

Supplemental Material S1. Detailed information about references from the introduction.

Author	Participants	Age	(pre)school-age	Groups	Measurement	Behavior
Ambrose et al. 2015	<i>n</i> = 98	2–9-year-old	preschool-age	pCWS, rCWS, CWNS	CBQ	Temperament
Anderson et al. 2003	<i>n</i> = 62	3–5-year-old	preschool-age	CWS, CWNS	BSQ	Temperament, and externalizing
Blood et al. 2007	<i>n</i> = 72	10–18-year-old	school-age	CWS, CWNS	RCMAS	Internalizing
Davis et al. 2007	<i>n</i> = 54	10–18-year-old	school-age	pCWS, rCWS, CWNS	STAI	Internalizing
De Nil and Brutten 1991	<i>n</i> = 341	7–14-year-old	school-age	CWS, CWNS	Communication attitude test	Internalizing
Donaher and Richels 2012	<i>n</i> = 36	3–17-year-old	preschool and school-age	CWS	ADHD rating scale	Externalizing
Druker et al. 2019	<i>n</i> = 185	2–6-year-old	preschool-age	CWS and completed stuttering therapy < 3 months prior to study	ADHD rating scale	Externalizing
Eggers et al. 2010	<i>n</i> = 116	3–8-year-old	preschool-age	CWS, CWNS	CBQ	Temperament, externalizing and internalizing
Embrechts et al. 2000	<i>n</i> = 76	3–8-year-old	preschool-age	CWS, CWNS	CBQ	Temperament, externalizing and internalizing
Gunn et al. 2014	<i>n</i> = 37	12–17-year-old	school-age	PWS seeking stuttering treatment	Psychometric tests	Internalizing
Hollister et al. 2015	<i>n</i> = 92	8–15-year-old	school-age	CWS, CWNS	EATQ-R, HBQ	Temperament, externalizing and internalizing
Iverach et al. 2016	<i>n</i> = 225	7–12-year-old	school-age	CWS, CWNS	SCAS, SDQ, SMFQ, YODA	Internalizing
Iverach et al. 2017	<i>n</i> = 102	11–17-year-old	school-age	PWS seeking stuttering treatment	CBCL, CDI, RCMAS, YSR	Externalizing
Karrass et al. 2006	<i>n</i> = 121	3–7-year-old	preschool-age	CSW, CWNS	BSQ	Temperament, and externalizing
Kefalianos et al. 2014	<i>n</i> = 1444	2–4-year-old	preschool-age	CSW, CWNS	STS	Temperament and internalizing
Kefalianos et al. 2017	<i>n</i> = 141	1–7-year-old	preschool and school-age	pCWS, rCWS, CWNS	CSBS, SDQ, STS	Temperament and internalizing
McAllister 2016	<i>n</i> = 18878	3–11-year-old	preschool and school-age	CWS, CWNS	SDQ	Externalizing and internalizing

Reilly et al. 2009	<i>n</i> = 1619	2–3-year-old	preschool-age	CWS, CWNS	CSBS	Temperament, and internalizing
Reilly et al. 2013	<i>n</i> = 1619	2–5-year-old		rCWS, pCWS, CWNS	CSBS	Temperament, and internalizing
Rocha et al. 2019	<i>n</i> = 100	7–12-year-old	school-age	CWS, CWNS	CBQ, MASC, TMCQ	Temperament, and internalizing
van der Merwe et al. 2011	<i>n</i> = 14	3–4-year-old	preschool-age	CWS, CWNS	PAS	Internalizing

Note. ADHD = attention-deficit/hyperactivity disorder; BSQ = Behavior Screening Questionnaire; CBQ = Child Behavior Questionnaire; CDI = Children’s Depression Inventory; CSBS = Communication and Symbolic Behavior Scale; CWS = children who stutter; CWNS = children who do not stutter; EATQ-R = Early Adolescence Temperament Questionnaire–Revised; HBQ = Health and Behavioral Questionnaire; PWS = person who stutters; MASC = Multidimensional Anxiety Scale for Children; PAS = Preschool Anxiety Scale; RCMAS = Revised Children’s Manifest Anxiety Scale; SCAS = Spence Children’s Anxiety Scale; SDQ = Strengths and Difficulties Questionnaire; SMFQ = Short Mood and Feelings Questionnaire; STAI = State-Trait Anxiety Inventory; STS = Short Temperament Scale; TMCQ = Temperament in Middle Childhood Questionnaire; YODA = Youth Online Diagnostic Assessment; YSR = Youth Self Report.