

Data-Set

Reconstruction Classroom Instruction
Guidances

By: Tobias Sarbunan

LENOVO

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A Collection of Classroom Instruction

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Prologue

This information is offering in simple reconstructions to facilitate with the continuation of instructional engagement. This data is adapted from the second literacy base and used in the process of teaching English using simple instructions.

Classroom Language For Students: +100 Classroom Phrases¹



Classroom English

<p>Good morning</p> <ul style="list-style-type: none">• Good morning, everybody.• Good afternoon, everybody.• Hello, everyone. <p>How are you?</p> <ul style="list-style-type: none">• How are you today?• How are you getting on?• How's life?• Are you feeling better today, Sam? <p>Time to begin</p> <ul style="list-style-type: none">• Let's begin our lesson now.• Is everybody ready to start?• I think we can start now.• Now we can get down to work. <p>Waiting to start</p> <ul style="list-style-type: none">• I'm waiting for you to be quiet.• Stop talking and be quiet.• Settle down now so we can start. <p>Put your things away</p> <ul style="list-style-type: none">• Close your books.• Put your books away.• Pack your things away.	<p>Register</p> <ul style="list-style-type: none">• Who is absent today?• Who isn't here today?• Why were you absent last Friday? <p>Late</p> <ul style="list-style-type: none">• Where have you been?• We started ten minutes ago. What have you been doing?• Did you miss your bus?• Did you oversleep?• Don't let it happen again. <p>Wait a minute</p> <ul style="list-style-type: none">• Hang on a moment.• Just hold on a moment.• Stay where you are for a moment.• Just a moment, please.• Back to your places. <p>Homework</p> <ul style="list-style-type: none">• Prepare the next chapter for Monday.• There is no homework today.• Remember your homework.• Take a worksheet as you leave.
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Classroom Language

- | |
|---|
| <ul style="list-style-type: none">• <u>Good morning</u> |
| <ul style="list-style-type: none">• <u>How are you?</u> |

¹ <https://englishgrammarhere.com/speaking/classroom-language-for-students-100-classroom-phrases/>

DO NOT SELL/PROHIBIT

• <u>Time to begin</u>
• <u>Waiting to start</u>
• <u>Put your things away</u>
• <u>Register</u>
• <u>Late</u>
• <u>Wait a minute</u>
• <u>Homework</u>
• <u>Goodbye</u>
• <u>Giving instructions</u>

Good morning
▪ Good morning, everybody.
▪ Good afternoon, everybody.
▪ Hello, everyone.
How are you?
▪ How are you today?
▪ How are you getting on?
▪ How's life?
▪ Are you feeling better today, Sam?
Time to begin
▪ Let's begin our lesson now.
▪ Is everybody ready to start?
▪ I think we can start now.
▪ Now we can get down to work.
Waiting to start
▪ I'm waiting for you to be quiet.
▪ We won't start until everyone is quiet.
▪ Stop talking and be quiet.
▪ Settle down now so we can start.
Put your things away
▪ Close your books.
▪ Put your books away.
▪ Pack your things away.
Register
▪ Who is absent today?
▪ Who isn't here today?
▪ Why were you absent last Friday?
Late
▪ Where have you been?
▪ We started ten minutes ago. What have you been doing?
▪ Did you miss your bus?
▪ Did you oversleep?

DO NOT SELL/PROHIBIT

▪ Don't let it happen again.
Wait a minute
▪ Hang on a moment.
▪ Just hold on a moment.
▪ Stay where you are for a moment.
▪ Just a moment, please.
▪ One more thing before you go.
▪ Back to your places.
Homework

▪ This is your homework for tonight.
▪ Prepare the next chapter for Monday.
▪ There is no homework today.
▪ Remember your homework.
▪ Take a worksheet as you leave.

Goodbye
▪ Goodbye, everyone.
▪ See you again next Wednesday.
▪ See you tomorrow afternoon.
▪ See you in room 7 after the break.
▪ Have a good holiday.
▪ Enjoy your vacation.

Giving instructions
▪ Open your books at page 52.
▪ Come out and write it on the board.
▪ Listen to the tape, please.
▪ Get into groups of four.
▪ Finish off this song at home.
▪ Let's sing a song.
▪ Everybody, please.
▪ All together now.
▪ The whole class, please.
▪ I want you all to join in.
▪ Could you try the next one?
▪ I would like you to write this down.
▪ Would you mind switching the lights on?
▪ Who would like to read?
▪ Which topic will your group report on?
▪ Do you want to answer question 3?

Other General English Phrases For Using Classroom
▪ What page are we on?
▪ I am ready. May I start it?

DO NOT SELL/PROHIBIT

▪ Can I go out?
▪ Can I answer the question?
▪ Can I switch off the lights?
▪ Teacher, please can you repeat again?
▪ Can I open the window?
▪ Can we pack our things now?
▪ May I join the class/group?
▪ What is the homework?
▪ Do we have to write this down?
▪ Sorry, for being late.
▪ May I open / close the window?
▪ Can I go to the board?
▪ Can I come in?
▪ Can you explain it once more, please?
▪ May I go out please?
▪ Is this right?
▪ Is this correct?
▪ I am sorry. I did not hear.
▪ Can you speak louder, please?
▪ Which book?
▪ Can you explain that again?
▪ Whe is the exam?
▪ When is the homework for?
▪ I have done this.
▪ Can I go to the toilet?
▪ Can I pull up the blinds?
▪ Can I pulldown the blinds?
▪ Can you help me, please?

Classroom Language

- Can I go to the board?
- Can I come in?
- Can I pull up the blinds?
- Can I pulldown the blinds?
- Can you help me, please?
- Can I go out?
- Can I answer the question?
- Can I switch off the lights?



- Can I open the window?
- Can we pack our things now?
- May I join the class/group?
- Can you explain it once more, please?
- Do we have to write this down?
- Sorry, for being late.
- May I open / close the window?
- May I go out please?
- Is this right?



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DO NOT SELL/PROHIBIT

Classroom Language, English Classroom Phrases

Grammarhere December 5, 2019

15 Ways to Say **OK**

1. Yep
2. Respectable
3. Pleasing
4. Of course
5. Passable
6. Confirm
7. Okeydokey
8. Authorize
9. Surely
10. Satisfactory
11. Acceptable
12. No problem
13. Alright
14. Yes
15. Pass



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15 Ways to Say OK in English

Grammarhere November 25, 2019

Ways to Say **I AGREE**

- I agree.
- Yeah
- Yep
- Absolutely!
- I guess so.
- Yup
- Definitely.
- I had that same idea.
- I think you are totally right about that.
- That's right.
- Agreed.
- You took the words right out of my mouth.
- We're in accord.
- You're absolutely right.
- Exactly!
- You got it.
- I could not have said it any better.
- Our thoughts are parallel.
- My thoughts exactly.
- Affirmative.
- No doubt about it.
- I see what you mean...
- So do I.
- I fee that way too.
- I agree with you.
- That's exactly how I feel.
- I'd go along with that.
- That's just what I was thinking.
- Of course.
- That's exactly what I was thinking.
- Sure.
- We are of one mind.
- You can say that again.
- I could not agree with you more my friend.
- You've hit the nail on the head.
- You got it dude.
- Our thoughts are absolutely parallel.
- You are so right.

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Ways to Say I AGREE in English

Grammarhere July 23, 2019

DO NOT SELL/PROHIBIT

Ways to Say I THINK



- I guess...
- As I understand it...
- I consider that...
- I esteem that...
- I deem that...
- As I see...
- I assume that...
- I feel that...
- If you wonder my opinion...
- In my opinion...
- If you ask me...
- The way I see it...
- It seems to me...
- As far as I can see...
- As far as I'm concerned...
- I feel...
- I honestly believe that...
- From my point of view...
- I assume...
- I consider...
- To me...
- It is my view...
- To my way of thinking...
- It's my belief that...
- To my mind...
- As far as I can tell...
- The way I see things is that...
- I believe...
- I would say...

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29 Ways to Say I THINK in English

Grammarhere June 18, 2019



Expressing Opinions in English



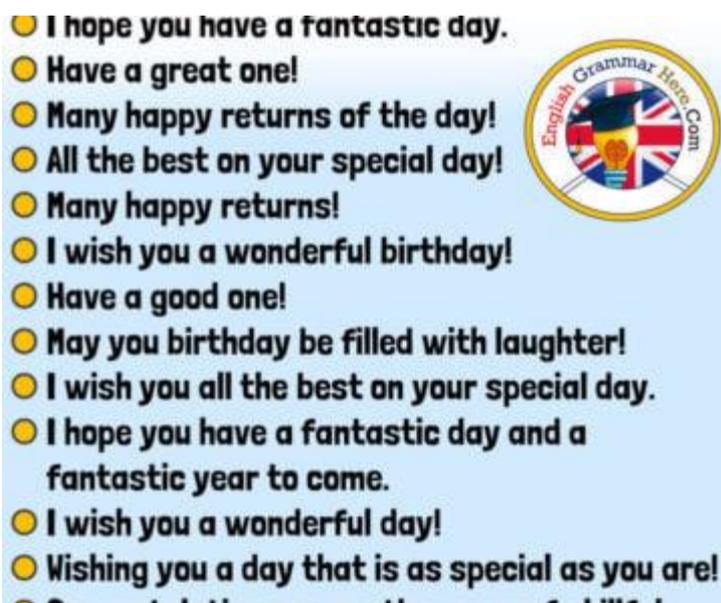
- My conviction is that...
- I believe that...
- I really feel that...
- I suppose...
- What I mean is...
- I figure that...
- From my point of view...
- I guess that...
- Many people believe that...
- I have no doubt that...
- I have the feeling that...
- I hold the opinion/view that...
- I might be wrong but...
- I'm of the opinion that...
- I bet that...
- If you ask me...
- To be honest...
- I'm sure that...
- Honestly I think...
- It is thought that...
- According to scientists...
- My point of view is that...
- Well, if you ask me...
- It seems obvious that...
- From my perspective...
- From my point of view, ...
- Yes, but don't you think...
- I strongly believe that...
- I am not sure/certain, but...
- Apparently...
- The way I see it is...
- I agree with...
- I'm absolutely convinced...
- I am not certain, but...
- I am sure/certain/convinced that...
- I am under the impression that...
- I tend to think that...
- The main points are...
- Some people say that...
- The essential point is...
- I'd say that...
- I'd suggest that...
- It seems to me...
- As far as I know...
- Personally speaking...
- Personally, I think...
- The point is that...
- I feel that...
- I would say that...
- As for me...
- As far as I'm concerned...
- If I am not mistaken...
- I believe...
- Everybody knows that...
- I feel...
- In my opinion...
- I've heard that...
- In my view...

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Expressing Views and Opinions in English

Grammarhere June 16, 2019

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[Grammarhere](#) February 18, 2020

ABOUT THE AUTHOR

Grammarhere

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Classroom English: 300+ Classroom Phrases For English Teachers

Learn an extensive list of 300+ classroom English phrases for English teachers with ESL printable infographics.²

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² <https://7esl.com/classroom-english-teachers/>

DO NOT SELL/PROHIBIT

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THE BEGINNING OF THE LESSON | Classroom English

Greetings

- Hello, everyone.
- Good morning, everybody.
- Good afternoon, class.
- Hello there, Tom.
- Good afternoon, everybody.
- How are you today?
- How are you getting on?
- How's life?
- How are things with you?
- Are you feeling better today, David?
- What a lovely day!
- What a rainy day!
- Today is very cold, isn't it?

Introductions

- My name is Mr/Mrs/Ms Smith. I'll be teaching you English this year.

DO NOT SELL/PROHIBIT

- I'm your new English teacher.
- I've got five lessons with you each week.

Time to begin

- Let's begin today's lesson.
- Let's begin our lesson now.
- I hope you are all ready for your English lesson.
- I think we can start now.
- Is everybody ready to start?
- Now we can get down to work.
- It's time to begin, please stop talking.
- I'm waiting for you to be quiet.
- Settle down now so we can start.
- We won't start until everyone is quiet.
- Stop talking and be quiet.

Put your things away

- Pack your things away.
- Close your books.
- Put your books away.

Register

- Who isn't here today?
- Who is absent today?
- Why were you absent last Friday, Tom?
- What's the matter with Anna today?
- What's wrong with Anna today?

Late

- We started ten minutes ago. What have you been doing?
- Did you oversleep?
- Don't let it happen again.
- Where have you been?
- Did you miss your bus?

DURING THE LESSON | Classroom English

Classroom English | Common instructions

Instructions can be used at the beginning of a session

- Are you ready?
- Everybody ...
- Pay attention, everybody.
- Open your books at page...
- You need pencils/rulers.
- We'll learn how to ...
- You have five minutes to do this.
- Turn to page ...
- Look at activity five.
- Listen to this tape.
- Repeat after me.
- Again, please.
- Who's next?
- Like this, not like that.

Comprehension language

- Do you get it?
- Are you with me?
- Are you OK?
- Do you follow me?
- OK so far?
- Do you understand?
- What did you say?
- One more time, please.
- Say it again, please.
- Like this?
- Is this OK?

DO NOT SELL/PROHIBIT

Other common instructions

- Come in.
- Go out.
- Stand by your desks.
- Stand up.
- Sit down.
- Come to the front of the class.
- Put your hands up.
- Put your hands down.
- Hold your books/pens up.
- Show me your pencil.

Classroom English | Classroom management

Giving instructions

- Open your books at page 75.
- I want you all to join in.
- The whole class, please.
- All together now.
- Come out and write it on the board.
- Listen to the tape, please.
- Get into groups of four.
- Finish off this song at home.
- Everybody, please.
- Could you try the next one?
- I would like you to write this down.
- Would you mind switching the lights on?
- It might be an idea to leave this till next time.
- Who would like to read?
- Which topic will your group report on?
- Do you want to answer question 4?
- Can you all see the board?

Sequencing

DO NOT SELL/PROHIBIT

- | |
|--|
| • First/ First of all, today, ... |
| • After that/ Then |
| • Right. Now we will go on to the next exercise. |
| • Have you finished? |
| • For the last thing today, let's ... |
| • Whose turn is it to read? |
| • Which question are you on? |
| • Next/ Next one, please. |
| • Who hasn't answered yet? |
| • Let me explain what I want you to do next. |
| • The idea of this exercise is for you to ... |
| • You have ten minutes to do this. |
| • Your time is up. |
| • Finish this by twenty to eleven. |
| • Have you found the place? |
| • Are you all ready? |

Supervision

- | |
|---------------------------------|
| • Stop talking. |
| • Look this way. |
| • Listen to what ... is saying. |
| • Leave that alone now. |
| • Be careful. |

Questions

- | |
|---|
| • Any questions? |
| • Do you have any questions? |
| • Now I'm going to ask you some questions. |
| • Who knows the answer? |
| • Raise your hand. |
| • Please raise your hand if you don't understand. |
| • Try to answer by yourself. |
| • Try again. |
| • A full sentence, please. |
| • Use a full sentence please. |

DO NOT SELL/PROHIBIT

- Make a sentence.
- Say it in a loud voice.
- Louder, please!
- Again, please.

Responding to questions

- Yes, that's right,
- Fine.
- Almost. Try again.
- What about this word?

Reference

- As I said earlier, ...
- While we're on the subject, ...
- In the background you can see ...
- The church was started in the last century.
- This is a picture of a typically English castle.
- Let me sum up.

Encouragement

- That's interesting!
- That really is very kind of you.
- Don't worry about it.
- Don't worry, I'm sure you'll do better next time.
- I'm really impressed. I knew you could do it!
- Have a go! Have another try!
- Practise makes perfect.
- Good! Excellent! Well done! That's great!
- That's much better! You're really improving.
- Your marks will get better if you practise more.
- Stop making excuses.
- Don't pretend you can't speak English, I know you can.
- Your marks are getting better all the time.

Classroom English | Error correction

DO NOT SELL/PROHIBIT

Giving feedback to students

- Magnificent!
- Right!
- Fine.
- Very good.
- That's very good.
- Great stuff!
- Well done.
- That's it.
- Yes!
- Yes, you've got it.
- Fantastic!
- Very fine.
- That's nice.
- I like that.
- Marvellous!
- You did a great job.
- Terrific!
- Wow!
- That's correct.
- Quite right
- That's right.
- That's quite right.
- It depends.
- That's much better.
- In a way, perhaps.
- You've improved a lot.
- Sort of, yes.
- That's more like it.
- It might be, I suppose.
- That's a lot better.
- You're on the right lines (UK).
- There's no hurry.
- Have a guess.

DO NOT SELL/PROHIBIT

• That's almost it.
• You're halfway there.
• You've almost got it.
• You were almost right.
• There's no need to rush.
• We have plenty of time
• Unfortunately not.
• I'm afraid that's not quite right.
• Not quite right. Try again.
• Good try, but not quite right.
• You can't say that, I'm afraid.
• You can't use that word here.
• Have another try.
• Not really.
• Not exactly.

Classroom English | Special situations

• Happy birthday!
• Merry Christmas!
• I hope you all have a good Christmas.
• Happy New Year!
• All the best for the New Year.
• Happy Easter.
• Tom has his 11th birthday today.
• Anna is eleven today. Let's sing "Happy Birthday".
• Cheerio now.
• God bless!
• Have a nice weekend.
• Thanks for your help.
• Best of luck.
• Good luck.
• I hope you pass.
• Congratulations!
• Well done!
• Hard lines!

DO NOT SELL/PROHIBIT

- Never mind.
- Better luck next time.
- Do you feel better today?
- Are you better now?
- Have you been ill?
- What was the matter?
- I'll be back in a moment.
- Carry on with the exercise while I'm away.
- I've got to go next door for a moment.
- I'm afraid I can't speak any louder.
- I seem to be losing my voice.
- I have a headache.
- I'm feeling under the weather.
- Do you mind if I sit down?
- I have a sore throat.

THE END OF THE LESSON | Classroom English

Time to stop

- Let's stop now.
- It's time to finish now.
- It's almost time to stop.
- I'm afraid it's time to finish now.
- We've run out of time.
- We'll have to stop here.
- There's the bell. It's time to stop.
- That's all for today. You can go now.
- Have you finished?
- Stop now.
- Any questions?
- Collect your work please.
- Pack up your books.
- One minute to finish that activity. It's nearly time to go.

DO NOT SELL/PROHIBIT

- Are your desks tidy?
- Don't forget to bring your ... tomorrow.
- The next class is waiting (outside/ to come in)
- You'll be late for your next class (if you don't stop now)
- We'll have to finish this tomorrow/ in the next lesson
- Look at the time/ What time is it now?
- That's all (we have time) for today.

Not time to stop

- The bell hasn't gone yet.
- The lesson doesn't finish till ten past.
- Hang on a moment.
- We seem to have finished early.
- Just a moment, please.
- Just a sec/ Just a second/ Wait for it!
- There are still three minutes to go.
- Just hold on a moment.
- One more thing before you go.
- We still have a couple of minutes left.
- Your watch must be fast.
- We have an extra five minutes.
- Sit quietly until the bell goes.
- Tom, you have to stay five extra minutes (as I told you earlier/ because you...)
- Back to your places.
- Stay where you are for a moment.

Homework

- Remember your homework.
- Take a worksheet as you leave.
- What do you have to do before the next lesson?
- This is your homework for tonight.
- Finish this exercise
- Do the next exercise tonight, and we'll check it tomorrow.
- Prepare the next chapter for Tuesday.

DO NOT SELL/PROHIBIT

- Do exercise 5 on page 36 for your homework. There is no homework today.
- There is no homework tonight (but there will be tomorrow)

Next time

- The next class starts at 7 o'clock.
- We'll do the rest of this chapter next time.
- We've run out of time, so we'll continue next lesson.
- We'll continue this chapter next Monday.
- We'll do some more practice of this in the next class.
- We'll finish this exercise next lesson.
- We're going to continue with this tomorrow, so please sit together again.

Goodbye

- Goodbye, everyone.
- See you again next Thursday/ next week/ tomorrow/ on Monday
- Have a good holiday.
- Enjoy your vacation.
- See you tomorrow afternoon.
- Stand up and say goodbye to the class, please
- See you in room 8 after the break.

Leaving the room

- Form a queue (UK) and wait for the bell.
- Get into a queue (UK).
- Be quiet as you leave. Other classes are still working.
- Try not to make any noise as you leave.
- It's tidy up time
- Everybody outside!
- All of you get outside now!
- Hurry up and get out!
- Line up

Classroom Language For English Teachers | Images

Classroom English For Teachers | Image 1

CLASSROOM LANGUAGE

The Beginning of the Lesson

GREETINGS



- Hello, everyone.
- Good morning, everybody.
- Good afternoon, class.
- How are you getting on?
- What a lovely day!
- How are things with you?
- Are you feeling better today, David?
- What a rainy day!

INTRODUCTIONS

- My name is Mr/Mrs/Ms Smith. I'll be teaching you English this year.
- I'm your new English teacher.
- I've got five lessons with you each week.



TIME TO BEGIN



- Let's begin today's lesson.
- Let's begin our lesson now.
- I think we can start now.
- Is everybody ready to start?
- Now we can get down to work.
- It's time to begin, please stop talking.
- I'm waiting for you to be quiet.
- Settle down now so we can start.
- We won't start until everyone is quiet.
- Stop talking and be quiet.

REGISTER

- Who isn't here today?
- Who is absent today?
- Why were you absent last Friday, Tom?
- What's the matter with Anna today?
- What's wrong with Anna today?



LATE



- We started ten minutes ago. What have you been doing?
- Did you oversleep?/ Did you miss your bus?
- Don't let it happen again.
- Where have you been?

1

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Pin

Useful Classroom English For Teachers | Image 2

DO NOT SELL/PROHIBIT

CLASSROOM LANGUAGE

During The Lesson

COMMON INSTRUCTIONS



Instructions can be used at the beginning of a session

- We'll learn how to ...
- Are you ready?
- Everybody ...
- Turn to page ...

Comprehension language

- Do you get it?
- Are you with me?
- Are you OK?
- Do you follow me?
- OK so far?

Other common instructions

- Come in/ Go out.
- Stand by your desks.
- Stand up/ Sit down.
- Come to the front of the class.
- Put your hands down.

CLASSROOM MANAGEMENT

Giving instructions

- Open your books at page 75.
- I want you all to join in.
- The whole class, please.
- All together now.
- Come out and write it on the board.

Questions

- Any questions?
- Who knows the answer?
- Louder, please!
- A full sentence, please.

Sequencing

- First/ First of all, today, ...
- After that/ Then
- Next/ Next one, please.
- For the last thing today, let's ...
- Whose turn is it to read?

Responding to questions

- Yes, that's right.
- Fine.
- Almost. Try again.
- What about this word?

Supervision

- Stop talking.
- Look this way.
- Listen to what ... is saying.
- Leave that alone now.
- Be careful.



Encouragement

- That's interesting!
- That really is very kind of you.
- Don't worry about it.
- Have a go! Have another try!



Giving feedback to students

- Magnificent!/ Right!/ Fine/ Yes!
- Very good/ That's very good.
- Great stuff!/ Well done.
- You did a great job.

ERROR CORRECTION

- That's it/ Yes, you've got it.
- Fantastic!/ That's nice.
- It depends.
- You've improved a lot.

- You're on the right lines (UK)
- There's no hurry.
- Unfortunately not.
- Good try, but not quite right.

SPECIAL SITUATIONS

- Happy birthday!/ Merry Christmas!
- Best of luck/ Congratulations!
- Better luck next time.
- I hope you all have a good Christmas.

- Do you feel better today?
- Are you better now?
- I'll be back in a moment.
- I've got to go next door for a moment.

- I have a sore throat.
- I have a headache.
- Do you mind if I sit down?
- I'm feeling under the weather.



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Pin

Classroom English For English Teachers | Image 3

DO NOT SELL/PROHIBIT

CLASSROOM LANGUAGE

THE END OF THE LESSON



- #### TIME TO STOP
- Let's stop now.
 - It's time to finish now.
 - It's almost time to stop.
 - We've run out of time.
 - There's the bell.
 - Have you finished?
 - Stop now.
 - Pack up your books.
 - Collect your work please.
 - We'll have to stop here.
 - One minute to finish that activity.
 - Are your desks tidy?

NOT TIME TO STOP

- The bell hasn't gone yet.
- The lesson doesn't finish till ten past.
- Hang on a moment.
- We seem to have finished early.
- Just a moment, please
- Just hold on a moment.
- Just a sec/ Just a second/ Wait for it!
- There are still three minutes to go.
- One more thing before you go.
- We still have a couple of minutes left.



- #### HOMEWORK
- Remember your homework.
 - Take a worksheet as you leave.
 - What do you have to do before the next lesson?
 - Prepare the next chapter for Tuesday.
 - This is your homework for tonight.
 - Finish this exercise.
 - There is no homework tonight.

NEXT TIME

- We'll do the rest of this chapter next time.
- We've run out of time, so we'll continue next lesson.
- We'll continue this chapter next Monday.
- We'll do some more practice of this in the next class.
- We'll finish this exercise next lesson.
- The next class starts at 7 o'clock.



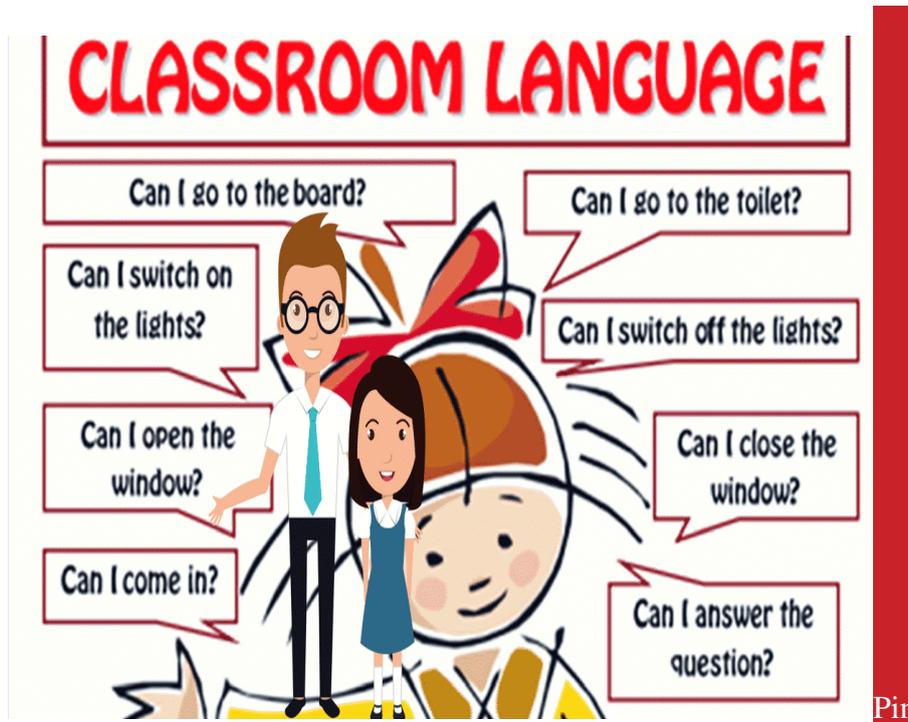
- #### GOODBYE & LEAVING THE ROOM
- Goodbye, everyone.
 - See you again next Thursday
 - Have a good holiday.
 - Enjoy your vacation.
 - See you tomorrow afternoon.
 - Form a queue and wait for the bell.
 - Get into a queue (UK)/ It's tidy up time.
 - Be quiet as you leave. Other classes are still working.
 - Try not to make any noise as you leave.

3

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Classroom English Video



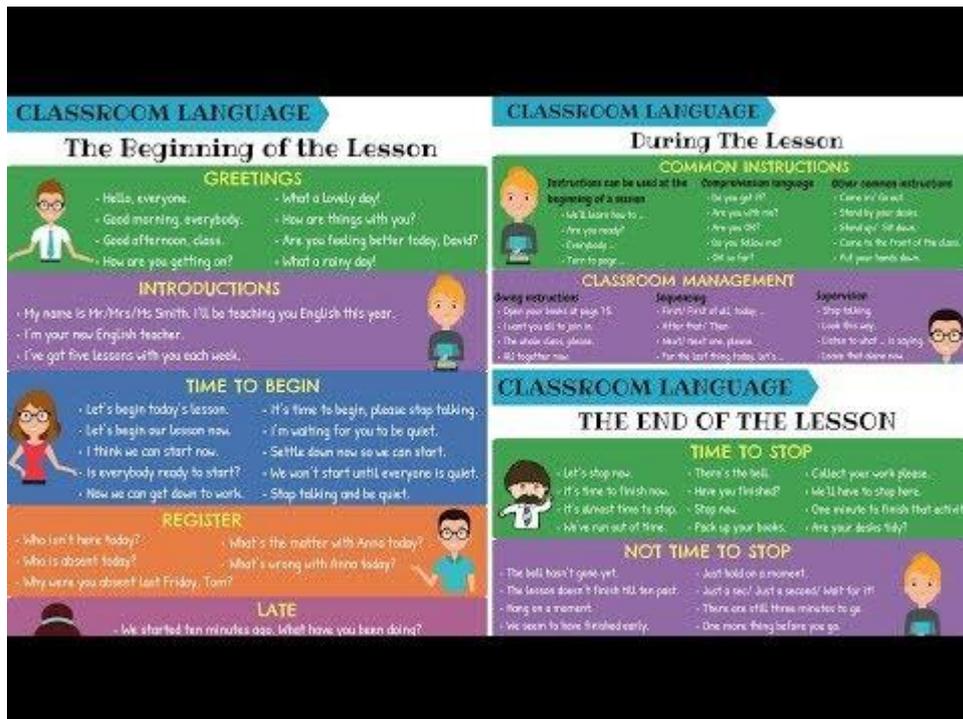
Classroom Language For Teachers and Students of English

by [Sophia](#)

The language spoken in the lessons is English. Here are some phrases about classroom language you should know, understand, or be able to use.³

[Classroom Phrases For English Teachers – Video](#)

³ <https://www.eslbuzz.com/classroom-language-for-teachers-and-students-of-english/>



Contents

Classroom Language for English Students

DO NOT SELL/PROHIBIT



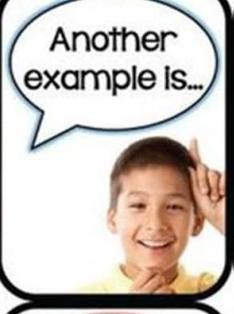
Here is the list of useful **classroom language for students** in English.

- Can I come to your office?
- How should I pronounce "...”?
- How do you pronounce this word?
- Would you pronounce the word "...”?
- How do you spell "...”?
- What does UK stand for?
- Would you give us an example?
- How do you spell that?
- Could you explain a little bit more about that?
- What do you mean?
- What is the difference between “a” and “b”?
- I didn't understand today's lesson.
- I don't understand the homework.
- Just a minute/second/sec.
- When is the homework due?
- Excuse me, can I talk to you for a minute?
- I'm sorry I am late.
- Can I go to the restroom?

DO NOT SELL/PROHIBIT

- Can I change seats?

Meaningful Discussion Stems

<p>I have a question...</p> <p>What...? Where...? When...? Why...? How...? Who...?</p> 	<p>I noticed that...</p> 	<p>I wonder...</p> 	<p>I agree with _____ because...</p> 
<p>I disagree with _____ because...</p> 	<p>I can relate to that because...</p> 	<p>That idea connects to...</p> 	<p>I'd like to go back to what _____ said...</p> 
<p>What made you think that?</p> 	<p>Would you say more about...</p> 	<p>Another example is...</p> 	<p>I'd like to add...</p> 
<p>Building upon what _____ said...</p> 	<p>What I heard you say is...</p> 	<p>I see _____ differently now because...</p> 	<p>What you said made me think...</p> 

Pin

Language for Class Discussions

GATHERING CONTRIBUTIONS

What should we write?
What do you think makes sense?
Do you have a suggestion?
We haven't heard from you yet.



CONFIRMING CONTRIBUTIONS



I see what you mean.
That's an interesting example.
Now I understand your perspective.
I share your point of view.

CLARIFYING CONTRIBUTIONS



I don't quite understand what you mean by ____.
I have a question about ____.
Will you explain what you mean by ____?
What makes you think that?



REPHRASING CONTRIBUTIONS



In other words, you think ____.
So, what you are saying is that ____.
So, you are recommending that ____.
If I understand you correctly, your idea is ____.

REPORTING CONTRIBUTIONS

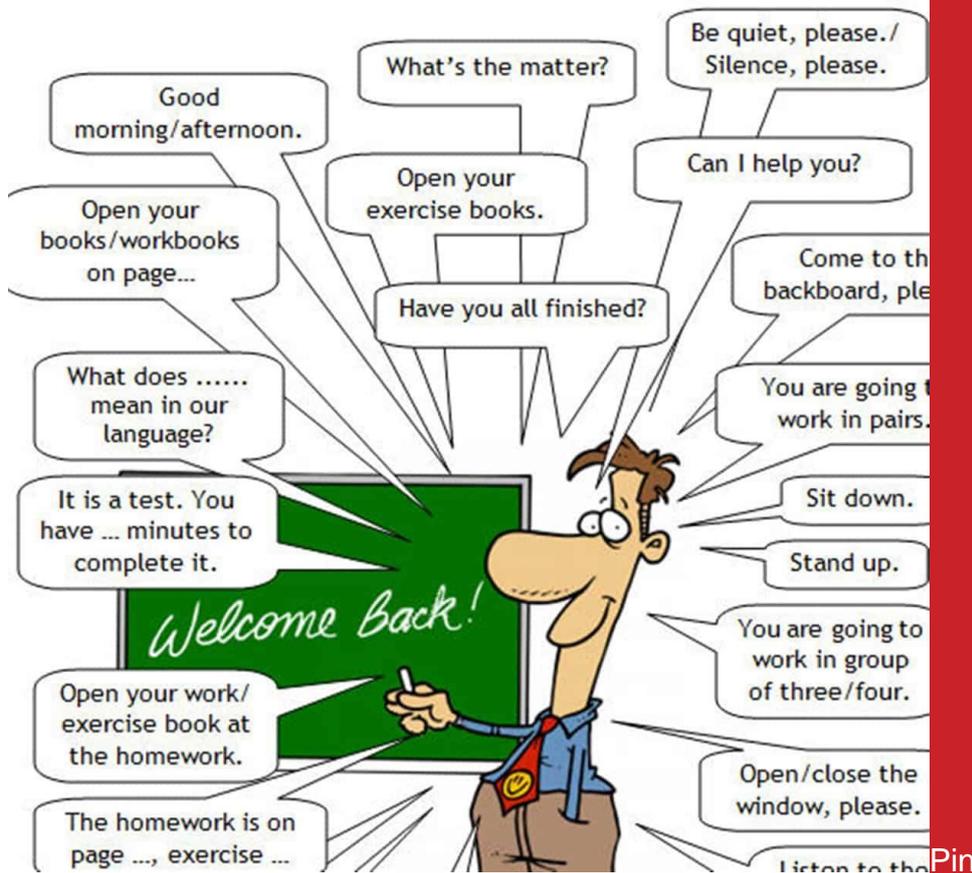
My partner, ____, and I discussed ____.
My partner and I/group decided/agreed on this response: ____.
One example my partner offered was ____.
As a group, we determined that the correct ____ is ____.



Pin

Classroom Language For English Teachers

CLASSROOM LANGUAGE



Classroom Language: The beginning of the lesson

1. Good morning

-
- Good morning, everybody.
- Good afternoon, everybody.
- Hello, everyone.
- Hello there, John.

2. How are you?

- How are you today?
- How are you getting on?
 - How's life?
- How are things with you?
- Are you feeling better today, David?

3. Introductions

DO NOT SELL/PROHIBIT

- My name is Mr/Mrs/Ms Kim. I'm your new English teacher.
- I'll be teaching you English this year.
- I've got five lessons with you each week.

4. Time to begin

- Let's begin our lesson now.
- Is everybody ready to start?
- I hope you are all ready for your English lesson.
- I think we can start now.
- Now we can get down to work.

5. Waiting to start

- I'm waiting for you to be quiet.
- We won't start until everyone is quiet.
- Stop talking and be quiet.
- Settle down now so we can start.

6. Put your things away

- Close your books.
- Put your books away.
- Pack your things away.

7. Register

- Who is absent today?
- Who isn't here today?
- What's the matter with Jim today?
- What's wrong with Jim today?
- Why were you absent last Friday?

8. Late

- Where have you been?
- We started ten minutes ago. What have you been doing?
- Did you miss your bus?
- Did you oversleep?
- Don't let it happen again.

Classroom Language: Simple instructions

1. Here are some common instructions which the class can easily understand:

- Come in.
- Go out.

DO NOT SELL/PROHIBIT

• Stand up.
• Sit down.
• Come to the front of the class.
• Stand by your desks.
• Put your hands up.
• Put your hands down.
• Hold your books/pens up.
• Show me your pencil.

2. A number of instructions can be used at the beginning of a session:

• Pay attention, everybody.
• You need pencils/rulers.
• We'll learn how to ...
• Are you ready?
• Open your books at page...
• Turn to page ...
• Look at activity five.
• Listen to this tape.
• Repeat after me.
• Again, please.
• Everybody ...
• You have five minutes to do this.
• Who's next?
• Like this, not like that.

3. A number of instructions can be used at the end of a session:

• It's time to finish.
• Have you finished?
• Let's stop now.
• Stop now.
• Let's check the answers.
• Any questions?
• Collect your work please.
• Pack up your books.
• Are your desks tidy?
• Don't forget to bring your ... tomorrow.

4. Instructions can also be sequenced:

• First
• Next
• After that
• Then

DO NOT SELL/PROHIBIT

- Finally

5. Comprehension language:

- Are you ready?
- Are you with me?
- Are you OK?
- OK so far?
- Do you get it?
- Do you understand?
- Do you follow me?
- What did you say?
- One more time, please.
- Say it again, please.
- I don't understand.
 - I don't get it.
 - Like this?
 - Is this OK?

Classroom Language: The end of the lesson

1. Time to stop

- It's almost time to stop.
- I'm afraid it's time to finish now.
- We'll have to stop here.
- There's the bell. It's time to stop.
- That's all for today. You can go now.

2. Not time to stop

- The bell hasn't gone yet.
- There are still two minutes to go.
- We still have a couple of minutes left.
- The lesson doesn't finish till five past.
 - Your watch must be fast.
 - We seem to have finished early.
 - We have an extra five minutes.
 - Sit quietly until the bell goes.

3. Wait a minute

- Hang on a moment.
- Just hold on a moment.
- Stay where you are for a moment.
 - Just a moment, please.

DO NOT SELL/PROHIBIT

- One more thing before you go.
- Back to your places.

4. Next time

- We'll do the rest of this chapter next time.
- We'll finish this exercise next lesson.
- We've run out of time, so we'll continue next lesson.
- We'll continue this chapter next Monday.

5. Homework

- This is your homework for tonight.
- Do exercise 10 on page 23 for your homework.
- Prepare the next chapter for Monday.
 - There is no homework today.
 - Remember your homework.
- Take a worksheet as you leave.

6. Goodbye

- Goodbye, everyone.
- See you again next Wednesday.
- See you tomorrow afternoon.
- See you in room 7 after the break.
 - Have a good holiday.
 - Enjoy your vacation.

7. Leaving the room

- Get into a queue.
- Form a queue and wait for the bell.
 - Everybody outside!
 - All of you get outside now!
 - Hurry up and get out!
- Try not to make any noise as you leave.
- Be quiet as you leave. Other classes are still working.
 - It's tidy up time
 - Line up

Classroom Language: Language of classroom management

Here are some phrases that can be used for classroom management:

Giving instructions

DO NOT SELL/PROHIBIT

- | |
|---|
| • Open your books at page 52. |
| • Come out and write it on the board. |
| • Listen to the tape, please. |
| • Get into groups of four. |
| • Finish off this song at home. |
| • Let's sing a song. |
| • Everybody, please. |
| • All together now. |
| • The whole class, please. |
| • I want you all to join in. |
| • Could you try the next one? |
| • I would like you to write this down. |
| • Would you mind switching the lights on? |
| • It might be an idea to leave this till next time. |
| • Who would like to read? |
| • Which topic will your group report on? |
| • Do you want to answer question 3? |

Sequencing

- | |
|--|
| • First of all, today, ... |
| • Right. Now we will go on to the next exercise. |
| • Have you finished? |
| • For the last thing today, let's ... |
| • Whose turn is it to read? |
| • Which question are you on? |
| • Next one, please. |
| • Who hasn't answered yet? |
| • Let me explain what I want you to do next. |
| • The idea of this exercise is for you to ... |
| • You have ten minutes to do this. |
| • Your time is up. |
| • Finish this by twenty to eleven. |
| • Can you all see the board? |
| • Have you found the place? |
| • Are you all ready? |

Supervision

- | |
|---------------------------------|
| • Look this way. |
| • Stop talking. |
| • Listen to what ... is saying. |
| • Leave that alone now. |
| • Be careful. |

DO NOT SELL/PROHIBIT

Asking questions

- Where's Bill?
- Is Bill in the kitchen?
- Tell me where Bill is.
- What was the house like?
 - What do you think?
 - How can you tell?

Responding to questions

- Yes, that's right,
 - Fine.
- Almost. Try again.
- What about this word?

Metalanguage

- What's the Spanish for "doll"?
- Explain it in your own words.
 - It's spelt with a capital "J".
- Can anybody correct this sentence?
 - Fill in the missing words.
 - Mark the right alternative.

Reference

- After they left the USA, the Beatles ...
 - The church was started in the last century.
- This is a picture of a typically English castle.
 - In the background you can see ...
 - While we're on the subject, ...
 - As I said earlier, ...
 - Let me sum up.

Affective attitudes

- That's interesting!
- That really is very kind of you.
 - Don't worry about it.
- I was a bit disappointed with your efforts.

Social ritual

- Good morning.
- Cheerio now.

DO NOT SELL/PROHIBIT

- God bless!
- Have a nice weekend.
- Thanks for your help.
- Happy birthday!
- Merry Christmas!

Classroom Language: The language of error correction

Here are some phrases that can be used when giving feedback to students:

- Very good.
- That's very good.
- Well done.
- Very fine.
- That's nice.
- I like that.
- Marvellous!
- You did a great job.
- Magnificent!
- Terrific!
- Wow!
- Jolly good!
- Great stuff!
- Fantastic!
- Right!
- Yes!
- Fine.
- Quite right
- That's right.
- That's it.
- That's correct.
- That's quite right.
- Yes, you've got it.
- It depends.
- It might be, I suppose.
- In a way, perhaps.
- Sort of, yes.
- That's more like it.
- That's much better.
- That's a lot better.
- You've improved a lot.
- You were almost right.
- That's almost it.

DO NOT SELL/PROHIBIT

• You're halfway there.
• You've almost got it.
• You're on the right lines.
• There's no need to rush.
• There's no hurry.
• We have plenty of time
• Go on. Have a try.
• Have a go.
• Have a guess.
• Not really.
• Unfortunately not.
• I'm afraid that's not quite right.
• You can't say that, I'm afraid.
• You can't use that word here.
• Good try, but not quite right.
• Have another try.
• Not quite right. Try again.
• Not exactly.

Classroom Language: The language of spontaneous situations

If we use English in spontaneous situations:

• We relate the target language to the learner's immediate environment.
• We take advantage of spontaneous situations to use the target language.
• We exploit contexts which are not directly linked to the syllabus (language in use).

Here are some common situations in which spontaneous English can be used:

• Happy birthday!
• Many returns (of the day).
• "" has his/her 12th birthday today.
• "" is eleven today. Let's sing "Happy Birthday".
• Best of luck.
• Good luck.
• I hope you pass.
• Congratulations!
• Well done!
• Who's not here today?
• Who isn't here?
• What's wrong with ... today?
• I'm sorry (about that).

DO NOT SELL/PROHIBIT

<ul style="list-style-type: none">• Sorry, that was my fault.
<ul style="list-style-type: none"><ul style="list-style-type: none">• I'm terribly sorry.
<ul style="list-style-type: none"><ul style="list-style-type: none">• Excuse me.
<ul style="list-style-type: none">• Could I get past please?
<ul style="list-style-type: none">• You're blocking the way.
<ul style="list-style-type: none"><ul style="list-style-type: none">• I can't get past you.
<ul style="list-style-type: none"><ul style="list-style-type: none">• Get out of the way, please
<ul style="list-style-type: none">• I hope you all have a good Christmas.
<ul style="list-style-type: none"><ul style="list-style-type: none">• Happy New Year!
<ul style="list-style-type: none">• All the best for the New Year.
<ul style="list-style-type: none"><ul style="list-style-type: none">• Happy Easter.
<ul style="list-style-type: none"><ul style="list-style-type: none">• Hard lines!
<ul style="list-style-type: none"><ul style="list-style-type: none">• Never mind.
<ul style="list-style-type: none"><ul style="list-style-type: none">• Better luck next time.
<ul style="list-style-type: none">• Do you feel better today?
<ul style="list-style-type: none"><ul style="list-style-type: none">• Are you better now?
<ul style="list-style-type: none"><ul style="list-style-type: none">• Have you been ill?
<ul style="list-style-type: none"><ul style="list-style-type: none">• What was the matter?
<ul style="list-style-type: none"><ul style="list-style-type: none">• I'll be back in a moment.
<ul style="list-style-type: none">• Carry on with the exercise while I'm away.
<ul style="list-style-type: none">• I've got to go next door for a moment.
<ul style="list-style-type: none"><ul style="list-style-type: none">• I'm afraid I can't speak any louder.
<ul style="list-style-type: none"><ul style="list-style-type: none">• I seem to be losing my voice.
<ul style="list-style-type: none"><ul style="list-style-type: none">• I have a sore throat.
<ul style="list-style-type: none"><ul style="list-style-type: none">• I have a headache.
<ul style="list-style-type: none">• I'm feeling under the weather.
<ul style="list-style-type: none"><ul style="list-style-type: none">• Do you mind if I sit down?

DO NOT SELL/PROHIBIT

Classroom Language: Simple instructions⁴

Here are some common instructions which the class can easily understand:

- Come in.
- Go out.
- Stand up.
- Sit down.
- Come to the front of the class.
- Stand by your desks.
- Put your hands up.
- Put your hands down.
- Hold your books/pens up.
- Show me your pencil.

A number of instructions can be used at the beginning of a session, and as the semester continues:

- Pay attention, everybody.
- You need pencils/rulers.
- We'll learn how to ...
- Are you ready?
- Open your books at page ...
- Turn to page ...
- Look at activity five.
- Listen to this tape.
- Repeat after me.
- Again, please.
- Everybody ...
- you have five minutes to do this.
- Who's next?
- Like this, not like that.

A number of instructions can be used at the end of a session, and as the semester continues:

- It's time to finish.
- Have you finished?
- Let's stop now.
- Stop now.
- Let's check the answers.
- Any questions?
- Collect your work please.
- Pack up your books.
- Are your desks tidy?
- Don't forget to bring your ... tomorrow.

Instructions can also be sequenced:

- First
- Next
- After that
- Then
- Finally

Comprehension language:

- Are you ready?
- Are you with me?
- Are you OK?
- OK so far?
- Do you get it?
- Do you understand?
- Do you follow me?
- What did you say?
- One more time, please.
- Say it again, please.
- I don't understand.
- I don't get it.
- Like this?
- Is this OK?

⁴ <https://www.finchpark.com/courses/classeng/instruct.htm>