



**NZSSDS**  
Social Science  
Data Service

# International Social Survey Programme **New Zealand**

# Social Attitudes Survey

## New Zealand

### 2015

This questionnaire is designed to be filled out quickly and easily. To answer most of the questions you need only put a tick in the box for the response that represents your opinion. In such cases there are no right or wrong answers. Please simply tick the option that is closest to your view; for most questions you also have an option to indicate that you can't make a choice from among the supplied response options. Finally, if you object to any question, you may simply move on to the next one.

PLEASE MAKE TICK MARKS CLEARLY WITHIN BOXES TO MAKE READING YOUR RESPONSES AS EASY AS POSSIBLE

**When you have finished the questionnaire, please place it in the reply-paid envelope provided and post it back to us. No stamp is required.**

Many thanks in advance for your help with this research.

**Professor Peter Boxall  
Dr Louise Humpage  
Dr Kate McMillan  
Dr Barry Milne  
Martin von Randow**



## E. Citizenship

**Please answer this section whether you are a New Zealand Permanent Resident or a New Zealand Citizen. We are interested in the views of all New Zealand residents.**

E1. There are different opinions as to what it takes to be a good citizen. How important do you think are each of the following, on a scale where 1 means not important at all, and 7 means very important?

**Please tick one box in each row.**

	Not important							Very important	Can't choose
	1	2	3	4	5	6	7		
Always to vote in elections	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Never to try to evade taxes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Always to obey laws and regulations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To keep watch on the actions of government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To be active in social or political associations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To try to understand the reasoning of people with other opinions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To choose products for political, ethical, or environmental reasons, even if they cost a bit more	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To help people in New Zealand who are worse off than yourself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To help people in the rest of the world who are worse off than yourself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(6)	(7)		(9)

E2. There are various forms of political and social action that people can take. Have you done any of the following, or would you ever consider doing them?

**Please tick one box in each row.**

	Have done, in the past year	Have done, in the more distant past	Have not done, but might do	Have not done and would never do	Can't choose
Signed a petition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Boycotted, or deliberately bought, certain products, for political, ethical, or environmental reasons	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Taken part in a demonstration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attended a political meeting or rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Contacted, or attempted to contact, a politician or public servant to express your views	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Donated money to or raised funds for a social or political activity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Contacted or appeared in the media to express your views	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Expressed political views on the Internet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Volunteered time for a social or political activity or organisation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Completed jury service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Made financial contributions to family/friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(9)

E3. On average, about how many people do you have contact with in a typical weekday? We are interested in contact on a one-to-one basis, including everyone with whom you chat, talk, or discuss matters. This can be face-to-face, by telephone, mail, or on the Internet. Please include people you live with, but not people you do not know.

Please select the category that best matches your estimate.

- (1) ☐ 0–4 people
- (2) ☐ 5–9
- (3) ☐ 10–19
- (4) ☐ 20–49
- (5) ☐ 50 or more
- (9) ☐ Can't choose

E4. People belong to different groups and associations. Please indicate your status for the following types of groups.

<b>Please tick one box in each row.</b>	<b>Belong and actively participate</b>	<b>Belong but do not participate</b>	<b>Used to belong but not anymore</b>	<b>Have never belonged</b>	<b>Can't choose</b>
A political party	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A trade union, or business or professional association	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A church or other religious organisation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A sports, leisure, or cultural group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Another voluntary association	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
An online group that is focused on a particular political or social activity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(9)

E5. There are different opinions about people's rights in a democracy. How important do you think are each of the following, on a scale where 1 means not important at all, and 7 means very important?

<b>Please tick one box in each row.</b>	<b>Not important</b>							<b>Very important</b>	<b>Can't choose</b>
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>		
That all citizens have an adequate standard of living	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
That government authorities respect and protect the rights of minorities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
That people be given more opportunities to participate in public decision making	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
That citizens may engage in acts of civil disobedience when they oppose government actions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
That governments respect democratic rights whatever the circumstances	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
That people convicted of serious crimes lose their citizen rights	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
That long-term residents of a country, who are not citizens, have the right to vote in that country's national elections	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
That citizens have the right <b>not</b> to vote	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
That citizens living abroad can continue to vote at home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
That healthcare is provided for everyone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(9)	

E6. How much do you agree or disagree with the following statements?

<b>Please tick one box in each row.</b>	<b>Strongly agree</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Can't choose</b>
People like me don't have any say about what the government does	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I don't think the government cares much about what people like me think	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel I have a pretty good understanding of the important political issues facing New Zealand	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I think most people in New Zealand are better informed about politics and government than I am	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(9)

**Suppose a law were being considered that you thought to be unjust or harmful.**

E7. How likely is it that you, acting alone or with others, would be able to try to do something about it?

- (1) ☐ Very likely  
 (2) ☐ Fairly likely  
 (3) ☐ Not very likely  
 (4) ☐ Not at all likely  
 (9) ☐ Can't choose

E8. And if you did so, how likely is it that the government would give serious attention to your demands?

- (1) ☐ Very likely  
 (2) ☐ Fairly likely  
 (3) ☐ Not very likely  
 (4) ☐ Not at all likely  
 (9) ☐ Can't choose

E9. How interested would you say you personally are in politics?

- (1) ☐ Very interested  
 (2) ☐ Fairly interested  
 (3) ☐ Not very interested  
 (4) ☐ Not at all interested  
 (9) ☐ Can't choose

E10. On average how often do you:

**Please tick one box in each row.**

	Several times a day	Once a day	5–6 days a week	3–4 days a week	1–2 days a week	Less than 1 day a week	Never	Can't choose
read the political content of a newspaper	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
watch political news on television	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
listen to political news on the radio	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
use the Internet to get political news	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(9)

E11. In politics, people sometimes talk of left and right. Where would you place yourself on the following scale, where 0 means left and 10 means right?

Left	1	2	3	4	Centre	6	7	8	9	Right	Can't choose
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(0)	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(99)

E12. When you get together with your friends, relatives, or fellow workers, how often do you discuss politics?

- (1) ☐ Often  
 (2) ☐ Sometimes  
 (3) ☐ Rarely  
 (4) ☐ Never  
 (9) ☐ Can't choose

E13. When you hold a strong opinion about politics, how often do you try to persuade your friends, relatives, or fellow workers to share your views?

- (1) ☐ Often  
 (2) ☐ Sometimes  
 (3) ☐ Rarely  
 (4) ☐ Never  
 (9) ☐ Can't choose

E14. Thinking now about politics in New Zealand, how much do you agree or disagree with the following statements?

**Please tick one box in each row.**

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
Political parties encourage people to become active in politics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Political parties do not give voters real policy choices	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Referendums are good ways to decide important political questions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(5)	(9)

E15. Thinking of the 2014 General Election, how honest was it regarding the counting and reporting of votes?

- (1) ☐ Very honest  
 (2) ☐ Somewhat honest  
 (3) ☐ Neither honest nor dishonest  
 (4) ☐ Somewhat dishonest  
 (5) ☐ Very dishonest  
 (9) ☐ Can't choose

E16. Thinking of the 2014 New Zealand General Election, how fair was it regarding the opportunities of the candidates and parties to campaign?

- (1) ☐ Very fair  
 (2) ☐ Somewhat fair  
 (3) ☐ Neither fair nor unfair  
 (4) ☐ Somewhat unfair  
 (5) ☐ Very unfair  
 (9) ☐ Can't choose

E17. Thinking of the public service in New Zealand, how committed is it to serving the people?

- (1) ☐ Very committed  
 (2) ☐ Somewhat committed  
 (3) ☐ Not very committed  
 (4) ☐ Not at all committed  
 (9) ☐ Can't choose

E18. How widespread do you think corruption is in the public service in New Zealand?

- (1) ☐ Hardly anyone is involved  
 (2) ☐ A small number of people are involved  
 (3) ☐ A moderate number of people are involved  
 (4) ☐ A lot of people are involved  
 (5) ☐ Almost everyone is involved  
 (9) ☐ Can't choose

E19. There is a referendum planned for later this year on changing the New Zealand flag. Do you think New Zealand should change its flag?

- (1) ☐ No, I do not support changing the flag  
 (2) ☐ Possibly, depending on the design of the new flag  
 (3) ☐ Yes, I support changing the flag  
 (9) ☐ Can't choose

## F. Being a New Zealander

F1. How close do you feel to each of the following?

**Please tick one box in each row.**

	Very close	Close	Not very close	Not close at all	Can't choose
Your town or city	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
New Zealand	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The Trans-Tasman region of Australia and New Zealand	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The Pacific region	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The Asia-Pacific region	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(9)

**Some people say there are certain things that are important to truly being a New Zealander; others say they are not important at all.**

F2. How important do you feel is each of the following to truly being a New Zealander?

**Please tick one box in each row.**

	Very important	Fairly important	Not very important	Not important at all	Can't choose
To have been born in New Zealand	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To have New Zealand citizenship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To have lived in New Zealand most of your life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To be living in New Zealand currently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To be able to speak English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To be a Christian	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To respect New Zealand political institutions and laws	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To respect the Treaty of Waitangi	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To feel like a New Zealander	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To have New Zealand ancestry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(1)	(2)	(3)	(4)	(9)

**Some people think of themselves first as New Zealanders. Others think of themselves first as Māori or as another ethnic group.**

F3. Which one of the following best describes how you see yourself?

- (1) ☐ As a New Zealander first, and a member of an ethnic group second  
 (2) ☐ As a member of an ethnic group first, and a New Zealander second  
 (3) ☐ Only as a member of an ethnic group  
 (4) ☐ Only as a New Zealander  
 (9) ☐ Can't choose

F4. How likely is it that you will move overseas to live at some point in the next 5 years?

- (1) ☐ Highly likely  
 (2) ☐ Quite likely  
 (3) ☐ Quite unlikely  
 (4) ☐ Highly unlikely  
 (9) ☐ Can't choose

F5. If you did move to another country to live in the next 5 years, which country would it most likely be?

- (1) ☐ Australia
- (2) ☐ The United Kingdom
- (3) ☐ The United States
- (4) ☐ China
- (5) ☐ India
- (6) ☐ Other → Please enter the country here: \_\_\_\_\_
- (7) ☐ Unsure

F6. What main factors would motivate you to move overseas to live in the next 5 years?

**Please tick as many boxes as are relevant.**

- ☐ To be with family / close friends
- ☐ Better work opportunities
- ☐ Better standard of living / wages
- ☐ Better political or policy environment
- ☐ Better lifestyle
- ☐ Other → Please enter your motivation here: \_\_\_\_\_

F7. Under the Trans-Tasman Travel Arrangement, Australians and New Zealanders may live and work in each other's countries indefinitely. Are you in favour of this arrangement?

- (1) ☐ Yes, very much in favour
- (2) ☐ Yes, somewhat in favour
- (3) ☐ No, somewhat against it
- (4) ☐ No, very much against it
- (9) ☐ Can't choose

F8. New Zealand and Australia are also working towards a Single Economic Market. This would mean the removal of barriers to the free movement of goods, services, capital, and people between New Zealand and Australia. Are you in favour of this?

- (1) ☐ Yes, very much in favour
- (2) ☐ Yes, somewhat in favour
- (3) ☐ No, somewhat against it
- (4) ☐ No, very much against it
- (9) ☐ Can't choose

## G. You and Your Background

**So that we can be sure we have a good cross-section of people in our survey, would you please answer the following questions about yourself? Remember that all responses remain STRICTLY CONFIDENTIAL.**

G1. Please indicate the year in which you were born:

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G2. Are you:

- (1) ☐ Male
- (2) ☐ Female



G3. In what country were you born?

- (1) ☐ New Zealand
- (2) ☐ Australia
- (3) ☐ England
- (4) ☐ China (People's Republic of)
- (5) ☐ India
- (6) ☐ South Africa
- (7) ☐ Samoa
- (8) ☐ Cook Islands
- (9) ☐ Korea (Republic of)
- (10) ☐ Philippines
- (11) ☐ Other → Please enter the country here: \_\_\_\_\_

G4. To which of the following ethnic groups do you belong?

**Please tick as many boxes as apply.**

- ☐ New Zealand Māori
- ☐ New Zealand European / Pākehā
- ☐ Other European
- ☐ Samoan
- ☐ Cook Island Maori
- ☐ Tongan
- ☐ Niuean
- ☐ Chinese
- ☐ Indian
- ☐ Korean
- ☐ Filipino
- ☐ Other → Please enter your ethnicity/ethnicities here: \_\_\_\_\_

G5. Which one of these categories describes your current religion or religious denomination?

- |  |  |  |
|--|--|--|
| <ul style="list-style-type: none"> <li>(1) <input type="checkbox"/> No religion</li> <li>(2) <input type="checkbox"/> Christian</li> <li>(3) <input type="checkbox"/> Buddhist</li> <li>(4) <input type="checkbox"/> Hindu</li> <li>(5) <input type="checkbox"/> Muslim</li> <li>(6) <input type="checkbox"/> Jewish</li> <li>(7) <input type="checkbox"/> Other religion</li> </ul> | <p>→ If Christian, which one of these are you?</p> | <ul style="list-style-type: none"> <li>(1) <input type="checkbox"/> Anglican</li> <li>(2) <input type="checkbox"/> Catholic</li> <li>(3) <input type="checkbox"/> Presbyterian</li> <li>(4) <input type="checkbox"/> Methodist</li> <li>(5) <input type="checkbox"/> Baptist</li> <li>(6) <input type="checkbox"/> Rātana</li> <li>(7) <input type="checkbox"/> Ringatū</li> <li>(8) <input type="checkbox"/> Other Christian</li> </ul> |
| <p>Please enter other religion here:</p> <p>_____</p>  |  | <p>Please enter other denomination here:</p> <p>_____</p>  |

G6. Apart from for weddings, funerals or tangi, and baptisms, how often do you attend religious services these days?

- (1) ☐ Never
- (2) ☐ Less than once a year
- (3) ☐ Once a year
- (4) ☐ Several times a year
- (5) ☐ Once a month
- (6) ☐ Two or three times a month
- (7) ☐ Once a week
- (8) ☐ Several times a week
- (99) ☐ Can't choose

G7. Which one of these categories best describes the amount of formal education you have had?

- (1) ☐ No formal schooling
- (2) ☐ A few years of primary school
- (3) ☐ Primary/intermediate school up to Year 8 / Form 2
- (4) ☐ Secondary school for up to 3 years
- (5) ☐ Secondary school for 4 years or more
- (6) ☐ University/polytechnic for up to 3 years
- (7) ☐ University/polytechnic for 4 years or more

G8. Which one of these categories best describes your highest formal qualification?

- (1) ☐ No formal qualification
- (2) ☐ School Certificate, National Certificate Level 1, NCEA Level 1
- (3) ☐ Sixth Form Certificate, National Certificate Level 2, NCEA Level 2
- (4) ☐ Higher School Certificate, Higher Leaving Certificate, Bursary/Scholarship, NCEA Level 3
- (5) ☐ Trade or Professional Certificate
- (6) ☐ Diploma below degree level
- (7) ☐ Undergraduate university degree
- (8) ☐ Postgraduate or higher qualification

G9. Which one of these categories **best** describes your current employment status?

- |   |  |  |
|---|--|--|
| <ol style="list-style-type: none"> <li>(1) <input type="checkbox"/> Employed full-time (30+ hours weekly)</li> <li>(2) <input type="checkbox"/> Employed part-time (15–30 hours weekly)</li> <li>(3) <input type="checkbox"/> Employed &lt;15 hours weekly</li> <li>(4) <input type="checkbox"/> Helping a family member</li> <li>(5) <input type="checkbox"/> Unemployed or beneficiary</li> <li>(6) <input type="checkbox"/> Student</li> <li>(7) <input type="checkbox"/> Retired</li> <li>(8) <input type="checkbox"/> Housewife/househusband</li> <li>(9) <input type="checkbox"/> Permanently disabled</li> </ol> | <div style="font-size: 3em; line-height: 1;">}</div> | <p>G10. How many hours do you <i>usually</i> work in a week?</p> <p>Number of hours: _____</p> |
| <div style="font-size: 3em; line-height: 1;">}</div>  | <div style="font-size: 3em; line-height: 1;">}</div> | <p><b>Please skip through to Question G14</b></p>  |

G11. What is your *main* occupation?

- If you have more than one job, please give the occupation for the job in which you spend the most time.
- Please describe fully, e.g. builders' labourer *not* labourer, accounts clerk *not* clerk, deer farmer *not* farmer.

Main occupation: \_\_\_\_\_

G12. Do you supervise, or are you responsible for, the work of any other people?

- (1) ☐ Yes → How many people? \_\_\_\_\_
- (2) ☐ No

G13. Which one category best describes for whom you work?

- (1) ☐ Public sector organisation (e.g. government department, local authority, state-owned enterprise)
- (2) ☐ Overseas-owned private sector company or firm
- (3) ☐ NZ-owned private sector company or firm
- (4) ☐ Non-profit/charity/welfare organisation
- (5) ☐ Self-employed → How many employees do you have? \_\_\_\_\_

G14. Are you or have you ever been a member of a Trade Union?

- (1) ☐ Currently a member
- (2) ☐ Once a member, but not anymore
- (3) ☐ Never been a member

G15. For which party did you cast your party vote at the 2014 General Election?

- (0) ☐ Did not vote / was not eligible
- (1) ☐ Labour
- (2) ☐ National
- (3) ☐ Green
- (4) ☐ New Zealand First
- (5) ☐ ACT
- (6) ☐ United Future
- (7) ☐ Māori Party
- (8) ☐ Internet-Mana Party
- (10) ☐ Another party → Please enter the party here: \_\_\_\_\_
- (99) ☐ Don't know

G16. Which category best describes your **personal** yearly income, from all sources, before tax?

- (1) ☐ Loss
- (2) ☐ Zero income
- (3) ☐ \$1–\$5,000
- (4) ☐ \$5,001–\$10,000
- (5) ☐ \$10,001–\$15,000
- (6) ☐ \$15,001–\$20,000
- (7) ☐ \$20,001–\$25,000
- (8) ☐ \$25,001–\$30,000
- (9) ☐ \$30,001–\$35,000
- (10) ☐ \$35,001–\$40,000
- (11) ☐ \$40,001–\$50,000
- (12) ☐ \$50,001–\$60,000
- (13) ☐ \$60,001–\$70,000
- (14) ☐ \$70,001–\$100,000
- (15) ☐ \$100,001–\$150,000
- (16) ☐ \$150,001 or more

G17. Which category best describes the total yearly income of **everyone in your household**, from all sources, before tax?

- (1) ☐ Loss
- (2) ☐ Zero income
- (3) ☐ \$1–\$5,000
- (4) ☐ \$5,001–\$10,000
- (5) ☐ \$10,001–\$15,000
- (6) ☐ \$15,001–\$20,000
- (7) ☐ \$20,001–\$25,000
- (8) ☐ \$25,001–\$30,000
- (9) ☐ \$30,001–\$35,000
- (10) ☐ \$35,001–\$40,000
- (11) ☐ \$40,001–\$50,000
- (12) ☐ \$50,001–\$60,000
- (13) ☐ \$60,001–\$70,000
- (14) ☐ \$70,001–\$100,000
- (15) ☐ \$100,001–\$150,000
- (16) ☐ \$150,001 or more

G18. How would you describe the place where you live?

- (1) ☐ A big city
- (2) ☐ The suburbs or outskirts of a big city
- (3) ☐ A small city or town
- (4) ☐ A country village
- (5) ☐ A farm or home in the country

G19. Which of these categories best describes the population of the place where you live?

- (1) ☐ 100,000 or more
- (2) ☐ 50,000–99,999
- (3) ☐ 30,000–49,999
- (4) ☐ 10,000–29,999
- (5) ☐ 1,000–9,999
- (6) ☐ Fewer than 1,000
- (7) ☐ Farm or rural property

G20. INCLUDING YOURSELF, how many people are there in your household?

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G21. How many CHILDREN (under the age of 18) are there in your household?

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G22. Which one of these categories best describes your *current* marital status?

- (1) ☐ Married
- (2) ☐ De facto
- (3) ☐ Widowed
- (4) ☐ Divorced
- (5) ☐ Separated
- (6) ☐ Single, never married

**IF YOU ARE MARRIED OR LIVING WITH A PARTNER, PLEASE CONTINUE TO SECTION H.  
OTHERWISE, YOU HAVE FINISHED; PLEASE SEE THE INSTRUCTIONS AT THE BOTTOM OF THIS PAGE.**

## H. Your Spouse or Partner

H1. Which one of these categories best describes your spouse's/partner's current employment status?

- (1) ☐ Employed full-time (30+ hours weekly)
- (2) ☐ Employed part-time (15–30 hours weekly)
- (3) ☐ Employed <15 hours weekly
- (4) ☐ Helping a family member
- (5) ☐ Unemployed or beneficiary
- (6) ☐ Student
- (7) ☐ Retired
- (8) ☐ Housewife/househusband
- (9) ☐ Permanently disabled

***You have finished! Please see the instructions at the bottom of this page***

H2. What is your spouse's/partner's *main* occupation?

- If your spouse/partner has more than one job, please give the one in which he or she spends the most time.
- Please describe fully, e.g. builders' labourer *not* labourer, accounts clerk *not* clerk, deer farmer *not* farmer.

Main occupation: \_\_\_\_\_

H3. Which one category best describes for whom your spouse/partner works?

- (1) ☐ Public sector organisation (e.g. government department, local authority, state-owned enterprise)
- (2) ☐ Overseas-owned private sector company or firm
- (3) ☐ NZ-owned private sector company or firm
- (4) ☐ Non-profit/charity/welfare organisation
- (5) ☐ Self-employed

**This is the end of the questionnaire. Please put it in the prepaid reply envelope  
and post it back to us. No stamp is required. Thank you for participating!**