wider learning community.



Professional Knowledge and Understanding	Curriculum and Pedagogy	From 2.1.1	Fully understand how to develop and demonstrate a strategic vision	As a headteacher you:	lead collegial practices and collaborative approaches to co-create a shared strategic vision, ethos and aims for the learning community, which inspires and motivates every learner, including colleagues, and all members of the learning community and its partners and sets high expectations for every learner;
Professional Knowledge and Understanding	Curriculum and Pedagogy	From 2.1.1	Fully understand how to develop and demonstrate a strategic vision	As a headteacher you:	embrace Learning for Sustainability within the shared strategic vision for the learning community.
Professional Knowledge and Understanding	Curriculum and Pedagogy	From 2.1.3	Have an enhanced and critically informed understanding of Curriculum Design	As a headteacher you:	co-create a culture where learning beyond curricular areas/ subject boundaries and cross curricular subjects e.g. literacy, numeracy, health and wellbeing, Learning for Sustainability, interdisciplinary learning and digital literacy is inherent to the curriculum.
Professional Knowledge and Understanding	Professional Responsibilities	From 2.2.2	Fully understand and demonstrate self-awareness and inspire and motivate others	As a headteacher you:	build and sustain professional and personal credibility by modelling your commitment to on-going professional learning, integrity and ethical practice, and Learning for Sustainability.
Professional Knowledge and Understanding	Professional Responsibilities	From 2.2.2	Fully understand and demonstrate self-awareness and inspire and motivate others	As a headteacher you:	work co-operatively and strategically to develop trusting relationships with parents/carers and families and a wide range of partners to support partnerships in learning.
Professional Knowledge and Understanding	Professional Responsibilities	From 2.2.4	Communicate effectively	As a headteacher you:	communicate effectively and actively to build positive working relationships and inclusive practices within the school, learning community, with colleagues, parents/ carers/families and partners.
Professional Skills and Abilities	Curriculum and Pedagogy	From 3.1.2	Work with the learning community to establish, enable and sustain a strategic approach to the development and improvement of curriculum practices (including pedagogy and assessment) informed by knowledge and understanding of underpinning principles and purposes	As a headteacher, you lead and work collaboratively to:	agree and communicate clearly high expectations of curriculum in order to provide all learners with creative and consistently high-quality learning experiences and opportunities for learning to be transformative in terms of challenging assumptions and expanding world views.
Professional Skills and Abilities	Curriculum and Pedagogy	From 3.1.2	Work with the learning community to establish, enable and sustain a strategic approach to the development and improvement of curriculum practices (including pedagogy and assessment) informed by knowledge and understanding of underpinning principles and purposes	As a headteacher, you lead and work collaboratively to:	engage with partners to facilitate access to appropriate learning opportunities, including outdoor learning within and beyond the school and resources across the wider learning community and provide learners with regular access to and education in the natural world.
Professional Skills and Abilities	The Learning Context	From 3.2.1	Agree, share and enact the vision, values, ethos and aims of the learning community with colleagues, learners, parents/ carers and families and wider community	As a headteacher, you lead and work collaboratively to:	co-create an aspirational vision, values, ethos and aims, agreed in partnership with all colleagues, learners, parents/carers and families and wider community and embracing Learning for Sustainability.
Professional Skills and Abilities	The Learning Context	From 3.2.3	Actively establish, enable and sustain trusting relationships with parents/carers and families	As a headteacher, you lead and work collaboratively to:	establish and enable a collegial culture of mutual respect and trust to build and facilitate partnerships between parents/carers and families, learners and the school and wider learning community.
Professional Skills and Abilities	The Learning Context	From 3.2.3			sustain this culture to enable all parents/carers and families to have a range of opportunities to engage in partnership activities and processes related to learning, the life of the school and the wider learning community.